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VOLUME XXVII

JULY 1957

NUMBER 1

Shaw University

BULLETIN



CATALOGUE NUMBER

1956-1957



ANNOUNCEMENTS

1957-1958

Published six times the year, in the months of February, March, May, July, October, and November.

Office of Publication, Shaw University, Raleigh, N. C.

Entered as second-class matter January 25, 1932, at the post office at Raleigh, N. C., under the Act of August 24, 1912.

SHAW UNIVERSITY

"Pro Christo Et Humanitate"

**"That Religion and Learning may go hand in hand
and Character grow with Knowledge"**



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1957

JANUARY	APRIL	JULY	OCTOBER
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1958

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SHAW UNIVERSITY CALENDAR

1957-58

1957

Sept.	10	Tues.	General Staff meeting at 10:00 a.m.
	11	Wed.	Faculty Conference
	12	Thurs.	All boarding new students are expected to arrive. (Do not report earlier nor later than this date unless specifically instructed by the University.)
	13	Fri.	All new students, boarding and off-campus, report in Greenleaf Auditorium at 8:00 a.m. New students orientation program begins. (Late registration charge assessed against all new students reporting behind schedule.)
	14-17	Sat.- Tues.	Orientation program continued
	16	Mon.	All returning boarding upperclassmen are expected to arrive. Students should report to the Business Office to pay fees on day of arrival. Upperclassmen should not report earlier than this date unless otherwise instructed by the University.
	17	Tues.	Classification of Upperclassmen
	18	Wed.	Organization of classes and opening assembly. Charges for late registration begin for upperclassmen. Last day for registration of new students (freshmen or transfer).
	20	Fri.	Last day for special or late admissions by special permission. New students are not given this privilege.
	27-28	Fri.- Sat.	Medical Examinations
	28	Sat.	Last day for filing applications for delayed examinations
	30	Mon.	Last day for change of program
Oct.	7	Mon.	Delayed examinations begin.
Nov.	6-8	Wed.- Fri.	Baptist Series
	9	Sat.	Homecoming
	22	Fri.	Founder's Day. Ninety-Second Anniversary
Nov.	28-	inc.	Thanksgiving Recess
Dec.	1		
Dec.	20-		Christmas Recess (Dormitories and Dining Hall closed)
Jan.	5		

1958

Jan.	10	Fri.	Last day for filing application for graduation in May
	20-24	Mon.- Fri.	First semester examinations
SECOND SEMESTER			
	25	Sat.	Payment of fees for Second Semester. (Occupancy of dormitory by students not registering for the second semester ends at noon.)
	26	Sun.	Day of expected arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by University.)
	27	Mon.	Registration for the second semester
	28	Tues.	Organization of classes. (Charges for late registration begins.)
	31	Fri.	Last day for special admissions or change of program
Feb.	1	Sat.	Last day for filing application for delayed examinations.
	10	Mon.	Delayed examinations begin.
March	2-6	Sun.- Thurs.	Religious Emphasis Week
	21-22	Fri.- Sat.	High School Drama Festival
April	4-7	inc.	Easter Recess
	9	Wed.	Annual Theological Day
	25	Fri.	Honors Day
May	10	Sat.	University Social Calendar closes
	12	Mon.	Awards Day
	19-23	Mon.- Fri.	Second Semester Examinations
	25	Sun.	Baccalaureate Service
	26	Mon.	Ninety-third Annual Commencement
	27	Tues.	Occupancy of dormitories by students ends at noon
June	5	Thurs.	Summer School begins
	9-13	Mon.- Fri.	Annual Ministers' Institute and Women's Leadership Training Conference

ADMISSION PROCEDURES FOR ALL NEW STUDENTS

1. Send application blank along with a registration deposit of \$7 if a boarding student, or \$5 if a day student, to the Registrar, Shaw University, Raleigh, North Carolina. This deposit should be in the form of a money order made payable to Shaw University and is required of all students. It is returned if your application is rejected later by the Registrar's Office. If you decide not to enter, this deposit is forfeited unless you notify the Registrar before August 1 (students entering first semester) or January 1 (students entering second semester).

2. A registration deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after *all* of the following have been received and evaluated as satisfactory by the University *before the capacity has been reached*: registration deposit, transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

3. When your application is sent you will receive a Recommendation for Admission form to give to your principal to send us your transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. You will also receive with the application from the Registrar's Office a Health Certificate blank which should be attended to without delay. A laboratory report is also required of a specimen taken after May 1.

5. If you are admitted, arrive any time you wish during the date stated for entrance in the University Calendar. Do not come earlier because the buildings will not be open for room and meals before that date.

6. Read pages 29 through 37.

7. The procedure for off-campus students is the same as for boarding students with the exception that they send a registration deposit of five dollars instead of seven dollars.

PROCEDURES FOR ALL RETURNING STUDENTS

1. Students who plan to return to Shaw for the first semester of the following year are required to complete pre-registration procedure as announced during the Spring. Pre-registration is not complete until the registration deposit of \$7 by boarding students and \$5 by day students is paid in the Business Office. This deposit is required of all students. It is returnable if you notify the Registrar before August 1 that you cannot return.

2. If you were not in school during the term preceding that for which you seek admission, write to the Registrar for an Application for Re-admission form and return the filled-in form to the Registrar, along with a registration deposit of \$7, if a boarding student; and \$5, if a day student, in the form of a money order made payable to Shaw University. This deposit will be returned if you find that you cannot come and notify the Registrar not later than August 1 (students re-entering first semester) or January 1 (students re-entering second semester).

Since each year many more students apply for admission than can be accommodated, former students are urged to send in the Application for Re-admission and the registration deposit not later than June 15. Failure to do so may mean that they may not be able to be re-admitted since after that date new students will be admitted until the limit of our capacity is reached.

3. Boarding students may indicate roommate preferences to the Business Office. These preferences will be considered but not guaranteed in assignments. Send roommate preferences to the Business Office, not Personnel Deans or other Administrative officers.

4. In the event you receive an official letter stating that you can not return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

5. All students not residents of Raleigh who desire to register as off-campus students should write to the Presi-

dent's Office for an application blank to live in the city. Permissions must be obtained each year.

6. Read pages 29 through 37.

7. Be sure to have a physician send to your State Health Department after May 1 a blood specimen for laboratory report. No student will be re-admitted without a satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA, before entering. If you have been out of school more than one term, please request a Health Certificate blank when you write for an Application for Re-admission form.

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- SOPHIA SULLIVAN BROWN.....BUSINESS ADMINISTRATION
A.B., Spellman College; M.A., North Carolina College at Durham
- ROBERT DUKE BROWN.....PHYSICAL EDUCATION
B.S., Johnson C. Smith University; M.A., New York University

* On leave 1956-57.

STEVE BENTON LATIMER.....CHEMISTRY
B.S., M.S., Tuskegee Institute

GEORGE WALLACE JACOBS.....BIOLOGY
B.S., North Carolina College at Durham; M.A., Columbia University

VICTORIA AUGUSTA MORRIS.....ART
B.S., West Virginia State College; M.A., New York University

MILDRED THOMPSON GLENN.....PHYSICAL EDUCATION
B.S., M.S., North Carolina College at Durham

*DOROTHY ALLEN LEIGH.....ENGLISH
A.B., Southern University; M.A., New York University

* First Semester.

STANDING COMMITTEES

ADMINISTRATIVE COUNCIL: The President, Chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Librarian, University Secretary, Dean of Women, Dean of Men, Director of Summer School, a member selected by the faculty.

UNIVERSITY COUNCIL: The President, Chairman; Dean of the College, University Secretary, Dean of Women, Dean of Men, Dean of the School of Religion, Director of Summer School, University Counsellor, Chairman of Chapel and Religious Life Committee, Director of Publicity, Business Manager, Director of Athletics, Director of Music, Director of Dramatics, University Dietitian, University Nurse, a member selected by the faculty, one student of School of Religion, President of the Student Council and one student council representative.

EDUCATIONAL COUNCIL: Dean of the College, Chairman; Dean of the School of Religion, Registrar, Chairman of Divisions, Head of the Home Economics Department, Head of the Department of Christian and Missionary Education, two members selected by the faculty, and the President.

ADMISSIONS AND GRADUATION: Mrs. Martha W. Wheeler, Chairman.

ATHLETICS: T. E. Kee, Chairman.

CHAPEL AND RELIGIOUS LIFE: Moses N. Delany, Chairman.

CONCERTS AND LECTURES: Harry Gil-Smythe, Chairman.

COUNSELLING AND GUIDANCE: Dr. Marguerite M. Adams, Chairman.

DISCIPLINE: Dr. Nelson H. Harris, Chairman.

DRAMATICS: Guilbert A. Daley, Chairman.

SAFETY: JOHN H. BROWN, JR., Chairman.

FRESHMAN ORIENTATION: Dr. Marguerite M. Adams, Chairman.

HEALTH SERVICE: Sadie E. Eaton, Chairman.

HOSPITALITY COMMITTEE: Mildred McTyre, Chairman.

LIBRARY: Dr. Nelson H. Harris, Chairman.

SOCIAL: Wilmoth A. Carter, Chairman.

STUDENT ORGANIZATIONS: Dr. Foster P. Payne, Chairman.

STUDENT WELFARE FUND: D. H. Keck, Chairman.

VETERANS' SERVICE: Mrs. Ruby B. Stroud, Chairman.

STUDENT EXECUTIVE COUNCIL: James C. Simmons, President; Helyn E. Payne, Vice-President; Carolyn Trice, Recording Secretary; Patricia Hall, Corresponding Secretary; Barbara Caviness, Assistant Secretary; William Black, Jr., Treasurer; Paul H. Warren, Chaplain; Matthew Sanders, Sergeant-at-arms; Reginald Lovick, Business Manager; James Moseley, Business Manager (*Shaw Journal*); Ralph Carson, Parliamentarian; Eleanor Long, Assistant Parliamentarian; William Lewis, Editor *Shaw Journal*.

STUDENT ADJUSTMENT COMMITTEE: Ralph Carson, Ruth Hammond, Helen Payne, James C. Simmons, Fredrick Terry, and Earl Long.

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1. First four-year College in the country.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in co-operation with the Phelps-Stokes Fund and the Home Missions Council of North America.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.
1894-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D., LL.D.
1936-1950

WILLIAM RUSSELL STRASSNER—A.B., B.D., S.T.M., D.D.
1951-

History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Saint Augustine's College-Shaw University Cooperation

By co-operative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are fourteen brick buildings, four frame buildings, and twelve teachers' homes.

The plant assets are valued at approximately one and one half million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a dormitory for women students of advanced classification.

Estey Hall, erected in 1873-74, and named in honor of Jacob Estey, is a dormitory for women students of freshman and sophomore classification.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It is one of the residence halls for men students.

Tupper Hall, originally erected in 1906, used first as an industrial building and later as a gymnasium, was redesigned and converted into a men's dormitory in 1946. It is named in honor of Shaw's founder, Dr. Henry Martin Tupper.

Meserve Hall was erected in 1896 and named in honor of President Charles F. Meserve. It contains the President's home and rooms for teachers.

Greenleaf Hall was erected in 1879 and named in honor of Orick H. Greenleaf. It contains the University auditorium and the Dining Hall.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first and second floor offices and classrooms; and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

Tyler Hall, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible. In 1949 an annex was erected providing stack capacity for forty thousand books. A grant from the General Education Board assisted in this project.

Science Hall, erected in 1925, was a gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The offices of some department heads are located in this building.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well-equipped modern demonstration home which serves as residence for home economics majors.

A Central Hot Water Heating Plant erected in 1902 was the gift of Mr. John D. Rockefeller. This was replaced by a \$75,000 heating plant erected in 1949-50.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Twenty-one University-owned houses on South Blount Street and on East Lenoir Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a splendid area for athletic and physical education activities.

The William S. Turner Memorial Gates, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Three frame buildings were erected in 1947. These facilities were made possible by utilizing war surplus properties. These buildings are a Women's Recreation Building; a small gymnasium for intramural sports and Physical Education classes; and a supplementary classroom building.

The C. C. Spaulding Gymnasium erected in 1947-48, a modern gymnasium, named in honor of Mr. C. C. Spaulding of Durham, North Carolina, was completed in 1948.

A University Church was erected in 1948. This attractive church structure was made possible through the generous contributions of northern and southern church groups of both races.

In 1949, the institution acquired five acres of property in Chavis Heights from the State of North Carolina through legislative enactment. This property will be the site of a stadium when funds are available.

Administration Building. Also in 1949 the Old Rex Hospital property comprising three building units and a heating plant was purchased from Wake County. It has been converted into Administration Building, housing administrative offices, Student Center, Business Department, small auditorium and board room.

The Campus Inn. The Campus Inn was erected on East Campus in 1953. It has a seating capacity of approximately 100. It is of modern design and has a unit in which is housed the university book store.

Dormitory Facilities

Shaw Hall and *Estey Hall* are the dormitories for women. Under the supervision of the Women's Personnel staff, every effort is made to give to these dormitories the atmosphere of a Christian home. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all women students by the Dean of Women.

Convention Hall and *Tupper Hall* are the dormitories for men students. These are under the supervision of the Dean of Men assisted by a Matron and the Men's Personnel Coun-

cil, who attempt to bring something of a home-like atmosphere to the dormitory. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all men students by the Dean of Men.

The Library

A well-equipped and attractive library, consisting of more than 21,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extracurricular activities is made possible by the existence of various organizations on the campus.

The Men's and Women's Personnel Councils. These two councils, operating in their respective areas, are concerned with the extra-class activities of students, including the dormitory life of the students. Each group has as its adviser its respective personnel dean.

The Student Council is composed of elected student leaders who administer many student affairs.

Alpha Kappa Mu Honor Society. The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Intercollegiate Drama Association.

The Theological Fraternity is sponsored by the students of the Department of Religion. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program in which some phase of the ministry is presented.

The Divinity Club is composed of students in the School of Religion working towards the Bachelor of Divinity Degree. Activities are especially designed for those preparing for pastoral ministry. Fellowship with other theological students is maintained by membership in the Southwide Conference of Baptist Theological students and the Inter-seminary Movement.

The Student Christian Association. Branches of the Young Men's and Young Women's Christian Association, combined as the Student Christian Association in 1951-52, are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one.

Hayes-Fleming Missionary Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

The Veterans. This organization is composed of veterans of the Armed Services and is concerned with the welfare and activities of veterans in University life.

The Baptist Student Union. The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extracurricular activities in that field. Students are privileged to try out for the five musical organizations: The University Choir, The Women's Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over local radio stations and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. The various departments have organized clubs in the interest of the subject matter areas taught at the University. There are clubs representing the

fields of English, Science, Sociology, Social Science, Home Economics, Art, Christian Education, Business and Physical Education.

National Fraternities and Sororities. The University approves membership of the students in the following Greek letter organizations: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority; Sigma Gamma Rho Sorority; Kappa Alpha Psi Fraternity.

Class Organizations. Each of the College classes is organized for the purpose of transacting the affairs of the class while at Shaw University and to carry out such programs as the class may desire after graduation.

National Student Education Association. A chapter of this national organization functions under the guidance of the Department of Education. An affiliate of the National Education Association, this organization is composed of students preparing to teach and is concerned with the development of future teachers. Meetings, held monthly, combine professional and social activities.

Beta Kappa Chi Honor Society. A chapter of this national science honor society functions under the guidance of the Division of Mathematics and Sciences. Membership is based upon both qualitative and quantitative requirements in the sciences.

The Sunday School. Each Sunday morning during the regular school year Sunday School is held. The school is conducted by a council composed of students and a faculty adviser. Both faculty and students are welcome.

National Association for the Advancement of Colored People. An active chapter of this organization is located at the University. It participates in the various youth and general programs of the Association.

Pan-Hellenic Council. A chapter of the national Council functions at the University. It is composed of members of the fraternities and sororities at the University and is concerned with the general welfare of these organizations.

The Student Adjustment Committee. The committee, composed of students entirely, is concerned with student problems in various areas of student life and conduct. Decisions rendered by this committee are subject to review and approval by the University Discipline Committee.

Bureau of Teacher Placement

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The *Shaw Journal*, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only by classroom instruction, but by the encouragement of student participation in religious organizations and activities. Such organizations as the S.C.A., the Hayes-Fleming Missionary Society, the Baptist Student Union, the Theological Fraternity, the Sunday School Council, and the Christian Education Society play a vital role in the life of the Shaw student. Chapel exercises, the Sunday Vespers, and the annual week of Religious Emphasis furnish additional outlets for spiritual and cultural growth.

Chapel exercises are held Mondays and Fridays in the morning. On Sundays, Vesper services are held in the afternoon.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Under a special health service plan, the University provides professional services, prescriptions, and hospitalization up to certain limits and conditions as specified in a special bulletin

describing the health services made available at the beginning of the school year to each student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

Counseling Services

Through the office of the University Counselor, the University provides individual and group counseling. These services are designed to aid students in their problems of adjustment and in the realization of their potentialities.

The Counselor is assisted in the program of freshman counseling by the Junior Counselors, all students who are selected carefully. Each of these counselors is assigned not more than a dozen counselees with whom he works during their freshman year.

The Dean of Men and Dean of Women devote much time to counseling in the residence areas and in matters of student life generally.

Upon the selection of majors, students are assigned to advisers from the divisions or departments in which they are majoring. These advisers assist students in the selection of their courses and in other areas of academic matters.

One important phase of the counseling services is the vocational opportunities series of lectures and discussions. Throughout the year students are given the opportunity to consider various vocations, to the end that they make wise choices.

Many students are assisted in securing part-time employment while they are in school, in securing summer employment, and in being placed in employment after graduation.

The University testing program through tests administered at various levels of the undergraduate years provides data which are used for individual and group counseling, the evaluation and improvement of instruction and for vocational counseling.

General University Regulations

1. Students irregular in attendance at Chapel and Vesper Services may not be recipients of any honor, prize, gratuity, scholarship, or "The Student Program plaque of the year."

2. Students who are not residents of Raleigh and vicinity must live on the campus. (This regulation does not include

students in the School of Religion.) Application for waiver of the regulation must be made by the parent or guardian of the student to the President of the University one month prior to registration.

3. *Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, and towels, marked with full name of owner.*

4. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

5. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

6. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

7. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

8. Occupancy of dormitories is restricted to the official dates of opening and closing of these buildings. The University is under no obligation to accommodate students during the Christmas Recess or the periods between the academic sessions and the summer sessions. In the event the institution extends such privileges to students, special charges will be assessed as agreed upon when the arrangement is made.

SCHEDULE OF PAYMENTS 1957-58

Boarding

	Entrance Payment		Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	TOTAL		
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1.	Jan. 31	Mar. 1	Apr. 1	May 1	Old	New
Cash Plan.....	\$196.50	201.50	\$ 45.00	\$ 45.00	\$ 45.00	\$ 45.00	\$170.00	\$ 45.00	\$ 45.00	\$ 45.00	\$681.50	\$686.50
Installment.....	161.50	166.50	55.00	55.00	55.00	55.00	145.00	55.00	55.00	55.00	691.50	696.50

Off-Campus

	Entrance Payment		Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	TOTAL			
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1.	Jan. 31	Mar. 1	Apr. 1	May 1	Old	New
Cash Plan.....	\$161.50	\$166.50					\$125.00				\$286.50	\$291.50
Installment.....	86.50	91.50	\$ 20.00	\$ 20.00	\$ 20.00	\$ 20.00	70.00	\$ 20.00	\$ 20.00	\$ 20.00	296.50	301.50

STUDENTS ENTERING SECOND SEMESTER

	Entrance Payment Jan. 26		Pay-ment due	Pay-ment due	Pay-ment due	Pay-ment due	TOTAL	
	Old	New	Mar. 1	Apr. 1	May 1	May 1	Old	New
Boarding, Cash Plan.....	\$219.00	\$224.00	\$ 45.00	\$ 45.00	\$ 45.00	\$ 45.00	\$354.00	\$359.00
Boarding, Installment Plan.....	179.00	184.00	60.00	60.00	60.00	60.00	359.00	364.00
Off-Campus, Cash Plan.....	161.50	166.50					161.50	166.50
Off-Campus, Installment Plan.....	106.50	111.50	20.00	20.00	20.00	20.00	166.50	171.50

(This schedule does not include such items as laboratory fees, books, supplies and general personal expenses.)
 (Send registration deposit for first semester by June 15; for second semester by November 15.)

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows:

Tuition (per year).....	\$250.00
Room and board (per academic year).....	340.00
(for service convenience in issuing meal tickets, charges are distributed for assessment as of the first of each calendar month. The total charges for the year reflect the policy that the dining hall and dormitories will be closed for the Christmas recess.)	
Registration and sustentation.....	7.50
Library	5.00
Medical	5.00
Comprehensive health coverage.....	10.00
(campus boarding students only)	
Athletics and physical education fee.....	10.00
Lyceum (concert, lecture, debating, dramatics).....	3.00
Student Welfare Fund.....	6.00
Laundry use.....	2.50
(special electrical machines extra)	

Boarding Students (Old).....	\$ 49.00
Initial matriculation (New Students only).....	5.00

Boarding Students (New).....	\$ 54.00
City Students (Old).....	36.50
City Students (New).....	41.50

The schedule does not include such items as laboratory fees, books, supplies, laundry, and general personal expenses of students.

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 10.00
Registration Fee per course (under 3 courses).....	3.00
Registration Fee (3 courses or more).....	7.50
Library Fee (per semester).....	2.50

MISCELLANEOUS EXPENSES

Installment plan payment (each semester).....	\$ 5.00
Monthly arrears penalty.....	1.00
Duplicate meal card (in event original card is lost)....	5.00
Room key deposit required of all resident students....	2.00

Late registration, per day (maximum charge \$10)....\$	2.00
Radio permit (per semester).....	2.00
Private mail box rental (per semester).....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00
Extra hours, each.....	10.00
Late filing fee.....	2.00-5.00
Late examination fee.....	5.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee in Raleigh.....	45.50
Practice Teaching fee, out of Raleigh.....	57.00-85.00
(according to place)	
Graduation fee (includes use of cap and gown).....	15.75
Music 220p (each semester).....	24.00
Music 230v (each semester).....	20.00
Music 240or (each semester).....	40.00
Use of piano, per month.....	1.00
Use of organ, per month.....	3.00

LABORATORY FEES (PER SEMESTER)

Survey Sciences.....\$	7.50
Biology	10.00
Physics	10.00
Chemistry	10.00
Art (according to cost of material).....	2.00-5.00
Home Economics 111, 112, 121, 122, 216, 314, 318, 330, 353.....	3.00
Home Economics 223, 225, 227, 228, 326.....	4.00
Home Economics 434, 455.....	12.00
Home Economics 485, (485H-\$10).....	18.00
Home Economics 486 (depending on field).....	16.00-25.00
Music 207, 211, 212, 214, 215, 216, 317, 318, 319.....	2.50
Typing Fee (per semester).....	7.50
Physical Education 226.....	10.00
Physical Education 255.....	1.50
Breakage (deposit each semester for courses in Chemistry)	5.00
Key deposit for Chemistry.....	1.00
(All laboratory fees are due as soon as a student registers for a particular course.)	

Information Regarding Accounts and Payments

1. Parents and students should study carefully the schedule of payments. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality

in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills. Each student's account must be paid in full before he can take final examinations, be issued a transcript or, in the case of seniors, before he can be graduated.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. All students, old and new, are required to send a registration deposit of \$7 if boarding and \$5 if day, to the Registrar of Shaw University. This registration deposit will be credited against the entrance payment; however, \$2 of the \$7 paid by residence students will be held as a room key deposit.

4. Payments are due the first day of each calendar month. Students may be excluded from classes after the tenth unless satisfactory arrangements have been made with the business office. Serious embarrassment may result from further delinquency in meeting accounts.

5. A grace period of ten days is allowed. Payments in arrears after the tenth of the month are subject to a penalty assessment of one dollar each month in arrears.

6. In paying bills, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina.

7. Annual charges are for the entire school session or any fractional part thereof.

8. Although room and board expenses are assessed on the first day of each calendar month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

9. A student who withdraws of his own accord within the first two weeks of any semester will be charged tuition by the week and will be required to pay registration fee plus room and board.

10. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that

portion of the time he has attended classes at the rate of \$9.50 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

11. A student who withdraws for any reason before the end of a semester must sign an official withdrawal slip in the Registrar's Office. Computation of charges is based upon date of receipt of official withdrawal slip by the Registrar's Office.

12. If a student is suspended or expelled, no refund will be allowed.

13. Any expense incurred in an emergency by the school for a student, such as that for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

14. About \$25 will be needed for books each semester.

15. Any student carrying more than seventeen hours per week will be charged for extra hours at the rate of \$10.00 per semester hour.

16. Breakage return fee and room key deposit refunds must be called for at the end of the second semester. Key deposit refunds called for after this time will be worth only one-half value since the delay will make it necessary for the University to incur the expense of having new keys made for summer school.

17. The right is reserved to change any charges named, if the cost of operation makes it necessary.

18. No student will be given a transcript to another institution until all bills due the University are paid.

19. It is preferred that funds desired for the personal use of students should be sent by money orders (not checks) made payable to the students (not the University).

20. No part of remittance made payable to the University will be given to the students except at the written request of the person sending the remittances.

21. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

22. A limited number of mail boxes are available for rent to students at a fee of \$2.00 per semester per box. These

may be rented individually or in a group not to exceed four students per box.

23. Students who of necessity are given permission to room in the city because of limitation of dormitory space, can arrange to board in the dining hall. Consult the Business Manager regarding charges for a monthly meal ticket.

Scholarships and Awards

The following awards and scholarships are offered in the College of Arts and Sciences:

Two scholarships of \$75.00 are awarded the two students whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

Two scholarships of \$75.00 are awarded the two students whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

Two scholarships of \$75.00 are awarded the two students whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

The Iota Iota Chapter of the Omega Psi Phi Fraternity offers an award of \$25.00 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority offers an award of \$75.00 to a young woman in the Junior Class with an average of "B" or above who best exemplifies leadership, personality, and character.

The Phi Lambda Chapter of Alpha Phi Alpha Fraternity offers an award of \$35.00 to a worthy freshman or sophomore male student who ranks among the highest in scholarship, and who manifests commendable leadership and character.

The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers an award of \$100.00 to a worthy young

woman in the Freshman Class who ranks among the three highest in scholarship, and is a wholesome participant in civic, cultural, religious, and social life of the University.

The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers an award of \$20.00 to the male student of the freshman class who maintains an average of "C" in all subjects and who best exemplifies the spirit of coöperation, helpfulness and adherence to the basic tenets of American culture.

The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

The Dr. Nelson H. Harris prize of \$10.00 is awarded to the student making the highest average in Educational Psychology.

The Dr. John P. Turner prize of \$10.00 is awarded to the young man showing the most significant development in Physical Education.

The Reverend J. H. Clanton prize of \$10.00 is awarded to the student in the School of Religion most representative of the theological department taking into consideration scholarship, spiritual influence on the campus, and general religious service.

The Dr. A. M. Moore Memorial prize of \$25.00 is awarded by Dr. W. J. Kennedy to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

The Dr. Wendell C. Somerville scholarship of \$50.00, awarded \$25.00 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence in the development of a spirit of loyalty and service at the institution.

The Home Economics Club prize of \$10.00 is awarded to the Freshman majoring in home economics with the highest average throughout the year.

The Dr. Benjamin G. Brawley Memorial Prize is given by Mr. John W. Parker to the junior majoring in English who maintains the highest academic average of B or above during the junior year. The student must be one whose character and personal conduct warrant the award.

A scholarship of \$100.00 known as the "Trens Award" is given by Doctors J. N. Mills, L. E. McCauley, and John P. Turner to the senior student following the pre-medical course and maintaining the best record.

The Omicron Zeta Chapter of Zeta Phi Beta Sorority offers an award of \$100.00 to the Sophomore or Junior member of the Omicron Chapter with the highest average above "B" and who best exemplifies the qualities of Finer Womanhood for the year.

The Ira Aldridge Prize in Dramatics of \$10.00 is awarded each year by Mrs. Ethlynne H. Thomas to the Shaw Player who for four years has been outstanding in general scholarship and service to the dramatics group, as a participant in all the phases of expression as an actor, officer, director, and a responsible person in stagecraft.

The Ushers Union Convention (Western North Carolina) award of \$100.00 is given to a senior high school student who ranks high in scholarship and who manifests achievement in religious influence and general loyalty, and who will enroll at Shaw University.

The Beta Lambda Sigma Chapter of Sigma Gamma Rho Sorority offers an award of \$50.00 each year to a member of the Aurora Club who has maintained an average of "B" or better, and who has shown marked evidence of leadership, a general attitude toward growth in culture and financial need.

The Dr. Albert P. Seltzer Awards are given in honor of Dr. John P. Turner to the first, second and third ranking graduating seniors—gold, silver, bronze medallions.

The North Carolina Congress of Parents and Teachers Scholarship of \$125.00 is awarded annually to the Freshman considered most worthy on the basis of leadership ability, scholarship attainment, good citizenship and individual need.

See School of Religion for statement regarding scholarships offered professional students and majors in Religion.

Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file applications for work in the office of the President.

Loan Funds

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

Stinson's Friendly Student Loan Fund.

The Brunswick-Waccamaw Loan Fund.

The Charles and Susie Ingram Loan Fund (Mrs. Frank M. Little, donor).

North Carolina Woman's Baptist Home and Foreign Mission Convention Loan Fund.

Senior Loan Fund.

The Hattie Forester Graves Loan Fund.

The Johnston District Baptist Association Loan Fund.

The Shaw National Alumni Association Loan Fund.

The Lawrence C. Bryant Loan Fund.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	3	Mathematics	2
History	1	Science	1
		Electives	8

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology.....	1	Ancient	1
Botany	1	Medieval and Modern....	1
Zoölogy	1	English	1
Chemistry	½ to 1†	Civil Government.....	1

† In cases where no laboratory work accompanies the course one-half unit will be given.

Subjects	Units	Subjects	Units
English	4	History	
Foreign Language		Negro	$\frac{1}{2}$
French	1 to 3	Problems of Amer.	
German	1 to 2	Dem.	1
Latin	2 to 4	American	1
Spanish	2 to 4	Home Economics	$\frac{1}{2}$ to 4
		Mathematics	
		Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	$\frac{1}{2}$
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

Admission to School of Religion

See statement under School of Religion.

Part-time Students

Non-resident students who are pursuing a program not exceeding nine (9) hours per semester shall be classified as part-time students. Any student pursuing ten or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students.

Resident students are not considered part-time students even when not carrying a full load, except in special cases of combination part-time study and part-time work assignment.

Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for readmission to the Committee on Admissions.

GENERAL ACADEMIC REGULATIONS

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

The normal load for regular students is 16 to 17 hours of credit per semester. In the event that the program of a student necessitates a maximum load of 18 semester hours, in order to satisfy major requirements, such a program may be approved, without an extra hour fee.

A student whose average for the preceding semester was at least "B," may elect a maximum schedule of 18 semester hours, even though not required, upon the payment of an extra hour fee.

Numbering of Courses

Courses offered in the various departments are numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

Class Attendance

A. Absence from Classes. Students are expected to attend their classes promptly and regularly. Regulations which apply to class attendance are as follows:

1. A student is permitted without penalty as many un-excused absences in a course during a semester, as the number of times the course meets per week.

2. A student who exceeds in a course the number of absences permitted will be dropped from the course unless he presents to the teacher of the course an official excuse

for his absence. Official excuses for absences may be obtained as follows:

Absences because of University business—the Dean of the College.

Absences because of illness—the University Nurse.

Absences because of other reasons—the Dean of Men or the Dean of Women.

A student absent beyond the number of times permitted in a course, may not return to class until he presents an excuse for his absence.

3. Under no condition will a student receive credit for a course in which his absences, excused and unexcused, amount to or exceed twenty-five per cent of the number of times the course meets during a semester.

4. The regulations listed above do not apply to students whose names appear on the Special Privilege Honor Roll. However, these students are not relieved of the responsibility to be present in classes for tests, examinations, reports and projects.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of his academic dean.

D. Withdrawal from Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of his academic dean shall receive the grade "F."

Examinations

A. Final Examinations. Students are expected to take final examinations in courses as scheduled at the end of each semester. A student who absents himself from the final examination without an approved reason shall receive the grade "F" for the course concerned.

B. Delayed Examinations. Delayed examinations are held twice each year, once during the first semester and once during the second semester. These examinations are open to students necessarily absent from final examinations in the previous semester of their attendance upon application filed in the Office of the Registrar. Students who fail to apply for delayed examinations before the last date allowed for

this purpose in the University Calendar forfeit right to the examinations.

Marking System

Grade	Points	Grade	Points
A.....3	(Excellent)	I.....0	(Incomplete)
B.....2	(Good)	WP0	(Withdrew passing)
C.....1	(Average)	WF0	(Withdrew failing)
D.....0	(Poor, but passing)	NC.....0	(No Credit)
F.....0	(Failure)		

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "F."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester following that in which the work was done, provided he is not under disciplinary probation.

Students whose names are listed on the University Honor Roll for two successive terms will be exempted from the University regulations governing class attendance during the following term.

Graduation with Honors

Candidates for the bachelor's degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*.

Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

Deficiency in Scholarship

1. A student is on academic probation during the term following a term in which:

- (a) he received "F" in more than one course.
- (b) he received less than a net total of six quality points.

2. A student will be dropped from the University:

- (a) if at the end of his second year of college work he does not have a grade point average of .7.
- (b) if at the end of any year subsequent to the second he does not have a grade point average of .7.
- (c) if he incurs two successive probations.
- (d) if he incurs three probations.

3. Students dropped because of poor scholarship will not be considered for re-admission *before one regular semester has expired.*

4. Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

5. A student who has earned grades of "D" in as much as one-fifth of his credit hours at any stage in his college work must repeat such courses of "D" grade as may be designated by a Committee composed of the Academic Dean, the Registrar and the Chairman of the Division in which the student is majoring.

College Work Accepted From Other Schools

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located and the students have earned averages of "C" or above in the transferred work.

A student who desires to take courses at another institution, while he is working toward a degree at Shaw, must have, in advance, approval of his academic dean if he plans to offer the work as credit toward graduation at Shaw University.

THE COLLEGE OF ARTS AND SCIENCES

Academic Organization

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature—English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology, Psychology, Business.
- III. Division of Religion and Philosophy—Religion, Religious Education, Philosophy.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education, Physical Education.
- VI. Division of Fine Arts—Art, Dramatics, Music.

Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn a minimum of 124 semester hours credit in courses.
2. A student must earn a minimum of 124 quality points.
3. A student must be in good standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined below. A "C" average must be earned in these requirements.
6. A student must pursue courses in residence at Shaw University for a period of at least two consecutive semesters,

with a schedule of at least thirty (30) semester hours of credit. The last semester of work must immediately precede his graduation.

In lieu of the above, a student may satisfy residence requirements by attending summer sessions at Shaw University, earning a minimum of thirty (30) semester hours of credit. The last two of these sessions must immediately precede his graduation.

LIBERAL ARTS CURRICULA

1. Bachelor of Arts

- (1) Basic Education 1-41, 1-42 (non-credit)
- (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-17, 1-21.....11 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-31, 1-32, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours
- (7) Basic Education 2-35, 2-36..... 6 hours
- (8) Requirements according to specialization

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BUSINESS: See "Special Professional Curricula."

ELEMENTARY EDUCATION: See "Special Professional Curricula."

ENGLISH: 2-23, 3-27, 3-54, 3-25, 4-08 and 9 hours elective; Speech 3-14 or 3-17; Dramatics 3-07; Foreign Language 12 hours.

FRENCH: Students beginning the language: 1-01, 1-02, 2-05, 2-06, 3-11, 3-12, 3-13, 3-14 and 9 hours elective; Spanish 1-01, 1-02, 2-05, 2-06 (18 hours recommended).
Students with 2 units of entrance credit: 2-05, 2-06, 3-11, 3-12, 3-13, 3-14 and 12 hours elective; Spanish 1-01, 1-02, 2-05, 2-06 (18 hours recommended).

HISTORY: History 2-21, 2-22, 3-33, 3-34, 3-14 and 15 hours elective; Government 2-01, three hours elective in the international field. Geography 3-51; French or German 12 hours; Sociology 2-01; Economics 2-01.

PHYSICAL EDUCATION: See "Special Professional Curricula."

RELIGION: See "Special Professional Curricula."

SOCIOLOGY: Sociology 2-01, 3-09, 3-42, 4-16, 4-24 and 12 hours elective; Psychology 2-11; Government 2-01; Economics 2-01, 3-14; History 3-14 or a three hour course in Minority Problems; French or German 12 hours.

2. Bachelor of Science

- (1) Basic Education 1-41, 1-42 (non-credit)
- (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-21..... 7 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-31, 1-32, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours
- (7) Basic Education 2-35, 2-36..... 6 hours
- (8) Requirements according to specialization

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BIOLOGY: Biology 1-03, 3-11, 3-16, 4-21 and 16 hours elective; Chemistry 1-01, 1-02, 2-21, 2-22; Physics 1-03, 1-04; German 1-01, 1-02, 2-23, 2-24.

A major in Biology will meet pre-medical requirements.

CHEMISTRY: Chemistry 1-01, 1-02, 2-11, 2-12, 2-21, 2-22 and 8 hours of elective; Physics 1-03, 1-04; Mathematics 2-11, 2-12; German 1-01, 1-02, 2-23, 2-24.

A major in Chemistry with certain electives in Biology will meet pre-medical requirements.

HOME ECONOMICS: See "Special Professional Curricula."

MATHEMATICS: Mathematics 2-05, 2-11, 2-12, 3-13, 2-24 and 12 hours elective; Chemistry 1-01, 1-02; French or German 12 hours; Physics 1-03, 1-04.

3. Teachers Certificates

Students who desire to meet professional requirements for an "A" certificate to teach in secondary schools may select majors in Business, English, French, History, Religion, Sociology, Biology, Chemistry, and Mathematics. They must include in their schedule of courses Education 2-01, 2-12, 3-25, 3-18, 4-00 (Methods in their major field) and 4-80S.

Students who desire to qualify for "A" certificates in Elementary Education, Home Economics, and Physical Education should consult the respective listings under "Special Professional Curricula."

SPECIAL PROFESSIONAL CURRICULA

1. Elementary Education (A.B. degree)

- (1) Basic Education 1-41, 1-42 (non-credit)
- (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-17, 1-21.....11 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-32, 1-31, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours
- (7) Basic Education 2-35, 2-36..... 6 hours
- (8) English 3-33, 3-27..... 6 hours
- (9) History 3-33, 3-34; Government 2-01..... 9 hours
- (10) Art 2-12, 2-52, 3-21, 2-54..... 9 hours
- (11) Music 2-05, 2-07, 2-14..... 6 hours
- (12) Physical Education 2-11, 2-14, 3-61 or 3-62.... 6 hours
- (13) Physical and Health Education Electives..... 4 hours
- (14) Geography 3-51, 3-53, 3-55..... 9 hours
- (15) Education 2-01, 2-12, 3-13, 3-25, 4-36, 4-37,
4-39, 4-33 or 4-35.....30 hours
- (16) All students expecting to secure primary or grammar
grade certificates to teach in the State of North
Carolina must be able to make a reasonable score
on the Ayres or Thorndike Writing Scales. There
will be provision for improvement in penmanship,
but without any credit.
- (17) Although not a requirement for graduation, it is
recommended that majors in elementary education
pursue piano lessons, since opportunities for em-
ployment are greater for teachers who can play a
piano.

2. Home Economics (B.S. degree)

- (1) Basic Education 1-41, 1-42 (non-credit)
- (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-17, 1-21.....11 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-31, 1-32, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours
- (7) Basic Education 2-35, 2-36..... 6 hours
- (8) Art and Design—Home Economics 1-03, 1-04.. 6 hours
- (9) Physics 3-07..... 3 hours
- (10) Biology 3-24, 3-35..... 6 hours
- (11) Chemistry 1-01, 1-02..... 8 hours

- (12) Clothing—Home Economics 1-11, 1-12, 2-16.... 9 hours
- (13) Foods—Home Economics 1-21, 1-22, 2-27..... 9 hours
- (14) Home Management—Home Economics 3-32,
4-34 4 hours
- (15) Family—Home Economics 3-52
(Sociology 4-24)..... 3 hours
- (16) Requirements according to specialization
 - A. *Teaching Home Economics and General Science.*
Art 2-08; Chemistry 2-23; Physics 3-06; Geography
3-51; Education 2-01, 2-12, 3-18, 3-25, 4-00 H. E.
4-80 S; Speech 3-14; Home Economics 3-31, 3-53,
3-54, 2-25 or 2-28, 3-14 or 3-18.
 - B. *Teaching Home Economics.*
Art 2-08; Geography 3-51; Speech 3-14; Education
2-01, 2-12, 3-18, 3-25, 4-00 H. E. 4-80 S; Home
Economics 3-31, 3-14, 2-25 or 2-28, 3-18, 3-53, 3-54.
 - C. *Institutional Management.*
Chemistry 2-21, 3-26; Business 2-33; Sociology
2-01; Economics 2-01 or Psychology 2-11; Educa-
tion 2-01, 2-12; Home Economics 3-26, 2-23, 2-28,
4-38, 4-85, 4-86.

3. Physical Education (A.B. degree)

- (1) Basic Education 1-41, 1-42 (non-credit)
- (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-21..... 7 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 2-33..... 2 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours
- (7) Basic Education 2-35, 2-36..... 6 hours
- (8) Education 2-01, 2-12, 3-18, 3-25,
4-00 P.E., 4-80S.
- (9) Chemistry 1-01, 1-02; Biology 1-03, 3-24;
Art 2-07 or 2-08
- (10) A. *Courses Required of Men and Women.* Physical
Education 1-05, 1-06, 1-13, 1-15, 1-16, 2-51, 2-17,
2-18, 2-26, 3-31, 3-65, 2-57, 3-61, 3-63, 3-41, 3-19,
4-33, 4-37, 3-64, 4-20, 4-35.
- B. *Courses Required of Men Only.* Physical Education
3-42, 2-56.
- C. *Courses Required of Women Only.* Physical Edu-
cation 2-53, 2-58.

Note 1: Those persons majoring in Physical Education who are not planning to teach may take Physical Education 4-90 in lieu of Education 4-80 S.

Note 2: Students not majoring in Physical Education who desire to qualify for a certificate in North Carolina as a coach of inter-scholastic sports should take the following courses—Physical Education 2-11, 2-17, 2-18, 2-51, 3-31, 3-42, 3-63, 4-33.

4. Religion (A.B. degree)

- (1) Basic Education 1-41, 1-42 (non-credit)
- (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-17, 1-21.....11 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-31, 1-32, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours
- (7) Basic Education 2-35, 2-36..... 6 hours
- (8) Requirements according to specialization

A. *Pre-theological*

History 3-33, 3-34, 3-26, 3-14. Foreign Language, two years. Religion 1-04; elective, 3 hours. Religious Education 2-11, 4-75 or 3 hours elective. Sociology 2-01, 3-09, 4-24; elective, 3 hours. Philosophy 3-03, 3-04; elective 3 hours. English 3-14; elective, 3 hours. Education 3-18. Psychology 2-11. Economics 2-01. Government 2-01. Music 2-08.

B. *Teacher of Bible and Social Sciences in Secondary Schools.*

History 3-33, 3-34, 2-21, 2-22, 3-14. Sociology 2-01, 3-09, and 6 hours elective. Religious Education 2-11 and 9 hours elective. Religion 1-04 and 9 hours elective in Bible. Education 2-01, 2-12, 3-18, 3-25, 4-00 SS, 4-80 S.

C. *Christian and Missionary Education*

Religious Education 2-11, 3-73A, 3-73B, 3-74, 4-85, 4-75, 4-76, 4-77, 4-78, 4-82 and three hours of Field Service in Religious Education. Psychology 2-11. Education 3-18. Physical Education 2-11. Sociology 2-01, 3-35 or 4-24. Religion 1-04. Music 2-08. Art 2-07 or 2-08. Philosophy 3-03. English 3-14.

NOTE: Students majoring in Christian and Missionary Education who desire a minor in some other field should consult their adviser.

5. Business (A.B. degree)

- (1) Basic Education 1-41, 1-42 (non-credit)
- (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-17, 1-21.....11 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-31, 1-32, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours
- (7) Basic Education 2-35, 2-36..... 6 hours
- (8) Requirements according to specialization

A. Secretarial Studies

- (1) Typing—Business 1-01, 1-02, 2-03..... 9 hours
- (2) Shorthand—Business 3-07, 3-08, 3-09,
3-1212 hours
- (3) Principles of Business—Business 1-31..... 3 hours
- (4) Accounting—Business 3-35, 3-36..... 6 hours
- (5) Business Writing—Business 2-11..... 3 hours
- (6) Business Law—Business 3-52..... 3 hours
- (7) Business Mathematics—Business 2-33..... 3 hours
- (8) Retailing or Salesmanship—Business 3-45
or 3-46..... 3 hours
- (9) Office Management—Business 3-41, 3-42.... 6 hours
- (10) Organization and Management—Business
3-43 3 hours
- (11) Internship—Business 4-61, 4-62..... 6 hours
- (12) Economics—Economics 2-01, 2-02, 3-05 or
3-14 9 hours
- (13) Elective—one course in Business..... 3 hours

B. Business Education

- (1) Typing—Business 1-01, 1-02, 2-03..... 9 hours
- (2) Shorthand—Business 3-07, 3-08, 3-09, 3-12..12 hours
- (3) Principles of Business—Business 1-31..... 3 hours
- (4) Accounting—Business 3-35, 3-36..... 6 hours
- (5) Business Law—Business 3-52..... 3 hours
- (6) Business Writing—Business 2-11..... 3 hours
- (7) Business Mathematics—Business 2-33..... 3 hours
- (8) Retailing or Salesmanship—Business 3-45
or 3-46..... 3 hours
- (9) Office Management—Business 3-41..... 3 hours

- (10) Organization and Management—Business
 3-43 3 hours
- (11) Education 2-01, 2-12, 3-18, 3-25, 4-00 B,
 4-80 S.....21 hours

6. Pre-Professional Programs

In addition to majors and special professional curricula, the College of Arts and Sciences provides training for entrance upon the study of various professions. By the selection of a major and appropriate electives students may qualify for the study of:

Medicine	Dentistry	Pharmacy
Law	Theology	Library Science
Dietetics	Public Health	Social Work
Nursing	Physical Therapy	Medical Technology

DESCRIPTION OF COURSES

THE PROGRAM OF BASIC EDUCATION

The Basic Education program at Shaw University has evolved from the concept that for all college students, regardless of their fields of concentration, there is the need for a foundation composed of certain subjects which are referred to as a program of basic education.

This program seeks to provide students with information, experiences and competencies in the areas of English communication, mathematics, natural and physical sciences, health and physical education, philosophy and religion, social studies, art and music, literature and personal and social adjustment. The worth of the program is revealed in the development of students who are prepared to meet the personal and social demands of the society in which they work and live.

The program of Basic Education was put into operation during the school year 1955-56, with the offerings of the freshman year. The fall of 1957 will find the three years of the program in full operation. For most curricula the program consists of twenty-eight hours in the freshman year, fourteen hours in the sophomore year and six hours in the junior year. (See requirements for degrees and majors.)

Basic Education Course Descriptions

Basic Education 1-01—1-02—Communication.

A course designed to develop in students on an integrative basic skills in reading, writing, speaking and listening. Three hours through the year. Credit 6 hours.

Basic Education 2-03—Communication.

Assuming a reasonable mastery of Basic Education 1-01—1-02, this course will place major emphases upon mature reading, speaking and writing. First semester. Credit 3 hours.

Basic Education 1-11—1-12—Western Civilization.

A descriptive analysis of the rise, development, and diffusion of civilization from ancient times to the present. The major aim of the course is to create an understanding of and an appreciation for man's varied religious, social, psychological, political, intellectual, and technological activities from the earliest times until the present. The first

course covers the period from the ancient beginnings of civilization through the Renaissance and Reformation. The second course begins with the discovery and conquest of the new world and continues through the present times. Three hours each semester. Credit 6 hours.

Basic Education 1-15—Biological Science.

A course designed to introduce the student to some of the interacting factors, concepts and ideas found in plant and animal life and to the use of the scientific method. The approach shall be primarily physiological and scientific, and shall cut across kingdom lines where possible. Man shall be used as the central figure in much of the course. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Basic Education 1-17—Physical Science.

A course designed to give the student a general knowledge of the physical sciences as they relate to modern life and thought and a knowledge of the scientific method. Materials for study will be from the four sciences of astronomy, physics, chemistry, and geology. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Basic Education 1-21—Mathematics.

A course designed to help the student apply mathematics to daily living through a strengthened confidence in the use of the more common arithmetic techniques. The course includes fundamental operations, fractions, decimals, percentage, graphs, logarithms, exponents, verbal problems, etc. Each semester. Credit 3 hours.

Basic Education 1-25—Introduction To The Bible.

A study of the historical background of the Bible, its types of literature and its moral and religious content. Each semester. Credit 3 hours.

Basic Education 2-27—Applied Christianity.

A study of the ethical principles of Christianity and their application to contemporary living. Each semester. Credit 3 hours.

Basic Education 1-31—1-32—Physical Education.

This course is designed to provide physical activities with health and recreation as objectives. It consists of group games of low organization and mass athletics, calisthenics, gymnastics and activities involving the development of

motor skills. Two periods a week throughout the year. Credit 1 hour each semester.

Basic Education 2-33—Personal Health.

This course is a study of personal health and the factors that contribute to it. The development of rational and scientific attitudes towards fads, fakes, quackery and false advertising. The acquisition of fundamental understandings and appreciations with respect to nutrition, elimination, adequate rest, exercise, sleep, ill effects of alcohol and tobacco, emotional and mental health, and sex hygiene. Two periods a week each semester. Each semester. Credit 2 hours.

Basic Education 2-35—Introduction to Literature.

A course designed to acquaint students with the major types and movements of literature, to develop in them understanding of and appreciation for the humanizing aspects of literature, to develop in them aesthetic and critical tastes for literature, and to acquaint them with the relevancy of literature to life. Each semester. Credit 3 hours.

Basic Education 2-36—Art and Music.

This course approaches art and music through their common principles: subject, function, elements, organization and style. It attempts to supply the vocabulary and the means by which the student can make his own analysis and criticism and realize his own appreciation. Each semester. Credit 3 hours.

Basic Education 1-41-1-42—College Adjustment.

A series of lectures and discussions designed to aid students in their adjustment to college and life in general. Attention is given to the history and traditions of the University, its objectives, services and facilities and to guidance in the various areas of adjustment. One hour weekly throughout the year. No credit.

Basic Education 3-43-3-44—Personal and Social Adjustment.

A course designed to train one to better understand personal, mental, physical, emotional and spiritual health, their development and maintenance. The first course is devoted to socio-psychological analysis of human nature with emphasis on personal and comparative personality. The second course provides use in techniques for effectual adjustments to family, church, courtship and marriage, personal finance, social etiquette, vocation, and civic affairs. Three hours through the year. Credit 6 hours.

DIVISION OF LANGUAGE AND LITERATURE

The Division of Languages and Literature offers courses in English, French, German and Spanish. Students may major in English and French. Sufficient courses are offered in German and Spanish to satisfy the two year language requirement of certain majors and to provide students who may elect these languages with the fundamentals.

English

Note: Basic Education 1-01, 1-02, 2-03, and 2-35 are prerequisite to English courses.

4-08. **ADVANCED ENGLISH COMPOSITION AND GRAMMAR.** A review of fundamentals; expository and narrative writing; principles of prose style. Chiefly practice writing. Credit 3 hours.

2-23. **WORLD LITERATURE IN TRANSLATION.** A study of representative masterpieces of world literature in translation. Attention will be given to types, techniques, literary qualities and significance of these works. Credit 3 hours.

3-27. **AMERICAN LITERATURE To 1870.** A survey of American Literature from its beginnings to 1870, with emphasis upon the important authors. Credit 3 hours.

3-28. **AMERICAN LITERATURE SINCE 1870.** A survey of American Literature since 1870, with emphasis upon the important authors. Credit 3 hours.

3-33. **CHILDREN'S LITERATURE.** Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of storytelling is also discussed. Credit 3 hours.

3-34. **ENGLISH ROMANTIC LITERATURE.** A study primarily of the poetry of the chief Romantic writers. Some attention is given to the prose masterpieces of the writers. Credit 3 hours.

4-35. **VICTORIAN LITERATURE.** A study of selected major writers of poetry and prose in the Victorian era. Credit 3 hours.

3-54. **SHAKESPEARE.** The development of Shakespeare as a dramatist is studied, but the emphasis is placed on the literature value of representative plays. Credit 3 hours.

4-61. **HISTORY OF THE ENGLISH LANGUAGE.** A treatment of the growth of the language, with special emphasis upon the

development of the words and the forms of English. Credit 3 hours.

3-25. A SURVEY OF ENGLISH LITERATURE TO 1798. The study of English Literature from Beowulf to 1798, with special emphasis on the literature of the 18th century. Credit 3 hours.

3-29. CONTEMPORARY PROSE AND POETRY. A survey of representative English and American writers of the twentieth century. Credit 3 hours.

3-36. THE DEVELOPMENT OF THE ENGLISH NOVEL. The development of the English novel from the time of Richardson to the present. Credit 3 hours.

3-37. NEGRO LITERATURE. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Credit 3 hours.

3-52. DEVELOPMENT OF ENGLISH DRAMA. A study of the development of English drama against its Continental background from the beginning to the present time. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. See Education 400.

3-11. PHONETICS. See SPEECH AND DRAMATICS.

3-14. FUNDAMENTALS OF SPEAKING. See SPEECH AND DRAMATICS.

French

1-01, 102. ELEMENTARY FRENCH. Development of elementary grammatical principals, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE FRENCH. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 312. FRENCH CONVERSATION. Intended to develop ability to converse in French. Prerequisites: At least 6 hours of advanced French. Credit 3 hours each semester.

3-13, 314. SYNTAX. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French grammar with composition to illustrate. Prerequisites: At least 6 hours of advanced French. Credit 3 hours each semester.

3-15. PHONETICS. Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205, 206 or 221, 222. Credit 3 hours.

2-21, 222. RAPID READING. Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206. Credit 3 hours each semester.

3-23, 324. FRENCH LITERATURE OF THE NINETEENTH CENTURY. A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. (Not offered same year as 325-326.)

3-25. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. A survey of the "Golden Age of French Literature" as illustrated by the works of LaFontaine Pascal, Descartes La Rochefoucauld, Corneille Racine, and Moliere. Prerequisite: French 205, 206 or 221, 222. First semester. Credit 3 hours. (Not offered same year as 323-324.)

3-26. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY. A survey of the philosophic and social outlook of the eighteenth century as reflected in the writings of the Encyclopedists Montesquieu, Voltaire and Rousseau. Prerequisite: French 205, 206 or 221, 222. Second semester. Credit 3 hours. (Not offered same year as 323, 324.)

3-32. FRENCH CIVILIZATION. A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

3-18. EXPLICATION DE TEXTES. A course designed to observe critically the works of authors studied in high schools and colleges through study of texts. Prerequisites: French 205-206 or 221-222. Credit 3 hours.

400F. THE TEACHING OF FRENCH. See Education 400F.

German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in

prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

2-23, 2-24. READING IN GERMAN. A course designed for students majoring in certain of the sciences, for those who wish to satisfy pre-professional requirements in German and for others who may want a reading knowledge of German. Reading in literary and scientific materials. Prerequisite: German 1-01-1-02. Credit 3 hours each semester.

Spanish

1-01, 102. ELEMENTARY SPANISH. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE SPANISH. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

3-11, 312. SPANISH CONVERSATION. Intended to develop the ability to converse in Spanish. Prerequisites: Spanish 205-206. Credit 3 hours each semester.

DIVISION OF SOCIAL SCIENCE

The Division of Social Science offers majors in Business, History and Sociology. A select number of basic courses are also offered in the fields of Economics, Government and Psychology.

Each major field of study leads to the degree of Bachelor of Arts. The training objectives of each major are to prepare students for the respective social science careers available to college graduates, for graduate work in social studies and pre-professional training for specialized careers in law, business, politics, public and civil service and social welfare.

High school teaching certificates are obtainable in departments offering majors for those who add to the major courses the teacher professional requirements listed under the Division of Education.

Business

1-01. BEGINNING TYPING. A course designed to acquaint the student with the mechanism and maintenance of a typewriter, to teach touch typing and to give some experience in typing business and other matters. Credit 3 hours.

1-02. INTERMEDIATE TYPING. Typing skill development continued with additional work in the preparation of various forms of business correspondence, manuscripts and documents. Credit 3 hours.

2-03. ADVANCED TYPING. A course concentrated on the development of superior skills in speed and accuracy. Emphasis is placed on advanced typing projects. Credit 3 hours.

3-07. BEGINNING SHORTHAND. Aims to develop an understanding of the shorthand method and its principles, and the application of them to dictation and transcription. Credit 3 hours.

3-08. INTERMEDIATE SHORTHAND. Aims at vocabulary building and the development of the ability to take various types of dictation and make multiple types of transcriptions. Credit 3 hours.

3-09. ADVANCED SHORTHAND. Continuation of development in skill, speed, and accuracy in taking dictation, transcribing, typing and mailing reproduced works. Credit 3 hours.

1-31. PRINCIPLES OF BUSINESS. Designed to introduce

students to the field of business and business concepts. Credit 3 hours.

3-52. BUSINESS LAW. A study of the substantive and procedural phases of the law met in everyday business activities. Credit 3 hours.

3-35. ACCOUNTING I. Deals with the theories of debit and credit principles of various accounting records, classification of accounts, and problems of balance sheets and income statements. Credit 3 hours.

3-36. ACCOUNTING II. More extensive and intensive study of accounting theory and how accounting can be applied to the keeping of records in various types of professional offices. Credit 3 hours.

4-37. ACCOUNTING III. Application of accounting to special situations, such as taxation, business associations, factory, and cost accounting. Credit 3 hours.

2-11. BUSINESS WRITING. A course concerned with correct and effective business writing. Credit 3 hours.

2-33. BUSINESS MATHEMATICS. A course designed to cover exercises and problems of everyday calculations with which business people are confronted. Credit 3 hours.

3-04. ADVANCED STENOGRAPHY AND TYPING. A course designed to aid the student in co-ordinating speed and accuracy in the basic skills of stenographic service already learned, with emphasis on dictation, transcription and typing. Credit 3 hours.

3-41. OFFICE MANAGEMENT I. Designed to acquaint one with office decorum, business forms, filing and the various types of mechanical devices used to augment office work. Credit 3 hours.

3-42. OFFICE MANAGEMENT II. A laboratory course on office books and their usage and a study of the operational and mechanical aspects of office machinery. Credit 3 hours.

3-45. RETAILING. A survey of the principles of salesmanship, marketing, and store management in all types of retailing. Credit 3 hours.

4-47. INSURANCE. An introductory course aimed at the teaching of the fundamentals of all types of insurance. Credit 3 hours.

4-48. **MONEY AND BANKING.** An elementary study of monetary theory and the principles of banking. Credit 3 hours.

3-46. **SALESMANSHIP.** A practical study of the theory, art, and psychology of selling economic goods. Credit 3 hours.

3-43. **BUSINESS ORGANIZATION AND MANAGEMENT.** Covers the techniques of organizing, financing, and operating any type of business. Credit 3 hours.

4-51. **PERSONNEL ADMINISTRATION.** A study of the ways in which industrial, commercial, and fiscal organizations mobilize their human resources. Credit 3 hours.

4-53. **PUBLIC RELATIONS.** Survey course on applied business psychology and the elementary principles of advertising. Credit 3 hours.

3-10. **ADVANCED SECRETARIAL SHORTHAND.** A course concentrated on dictation accuracy. Emphasis is placed on secret and confidential information; court reporting, public stenographic work and professional reporting. Credit 3 hours.

4-61. **BUSINESS INTERNSHIP.** A part-time job association course with close supervision by the school through a job supervisor. Credit 3 hours.

4-62. **BUSINESS INTERNSHIP.** An advanced job-school apprenticeship system. Business projects and problems will be planned and discussed with the school having only indirect supervisory duties. Credit 4 hours.

Economics

2-01. **PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. Credit 3 hours.

2-02. **ADVANCED PRINCIPLES.** A continuation of Economics 201 with emphasis on projects and problems dealing with basic principles and an acquaintance with comparative economic theory. Credit 3 hours.

3-05. **PERSONAL FINANCE.** A survey of the relationships between consumption and other aspects of economic activity; and a study of consumer problems and methods of consumer education. Credit 3 hours.

3-14. **LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts union, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Credit 3 hours.

3-22. **THE DEVELOPMENT OF ECONOMIC THOUGHT.** A review of the main development of economic theory from the middle ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Credit 3 hours.

Geography

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.**

3-53. **GEOGRAPHY OF NORTH AMERICA.**

3-55. **REGIONAL GEOGRAPHY.**

(See course descriptions for the above and other courses under Division of Natural Sciences and Mathematics.)

Government

2-01. **INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP.** A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. Credit 3 hours.

4-36. **AMERICAN CONSTITUTIONAL LAW.** An analytical study of the United States Supreme Court cases dealing with the operations of the Federal government. Prerequisite: Government 201. Credit 3 hours.

2-10. **STATE GOVERNMENT.** A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Credit 3 hours.

3-14. **COMPARATIVE GOVERNMENT.** A study of the various major governments and how they differ from the American government. Prerequisite: Government 201. Credit 3 hours.

3-22. **POLITICAL THEORY.** Concerns the major theories of government which have appeared since ancient times. Credit 3 hours.

4-41. INTERNATIONAL POLITICS. A historical and theoretical survey of the political, legal and social relationships among contemporary nations of the world and the impact of such relationships on modern society. Prerequisite: Government 201. Credit 3 hours.

History

3-14. THE NEGRO IN HISTORY. Intended to acquaint the student with African civilizations, the impact of imperialism upon Africa and the Negro in American civilization. Credit 3 hours.

2-21. THE FOUNDATIONS OF MODERN EUROPE. This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. Credit 3 hours.

2-22. MODERN EUROPEAN HISTORY. This course is designed as an introduction to current national and international problems from 1815 to date. Credit 3 hours.

3-25. THE ANCIENT NEAR EAST AND GREECE. A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. Credit 3 hours.

3-26. INTRODUCTION TO MEDIEVAL HISTORY. An interpretative from the fall of the Roman Empire to the discovery of America. Emphasis upon the Medieval Church, Feudalism and the rise of national states, commerce and towns. Credit 3 hours.

4-28. ENGLISH HISTORY. A study of the beginning and development of English nationality and the fusion of elements in the making of the English people and their constitutional and legal systems. Credit 3 hours.

3-33. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES: 1492-1865. The evolution of America from its European backgrounds to 1865. Credit 3 hours.

3-34. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES: 1865 to the Present. Political, social and economic growth of the United States since 1865. Credit 3 hours.

3-13. AFRICAN HISTORY. A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. Credit 3 hours.

3-27. RENAISSANCE AND REFORMATION. A survey of the

period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Credit 3 hours.

2-29. ECONOMIC HISTORY OF EUROPE, 1750 TO THE PRESENT. A survey of the role of economic forces in the creation of modern industrial society. Credit 3 hours.

2-30. AMERICAN ECONOMIC HISTORY. A study of the economic development of the United States. Credit 3 hours.

3-31. LATIN AMERICAN HISTORY. A survey of the growing importance of the foreign relations of Hispanic America. Credit 3 hours.

4-44. PROBLEMS IN HISTORY. Introduction to the historical method. Admission by the consent of the instructor. Credit 3 hours.

3-51. THE NEAR AND MIDDLE EAST. A survey of the evolution of contemporary nation, states and other political and governmental units in the world area commonly referred to as the "Near and Middle East." Credit 3 hours.

3-53. THE FAR EAST. A history of the peoples, their cultures, religions, politics, economy and nationalism in the Eastern Hemisphere. Credit 3 hours.

Sociology

2-01. INTRODUCTION TO SOCIOLOGY. The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. Credit 3 hours.

2-06. POPULATION PROBLEMS. A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Credit 3 hours.

3-09. RURAL SOCIOLOGY. A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. A study of the processes of inter-stimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Credit 3 hours.

4-18. SOCIAL CONTROL. An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Credit 3 hours.

4-21. ANTHROPOLOGY. The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. Credit 3 hours.

3-23. THE AMERICAN RACE PROBLEM. An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. Credit 3 hours.

4-24. THE FAMILY. The development of the family as a social institution; the effect of modern economic and social conditions on family life. Credit 3 hours.

3-35. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. Credit 3 hours.

4-11. CONTEMPORARY SOCIAL MOVEMENTS. An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the co-operative movement. Prerequisite: Sociology 201 or Economics 201. Credit 3 hours.

4-14. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Credit 3 hours.

3-31. FUNDAMENTALS OF SOCIAL WORK. Credit 3 hours.

4-37. CRIMINOLOGY. A course designed to acquaint the student with the theories, concepts and principles resulting from the evolutionary development of behavior designated as criminal. Credit 3 hours.

4-38. JUVENILE DELINQUENCY. A historical development of theories, concepts and principles and treatment techniques used on criminal offenses of youth. Credit 3 hours.

3-41. SOCIAL RESEARCH. A study of the application of scientific methods to planning, obtaining, recording, interpreting and publishing research materials in the area of social studies. Credit 3 hours.

3-27. **MINORITY PROBLEMS.** A descriptive interpretation of inter-group relations in the United States. Emphasis is placed on the problem of "status" of ethnic and "racial" groups in the American social structure. Credit 3 hours.

3-12. **URBAN SOCIETY.** A study of the growth, role and organizational structure of the city as well as an analysis of behavior patterns commonly known as a "city" way of life. Credit 3 hours.

3-42. **INTRODUCTION TO STATISTICS.** This course relates general statistical concepts and research methods to everyday life. The following topics are considered: methods of obtaining original data—developing instruments and interviewing; presentation of quantitative data—tabular and graphic forms; analysis of data—measures of central tendency, dispersion and linear correlation. Credit 3 hours.

Psychology

2-11. **GENERAL PSYCHOLOGY.** A brief survey of the whole field of human psychology. Credit 3 hours.

2-12. **EDUCATIONAL PSYCHOLOGY.** See Education 212.

COURSES NOT OFFERED EACH YEAR

3-13. **ABNORMAL PSYCHOLOGY.** Psychological theory of functional disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** See Sociology 416.

3-26. **PSYCHOLOGY OF ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Credit 3 hours.

(For other courses in Psychology see School of Religion, under "Psychology and Philosophy of Religion.")

DIVISION OF PHILOSOPHY AND RELIGION

This division offers courses leading to the A.B. degree with a major in three areas: (1) *Pre-Theology*, designed to adequately prepare the student for seminary training; (2) *Teacher of Bible and Social Science in Secondary Schools*, designed to offer a combination course which will equip the students for teaching on the secondary level; and (3) *Christian and Missionary Education*, see statement at the beginning of this department. For further information regarding the pre-theological major, see section "Statement on Pre-Seminary Studies" under the School of Religion.

Philosophy

3-03. ETHICS. A study of the problem of moral conduct. The course includes: a survey of moral development from the primitive stages to the present; an evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. Credit 3 hours.

3-04. HISTORY OF PHILOSOPHY. A study of Greek, Roman, Medieval and modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Credit 3 hours.

3-05. FORMAL LOGIC. Exposition of deductive logic, including the nature of terms, propositions, procedures of inference, and fallacies; language and its uses in argument; brief consideration of methods of scientific inquiry.

(For other courses in Philosophy see School of Religion, under "Theology and Philosophy of Religion.")

Religion

B.L.1-04. THE LIFE AND TEACHING OF JESUS. A survey of the political, social and religious background; the ministry of Jesus, and the relevance of His teaching for our time. Credit 3 hours.

B.L.2-02. BIBLE BIOGRAPHY. A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours. (For other courses in Religion, see School of Religion.)

Religious Education

The aim of the Department of Religious Education is to introduce students to the scope and outreach of the work of the Christian Church through its educational program and to guide them in gaining knowledge and skills necessary in directing educational programs in churches and church-related agencies. Course offerings and guided field work experiences provide a thorough orientation in the field and an adequate background for further graduate professional study in Religious Education or Theology.

Students may pursue a major program in Christian Education or Missionary Education. They may pursue also a combination program with English, Social Studies, or Elementary Education. Students pursuing a combination program should confer with the respective department heads in order that requirements may be understood and met. The combination program usually requires additional hours of study over the graduation requirement and a high quality of work should be maintained in order to complete the program in the four year period.

Students who wish preparation for work in churches or church-related agencies on a layman or non-professional basis may follow a minor program in Christian Education through a co-operative arrangement with the department of major study.

Course Descriptions

2-11. HISTORY AND PHILOSOPHY OF RELIGIOUS EDUCATION. A comprehensive introduction to the field of Religious Education with special attention given to recent trends in principles and practices and an analysis and evaluation of them in terms of present-day needs. Credit 3 hours.

3-73A. CURRICULUM IN THE RELIGIOUS EDUCATION OF CHILDREN. A study and analysis of curriculum materials produced by the major denominational and interdenominational groups for Church School, Vacation Church School, Week-day Religious Education, and church camping programs. Guidance will be given in curriculum construction and students will be required to develop units of study. Prerequisite—RE 2-11. Credit 2 hours.

3-73B. CURRICULUM IN THE RELIGIOUS EDUCATION OF YOUTH AND ADULTS. A study and analysis of curriculum materials in current use today for church schools, youth and adult fellowship groups, and other programs of informal adult education. Guidance will be given in program develop-

ment for young people and adults. Prerequisite—RE 2-11. Credit 2 hours.

3-74. **METHODS IN RELIGIOUS EDUCATION.** A study of the nature of religious experience in personality development, principles of educational procedure, skills and techniques which may be utilized in teaching religion, and guided experiences in carrying through educational activities. Prerequisite—Ed. 212. Credit 3 hours.

4-75. **LEADERSHIP IN RELIGIOUS EDUCATION.** An introduction to the psychology of leadership and group dynamics. A study of qualities and capabilities required in Christian leadership with a consideration of principles involved in leadership recruitment, leadership education programs, and and supervision in the development of leaders for religious groups. Credit 3 hours.

4-76. **THE MISSIONARY PROGRAM OF THE LOCAL CHURCH.** A study of the organization and program of the local church in relation to the Missionary enterprise—Home and Foreign Missionary Education, program building and execution. Credit 3 hours.

4-77. **THE HISTORY OF CHRISTIANITY.** A rapid survey of the history of the Christian Church from the New Testament period to the present, with particular attention to Baptist history and polity, and the missionary movement during the last two centuries. Credit 3 hours.

4-78. **FOREIGN MISSIONS.** A study of the fields of Missionary Expansion: Africa, China, Japan, Haiti, India, and the Near East with emphasis on geographical, cultural, and religious conditions. Credit 3 hours.

4-81. **USE OF DRAMA IN RELIGIOUS EDUCATION.** A study of religious values found in great drama with special consideration given to great religious drama which developed through the church. Plays will be read and analysed and guidance given in techniques and procedures which may be followed in utilizing them in the religious education program of the church. Some consideration will be given to creative drama particularly with children. Credit 2 hours.

4-82. **PERSONAL COUNSELING.** Consideration will be given to the place of counseling in the educational program of the church, personality problems which may be revealed in group activities, individual problems which may lead to a counseling situation, and approaches which may be utilized

in dealing with individuals who are seeking solutions to their problems. Credit 2 hours.

4-83. GUIDING THE EXPERIENCE OF WORSHIP. A study of the theological foundations of Christian Worship and an introduction to various worship resources which may be utilized in planning and conducting worship experiences for the various age groups included in the educational program of the church. Students will both plan and conduct services as part of class activity. Credit 2 hours.

4-85. THE USE OF THE BIBLE IN RELIGIOUS EDUCATION. Consideration will be given to the Bible as a source book of teaching materials and a study of the teaching values of both Old Testament and New Testament materials will be made with special emphasis on grading and variety in usage. Credit 3 hours.

4-91A. FIELD WORK. Students will be given field work assignments in religious agencies of the city where direct experience will be gained in teaching, administration, group work, etc., under supervision. Both group and individual supervisory conferences will be offered for evaluation of actual situations. Credit 2 hours.

4-91B. FIELD WORK. Students will be given a second opportunity for work experience on the field in which greater responsibility for planning and carrying through assignments will be provided. Limited individual supervisory conferences will be held. Credit 1 hour.

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

The Division of Natural Sciences and Mathematics includes courses in Biology, Chemistry, Mathematics, Physics and Geography. Major work, leading to the B.S. degree, is offered in Biology, Chemistry and Mathematics.

The course offerings of the division are designed to give pre-professional training in medicine, dentistry, nursing, veterinary medicine, physical therapy, laboratory medical technology and the teaching of science. The programs also give training for students seeking to qualify for scientific work with agencies of the federal government and for graduate study.

Biology

NOTE: B.E. 1-15 is prerequisite to all Biology courses.

1-02. GENERAL ZOOLOGY. A study of life principles and processes manifested in the frog, man, and invertebrate animals. Two lectures and two two-hour laboratory periods. Credit 4 hours.

1-03. GENERAL BOTANY. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-11. COMPARATIVE ANATOMY OF VERTEBRATES. A comparative study of the morphology of the chordate animals with the exception of mammals. Two lectures and two two-hour laboratory periods. Credit 4 hours.

4-21. PHYSIOLOGY. (For Biology Majors.) A study of the factors influencing vital phenomena in mammals, with special reference to the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 311, 316, and Chemistry 101, 102. Credit 4 hours.

3-24. PHYSIOLOGY. (For students not majoring in Biology.) An introductory course of Physiology presenting the general principles of vital phenomena with special reference to the same in the human body. Prerequisites: Chemistry 101, 102. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

4-45 A, B. BIOLOGICAL PROBLEMS. A course designed to promote independent research in selected biological problems. To be admitted, a student must have demonstrated good aptitude in this area during the freshman, sophomore, and junior studies. Prerequisite: a minimum of twenty-four hours of biology and permission of the staff. Credit 2 hours each semester.

2-04. GENERAL BOTANY. A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Credit 4 hours.

2-12. VERTEBRATE EMBRYOLOGY. A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 311. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-13. **HISTOLOGY.** An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-15. **PARASITOLOGY.** A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoölogy, helminthology, and insects of medical importance. Two two-hour laboratory periods and two one-hour lecture periods. Credit 4 hours.

3-16. **MAMMALIAN ANATOMY.** This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 311. Two hour lectures and 4 hours laboratory work. Credit 4 hours.

4-18. **MICROSCOPIC TECHNIQUE.** A laboratory course devoted to the study and application of those techniques used in preparation of animal tissues for microscopic study. Prerequisite: Biology 316. Three two-hour laboratory periods. Credit 3 hours.

4-22. **PHYSIOLOGY.** An extension of 421. Second semester. Credit 4 hours.

2-33. **GENETICS.** An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Four lectures. First semester. Credit 4 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Two two-hour laboratory and two one-hour lecture periods. Credit 4 hours.

3-35. **HOUSEHOLD BACTERIOLOGY.** An introductory course in bacteriology, for Home Economics students, dealing with the relation of bacteria, yeasts, and molds to food products. Two hour lectures and one two-hour laboratory period. Credit 3 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Chemistry

1-01, 102. **ELEMENTARY GENERAL CHEMISTRY.** Lectures, recitations, demonstrations, fundamental laws and theories

of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. QUALITATIVE ANALYSIS. Theory and practice of basic, acid, and dry analysis. Prerequisite: 101-102. Two lectures, and two two-hour laboratory periods. Credit 4 hours.

2-12. QUANTITATIVE ANALYSIS. Theory and practice of volumetric and gravimetric analysis. Prerequisite: 101-102. Two lectures and two two-hour laboratory periods. Credit 4 hours.

2-21, 222. ORGANIC CHEMISTRY. Lectures on the fundamental principles of organic chemistry. Prerequisite: 101-102. Two lectures and two two-hour laboratory periods each semester. Credit 4 hours each semester.

3-14. QUANTITATIVE ANALYSIS. (Continuation of 212.) Recitation one hour and laboratory six hours. Prerequisite: 212. Credit 4 hours.

2-25. ORGANIC QUALITATIVE ANALYSIS. Lecture one hour and three two-hour laboratory periods. Prerequisite: 221-222. Credit 4 hours.

3-26. BIOLOGICAL CHEMISTRY. The chemistry of biologically important substances such as proteins, carbohydrates, and lipids. Topics discussed include the chemistry of enzymes, amino acids, and vitamins, and metabolism. Prerequisite: Chemistry 1-01—1-02; B.E. 1-15, 1-21. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-31, 3-32. PHYSICAL CHEMISTRY. This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisite: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-23. BRIEF ORGANIC CHEMISTRY. A brief treatment of the fundamental principles of Organic Chemistry for non-science majors. Prerequisite: Chemistry 1-01-1-02 and B.E. 1-21. Two lectures and two two-hour laboratory periods. First semester. Credit 4 hours.

4-35, 4-36. ADVANCED INORGANIC. A treatment of the laws and theories of general chemistry, together with a broad study of the elements on the basis of the periodic classification. Prerequisite: Chemistry 1-01, 1-02. Three one-hour

lectures, one two-hour laboratory period. Credit 4 hours each semester.

400S. THE TEACHING OF SCIENCE. See Education 400.

Geography

2-01. PHYSIOGRAPHY. A systematic study of materials of the earth; forces and processes changing the surface of lands; major physiographic features, their origin and influence on man. Required of students preparing to teach sciences in high school. Credit 3 hours.

3-51. PRINCIPLES OF GEOGRAPHY. A study of the natural environment as related to man and his activities. Credit 3 hours.

3-52. COMMERCIAL AND ECONOMIC GEOGRAPHY. A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Credit 3 hours.

3-53. GEOGRAPHY OF NORTH AMERICA. A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. Credit 3 hours.

3-54. NATURE STUDY. Classification of animal life, study of trees and shrubs, and the relation of climate to the distribution of plants and animals. Credit 3 hours.

3-55. REGIONAL GEOGRAPHY. A description and analysis of the major regions of the world with emphasis upon man and his use of the lands. This course is designed especially for persons majoring in Elementary Education and the Social Studies. Credit 3 hours.

3-31. GEOGRAPHY OF THE EAST. A physical geographical analysis of the land, water and resources of the Eastern Hemisphere. Credit 3 hours.

3-35. GLOBAL. A survey of the physical aspects of the globe, with emphasis upon continents, major and minor waterways, and the geographical interrelationships of various parts of the World. Credit 3 hours.

Mathematics

NOTE: B. E. 1-21 is prerequisite to all courses in Mathematics.

2-07. TRIGONOMETRY. A study of trigonometric functions and their applications. Prerequisite: Mathematics 2-05. Credit 3 hours.

2-11, 212. CALCULUS. A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 2-05. Three hours each semester. Credit 6 hours.

2-05. COLLEGE ALGEBRA. A study of the fundamental algebraic operations and their application to the solution of problems. Credit 3 hours.

3-13. THEORY OF EQUATIONS. A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 211-212. Credit 3 hours.

3-14. DIFFERENTIAL EQUATIONS. The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 211-212. Credit 3 hours.

3-15. CALCULUS CONTINUED. An extension of 211-212. Credit 3 hours.

2-17. ADVANCED ALGEBRA. A continuation of Mathematics 205. Prerequisite: Mathematics 2-05. Credit 3 hours.

2-22. MODERN GEOMETRY. An advanced treatment of Euclidean geometry. Credit 3 hours.

2-24. PLANE AND SOLID ANALYTIC GEOMETRY. A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Credit 3 hours.

3-31. STATISTICS. Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Credit 3 hours.

3-32. MATHEMATICS OF FINANCE. The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Credit 3 hours.

3-41, 342. MECHANICS. An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. THE TEACHING OF MATHEMATICS. See Education 400.

Physics

1-03, 104. GENERAL PHYSICS. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: B.E. 1-21. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. Prerequisite: B.E. 1-21. Credit 3 hours.

2-11. THE PROPERTIES OF MATTER. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisite: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. MECHANICS. An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

DIVISION OF EDUCATION

The Division of Education consists of the departments of Elementary School Teacher Education, Secondary School Education, Home Economics and Home Economics Teacher Education, In-Service Teacher Education, and Health and Physical Education.

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, a minimum of 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their professional status.

The professional courses in Education are organized around the following areas: (1) The Pupil; (2) The School; (3) Teaching and Practicum. It is believed that the functional organization of professional courses around these meaningful areas gives them purpose and direction.

Through guidance and general counselling procedures, emphasis is given to the realization of a better balance between supply and demand in the specific fields. Prospective teachers are advised to select those teaching areas which appeal to their interests and which, at the same time, offer reasonable opportunities for employment.

It is felt that certification to teach is not a right, but is a privilege to be granted only in terms of proved capacity, knowledge, abilities, interests, physical stamina, emotional poise, social adaptation, moral character and high ideals.

Each year many students are guided away from teaching into vocations for which they are better qualified.

The rate of induction is adjusted to the ability, experience, background, and need of each student-teacher. Some student-teachers come with colorful personalities, breadth of experiences, and with home and educational backgrounds that make it possible to admit them into a large share of actual teaching experience in a very short time. The student-teacher's alertness, zeal, personality, initiative, poise, and ease in social adjustment are the greatest factors in determining the rate of induction.

Directed Teaching

Directed teaching is done in the public schools of Wake and adjoining counties. Shaw University guarantees to these schools educational outcomes equal or superior to those formerly achieved, and the school officials of these schools guarantee to Shaw University the right to do enough supervision to assure that the student-teachers and the pupils grow at a satisfactory rate. Each student-teacher is carefully supervised by the Division of Education staff, the principal of the school, the supervising teacher, and Shaw University instructors, representing such subject-matter areas as English, Social Sciences, French, Chemistry, Biology, Physics, and Mathematics. There is a feeling at Shaw University that the training of teachers is a responsibility that should be co-operatively shared by all members of the teaching staff.

All (general and special) methods courses are closely correlated with directed teaching. For example, general methods are given in conjunction with observation and directed teaching. The title of the course is "A Correlated Course in Methods and Directed Observation and Teaching." This course is given under the direct supervision of the Division of Education. It meets two hour-and-a-half periods per week for a semester. The course gives emphasis to general

problems of the beginning teacher, child growth, child development, planning, method concepts, appraisal, extra class duties of the teacher, the use of audio-visual aids, classroom routine and management, directed study, discussion of student-teacher problems and general experiences, the reading of stimulating professional books, special lectures by outstanding teachers and principals, an analysis of community problems, and similar topics. The credit given for this course ranges from six to nine hours, depending on teaching time.

During the directed-teaching period an attempt is made, as far as possible, to give the student-teacher an opportunity to get real and genuine experience in the total classroom, school and community situation. For example, the student-teacher participates in faculty meetings, extra-curricula and club activities, guidance and homeroom projects, socially desirable community organizations, the religious life of the people and the like.

The special methods courses are taught either immediately preceding or at the same time the students are doing their observation and directed teaching. The function of such a procedure is to correlate theory with the real learning and teaching situations.

Extra-Mural Teaching

The Division of Education is working in the direction of giving all student-teachers experience in extra-mural student teaching situations. This means that they will teach and live in the community to which they may be assigned for at least a semester.

At present, the majority of our seniors are doing extra-mural teaching. These persons teach throughout the day for a period of a semester. They are being carefully supervised by the local school system in which they are working and by personnel from the Shaw University staff.

It is believed that experiences in extra-mural teaching will tend to give prospective teachers a fuller picture of the school and community adaptations that they will be called upon to make when they enter the teaching profession as regular teachers.

Secondary School Teaching

Persons preparing to teach on the secondary school level are required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 318 (required); Education 313.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The course required in this area is Education 480S—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 to 9 hours.

Special methods courses in Art, Business Education, French, English, Mathematics, Social Studies, Science, Home Economics, and Physical Education are required.

Elementary School Teaching

Persons preparing to teach on the elementary school level are likewise required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 313 (required); Education 318.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The courses required in this area are: Education 480E—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours. Education 437, 439, 436, and 433, or 435. (Students interested in teaching the lower grades take Education 435, and those interested in teaching the middle or upper grades take Education 433.)

Course Descriptions

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

201. THE AMERICAN SCHOOL SYSTEM. A general survey of the outstanding trends and problems in education, including their historical developments. Designed to serve as an introductory course to all courses in Education. Credit 3 hours.

303. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. Credit 3 hours.

405. PHILOSOPHY OF EDUCATION. Special emphasis is given to the place of education in a democracy. The philos-

ophies of leaders of the past and present are discussed with special consideration being given to the views of contemporary educational leaders and movements. Credit 3 hours.

212. **EDUCATIONAL PSYCHOLOGY.** An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Students are expected to devote definite periods of time studying children under actual school conditions. Credit 3 hours.

313. **OBSERVING AND STUDYING CHILDREN.** The purpose of this course is to give prospective teachers a practical and functional knowledge of the physical, social, emotional, and mental natures of children. Students are given many opportunities to observe children under school and out of school conditions. In addition, students are given experiences in the use of informal child study techniques. Credit 3 hours.

318. **OBSERVING AND STUDYING THE ADOLESCENT.** A comprehensive study of the mental, emotional, social, and physical characteristics of adolescents with stress on the implications of these characteristics on personality adjustment. Students observe adolescents in both in and out-of-school situations. Prerequisite: Education 212. Credit 3 hours.

325. **OBSERVING AND STUDYING RURAL SCHOOLS.** A course planned to present to the student a knowledge of the work of the village and rural school personnel. Major problems of rural school teaching and organization are studied. Emphasis is given to the observation of rural school situations. Credit 3 hours.

433. **GRAMMAR GRADE METHODS.** This course presents in a practical way the objectives, principles and methods of teaching the Language Arts, and Social Studies in the grammar grades. Problem work (individualized) and observations. Credit 3 hours.

435. **PRIMARY METHODS.** This course acquaints the student with the psychology of spelling, oral and written expressions, cursive and manuscript writing, and the social studies in the first four grades. Consideration is given to objectives, instructional materials, and teaching methods. Observation in classroom situations forms a part of the course. Credit 3 hours.

436. TEACHING SCIENCE IN THE ELEMENTARY SCHOOL. A study of the methods of teaching the physical and biological sciences in the elementary school. Credit 3 hours.

437P. ARITHMETIC FOR TEACHERS (PRIMARY). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in the first four grades. Credit 3 hours.

437G. ARITHMETIC FOR TEACHERS (GRAMMAR). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, and modern teaching methods in grades five through eight. Credit 3 hours.

338. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. Credit 3 hours.

4-40. METHODS IN LIBRARY USAGE. An extension of 338. Administrative, Reference. Credit 3 hours.

439. METHODS AND MATERIALS IN READING. The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. First semester. Credit 3 hours.

480S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (SECONDARY—JUNIOR AND SENIOR INSTRUCTIONAL LEVELS). This course aims to correlate the work in observation and teaching with the methods courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. Admission to this course requires a minimum general average of "C" and a minimum average of "C" in the courses required for a student's major. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 to 9 hours.

480E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (ELEMENTARY). This course

is organized for the elementary field and similar to 480S. Credit 6 to 9 hours.

400. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. (JUNIOR AND SENIOR INSTRUCTIONAL LEVELS.) Students preparing for high school teaching are required to take a special methods course in their major field. Prerequisite: Education 201, 212, and 318.

400 B. The Teaching of Business.

400 E. The Teaching of English.

400 F. The Teaching of French.

400 H.E. The Teaching of Home Economics.

400 M. The Teaching of Mathematics.

400 P.E. The Teaching of Physical Education.

400 S. The Teaching of Science.

400 S.S. The Teaching of Social Studies.

315. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. Credit 3 hours.

316. PRINCIPLES OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. Credit 3 hours.

317. PSYCHOLOGY OF EXCEPTIONAL CHILDREN. Credit 3 hours.

4-30. AUDIO-VISUAL AIDS IN INSTRUCTION. The study of such audio-visual materials of instruction as pictures, maps, slides, recordings, use of the radio, motion pictures, and the camera. Special attention given to the nature of these materials, problems of their selection, and techniques of their use in the classroom, to the selection, care and use of audio-visual equipment. Credit 3 hours. Course fee \$3.00.

Home Economics

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained

for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice house and nursery schools in Raleigh afford an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive a teaching certificate in Home Economics only; and the third program of studies qualifies students for employment as professional workers in government and other institutions.

COURSE DESCRIPTIONS

1-03. ART STRUCTURE. (Offered as Art 103—Fundamentals of Design.)

1-04. HOME DECORATION. (Offered as Art 104—Color and Design.)

1-11. CLOTHING. Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention is given to the use of commercial patterns. Credit 3 hours. Probable cost of material and equipment \$20.00. Course fee required.

1-12. CLOTHING FOR THE FAMILY. The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Credit 3 hours. Probable cost of material \$20.00. Course fee required.

3-14. ADVANCED CLOTHING. This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Credit 3 hours. Approximate cost of material \$20.00. Course fee required.

2-16. COSTUME DESIGNS. The basic principles underlying dress design as related to the individual. Opportunity is afforded for experimenting with and working out problems in color, design and texture. Criteria for the selection of ready-to-wear clothing and accessories are developed. Prerequisites: 111, 112. One lecture and two two-hour laboratory periods. Credit 3 hours. Course fee required. Probable cost of material \$10.00.

1-21. FOOD SELECTION, PREPARATION AND SERVING. An introductory course to foods and nutrition. A study of the composition, source, selection, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. Credit 3 hours. Course fee required.

1-22. MEAL PLANNING AND TABLE SERVICE. This course acquaints the students with the underlying principles of meal planning. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Credit 3 hours. Course fee required.

2-27. NUTRITION IN HEALTH AND DISEASE. A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. Credit 3 hours. Course fee required.

2-28. QUANTITY COOKERY. Training in the preparation of food in quantity, includes a study of food standards, marketing, menu making and food service. One lecture and two two-hour laboratory periods. Credit 3 hours.

3-30. GENERAL HOMEMAKING. A survey course in clothing, foods, and household economics designed as a practical course for non-majors in home economics. Credit 3 hours. Course fee may be required.

3-31. MANAGEMENT OF THE HOME. A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. Credit 2 hours.

3-32. ECONOMICS OF THE HOME. This course deals with the problems of the family and community, standards of

personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Credit 2 hours.

4-34. HOME MANAGEMENT RESIDENCE. Students by actual management of a house have an opportunity to put into practice knowledge acquired in home economics and related subjects. The aims of the course are to strengthen the student's ability to solve more efficiently the problem of successful homemaking and to develop a greater appreciation of home life and activities. Students are required to spend twelve weeks in residence. Credit 2 hours. Course fee required.

3-52. MODERN FAMILY PROBLEMS. This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Credit 3 hours. See Sociology 424.

3-53. HOME NURSING. This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. Credit 2 hours. Course fee required.

3-54. CHILD DEVELOPMENT. This course is a study of the physical, social and psychological development of children at various age levels. Participation in Nursery Schools is required. Credit 2 hours.

4-55. NURSERY SCHOOL EDUCATION. This course provides opportunity for practical experience in child guidance. Growth through childrens' interests and activities is emphasized. Field work in parent study groups and Nursery Schools is required. Admission to this course is limited to students with adequate personal qualifications upon recommendation of the Director. Credit 6 hours. Course fee required.

4-00H.E. THE TEACHING OF HOME ECONOMICS. A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. Credit 3 hours.

4-80H.E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics). This course is organized for the home economics field and similar to Education 480S.

4-85. INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE. A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. Credit 6 hours. Course fee required.

4-86. TRADE PRACTICE UNDER APPROVED SUPERVISION. This course enables a young woman to enter an approved institution for her internship, a necessary step toward efficiency. This apprenticeship experience is limited to such areas as institutional management, dietetics, designing and dress-making, tailoring, beauty culture, practical nursing, depending upon whether the student may qualify and whether the University may be able to arrange for such experience. Students planning to enroll for this course must make official application to the Department Head at least two months in advance. Credit 6 hours. Course fee required.

3-18. CHILDREN'S CLOTHING. Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites: 111 and 112. Credit 3 hours. Approximate cost of materials, \$5.00. Course fee required.

2-23. FOOD PRESERVATION AND MARKETING. Study of the principles and methods of preserving food for future use. One recitation and two two-hour laboratory periods. Credit 3 hours. Course fee required.

2-25. EXPERIMENTAL COOKERY. This course presents the newer knowledge of food preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites: 121, 122. Credit 3 hours. Course fee required.

326. ADVANCED NUTRITION AND DIET THERAPY. An intensive study of the essentials of an adequate diet and the modifications of normal diets to meet dietary requirements. One lecture and two two-hour laboratory periods. Prerequisite: Home Economics 121, 122, 227. Credit 3 hours. Course fee required.

438. ORGANIZATION AND MANAGEMENT. Organization and management of the physical plant and personnel in resi-

dence halls, cafeterias, hospital dietary departments, and the school lunchroom. Credit 3 hours.

Health and Physical Education

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. **METHODS AND MATERIALS IN PHYSICAL EDUCATION FOR ELEMENTARY TEACHERS.** The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. Credit 2 hours.

2-14. **PRINCIPLES OF PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS.** Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grades. Credit 2 hours.

3-62. **HEALTH EDUCATION.** A study of methods and materials in the teaching of health on the elementary level. The course considers ways of developing favorable habits, attitudes, knowledge and understandings conducive to individual, community, and national health. Credit 2 hours.

COURSES ESPECIALLY FOR MAJORS IN PHYSICAL EDUCATION

1-05. **TUMBLING AND STUNTS.** This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. Credit 1 hour.

1-06. **GYMNASTICS.** This course includes marching tactics, calisthenic drills, and apparatus work. Two periods a week. Credit 1 hour.

1-13. **INTRODUCTION TO PHYSICAL EDUCATION.** This course aims to orientate the student in the field of Physical Education. Credit 3 hours.

1-15, 116. **FUNDAMENTAL MOTOR SKILLS AND GRADED GAMES.** This course aims to develop fundamental motor skills in such activities as marching, calisthenics, tumbling, rhythms, and seasonal games. Credit 2 hours, each semester.

2-17. **METHODS AND MATERIALS OF INDIVIDUAL AND DUAL SPORTS.** Deals with the development of skills in individual

and dual sports, as archery, badminton, handball, ping pong, horseshoes, quoits and tennis. Credit 2 hours.

2-18. METHODS AND MATERIAL OF TEAM SPORTS. Deals with the development of skills in team sports, as fieldball, speedball, volleyball, softball, basketball and other seasonal activities. Credit 2 hours.

3-19. INTRAMURAL ATHLETICS. This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Credit 2 hours.

4-20. INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION. This course stresses the prevention and protection of defects using corrective or remedial measures. Credit 2 hours.

2-26. APPLIED ANATOMY. This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one 1-hour period per week. Prerequisite: B.E. 1-15. Course fee required. Credit 4 hours.

3-31. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION. A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. Credit 3 hours.

4-33. ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION. This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. Credit 3 hours.

4-35. ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS. The aim of this course is to instruct students in the organization and administration of athletics in high schools. It includes the budgeting, scheduling and managing of athletic contests. Credit 2 hours.

4-37. PROGRAM PLANNING IN PHYSICAL EDUCATION. This course acquaints students with the state and recommended programs of health and physical education. Stresses ways of integrating health and physical education activities into the total school program. Plans and procedures of adapting programs to local conditions are considered. Credit 2 hours.

3-38. An Athletic Program for High School and College Women. This course presents a progressive athletic program for girls, stressing methods of supervision and teaching, starting with simple games leading to the highly organized seasonal games of soccer, hockey, basketball, speed ball, and field ball. Skill tests, squad organization, officiating and play day materials are stressed. Credit 2 hours.

3-41. THEORY OF PLAY AND RECREATION. This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age differences are considered. Classification of movements and the application to community life are stressed. Credit 3 hours.

3-42. FOOTBALL. This course emphasizes the techniques involved in the coaching of football. Two periods a week. Credit 1 hour.

3-46. SPORTS OFFICIATING. This course deals with the place of each official and his relationship to the competent administration of an athletic contest. Duties before the games, during the game, and after the game, rules and actual techniques are presented, in the following sports—football, cross country track, track and field, boxing and wrestling, basketball, baseball and tennis. Credit 1 hour.

2-51. BASKETBALL. This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. Credit 1 hour.

2-53. HOCKEY AND SOCCER. This course deals with an analysis of the techniques of field hockey and soccer leading to the development of skills and proficiency in coaching and officiating. Two periods a week. Credit 1 hour.

3-52. Combatives: Boxing and Wrestling. The first half of the course will stress the fundamentals of boxing, offense and defense, the second half the fundamentals of wrestling, and both the Intercollegiate Catch as Catch Can and Olympic Free Style wrestling. Credit 1 hour.

3-54. TENNIS. This course teaches the skills and techniques of the game with some practice in coaching. Two periods a week. Credit 1 hour.

2-55A. BEGINNERS' SWIMMING; 2-55B. Intermediate Swimming. By special arrangement with the Raleigh Recreation Department, swimming is offered in the spring and in

the summer school. Credit 1 hour each for A and B. Course fee required.

2-56. BASEBALL AND TRACK. This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. Credit 1 hour.

2-57. TAP AND FOLK DANCING. This course is divided into two parts: (1) *tap* includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) *folk* includes the study of folk and national dances with emphasis on the study of their historical and racial significance. Two periods a week. Credit 1 hour.

2-58. MODERN DANCING. This course deals with the practice of modern dance techniques with emphasis upon creative expression. Two periods a week. Credit 1 hour.

3-61. SCHOOL AND COMMUNITY HYGIENE. A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. Credit 2 hours.

3-63. FIRST AID. This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. Two periods a week. Credit 1 hour.

3-64. KINESIOLOGY. The mechanical and anatomic fundamentals of human motion, the action of the joints and muscles in different areas of the body, major types of motor skills, and applications of Kinesiology. Laboratory exercises required. Credit 2 hours.

3-65. PRINCIPLES AND PROBLEMS OF HEALTH EDUCATION. (This course is for Physical Education majors only.) Credit 2 hours.

4-90. RECREATION. Principles, Methods, Organization, and Administration of community recreation. Theory and practice (special hours to be arranged for practice work). General principles, methods, organization of leisure time and recreational activities. A study of school, city, county, state and national recreation organization, construction, equipment and organization of the playground, community centers and settlement house programs. Senior year. Credit 4 to 6 hours.

DIVISION OF FINE ARTS

The Division of Fine Arts offers courses in Art and Crafts, Speech and Dramatics and Music. Although no major is offered in these areas, sufficient courses are offered to meet the needs of other majors who are required to have certain courses in the arts.

Courses in this division also provide meaningful electives for students who may want to broaden and enrich their college training.

Upon sufficient demand, it is possible to offer a limited minor in music. Attention is called to the statements preceding the descriptions of music courses.

Arts and Crafts

In art courses, laboratory fees are required where indicated.

1-03. FUNDAMENTALS OF DESIGN. Surface, form and color problems. Special problems in design, theory and presentation. The perfection of technique in application to such creative problems as textile, batik, tie-dyeing, wall paper and costume design. Media used: tempera, water color, pen and ink, fabrics. One lecture-demonstration and four hours of studio work per week. Credit 3 hours. Fee \$4.00.

1-04. COLOR AND DESIGN. A course to develop sensitivity to relationships in design and color. Emphasis on individual expression and development with a variety of media. Color and design as a part in art education. Problems include home planning as to color, assembling fabrics, decorative objects and pictures, harmony, and science of color. Physical, psychological and aesthetic aspects of color. Museum visits, readings and discussions. Five periods each week. Credit 3 hours. Prerequisite: Art 103. Fee \$3.00.

2-07. GENERAL CRAFTS. Suggested elective for students planning to develop programs on playgrounds, in churches, camps, or community centers. Basketry, rug weaving, puppetry, stenciling, whittling, metal, leather, and shell crafts. Three periods each week. Credit 2 hours. Fee \$5.00.

2-08. PRACTICAL HANDICRAFTS. Techniques for classroom projects and basic experiences which enable women to serve as assistant occupational therapists. Cloth design, weaving, braiding, rug making, raffia, plastic, leather, shell, and metal crafts. Three periods each week. Credit 2 hours. Fee \$5.00.

2-12. **FREEHAND DRAWING.** A series of exercises to strengthen the student's power of observation and stimulate a creative response to problems of form. Drawings are made from geometrics forms, from plaster casts of sculptural forms in full light and perspective as graphic vocabulary. Media used: pencil, charcoal, pastels and crayons. One lecture-demonstration and four hours of studio work per week. Credit 3 hours. Fee \$3.00.

2-18. **INTRODUCTION TO LETTERING.** A survey in the fundamental types of letters and practice in making basic letter forms. Three periods each week. Credit 2 hours. Fee \$3.00.

3-38. **ELEMENTARY CERAMICS.** An elementary course in clay modeling and pottery with emphasis on understanding the character of the medium. Various methods of clay forming will be applied to simple objects with study of form and texture leading to ceramic sculpture. Technique of glazing and firing. One lecture and four hours of studio work per week. Credit 3 hours. Fee \$5.00.

2-52. **PROJECTS IN ART.** Projects and activities suitable for elementary schools. Three periods each week. Prerequisite: Art 212. Credit 2 hours. Fee \$5.00.

2-54. **TEACHING OF ART IN ELEMENTARY SCHOOLS.** A course in art education emphasizing the fundamental problems in the selection, organization, guidance and evaluation of art activities prescribed in the State course of study. One double-hour period. Prerequisite, 212, 252. Credit 2 hours. Fee \$2.00.

3-21. **ART IN DAILY LIVING.** A course planned to help students solve their personal problems in art and housing projects, to see the essential role traditional and modern art play in contemporary life. No previous work in art is required. Two periods per week. Credit 2 hours. Fee \$3.00.

2-34. **METAL CRAFT.** Practical techniques for classroom teachers, hobbyists, and recreation leaders. Three periods each week. Credit 2 hours. Fee \$5.00. Enrollment limited to 12.

2-35. **LEATHER CRAFT.** Tooling, carving, dyeing. Three periods each week. Credit 2 hours. Fee \$5.00 plus cost of basic tools, lining and metal accessories. Enrollment limited to 12.

3-19. **GRAPHIC ARTS.** An introductory course in the graphic arts, employing such media as the block-print,

etchings and lithograph. These media will be applied to the making of monograms, bookplates, textile repeats, and pictorial compositions. One lecture-recitation and four studio hours per week. Prerequisite: 212. Credit 3 hours. Fee \$5.00.

Speech and Dramatics

2-01. ORAL INTERPRETATION. Practice in expressive reading of prose, poetry and plays, with special attention to the analysis of dramatic roles and poetic paraphrases. Credit 3 hours.

3-07. DRAMATICS IN THE SCHOOLS. A course designed for those students who may conduct high school dramatics. Emphasis is placed upon directing, acting and interpretation. Credit 3 hours.

3-05. FUNDAMENTALS OF STAGECRAFT. A technical study of stage mechanics, scene construction, and backstage organization. Crews provided for college home production and visiting festivals and guests. Laboratory fee required. Credit 3 hours.

3-11, 3-12. PHONETICS. A practical course designed to give theory and assurance in the handling of IPA symbols, with emphasis on muscular movement of vowel and consonant in the articulation of General American Speech. Credit 3 hours each semester.

3-14. FUNDAMENTALS OF SPEAKING. A beginning course in the practical problems of speaking before an audience. Instruction in the theory of speech preparation and delivery. Extensive experience in speaking before classroom audiences. Credit 3 hours.

3-17. TRAINING OF THE SPEAKING VOICE. A course designed to teach the vocal anatomy, its functions and its proper use in order to acquire smooth breathing for speaking. It trains by way of physical and verbal exercises the articulatory organs in conjunction with the co-ordination of breathing exercises with vocal exercises for over-all improvement in both voice and diction. Credit 3 hours.

RE481. THE USE OF DRAMA IN RELIGIOUS EDUCATION. (See description under Department of Christian and Missionary Education.)

Students interested in dramatics have the opportunity for dramatics training through the SHAW PLAYERS and in witnessing the plays of the winners in the Eastern and

Western District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

Music

A music sequence of 21 to 24 semester hours is offered for students wishing to minor in music. This sequence is designed to be combined with any major sequence of the college. Students who wish to minor in music should consult with the Music Department for permission to do so, and the minor should be begun in the freshman year if possible.

They are advised to consult with the chairman of the Division of Fine Arts as well as with the head of the department of their major interest in order that adjustments of curriculum may be worked out.

A minor in Music should include the following courses: Music 125, 126, 131, 132, 205, 207, 214, 227, 228, 335, and electives as approved by the department head.

1-00, 2-00, 300, 400. UNIVERSITY CHOIR. Membership is open to any student possessing the necessary qualifications. Three rehearsals per week, unless otherwise designated; performance as required. Students registered for the maximum schedule to receive activity credit. Credit 1 hour per semester.

1-00w, 200w, 300w, 400w. WOMEN'S CHOIR. Membership is open to all women students as approved by the Director. At least three rehearsals per week, performances when required. Credit 1 hour per semester.

2-08. CHURCH MUSIC. A study of hymns and sacred music with emphasis on spiritual, literary, and musical values and a view to incorporating them in various departments of the church's worship services. Credit 2 hours.

2-11. MUSIC APPRECIATION. To inculcate taste for good music well performed. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

2-12. MUSIC APPRECIATION. To stress the fundamental principles of intelligent listening and to build a listening repertory of music for the enhancement of general culture. Credit 2 hours. Course fee required, \$2.00.

2-15, 216. MUSIC HISTORY. A general course in the history of music. Class work consists of historical analytical

and listening periods. Credit 2 hours each semester. Course fee required.

Courses Especially for Elementary Teachers

2-05. **ELEMENTS OF MUSIC.** A course designed to give fundamentals, harmonic, melodic, and rhythmic elements of music. Elementary sight-singing introduced. First semester. Credit 2 hours.

2-07. **PUBLIC SCHOOL MUSIC.** The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required, \$2.00.

2-14. **MUSIC APPRECIATION FOR ELEMENTARY GRADES.** A study of sources serving as the background for the enjoyment of music. The correlation of great musicians studied. Prerequisite: Music 205. Credit 2 hours. Course fee required, \$2.00.

Courses Especially for Minors in Music Education

2-20p. **PIANO.** Individual lessons in piano. Three hours credit granted upon examination. Special fee required.

2-30v. **VOICE.** Individual lessons. One hour granted upon examination. Special fee required.

2-40or. **ORGAN.** Individual lessons. Special fee required. Four hours granted upon examination. Special fee required.

1-25, 126. **ELEMENTARY HARMONY.** Study of the fundamentals of music, scales, formation and succession of chords throughout dominant seventh, and the harmonization of melodies in four-voice writing involving the use of triads and their inversions. Credit 2 hours each semester.

2-27, 228. **KEYBOARD HARMONY.** An application of Music 125 to the keyboard including harmonization of melodies and folk songs; improvisations in small forms. Transposition and sight-reading. Credit 1 hour each semester.

1-31, 132. **SIGHT-SINGING.** A study of tone, rhythm and elementary theory as applied to music reading. Emphasis on the reading of exercises, melodies and songs. Credit 3 hours each semester.

3-35, 336. **ESSENTIALS IN CHORAL CONDUCTING.** A course designed to meet the needs of students who may be called on to lead or direct music organizations. Laboratory hours also. Credit 2 hours each semester.

THE SCHOOL OF RELIGION

Faculty

WILLIAM RUSSELL STRASSNER.....PRESIDENT

A.B., Arkansas Baptist College; B.D., Virginia Union University;
S.T.M., Andover-Newton Theological School; Additional Professional Study, Union Theological Seminary; New York; D.D., Shaw University.

GRADY DEMUS DAVIS.....DEAN

A.B., Shaw University; B.D., Andover-Newton Theological School; Ph.D., Boston University.

MILES MARK FISHER....PROFESSOR OF HISTORY OF RELIGION

A.B., Morehouse College; B.D., Northern Baptist College; M.A., University of Chicago; D.D., Shaw University; Ph.D., Divinity School, University of Chicago; Pastor White Rock Baptist Church, Durham, North Carolina.

✓ LEMUEL ELMER McMILLAN FREEMAN.....PROFESSOR OF
BIBLICAL LITERATURE

A. B., Furman University; B.D., Newton Theological School; M.A., Harvard University; Th.D., Southern Baptist Theological Seminary.

✓ MOSES NATHANIEL DELANEY.....ASSOCIATE PROFESSOR
OF RELIGION AND PHILOSOPHY

A.B., Morehouse College; B.D., Colgate Rochester Divinity School; Work toward Ph.D., Drew University.

✓ HARRY CAPLAN.....CHAUTAUQUA RESIDENT LECTURER
OF JEWISH HISTORY

A.B., and Rabbinical Training, Hebrew Union College; Rabbi, Temple Beth Or, Raleigh, N. C.

*JAMES DEOTIS ROBERTS.....ASSISTANT PROFESSOR OF
PHILOSOPHY AND RELIGION

A.B., Johnson C. Smith University; B.D., Shaw University; S.T.M., Hartford Seminary.

MILDRED LENORA McTYRE.....ASSISTANT PROFESSOR OF
RELIGIOUS EDUCATION

B.R.E., M.A., Hartford Seminary.

* On leave—Edinburgh University, Scotland, 1956-57.

THE SCHOOL OF RELIGION

(B.D. Degree)

Objectives and Advantages

In order to meet the great need for a better trained ministry for the Church, the School of Religion offers a three-year course of study leading to the Bachelor of Divinity degree.

The School of Religion was established by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work previously done by the Theological Department. Students in the School of Religion have access to all of the facilities of the University, and the enriching contacts with a large group of college men and women.

Expenses

Students in the School of Religion pay the same charges as other students in the University except that graduate students studying for the B.D. degree may qualify for a scholarship allowance covering their tuition. To receive this scholarship a student has to maintain a high average.

Admission

Students applying for entrance into the School of Religion must possess a Bachelor's degree or its equivalent. Applicants are accepted only by vote of the School of Religion faculty who would take into consideration the student's intellectual ability, evidence of Christian character, and a sense of the high Calling to the Christian Ministry. Students having charge of churches as full-time ministers may be required to carry a reduced program of study.

Statement on Pre-Seminary Studies

The American Association of Theological Schools recommends that the pre-seminary student arrange his college program to include the following as a minimum list of subjects of study which would include 90 semester hours, or approximately three-fourths of his college work in the following specific areas:

<i>Field</i>	<i>Semester</i>
English.....	At least 6 semesters
Literature, composition, speech and related studies.	
History.....	At least 3 semesters
Ancient, modern European, and American.	
Philosophy.....	At least 3 semesters
Orientation in history, content and method.	
Natural Sciences.....	At least 2 semesters
Preferably physics, chemistry and biology.	
Social Sciences.....	At least 6 semesters
Psychology, sociology, economics, political science and education.	
Foreign Languages.....	At least 4 semesters
Religion.....	At least 3 semesters
Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.	

Requirements for Graduation

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 quality points in the School of Religion or in work approved by the faculty of the School of Religion.
2. Submit a satisfactory thesis not later than April 1 of the year in which the degree is to be conferred. The thesis subject must be selected and approved during the second semester of the Middle year.
3. Pass a written comprehensive examination covering the history, literature, and great doctrines of the Bible. The examination is offered in two sessions of two hours each on the Old and New Testaments during the mid-semester examinations in March.
4. Pass an oral examination on the graduation thesis on or before May 10.
5. Be recommended for graduation by vote of the faculty of the School of Religion.

General Course Requirements

Biblical History and Literature.....	15 hours
Church History	15 hours
Theology and Philosophy.....	9 hours
Practical Theology	21 hours
Religious Education	6 hours
Psychology and Counseling.....	6 hours
Electives	16 hours
Thesis Credit	2 hours

Classification of Required Courses**JUNIOR YEAR***First Semester***Hrs.**

BHL. 405A. Old Test.....	3
PT. 461. Homiletics.....	3
RE. Elective	3
HR. 421. Church History..	3
PT. 401. Speech	3

*Second Semester***Hrs.**

BHL. 405B. Old Test.....	3
PT. 462. Homiletics	3
RE. Elective	3
HR. 422. Church History..	3
BHL. 415. Life of Paul....	3
PC. 501. Psych. of Rel....	3

MIDDLE YEAR

BHL. 506. N. T. Intro.....	3
PT. 563. Homiletics.....	3
HR. 633. Missions.....	3
PPR. 543. Theology	3
PC. 603. Pastoral Counseling	3

BHL. 508. Life of Christ..	3
PT. 564. Homiletics	3
HR. 525. Church History..	3
PPR. 544. Theology	3
PC. 601. Clinical Training	3

SENIOR YEAR

PT. 681. Parish Ministry..	3
PT. 684. Worship	3
Elective	3
PC. 601A. Clin. Training..	2

PPR. 648. Christ. Ethics..	3
HR. 632. Baptist History and Polity	3
Elective	6

Parish Work With Student Pastors

Through parish visitation, members of the faculty observe students at work in their parishes. Assistance with parish problems is offered and students are encouraged to develop available resources.

College Majors in Religion (A.B. Degree)

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through the College Department of Religious Education we desire to prepare such leadership. Men and women who, in addition to the basic scholastic requirements for admission, possess intelligence, personality, and whole-hearted dedication to the Cause of Christ, are urged to pursue the curriculum with a major in Religion leading to the A.B. degree. Thus, they are preparing themselves to fill positions now being made available in the field of Religious Education. More and more church organizations are recognizing the value of trained leadership and are developing openings for graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Christian Education and Missionary Worker. See page 53.

EXPENSES

Students pursuing a major in Religion in the college pay the same charges as other students in the University with the following exceptions:

1. Licensed or ordained ministers and majors in Christian and Missionary Education whose average is "B" or above are eligible for a scholarship allowance of half the tuition per semester. Students whose average is less will be assisted in an amount not to exceed \$50.00 depending upon scholarship and need.

2. Licensed and ordained ministers majoring in other fields are eligible for a scholarship allowance of \$25.00 per semester.

Note: The above scholarships do not apply to students receiving aid from the Federal Government for their education. Application for all scholarships must be filed in the Office of the Dean of the School of Religion during the first four weeks of the term.

DESCRIPTION OF COURSES

Biblical History and Literature

OLD TESTAMENT

4-05A, 4-05B. OLD TESTAMENT INTRODUCTION. A study of God's revelation in Old Testament History to gain a mastery of it for Christian preaching and teaching. Religious ideas and practices, literature and personalities are studied in relation to the great crises of the history and against the background of the social situations. Juniors. Three hours each semester.

ELECTIVES

4-04. JEWISH RELIGION AND HISTORY. The beliefs and practices of the Jewish Religion; significant historical movement; and important Jewish problems are discussed to give a comprehensive knowledge of Judaism and the Jewish people. Credit 3 hours.

4-06. JEWISH CUSTOMS AND BELIEFS. A comprehensive study of Jewish Customs and beliefs which prevailed during the time of Jesus. Credit 3 hours.

4-00A, 4-00B. HEBREW LANGUAGE. Introductory grammar and readings. Credit 3 hours each semester.

5-07. HEBREW LANGUAGE. Reading of selected passages from the Old Testament in Hebrew. The purpose is to give a working knowledge in the language. Prerequisites, Hebrew 4-00A, 4-00B. Credit 3 hours.

5-10. DEAD SEA SCROLL. Discovery and age of scrolls; origin and beliefs of qumran community; contribution of scrolls to study of Judaism and Christianity. Credit 3 hours.

5-09. ISAIAH. An examination of his prophetic call, his role as prophet and statesman; his messianic prophecies and their relevance. Credit 3 hours.

5-11. DEUTERO ISAIAH. Date of Deutero Isaiah and unique contribution to Judaism. Credit 3 hours.

5-13. JEREMIAH. A study of significant passages dealing with the relation between God and the nation or the individual. Credit 3 hours.

5-17. THE POETIC LITERATURE OF THE OLD TESTAMENT. A study of Hebrew poetry to gain an appreciation of its literary beauty and religious message. Credit 3 hours.

5-18. **EZEKIEL.** A study of the problem of religious adjustment which faced the leaders of the Restoration. The prophetic function of the pastor. Credit 3 hours.

5-20. **HEBREW PROPHETS.** A study of the historical situation, function, personality, message, and abiding significance of the Hebrew Prophets. Credit 3 hours.

NEW TESTAMENT

5-06. **INTRODUCTION TO NEW TESTAMENT.** A study of the documents as to authorship, occasion, date, and purpose of the writers. Special consideration given to the Synoptic and other critical problems. Middle class. Credit 3 hours.

5-08. **LIFE OF CHRIST.** A study of special topics in the life of Christ. Literary sources, Nativity, Messianic Consciousness, parables, miracles, Passion and Resurrection narratives. Middle class. Credit 3 hours.

4-15. **LIFE OF PAUL.** A study of the background, early life, conversion, missionary career and teaching of the great apostle. Juniors. Credit 3 hours.

ELECTIVES

5-00A, 5-00B. **NEW TESTAMENT GREEK.** Introductory grammar and readings. Credit 3 hours each semester.

6-01. **NEW TESTAMENT GREEK.** Readings of selected passages from the New Testament in Greek for the purpose of gaining a working knowledge of the language. Credit 3 hours.

5-12. **THE GOSPEL OF JOHN.** A study of the structure, meaning, and spiritual value of the Fourth Gospel. Credit 3 hours.

5-14. **THE EPISTLE TO THE ROMANS.** The first eight chapters are studied to ascertain Paul's thought and its influence in Christian theology. Credit 3 hours.

5-16. **THE BOOK OF REVELATION.** A study in Apocalyptic Literature and Thought. Reference will be made to the book of Daniel and other Apocalyptic writings. Credit 3 hours.

5-19. **THE FIRST EPISTLE TO THE CORINTHIANS.** A study of the Epistle to gain an insight into the practical problems of the Gentile Christianity. Special attention is given to Paul's teaching concerning the Lord's Supper. Credit 3 hours.

5-23. **HISTORY AND INFLUENCE OF THE BIBLE.** After noting how the Bible came to being its history is traced through

the centuries, emphasis being placed on its influence in the various areas of culture. Credit 3 hours.

5-25. **THE BOOK OF ACTS.** This course aims to understand the growth of the Christian movement in the period covered. There will be a constant effort to discover the preaching values in the history. Credit 3 hours.

History of Religion

4-21. **EARLY CHURCH HISTORY.** A History of the Christian Church from the close of the New Testament period to the Protestant Reformation. Juniors. Credit 3 hours.

4-22. **MODERN CHURCH HISTORY.** A History of the Christian Church from the Reformation to the present time, with chief emphasis upon the development in Western Europe. Juniors. Credit 3 hours.

5-25. **AMERICAN CHURCH HISTORY.** The place of religion and the development of the Christian churches in American life. Credit 3 hours.

6-32. **BAPTIST HISTORY AND POLITY.** A study of the rise and growth of the Baptist church, its organization, principles and practices. Seniors. Credit 3 hours.

6-33. **HISTORY OF CHRISTIAN MISSIONS.** A survey of the spread of Christianity from the Apostolic Age to the present. Attention given to the problems of missionary expansion in the present world order and to the Ecumenical Church. Middle class. Credit 3 hours.

ELECTIVES

6-28. **WORLD RELIGIONS.** A study of the history of the living religions of the world and their comparison with Christianity. Specialized study will be made of some one non-Christian religion. Credit 3 hours.

6-29. **MODERN RELIGIOUS CULTS.** A study of the history, doctrine, practices, and numerical strength of present day cults and isms, especially those among under-privileged American people. Credit 3 hours.

6-34. **HISTORY OF CHRISTIAN THOUGHT.** A survey of the main lines in the development of Christian doctrine. The teaching of Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, and other outstanding theologians will be studied. Credit 3 hours.

6-35. THE CHURCH AMONG NEGROES. Beginnings, development, and problems. Credit 3 hours.

6-37. HISTORY OF CHRISTIAN DEVOTION. A study of great works such as Augustine's Confessions, The Book of Common Prayer, Loyola's Spiritual Exercises, Pilgrim's Progress, and the Prayers of Martineau. Attention will also be given to the validity of Mysticism. Credit 2 hours.

6-38. PURITANISM. History of Puritanism in the sixteenth century. Attention is given to later personalities such as Cromwell, Milton, Baxter, Bunyan, Fox, Roger Williams, and Increase Mather. Credit 2 hours.

6-39. THE HISTORY OF CHRISTIAN SOCIAL TEACHINGS. A study of historic Christian attitudes toward such problems as war, slavery, sex relations, property, etc. Prerequisite: 4-21, 4-22. Credit 3 hours.

Theology and Philosophy of Religion

5-43. CHRISTIAN THEOLOGY. A systematic study of the Christian doctrine of God, man, sin, salvation, immortality, and eschatology. Middle class. Credit 3 hours.

5-44. CHRISTIAN THEOLOGY. A continuation of PPR. 543. Middle class. Second semester. Credit 3 hours.

6-48. THE PRINCIPLES OF CHRISTIAN ETHICS. An intensive study of the Christian ethic of Love as the norm of moral conduct. Attention will be given to the relation between philosophic and religious ethics, religion and morality, and ethics in history and in modern life. Seniors, Second semester. Credit 3 hours.

ELECTIVES

5-41. THE PHILOSOPHY OF RELIGION. A study of the origin, nature, and development of religion. Special attention to the validity of the idea of God; the philosophic view of man; and concept of history in relation to the divine and human purposes. Middle class. Credit 3 hours. Prerequisite, Philosophy 304.

6-47. ELEMENTARY SOCIAL ETHICS. Study of social situations and problems in the light of the ethical teaching of Jesus. The course will concentrate on Family, Economic, Racial, and International relations. Prerequisite, Philosophy 303. Juniors. Credit 3 hours.

6-49. MODERN TRENDS IN PHILOSOPHY. An investigation of 19th and 20th century philosophy, contemporary, metaphysics, and their significance for Christian thought. Prerequisite, PPR. 541. Credit 3 hours.

Practical Theology

4-01. SPEECH. The mechanism, common ills, and the general hygiene of the preacher's voice are studied. Emphasis is placed on pulpit speaking, Scripture reading, prayers, and poetry, with a view to their oral interpretation and spiritual significance. The aim is to create harmony between the speaker's thoughts and their expression in voice and action. Juniors. Prerequisite, English 314. Credit 3 hours.

4-61, 4-62. HOMILETICS. An elementary course in the composition and delivery of sermons. Juniors. Credit 3 hours each semester.

5-63, 5-64. HOMILETICS. A biographical study of outstanding preachers of Christian history; sermon analysis and criticism; the use of the Bible great poetry, and other materials in the sermon. Prerequisite, P.T. 461, 462. Middle Class. 3 hours each semester.

4-71. THE CHURCH AND COMMUNITY. A study of current social problems and the way the church should meet them. Social reforms are briefly traced, and problems in connection with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church co-operation with local agencies in solving these problems. Credit 3 hours.

6-81. PARISH MINISTRY. The organization and administration of the local church; the practical work of the minister; ministerial ethics; pastoral calling; conduct of funerals and weddings; and the relation of the church to denominational and interdenominational organizations. Seniors. Credit 3 hours.

6-84. WORSHIP. A study of the history and forms of Christian worship, tracing their development and discovering their values. Attention will be given to the art of conducting the usual worship services of the church, and the development of effective programs for special occasions. Seniors. Credit 3 hours.

7-00. RELIGION AND CONTEMPORARY LIFE. A comprehensive study of the organization, function, and program of

the various social, industrial, educational, and religious institutions and agencies of contemporary life. The purpose is to acquaint ministerial students with the facts in these areas and to discover ways and means of church co-operation toward social betterment. Credit 3 hours. (Not offered every year.) School of Religion graduate students only.

Music 208. CHURCH MUSIC. (For description see Department of Music.)

Psychology and Counseling

5-01. PSYCHOLOGY OF RELIGION. This course deals with the psychological means and methods in interpreting and understanding the religious life. The developmental approach of experience from childhood to maturity will be studied. Credit 3 hours.

5-03. PASTORIAL COUNSELING. Fundamental assumption, principles, and methods of counseling will be studied in the framework of the religious worker. Interviews, case histories and book reviews will be analyzed. Credit 3 hours.

5-05. THE PSYCHOLOGICAL USE OF THE GOSPELS. This course is designed to make comparative use of the incidents in the life of Jesus, relative to dealings with people with the view of gaining insight into the solution of present problems pertaining to redemption, healing, sense of lostness, guilt, sin and death. Credit 3 hours.

6-03A. CLINICAL PASTORAL TRAINING. To provide opportunity for a theological student or pastor to learn pastoral care through interpersonal relations in an appropriate center, such as a hospital, prison, or other clinical situations where an integrated program of theory and practice is realized, with the supervision and collaboration of an inter-professional staff. The course will consist of ward calling, writing of clinical notes, lectures, seminars and a minimum of required readings. Pre-requisite, PC. 503. Credit 3 hours.

6-03B. CLINICAL PASTORAL TRAINING. Required of seniors. Intensive bedside training which may include the parish or some other appropriate center in which the student engages in a special project of clinical training under supervision. Credit 2 hours.

6-05. PSYCHOLOGY OF PERSONALITY. A theoretical consideration of modern psychological theories of personality with a view to understanding self, others, and the creator in interpersonal relationship. Credit 3 hours.

DEPARTMENT OF RELIGIOUS PROMOTION

WILLIAM R. STRASSNER, A.B., B.D., S.T.M., D.D.

DIRECTOR

GRADY D. DAVIS, A.B., B.D., Ph.D.....SUPERVISOR
President of Shaw University

MOSES NATHANIEL DELANEY, A.B., B.D.....TEACHER
Dean of the School of Religion

MISSIONARY

OTHA L. SHERRILL, A.B., B.D., D.D.....REPRESENTATIVE
Assistant Professor of Philosophy and Religion

ELLEN S. ALSTON, A.B., L.L.D.....REPRESENTATIVE
Executive Secretary, General Baptist State Convention
of North Carolina

Secretary Woman's Home and Foreign Mission Convention
of North Carolina

General Information

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. Graduate Course for Ministers

Through the co-operation of the Division of Education and Racial Co-operation of the State Department of Public Instruction, Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.

2. Night Class for In-Service Ministers (Certificate Credit)

To meet the increased demand for trained ministerial leadership, night classes were continued through the 1956-57 school term. The courses offered are selected within the series of "Biblical Studies" and are creditable toward the

Shaw University Certificate of Award. There are no academic qualifications for admission. The class meets each Tuesday evening from 7:30-9:00 o'clock. Applicants should apply to the President of the University or to the Dean of the School of Religion.

3. Resident Ministers' Training Units

A. ROANOKE INSTITUTE UNIT.

J. Jasper Freeman, A.B., B.D., D.D., Director

Under a co-operative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational program is administered by a Co-operating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

During the school term of 1956-57 the institute enrolled thirty students. The course offerings were, How to Prepare Sermons, The Great Doctrines of the Bible, Short History of the Baptists, Christianity and America's Social Problems, Art of Conducting Public Worship. Dr. Freeman was assisted by the Reverend J. R. R. McRay, and Dr. J. E. Tillett.

B. SHORT TERM UNITS.

In an endeavor to render a special service to the ministers of the State, Shaw University is co-operating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in these institutes during 1956-1957:

R. IRVING BOONE, A.B., M.A.

Pastor, Central Baptist Church, Wilmington, N. C.

J. H. CLANTON, A.B., B.D.

Pastor, First Baptist Church, Clinton, N. C.

G. E. CHEEK, A.B., B.D.

Pastor, Antioch Baptist Church, Oxford, N. C.

C. R. EDWARDS, A.B., B.D.

Pastor, First Baptist Church, Fayetteville, N. C.

J. R. FAISON, A.B., B.D., A.M.

Pastor, Cedar Creek Baptist Church and Ramah Grove Baptist Church

B. K. MASON, A.B., B.Th.

Extension Teacher, Shaw University

E. BURNS TURNER, A.B., B.D.

Pastor, First Baptist Church, Lumberton, N. C.

A. R. SMITH, A.B., B.D.

Mount Calvary Baptist Church, Goldsboro, N. C.

G. W. WATKINS, A.B., B.Th., D.D.

Special Instructor in Religion, Shaw University

This year the following units were conducted.

Burgaw, North Carolina. Six weeks. The Reverend B. L. Rich, Local Manager. Teacher, The Rev. R. Irving Boone, "Christianity and America's Social Problems."

Charlotte, North Carolina. Two weeks. The Reverend D. F. Moore, Local Manager. Teacher, Dr. B. K. Mason. "Doctrine of the New Testament."

Clinton, North Carolina. Two weeks. The Reverend J. A. Everette, Local Manager. Teacher, Dr. B. K. Mason. "Preaching from the Bible."

Fayetteville, North Carolina. Two weeks. The Reverend G. D. Wooten, Local Manager. Teacher, Reverend C. R. Edwards. "The Life of Paul"; "Art of Conducting Public Worship."

Greenville, North Carolina. One week. The Reverend J. A. Nimmo, Local Manager. Teacher, The Rev. G. E. Cheek. "Understanding the New Testament."

Holister, North Carolina. Two weeks. The Reverend J. E. McGrier, Local Manager. Teacher, Dr. G. W. Watkins. "Art of Conducting Public Worship."

Longwood, North Carolina. Two weeks. The Reverend L. M. Stevenson, Local Manager. Teacher, The Reverend R. Irving Boone. "Baptists, Their Message and Mission."

Louisburg, North Carolina. Two weeks. The Reverend J. M. Burchette, Local Manager. Teacher, Dr. G. W. Watkins. "Art of Conducting Public Worship."

Lumberton, North Carolina. Two weeks. The Reverend J. A. Thompson, Local Manager. Teacher, The Reverend E. Burns Turner. "Life of Paul"; "Evangelism for Today."

Jacksonville, N. C. Two weeks. The Reverend R. Irving Boone, Teacher. Local Manager, The Reverend C. E. Gray. "Ethical Teaching of Paul."

Selma, North Carolina. Two weeks. The Reverend J. W. Jones, Local Manager. Teacher, Dr. G. W. Watkins. "Christianity and America's Social Problems."

Spring Hope, North Carolina. One week. The Reverend A. L. Morgan, Local Manager. Teacher, Dr. G. W. Watkins. "The Art of Conducting Public Worship."

Wadesboro, North Carolina. One week. The Reverend J. R. Faison, Local Manager and Teacher. "Baptists, Their Message and Mission."

Whiteville, North Carolina. One week. The Reverend J. M. McIntyre, Local Manager. Teacher, The Reverend A. R. Smith. "The Life of Paul."

Wilmington, North Carolina. One week. The Reverend J. M. Mallette, Local Manager. Teacher, The Reverend A. R. Smith. "Baptists, Their Message and Mission."

Wilson, North Carolina. One week. The Reverend T. A. Watkins, Local Manager. Teacher, The Reverend J. H. Clanton. "Short History of the Baptists." "Christianity and America's Social Problems."

4. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propagation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for more intelligent co-operation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide those in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

5. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in co-operation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and

opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the major class periods were devoted to the theme: "Christian Leadership in World Democracy" taught by Dr. John L. Tilley, Minister of Cornerstone Baptist Church, Baltimore, Maryland.

Special lectures included: The Reverend S. F. Daly, Minister, First Baptist Church, Franklin, Va.; Dr. P. A. Bishop, President, General Baptist State Convention, Rich Square, N. C.; The Reverend W. R. Grigg, Secretary of Work with Negroes, Baptist State Convention of North Carolina; The Reverend H. Wesley Wiley, Minister, Second Mount Zion Baptist Church, Winston-Salem, N. C.; The Reverend C. E. Askew, Zebulon, N. C.; Mrs. Martha Brown, Religious and Civic Worker, Brooklyn, N. Y.; Rev. J. Ray Butler, Minister, Ebenezer Baptist Church, Wilmington, N. C.; Rev. R. D. Pridgen, Kinston, N. C.

6. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in co-operation with the Women's Home and Foreign Missionary Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the State.

7. Ministers' Summer Study Courses

Shaw University offers during the summer a two weeks' study course for ministers who desire to improve themselves in literary background and in Bible study. These are not courses for college credit but are designed for ministers who do not have credits necessary for college admission.

8. Women's Missionary Study Courses

Shaw University offers each summer a study program of two weeks for Missionary Women as another phase of the program of the Missionary Training Department. This work is so organized that over a period of years women who have completed the total program will receive a certificate, and the courses are designed for women who are already active in the missionary program in their churches or who wish to prepare themselves for the improvement of such activities.

9. Annual Theological Day

Annually Shaw University promotes a Theological Day in co-operation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. Ministers from various sections in North Carolina return for this special day.

Special guest speaker this year was Dr. James H. Robinson, minister of the Church of the Master, New York City.

10. Young People's Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board.

11. Sunday School

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday School is held at Shaw University each Sunday morning at 9:30. This Sunday School has afforded students opportunity for experience in Sunday School work, as well as studying the Sunday School lesson.

12. Missionary and Prayer Service

The Hayes-Fleming Society of the institution as a unit of the Young Department of the Woman's Home and Foreign Missionary Convention, with Miss Mildred McTyre, adviser, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

13. The Baptist Student Union

The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

14. Annual Religious Emphasis Week

The special Religious Emphasis Week brings to the campus outstanding ministers and leaders to deliver series of

sermons and to serve as special religious counsellors to students. The purpose of the observance is threefold: (1) to discover areas of Christian duty today; (2) to deepen the religious and spiritual sense of responsibility; and (3) to stimulate personal and group responsibility in effective Christian living. This series proves to be a very effective force in stimulating the religious life of faculty and students.

Our Christian Mission Team for this year were Mrs. Leslie E. Swain of Craigville, Massachusetts, former President of the American Baptist Convention; and Dr. Samuel D. Proctor, President of Virginia Union University, Richmond, Virginia.

15. Vespers

Religious services are held each Sunday in the University Chapel. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

16. Baptist Series

With the assistance of the Southern Home Mission Board the University offers the Baptist Series consisting of several addresses during the first semester by an outstanding Baptist minister.

THE SUMMER SCHOOL

The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are so organized as to serve the needs of the following persons:

- (a) High School Graduates—who may desire to begin their college work without delay rather than wait until the fall session.**
- (b) College Students—who endeavor to complete their college work in three calendar years instead of four academic years.**
- (c) In-service Teachers—who desire to improve their professional status.**

Instruction in the summer session of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

Students may accelerate the period of their college study by attending the Summer School.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University.

SUMMER GRADUATES 1956

WITH THE DEGREE OF BACHELOR OF ARTS

John Dewey Bobbitt	Carolyn Eugenia Lynch
Annette Hargette Boyd	Leatrice Camilla McNair
Bernard Brogdon Brown	Bernice Haggins Pouncey
Queen Esther Daye	Rosa Draper Purvis
Isalena Everette	Clarice Avon Ragland
Virginia Grace Williams Gill	Mabel Savage Rhodes
Lee Burchette Humphrey	Evelyn Yvonne Sylver
Evelyn Morgan Jenkins	Alice Taylor Tabron

WITH THE DEGREE OF BACHELOR OF SCIENCE

Helen Evangeline Foster	Katie Mae Hall
Mae Ella Garrison	Camie Dean Harris
Gertrude Bessie Lee	Ransdell

GRADUATES 1957

Regular Session

WITH THE DEGREE OF BACHELOR OF ARTS

WITH HIGHEST HONOR

Frank Sellers, Junior.....	Sociology
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WITH GREAT HONOR

Ralph Logan Carson.....	Religion, Education
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WITH HONOR

Mary Louise White.....	English, Education
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Geraldine Wilkins Alston	Gwendolyn Marie Gill Keitt
Kay Georgia Barnes	Winfred Nathaniel Kenan
Helen Bryant Battle	John Rodney Keyes
Asa Lee Bell	Mary Mynetta Baird Little
Delilah Lunette Bowen	Eleanor Yvonne Long
*Eunice Willie Johnson Brown	Granver Reginald Lovick
Theodore Bryant	**Geraldine Manley
Ivos Ophelis Burwell	Vernon Malone
Mary Will Chambers	†James Mincey
Paul Thomas Charles	James Alfred Moseley
Nellie Blie Cheatham	Edward Northington
Kathleen Clark	Edward Graham O'Neal
William Clinton Cobb	Helyn Elizabeth Payne
Roberta Moses Cooper	Lewis Andrew Ramseur
Dalthenia Crews	Ivan Robert Reynolds
Joseph Peter Dickerson	Grady George Rice, Junior
Gloria Van Dyke Taylor Dixon	Annie Josephine Riche
Marshall Coriene Dudley	Jessie Pearl Ridley
Naomi Brown Edwards	Annie Mae Sanders
Sallie Armenta Faulkner	Elizabeth Ellorose Shipman
Evangeline Regina Forbes	Leroy Smith
John Henry Foster	Luther William Smith
Willie James Hall	Sarah Elizabeth Smith
Ruth Jean Hammond	Theodore Rossevelt Taylor, Junior
Edith Mae Robinson Hare	Mary Elizabeth Vaughan
La-Verne Eleanor Harris	Glen Esther Vines
Jordan Clifton Harris	Odessa Yvonne Wallace
Thomasina Huntley	Paul Lee Herbert Warren, Junior
Horace Bell Hussey	Rosetta Watson
Aaron Johnson	William Everett Wilder
Garriet Cooke Jones	George Kearney Williams
Joseph Curtis Jones	Anna Marie Withers
Johnnie Edwards Jowers	‡Mary Lemma Yancey

* As of June 3, 1941.

** As of May 28, 1956.

† As of May 28, 1951.

‡ As of May 31, 1954.

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE

Edith Olean Bellamy	Earl Lee Long
Ethel O'Neal Bond	Marion Vivian Monk
William Harold Cleaves, Junior	Johnny Wesley Moses
Ada Lou Greene	Lillian Wilson Pinchback
Bertron Don Haywood	Robert Lee Raiford
Mable Vernise Hudson	Arthur Thomas Savage
Eloise Jones	Mamie Leolia Gormley Spaugh
Joyce Evangeline Lassiter	William Louis West
William Alonzo Lewis	William Judson Williams
Wendell Matthew Lofton	Harold Douglas Wright
	James Young, Junior

CANDIDATES FOR THE DEGREE OF BACHELOR OF DIVINITY

George Leneal Brown
 B.S., Elizabeth City State Teachers College
 Willie B. Lewis
 A.B., Shaw University
 Lorenza Augustus Lynch
 A.B., Shaw University

HONORARY DEGREES

DOCTOR OF DIVINITY

Armster Jackson Ryans

DOCTOR OF PEDAGOGY

Charles Francis Graves

DOCTOR OF LAWS

Mrs. Ellen Seabrook Alston
 William Jesse Kennedy, Jr.

UNIVERSITY PLAQUE FOR DISTINGUISHED SERVICE

Benjamin Arthur Quarles, '31 Charles Henry Laws, '11

CLASSIFIED ROSTER OF STUDENTS AT SHAW UNIVERSITY

1956-57

Freshmen

Name	Home Town
Adams, Cornell	Birmingham, Ala.
Adams, Velma Elizabeth	Winston-Salem
Alexander, Leroy	Rahway, N. J.
Allen, Cameron	Charlotte, C. H., Va.
Allen, Cornelia Ann	Lillington
Alston, Lonla Belle	Spring Hope
Alston, Willia Waller	Waverly, Va.
Arthur, Dora Mae	Belhaven
Atkinson, Lois Marie	Walstonburg
Autry, Barbara Yvonne	Raleigh
Baker, Carlos Maceo	Enfield
Banner, Pauline LaVerne	Germantown
Becton, Ramona Theon	Cove City
Bennett, Jannett Ruth	Clinton
Bennett, Jessie Belle	Polkton
Bogans, Curtis	Mt. Gilead
Bowen, Mary Marella	Acme
Boyd, William Lee	Rocky Mount
Boykin, Isaiah Milford	Turkey
Bradley, Queen Esther	Charlotte
Brodie, Mary Lee	Henderson
Brown, Carolyn Rebecca	Statesville
Bullock, Minnie Louise	Fuquay Springs
Bullock, Pinkie Undean	Whitakers
Bullock, Fred Arlander	Rocky Mount
Burrell, Richard Dellious	Raleigh
Burwell, Shirley Mae	Henderson
Butler, Annie Pearl	Southern Pines
Caldwell, Janet Yvonne	Lenoir
Camp, Alveree Louise	Forest City
Carraway, Herman Norwood	Kinston
Chavis, Bobbie	Raleigh
Clark, Olander Perrichon	Long Island, N. Y.
Clark, Richard Lewis	Roselle, N. J.
Clayton, McLouis	Roxboro
Cobbs, David Earl	Mount Olive
Cofield, Leroy	Method
Coffey, Barbara Jean	Wendell
Cooper, Leslie Rayfield	Washington, D. C.
Cooper, Otis	Rock Mount
Cordell, Grover Cleveland	Norlina
Covington, Mae Helen	Wadesboro
Crandol, Daniel Webster	Greenville
Credle, Marjorie Ree	Belhaven
Crowder, George Herbert	Carthage
Crutchfield, Clarence	Roxboro
Currin, Inez Ernestine	Oxford
Dance, Barbara May	Halifax, Va.
Davidson, Bobby Gene	Statesville
Davis, Catherine Monroe	Wilmington
Davis, Ernest McCoy	Enfield
Debnam, Mary Barbara	Norlina
Dewberry, Eleanore	Raleigh
Dixon, Geraldine	Snow Hill
Dixon, Phillistine	Raleigh
Dixon, William	Raleigh
Dunn, Earl Tasker	New York, N. Y.
Durham, Van Dawson	Raleigh
Edge, Dorothy Ruth	Fountain
Edwards, Jean Carrol	Pinetops
Ellis, John D.	Whiteville
Ensley, Donald	Midway Park
Evans, Mildred	Raleigh
Evans, Milton Lee	Stokes

Name	Home Town
Feimster, Richard Edward	Statesville
Ferro, Ramon Pez	Artemisa, Havana, Cuba
Geathers, Jannie Mae	Clarkton
Godwin, Clarence	Newark, N. J.
Gore, Helen	Supply
Greene, Laura Jeanette	Riviera Beach, Fla.
Grimes, James Earl	Mount Olive
Guess, Joseph Marie	Raleigh
Hagler, Louis	Fords, N. J.
Hairston, Iris Opal	Walnut Cove
Hall, Lottie Mae	Oxford
Hardy, Emma Dell	Kelford
Harris, Alfred Morris	Raleigh
Harris, Eugene Milton	Raleigh
Harris, Willie, Jr.	Raleigh
Heath, Vernal	Clayton
Henderson, Mary Delores	Lancaster, S. C.
Herndon, Leon Walker	Apex
Hinton, Herman Plummer	Rocky Mount
Hockaday, Albert Abraham	Weldon
Holloway, Lillie Mildred	Arapahoe
Holmes, James Austin	Clinton
Horne, Annie Earlene	Rocky Mount
Horne, Leona Wallace	Bladenboro
Howard, Mae Yvonne	Englewood, N. J.
Hudson, Mary Lee	Parnele
Ivey, Lawrence Charles	Asheville
Jackson, Bertha Lee	Kinston
Jackson, Josephine Deloris	Henderson
James, June, III	Shreveport, La.
Jefferies, Myrtle Lee	Blanch
Johns, Mary Ann	Philadelphia, Pa.
Jones, Emma Gertrude	LaGrange
Jones, George Lonnie	Bronx, N. Y.
Jones, James Douglas	Knightdale
Keaton, Dollie Sue	Lenoir
Kimball, Tommie Lee	Hickory
King, Bertha Earamae	Oxford
Kornegay, Delaney Pedro	Mount Olive
Latta, Herman Lee	Raleigh
Latta, Lacakla Debra	Raleigh
Lawson, O'Kelly	Henderson
Lee, Elbert, Jr.	Smithfield
Lennon, Shirley Van	Bladenboro
Leverett, Wilbert	Lexington
Lockley, Nellie Hazel	Apex
Long, Frances Ann	Statesville
Lytle, Wilbur James	Azalea
McCollum, Greta Lois	Raleigh
McDonald, Marvin	Pittsburgh, Pa.
McGhee, Florene	Henderson
McKoy, Sandy Frank	Laurinburg
McManus, Arthur Javester	Wadesboro
McNair, Nathaniel Clayton	Fayetteville
Manley, Charles Roosevelt	Cofield
Mask, George Wallace	Laurinburg
Mickens, Nathaniel Edward	Union, S. C.
Miles, Benjamin Earl	Durham
Mitchell, Glenford Eckleton	Jamaica, BWI
Monk, Helen Delois	Magnolia
Monk, Roy McFloyd	Bayboro
Moore, Ola Mae	Blounts Creek
Morgan, Marion Faye	Cary
Morman, Shirley Lee	Asheville
Nance, Forrest Ray	Washington
O'Neal, Katherine	Clayton
Perkins, Bettie Ruthe	Grimesland
Pickett, John Prestley	Camden, S. C.
Pierce, Bessie Elaine	Ahoskie
Pinkney, Edna Mae	Warrenton
Plummer, John William, Jr.	Durham
Pogue, Stewart	Roselle, N. J.
Polhill, Gallaway	Orange, N. J.

Prince, Jessie Mae	Raleigh
Ramseur, Harold	Statesville
Rancher, Verleen	Belhaven
Reid, James	Mt. Vernon, N. Y.
Richard, Laura Arnette	Havelock
Robinson, Richard Thomas	Lumberton
Rolle, Gordon Washington	Raleigh
Roundtree, Malachi David	Newark, N. J.
Russell, Katie Marie	Dunn
Salisbury, Clyde	Fishersville, Va.
Sampson, Albert Richard	Everett, Mass.
Sanders, Augustus Cromwell	Clayton
Scott, Henry	Raleigh
Simpson, Nader Augusta	Washington
Sloan, Primus	Raleigh
Smith, Crawford Wilson	Creedmoor
Smith, Vella Mae	Clayton
Southerland, Helen Melisa	Magnolia
Spencer, Calvin John	Raleigh
Spruill, Delois Jean	Kinston
Stewart, Peggie Ann	Fuquay Springs
Stokes, Mary Ella	Nashville
Sturdivant, Eugene Thomas	Peachland
Taylor, Isaiah Eugene	Pittsboro
Taylor, Mary Margaret	Zebulon
Thomas, John Henry	Peachland
Thomas, Willie Nesby	Lumberton
Thompson, Annie Ruth	Goldsboro
Thompson, Beasley Laforest	Chicod
Thompson, Charles Ernest	Raleigh
Thompson, Maudie Ann	Battleboro
Thornton, Alvin Charles	Corona, N. Y.
Totten, Etta Rubena	Reidsville
Vaughan, Alice LaRue	Durham
Vaughan, Gertrude Melvin	Henderson
Vick, Carol	Zebulon
Walker, Mattie Louise	Rockingham
Walker, Robert Clyde	Burlington
Waller, Ethel Faye	Durham
Washington, Esther	Dillwyn, Va.
Watson, Clara Elayne	Clayton
Watts, Elaine Cynthia	Waynesboro, Va.
Weaver, Delores	Charlotte
Wells, Margaret	Wilson
West, Joseph Bennett	Willard
Whisnant, Ida Keodi	Monrovia, Liberia
White, Mary Louise	Murfreesboro
White, Mary Matilda	Colerain
Wilder, Sally Mayola	Wilson
Wilkins, Esper	Raleigh
Wilkins, Gloria Delois	Raleigh
Williams, Gwendolyn Delores	Fayetteville
Williams, Leo	Trenton
Williams, Samuel Isaac	Sanford
Wilson, Julia Rebecca	Statesville
Yeoman, Catheryne Earnestine	Wilmington

Sophomores

Abbott, Frank	Ruffin
Alexander, Daphine	Hickory
Alexander, William Carlton	Hertford
Anderson, Marian	Fayetteville
Barfield, Addie	Washington, D. C.
Benson, Bennie Lee	Asheville
Best, Minnie	LaGrange
Bonner, Sally Ann	Columbia
Boone, Melvin Robersphere	Corapeake
Brewington, Raymond	Greenville
Brimage, Carolyn Ethell	Trenton
Brinson, Alma Lucille	Rose Hill
Brooks, Bessie Lee	Shelby
Bullock, Charles Thomas	Oxford
Bullock, Jessie Marie	Macclesfield

<i>Name</i>	<i>Home Town</i>
Burch, Nancy.....	Peachland
Burke, James Reginald.....	Edenton
Burt, Etta Geneva.....	Fuquay Springs
Burton, Patricia Ann.....	Roxboro
Butler, Lila Mary Frances.....	Salisbury
Byrd, Luna.....	Raleigh
Cannon, Marva.....	Quincy, Fla.
Carter, Elbert Nathaniel.....	Newark, N. J.
Carter, Mildred Lajetta.....	Newark, N. J.
Carter, Theodore Von.....	Maxton
Cephas, Gloria Mae.....	Cambridge, Md.
Chavis, Rosa Isabel.....	Oxford
Clark, Emma Ruth.....	Method
Cooper, Queen Esther.....	Rougemont
Crump, Paul O'Church.....	Jersey City, N. J.
Cutchin, Portia Mae.....	Raleigh
DeLoatch, Edward.....	Pendleton
Dewberry, Lillie Pearl.....	Raleigh
Dixon, Mamie Ree.....	Rose Hill
Dunn, Mary Arinda.....	Raleigh
Edwards, Annie Lucille.....	Rocky Mount
Edwards, Arelia.....	Lillington
Elliott, Robert Louis.....	Clayton
Erwin, Vonzie Lee.....	Charlotte
Everette, Christine Delorisdell.....	Clinton
Fellers, Andrew William.....	Raleigh
Flippin, Betty Jean.....	Winston-Salem
Flythe, Claud.....	Conway
Freeman, Ann.....	Raleigh
Fuller, Joyce Muriel.....	Yanceyville
Gatling, Wilma Merrett.....	Gates
George, Alene.....	Havelock
Gill, Marvisline.....	Louisburg
Goode, George Jasper.....	Seaboard
Goldston, Zenobia Mae.....	Greensboro
Goodson, Mallie Chester.....	Wendell
Grant, Katherine Hannah.....	Method
Graves, Ruth Lee.....	Reidsville
Gray, Emanuel.....	New York, N. Y.
Greene, Bertha Lee.....	Belhaven
Hall, Robert William.....	Philadelphia, Pa.
Hammonds, Eugene.....	Asheville
Hardy, Pearl Josephine.....	Chicod
Hargrove, Erzell Marie.....	Warrenton
Harris, James Earl.....	Rocky Mount
Harris, Valeria Hart.....	Greenville
Haskins, Sallie Mae.....	Rowland
Hawkins, Sallie.....	Louisburg
Hayes, Emily Belle.....	Raleigh
Hill, Barbara Jean.....	Raleigh
Hilliard, Annie Veri.....	Tarboro
Hinton, John.....	Raleigh
Hinton, Oscar Lee.....	Raleigh
Holloway, Mollie Janie.....	Danville, Va.
Howard, Robert Lee.....	Raleigh
Hunt, Richard.....	Montclair, N. J.
Hunter, James Edward.....	Durham
Hunter, Joseph Alexander.....	Raleigh
Jackson, Gloria Jean.....	Henderson
James, Raymond Navarro.....	Henderson
Jarman, Alma Iristine.....	Trenton
Johnson, Clyde.....	Durham
Johnson, Paige Poindexter.....	Salisbury
Johnson, Rosie Lee.....	Thomasville
Jones, Samuel Watson.....	Franklinton
Killings, Homer Lee.....	Rahway, N. J.
Koonce, Mattie.....	Comfort
Kornegay, James Arthur.....	Kinston
Lassiter, Marvin Alphonzo.....	Selma
Lett, Doris Alice.....	Lillington
Lewis, Nathan.....	Tarboro
Lowe, Juanita Irmagene.....	Southern Pines
McClain, Albert Perry.....	Camden, N. J.

Name	Home Town
McDaniel, Willie Lee	Asheville
Marlow, Edna Beatrice	Ash
Melton, Elma Roberta	Spring Hope
Mitchell, Lillie Ruth	Cove City
Montague, Ben Earl	Durham
Moore, James	Clinton
Moore, John Roy	Raleigh
Moore, Mary Elizabeth	Raleigh
Moore, Rachel Olivia	Clarkton
Murphy, Patrick George	Ivanhoe
Murphy, William	New York, N. Y.
Neal, Vivian Jones	Reidsville
Newton, Meldon Brooks	Greenville
Parker, Shirley Frances	Newton Grove
Penny, Charles Logan	Rocky Mount
Pugh, Maceo	Washington, D. C.
Ray, Wavis	Varina
Redman, Mary	Smithfield
Rice, Reba Doris	Newport News, Va.
Rich, William Alton	Clinton
Richardson, Mary Ruth	Winterville
Richmond, Clement Lerol	Charlotte
Rivera, Tomas Monte	Mount Olive
Robertson, Geraldine Erata	Wendell
Sanders, Hazel	Smithfield
Savage, Jessie Lindale	Rich Square
Shade, Lillian Elizabeth	Glen Alpine
Sledge, John Milton	Raleigh
Smith, Anita Louise	Raleigh
Smith, Leroy	Henderson
Smith, Susan	Scotland Neck
Sneed, Helen Stephens	Garner
Spears, Reginald	S. Norwalk, Conn.
Stephens, Clarice LaVerne	Garner
Stephenson, Juanita	Pendleton
Stewart, Lillar Irene	Micro
Stokes, George	Middlesex
Stone, Arnetta	Spring Hope
Streeter, Myrtle Ruthe	Greenville
Taylor, Doris Marie	Creedmoor
Taylor, Elnora Marie	Oxford
Taylor, Vannie Lee	Chocowinity
Taylor, William Hackney	Pittsboro
Turlington, Alice Gray	Clinton
Turner, Edward James	Roselle, N. J.
Turner, Rosine	Halifax
Walker, Augusta Mae	Louisburg
Walker, Bernard Wesley, Jr.	Union, N. J.
Walker, Moses	Raleigh
Welborn, Ethel Venetia	Thomasville
Wilder, Lawrence	Franklinton
Williams, Lander Edward	Clayton
Williams, Lawrence Tibbitt	Raleigh
Williams, Mary Armstrong	Boonville
Williams, Nathaniel Elmer	Rocky Mount
Williams, Virginia Dare	Roanoke Rapids

Juniors

Allen, John Jasper	Holly Springs
Amerson, George	Montclair, N. J.
Anderson, Melton	Rocky Mount
Avery, Eunice Mae	Garner
Barber, Lillian Arlene	Trenton
Black, William	Tarboro
Bland, Jacob William	Pittsboro
Boddie, Frederick, Jacob, Jr.	Petersburg, Va.
Brewington, Agnestine Blackwell	Greenville
Brock, William Haywood	New Bern
Brown, Carolyn Ann	Reidsville
Brown, Gwendolyn	Rose Hill
Bullock, Jewel Roberta	Manson
Carl, Raymond Edwin	Norwalk, Conn.

Name	Home Town
Carr, Sarah Pauline	Greenville
Caviness, Barbara Jean	Washington, D. C.
Chasten, Betty Mable	Rose Hill
Comegys, Paul Jerome	Camden, N. J.
Cooley, William Braxton	Raleigh
Costin, Loverstine	Ivanhoe
Counts, Donald	Roselle, N. J.
Cox, Murdis Ruth	Farmville
Cromwell, Julius Harrison	Orange, N. J.
Culmer, Irvin Dwight	Miami, Fla.
Davis, Shirley Frances	Canton
Davis, Thelma Lois	Louisburg
Debnam, Celestine	Norlina
Deloatch, Jean Valeria	Pendleton
Drake, James	Newark, N. J.
Fisher, Hermia Delores	Raleigh
Floyd, Margaret O'Gradis	Gastonia
Gaddy, Carrie Mae	Wadesboro
Garner, William Henry	Franklinton
Garvin, Louis	Orlando, Fla.
Greene, Gertrude	Raleigh
Greene, Henry Harding	Macon
Greene, Herbert Francis	Raleigh
Hall, Patricia Joan	Fayetteville
Hardy, Letha Bell	Clinton
Harris, Lorenza	Henderson
Hawkins, Shirley Ruth	Kinston
Hayes, Connie	Milton, N. Y.
Hayes, Jean	Clinton
Hearns, Virginia	Raleigh
Hill, Betty	Warsaw
Hinton, Edward Wallace	Smithfield
Hinton, James Edward	Rocky Mount
Hooks, Helen Ann	Magnolia
Hudson, Dorothy LaVerne	Arapahoe
Hunter, Leverne Carston	Roselle, N. J.
Huntley, Carrie Jean	Inwood, N. Y.
Huntley, Marolyn	Wadesboro
Johnson, Delores	Raleigh
Johnson, William	Newark, N. J.
Johnson, Zelma Genotie	Littleton
Jones, Mary Elizabeth	LaGrange
Jones, Joseph, Jr.	Wilson
Judd, William Essic	Durham
Kane, Leroy Charles	Raleigh
Keitt, Frank Louis	Hartford, Conn.
King, Gloria Ann	Raleigh
Knight, Ophelia	Hobgood
Kornegay, Norris Stevens	Faison
Lake, Ann Judith	Hamlet
Lawrence, Charlie Clinton	Woodland
Lewis, Della Patricia	Littleton
Loftin, Leamon Ross	Faison
Logan, James Herbert	Asheville
Lucas, William Henry	Spring Hope
McClain, Earl	Rocky Mount
McClain, Richard	Whiteville
McRae, Mabel Lavinia	Maxton
Maddrey, Lessie Mae	Wilmington, Del.
Majette, Hershey	Woodland
Marable, Petronia	Dayton, Ohio
Martin, Harold	Brooklyn N. Y.
Mason, Andrew	Williamston
Mayfield, Mary Elizabeth	Henderson
Mebane, Florence Yvonne	Tarboro
Merritt, Dorothy Elizabeth	Rose Hill
Mims, Emma Jean	Raleigh
Mintz, Minnie Ree Doris	Raleigh
Murray, Dorothy Joyce	Willard
Norris, Eula Beatrice	Salisbury
Paige, Marian Louise	Raleigh
Perry, Henry Otronnie	Knightdale
Peterkin, Samuel Lee	Dunn

Name	Home Town
Pettiford, Rejean	Oxford
Petteway, Stanley	Waterbury, Conn.
Pritchard, Howard	Greenville
Pruden, Mary Lee	Washington
Pulley, Mary Grant	Method
Purvis, Margarette Bullock	Newport News, Va.
Ruffin, Mary Alice Jones	Windsor
Sanders, Elias Howard	Smithfield
Sanders, Matthew Lenel	Smithfield
Sanford, Willie Nathaniel	Jacksonville, Fla.
Simmons, James Clinton	New Bern
Smith, Amelia	Badin
Smith, Lena Minerva	Wendell
Stith, Clarice Loretta	Rocky Mount
Talley, Lindsay Mae	Spartansburg, S. C.
Thomas, Lewis Alexander	Henderson
Thompson, Martha Ann	Durham
Trice, Carolyn Rose	Varina
Troy, Sadie	Whiteville
Walker, Betty Jean	Thomasville
Walker, John Frederick	Montclair, N. J.
Walters, Vida Ann	Greenville
Walton, Roman Lee	Raleigh
Watson, Annie Maria	Warrenton
Watson, Janie Earl	Clayton
White, Gracie Roberta	Scotland Neck
Williams, Angenett Delois	Raleigh
Williams, Florence Irene	Roanoke Rapids
Williams, Hazel Odell	Whitakers
Williams, Helen Marie	Kinston
Williams, Helene Latania	Kinston
Winstead, Emily Paulette	Roxboro
Witherspoon, Emanuel Earl	Durham
Wood, Marie	Clinton
Yarborough, Josephine Elyse	Louisburg

Seniors

Adams, Sarah L. Powell	Gastonia
Beard, Frances Elizabeth	South Boston, Va.
Bond, Ethel O'Neal	Windsor
Brodie, Ollie Hollie	Franklington
Brooks, Marian Louise	Selma
Bryant, Theodore	Goldsboro
Burwell, Ivos Ophelia	Montclair, N. J.
Campbell, James Franklin	High Point
Carr, Cleopatra Lillian	Greenville
Carson, Ralph Logan	Marion
Chambers, Mary Will	Detroit, Michigan
Cheatham, Nellie Blie	Kittrell
Clark, Kathleen	Kinston
Cleaves, William Harold	Norfolk, Va.
Cobb, William Clinton	Suffolk, Va.
Cotten, Nannie Ruth	Raleigh
Dickerson, Joseph Peter	Pendleton
Dixon, Gloria VanDyke Taylor	Zebulon
Dudley, Marshall Coriene	Hallsboro
Edwards, Naomi Brown	Norlina
Edwards, Sherley Windell	Potecasi
Everett, Mary Louise	Asheboro
Faulkner, Sallie Armenta	Woodsdale
Fonville, Velma Glyn	Hubert
Forbes, Evangeline Regina	Raleigh
Grays, Richard	Washington, D. C.
Greene, Ada Lou	Swan Quarter
Greene, Novella	Chicod
Hall, Willie James	Oxford
Hammonds, Ruth Jean	E. Riverton, N. J.
Hare, Edith Mae Robinson	Raleigh
Harris, Jordan Clifton	Louisburg
Haywood, Bertron Don	Garner
Hicks, Juanita Louise	Raleigh
Hilliard, Herbert Lee	Nashville

Name	Home Town
Holden, Edward Bernard	Raleigh
Hudson, Mable Vernise	Arapahoe
Johnson, Aaron	Willard
Jones, Thelma Selestine	Whitakers
Jowers, Johnnie Edward	Baltimore, Md.
Kenan, Winfred Nathaniel	Wallace
Keyes, John Rodney	Oriental
Lamb, Ruth Viola	Suffolk, Va.
Lassiter, Joyce Evangeline	Windsor
Lewis, William Alonzo	New York, N. Y.
Little, Mary Mynetta Baird	Washington, D. C.
Lofton, Wendell Matthew	Mount Olive
Long, Earl Lee	Falls Village, Conn.
Lovick, Granver Reginald	Pantego
Lucas, Theodore Roosevelt	Spring Hope
Malone, Vernon	Raleigh
Monk, Marion Vivian	Magnolia
Montgomery, Florence Lopez	Springfield, Ohio
Moore, Joyce Roberson	New Bern
Moseley, James Alfred	Charlotte C. H., Va.
Northington, Edward	Norfolk, Va.
Owens, Myrdith Corenthia	Asheville
Owens, Myrtle Marie	Columbia
Pinchback, Lillian Wilson	Yanceyville
Raeford, Anne Yvonne Perry	Fayetteville
Raiford, Robert Lee	Washington, D. C.
Ramseur, Lewis Andrew	Newton
Rice, Grady George	Windsor
Riche, Annie Josephine	Bayboro
Sanders, Annie Mae	Raleigh
Sanders, Anthony Kelly	Selma
Savage, Arthur Thomas	Suffolk, Va.
Sellers, Frank	Portsmouth, Va.
Smith, Leroy	Brooklyn, N. Y.
Smith, Luther William	New Bern
Smith, Sarah Elizabeth	Rowland
Spaugh, Mamie Leolia	Method
Thompson, Minnie Lee	Fairmont
Vaughan, Leon	Ahoskie
Wade, Louis Hubert	Durham
Walton, Jessie Pearl	Raleigh
Warren, Paul	Goldsboro
Watson, Rosetta	Clayton
Werts, Betty Ann	Asheville
West, William Louis	Mocksville
White, George	Clinton
White, Johnny Lee	Columbus, Ohio
Wilder, William Everett	Raleigh
Williams, George Kearney	Englewood, N. J.
Williams, William Judson	Garner
Wright, Harold Douglas	Raleigh
Young, James, Jr.	Raleigh

Unclassified

Bryant, Josie Mae	Supply
Hairston, Anna Esther	Raleigh
Jones, Elaine Morgan	Durham
Maza, Bertha Eugenia Socarras	Cerro, Havana, Cuba
Smith, Calene Colthran	Apex
Thompson, Ethel	Fairmont

Part-Time

Allen, Sylvia Ximines	Fayetteville
Barnes, Kay Georgia	Middlesex
Battle, Helen	Durham
Bellamy, Edith Orean	Longwood
Bowen, Delilah Lunette	Acme
Boykin, Edna Louise	Faison
Brodie, Rosa Lee	Raleigh
Brown, Bernard Brogdon	Raleigh

<i>Name</i>	<i>Home Town</i>
Bunch, Mary Viola.....	Raleigh
Burson, Lizzie Belle.....	Shelby
Charles, Paul Thomas.....	Vass
Cooper, Roberta Moses.....	Goldsboro
Crews, Dalthenia Luberta.....	Rocky Point
Daniels, Virginia Clemons.....	Spring Hope
Easley, Willie Ruth Coles.....	Durham
Gill, Gwendolyn Marie.....	Asheboro
Harris, Eleanor LaVerne.....	Raleigh
Haywood, Norma Wall.....	Raleigh
Hoover, Elma Lois.....	Lexington
Howard, Daniel Napoleon.....	Raleigh
Huntley, Thomasina.....	Inwood, N. Y.
Hussey, Horace Bell.....	Tarboro
Jarman, Danielle Theresa.....	Jacksonville
Jones, Eloise.....	Raleigh
Jones, Garriet Cooke.....	Franklinton
Jones, Joseph Curtis.....	Robersonville
Johnson, Lula Evonne.....	Rocky Mount
Keck, Thelma Mitchell.....	Raleigh
Lassiter, Mattie Mae.....	Smithfield
Long, Eleanor Yvonne.....	Charlotte
McAllister, Annie Pete.....	Tarheel
McDaniel, Adam.....	Dunn
McNeill, Joyce Westbrook.....	Spring Lake
Moser, Johnny Wesley.....	Raleigh
O'Neal, Edward Graham.....	Raleigh
Payne, Helyn Elizabeth.....	Raleigh
Perry, Roland Willard.....	Sanford
Plemmer, Ethel Lee.....	Tarboro
Reynolds, Ivan Robert.....	Cincinnati, Ohio
Ridley, Jessie Pearl.....	Raleigh
Shipman, Elizabeth Ellorose.....	Whiteville
Smith, Carolyn Lavern.....	Jamesville
Stone, Minnie.....	Pittsboro
Taylor, Theodore Roosevelt.....	Raleigh
Vaughan, Mary Elizabeth.....	Newark, N. J.
Vines, Glen Esther.....	Tarboro
Wallace, Odessa Yvonne.....	Raleigh
White, Mary Louise.....	Windsor
Williams, Mildred Marie.....	Four Oaks
Withers, Anna Marie.....	Pine Hall
Wright, Sarah Adams.....	Clover, S. C.

School of Religion

Bell, Asa Lee.....	Oak City
Brown, George Leneal.....	Rich Square
Brown, Thomas Charles.....	Timmons, S. C.
Farrish, George.....	Mebane
Foster, John Henry.....	Henderson
Freeman, William Moses.....	Lillington
Horton, Isaac Baynes.....	Raleigh
Lewis, Willie B.....	Wilmington
Lynch, Lorenza Augustus.....	Oak City
Manning, Celicious Lewis.....	Loris, S. C.
Page, Robert Excell.....	Durham
Pointer, Louis Waylon.....	Virgilina, Va.
RaeFord, Charles Edward.....	Fayetteville
Sellers, George.....	Marion, S. C.
Silver, Matthew.....	Raleigh
Terry, Frederick Douglas.....	Wilson
Underwood, Beatrice Bell (Part-Time).....	Goldsboro
Williams, Addison McDowell.....	Ahoskie

ENROLLMENT 1956-57

I. ACADEMIC CREDIT CURRICULA:

College of Arts and Sciences

	M	F	T
Freshmen	74	102	176
Sophomores	54	81	135
Juniors	43	72	115
Seniors	36	43	79
Unclassified	0	6	6
Part-Time	9	40	49
	<hr/>	<hr/>	<hr/>
Total	216	344	560

School of Religion

Undergraduate Religion Majors

Freshmen	15	2	17
Sophomores	5	4	9
Juniors	6	1	7
Seniors	8	0	8
Unclassified	0	0	0
Part-Time	2	0	2
	<hr/>	<hr/>	<hr/>
Total	36	7	43

B. D. Curriculum

Graduates:

Full-Time	17	0	17
Part-Time	0	1	1
	<hr/>	<hr/>	<hr/>
Total	17	1	18

Summer School, 1956

First Session	37	124	161
Special Session.....	0	1	1
	<hr/>	<hr/>	<hr/>
Total (Without Duplications).....	37	125	162

Extension 1956-57

First Semester.....	10	60	70
Second Semester.....	8	51	59
	<hr/>	<hr/>	<hr/>
Total (Without Duplications).....	11	64	75

II. SERVICE PROGRAM:**Department of Religious Promotion**

Enrollment in Religion courses in Summer 1956.....	10
Enrollment in Religion courses 1956-57.....	687
Sunday School Enrollment.....	196
Sunday School Leadership Courses.....	20
District Ministers' Institutes.....	316
Annual Ministers' Institute and Women's Conference....	288
Summer Study Courses for Ministers and Missionary workers (1956)	14

ENROLLMENT SUMMARY**I. ACADEMIC COURSES:**

Regular Session 1956-57.....	621
Summer School 1956.....	162
Extension 1956-1957.....	75
Total	858

II. SERVICE PROGRAM:

Department of Religious Promotion.....	1,531
--	-------

SHAW UNIVERSITY

Raleigh, N. C.

APPLICATION BLANK

Mr.
Mrs.
Name Miss
(Last) (First) (Middle)

Home address
(Street and Number)

City State.....

Birth
(Place) (Date) (Year)

Sex..... Are you married?..... Date.....

Parent's (or Guardian's) name.....

Parent's address.....
(Street and Number)
(City)..... (State).....

Occupation of parents.....

Have you applied before for admission to Shaw University?.....

List relatives who have attended Shaw:

1. Dates.....

2. Dates.....

Do you plan to live on the campus?.....

When do you plan to enter?.....

What will be your major subject?.....

Name any physical handicap you may have:.....
(See other side of this blank)

Persons who are interested in attending Shaw University should fill out and return immediately the application form above.

Attention is again directed to the following:

	<i>page</i>
Admission procedures—new students	7
Admission procedures—returning students	8
General University regulations.....	30
Schedule of Payments.....	32
Entrance Requirements.....	41
General Academic Regulations.....	43

(Over)

HIGH SCHOOLS ATTENDED

1. School..... Dates.....

Address

Principal

2. School..... Dates.....

Address

Principal

From which shall you graduate?.....

Of which of the above are you a graduate?.....

COLLEGES ATTENDED

1. College..... Dates.....

Address

2. College..... Dates.....

Address

.....

CORRESPONDENCE

Inquiries of various types should be addressed to the following officers at Shaw University, Raleigh, North Carolina:

General Correspondence:

The President

Requests for catalogues and information concerning admissions:

The Registrar

Inquiries regarding scholarships and work aid:

The Secretary

Correspondence relating to financial matters, student accounts, and dormitory assignments:

The Business Manager

Correspondence concerning personal welfare of students:

The Dean of Women or Dean of Men

Inquiries concerning academic adjustment and progress of students:

The Dean of the College

Correspondence concerning transcripts:

The Registrar

VOLUME XXIX

JULY 1959

NUMBER 1

Shaw University

BULLETIN



CATALOGUE NUMBER

1958-1959

ANNOUNCEMENTS

1959-1960

Published six times the year, in the months of February, March, May, July, October, and November.

Office of Publication, Shaw University, Raleigh, N. C.

Entered as second-class matter January 25, 1932, at the post office at Raleigh, N. C., under the Act of August 24, 1912.

SHAW UNIVERSITY

"Pro Christo Et Humanitate"

**"That Religion and Learning may go hand in hand
and Character grow with Knowledge"**



THE SHAW UNIVERSITY BULLETIN



CATALOGUE NUMBER

1958-1959

ANNOUNCEMENTS FOR

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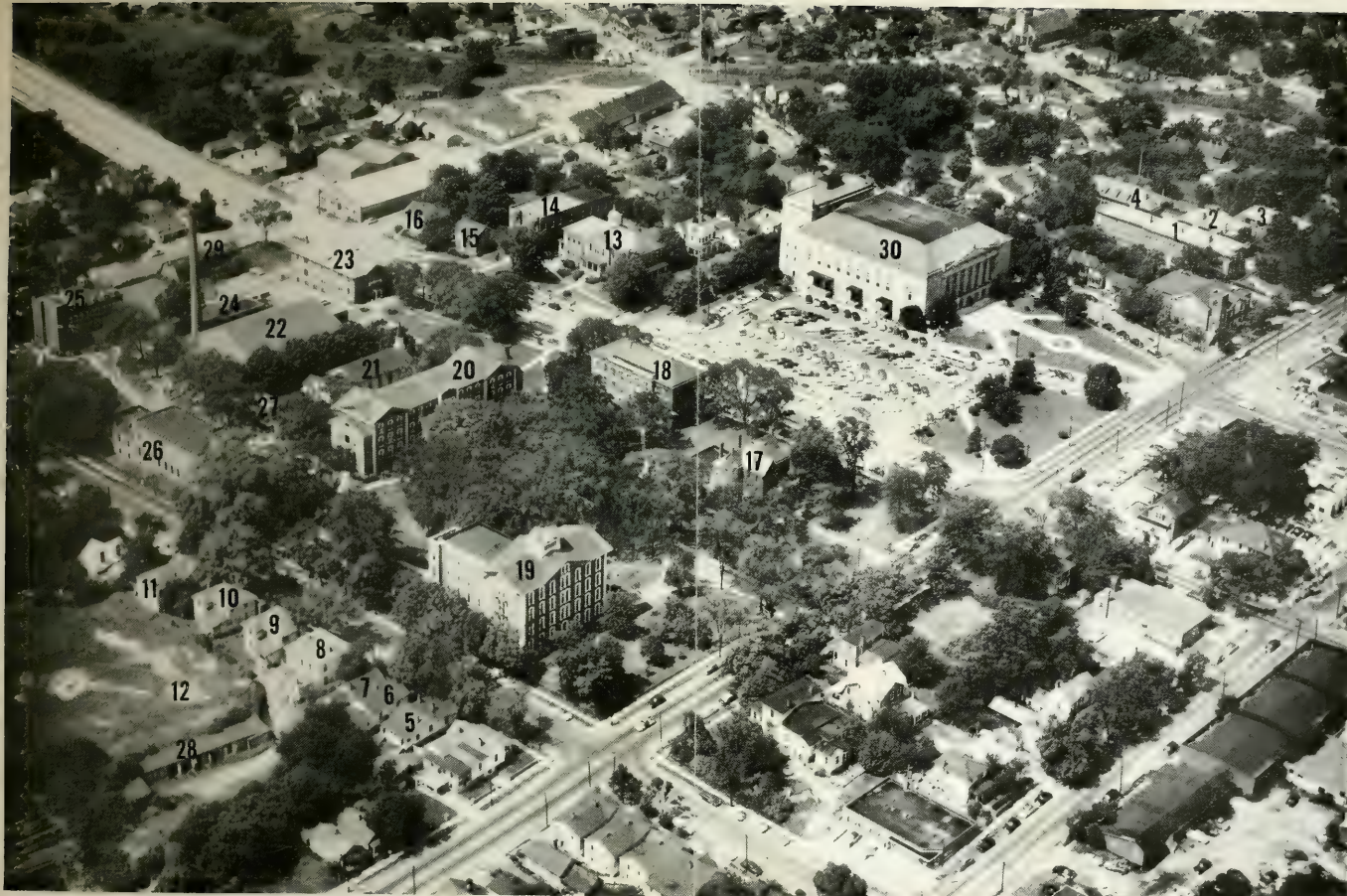
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1959

JANUARY	APRIL	JULY	OCTOBER
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
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AIRPLANE VIEW OF SHAW UNIVERSITY

1—West Campus, Administration Offices. 2—West Campus, Student Center. 3—West Campus, School of Religion. 4—West Campus, Men's Residence Hall. 5, 6, 7, 8, 9, 10, 11—Faculty Homes. 12—Portion of Athletic Practice Field. 13—Tyler Hall, University Library. 14—Leonard Building. 15—Home Economics Practice Cottage. 16—Faculty Duplex. 17—Meserve Hall, President's Home. 18—Science Hall. 19—Estey Hall, Women's Dormitory. 20—Shaw Hall. 21—University Church. 22—Spaulding Gymnasium. 23—Tupper Hall, Men's Residence Hall. 24—Central Heating Plant. 25—Convention Hall, Men's Residence Hall and Tennis Court. 26—Greenleaf Hall, University Chapel and Dining Hall. 27—Campus Inn and Bookstore. 28—Garages. 29—Maintenance Shop. 30—Raleigh Memorial Auditorium.

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SHAW UNIVERSITY CALENDAR

1959-1960

1959			
Sept.	8	Tues.	General Staff Meeting—2:00 p.m.
	9-10	Wed.-Thurs.	Faculty Conferences—10:00 a.m.
	10	Thurs.	All boarding new students are expected to arrive. (Do not report earlier or later than this date unless specifically instructed by the University.) All new students, boarding and off-campus, report in Greenleaf Auditorium at 3:15 p.m. New students orientation program begins.
	11	Fri.	All new students, boarding and off-campus, report in Greenleaf Auditorium at 8:00 a.m. (Late registration charge assessed against all new students reporting behind schedule.)
	12-15	Sat.-Tues.	Orientation program continued
	14	Mon.	All returning boarding upperclassmen are expected to arrive. Students should report to the Business Office to pay fees on day of arrival. (Upperclassmen should not report earlier than this date unless otherwise instructed by the University.) Registration for Freshmen begins at 9:00 a.m., west campus.
	15	Tues.	Registration for Upperclassmen.
	16	Wed.	Organization of Classes. Charges for late registration begin for upperclassmen. Last day for registration of new students, freshmen or transfer.
	18	Fri.	Opening Assembly. Last day for special or late admissions by special permission. New students are not given this privilege.
	25-26	Fri.-Sat.	Medical Examinations.
	26	Sat.	Last day for filing applications for delayed examinations.
	28	Mon.	Last day for change of program.
Oct.	3	Sat.	School and College ability test—Reading Comprehension (Freshmen).
	5	Mon.	Delayed examinations begin.
	24	Sat.	Homecoming Day, Johnson C. Smith University.
Nov.	4-6	Wed.-Fri.	Baptist Series.
	20	Fri.	Founder's Day. Ninety-fourth anniversary.
	26-29	Thurs.-Sun. (incl.)	Thanksgiving Recess.
Dec.	18 (Noon)-Jan. 3 (incl.)		Christmas Recess (dormitories and dining hall closed).

1960

Jan.	8	Fri.	Last day for filing application for graduation on May 23.
	9	Sat.	English proficiency examination (Juniors).
	18-22	Mon.-Fri.	First semester examinations.
SECOND SEMESTER			
	23	Sat.	Payment of fees for second semester. (Occupancy of dormitories by students not registering for second semester ends at noon.)
	24	Sun.	Day of arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by the University.)
	25	Mon.	Registration for the Second Semester.
	26	Tues.	Organization of Classes. (Charges for late registration begin.)
	29	Fri.	Last day for special admission or change of program.
	30	Sat.	Last day for filing application for delayed examination.
Feb.	8	Mon.	Delayed examinations begin.
Feb.	28	Sun.-	Religious Emphasis Week.
Mar.	3	Thurs. (incl.)	
Mar.	17-19	Thurs.-Sat.	High school drama festival.
	25-26	Fri.-Sat.	Graduate record examination (Seniors).
Apr.	2	Sat.	English proficiency examination (Juniors).
	15-18	Fri.-Mon. (incl.)	Easter recess.
	19-20	Tues.-Wed.	Sequential tests of educational progress (Sophomores).
	20	Wed.	Annual Theological Day.
	22	Fri.	Honors Day.
May	7	Sat.	May Day. University Social Calendar closes.
	9	Mon.	Awards Day.
	11-13	Wed.-Fri.	Senior Examinations.
	16-20	Mon.-Fri.	Second Semester Examinations.
	22	Sun.	Baccalaureate Service.
	23	Mon.	Ninety-fifth Annual Commencement.
	24	Tues.	Occupancy of dormitories by students ends at Noon.
June	8	Wed.	Summer School begins.
	6-10	Mon.-Fri.	Annual Ministers' Institute, Women's Leadership Training Conference, and Youth Camp.

ADMISSION PROCEDURES FOR ALL NEW STUDENTS

1. Send application blank along with a registration deposit of \$7 if a boarding student, or \$5 if a day student, to the Registrar, Shaw University, Raleigh, North Carolina. This deposit should be in the form of a money order made payable to Shaw University and is required of all students. It is returned if your application is rejected later by the Registrar's Office. If you decide not to enter, this deposit is forfeited unless you notify the Registrar before August 1 (students entering first semester) or January 1 (students entering second semester).

2. A registration deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after *all* of the following have been received and evaluated as satisfactory by the University *before the capacity has been reached*: registration deposit, transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

3. When your application is sent you will receive a Recommendation for Admission form to give to your principal to send us your transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. You will also receive with the application from the Registrar's Office a Health Certificate blank which should be attended to without delay. A laboratory report is also required of a specimen taken after May 1.

5. If you are admitted, arrive any time you wish during the date stated for entrance in the University Calendar. Do not come earlier because the buildings will not be open for room and meals before that date.

6. Read pages 30 through 38.

7. The procedure for off-campus students is the same as for boarding students with the exception that they send a registration deposit of five dollars instead of seven dollars.

PROCEDURES FOR ALL RETURNING STUDENTS

1. Students who plan to return to Shaw for the first semester of the following year are required to complete pre-registration procedure as announced during the Spring. Pre-registration is not complete until the registration deposit of \$7 by boarding students and \$5 by day students is paid in the Business Office. This deposit is required of all students. It is returnable if you notify the Registrar before August 1 that you cannot return.

2. If you were not in school during the term preceding that for which you seek admission, write to the Registrar for an Application for Re-admission form and return the filled-in form to the Registrar, along with a registration deposit of \$7, if a boarding student; and \$5, if a day student, in the form of a money order made payable to Shaw University. This deposit will be returned if you find that you cannot come and notify the Registrar not later than August 1 (students re-entering first semester) or January 1 (students re-entering second semester).

Since each year many more students apply for admission than can be accommodated, former students are urged to send in the Application for Re-admission and the registration deposit not later than June 15. Failure to do so may mean that they may not be able to be re-admitted since after that date new students will be admitted until the limit of our capacity is reached.

3. Boarding students may indicate roommate preferences to the Business Office. These preferences will be considered but not guaranteed in assignments. Send roommate preferences to the Business Office, not Personnel Deans or other Administrative officers.

4. In the event you receive an official letter stating that you can not return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

5. All students not residents of Raleigh who desire to register as off-campus students should write to the Presi-

dent's Office for an application blank to live in the city. Permissions must be obtained each year.

6. Read pages 30 through 38.

7. Be sure to have a physician send to your State Health Department after May 1 a blood specimen for laboratory report. No student will be re-admitted without a satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA, before entering. If you have been out of school more than one term, please request a Health Certificate blank when you write for an Application for Re-admission form.

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General Counselor

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Payne's Business and Secretarial School
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Elizabeth City State Teachers College

Academic Offices

BEATRICE MARTIN SPRAGGINS....CLERK AND REGISTRAR'S
ASSISTANT
A.B., Shaw University

* Deceased.

† First Semester

‡ Second Semester

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LOUISE CUNNINGHAM LATIMER.....	STENOGRAPHER
B.S., Tuskegee Institute	
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Cheyney Teachers College	
*GERALDINE ELIZABETH BROWN.....	STENOGRAPHER
B.S.C., A. & T. College; New York University	
**ROSA LEE WILLIAMS.....	STENOGRAPHER
La-Hon's Business and Secretarial School	

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R.N., Freedman's Hospital, Washington; Medical College of Virginia	
VIOLET MAYE PULLEN.....	ASSISTANT NURSE
Saint Agnes Hospital; Chicago School of Nursing	

Dining Hall

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A.B., Shaw University	
MARGARET PAGE PURVIS.....	ASSISTANT DIETITIAN
B.S., North Carolina College at Durham	

Dormitory

MAMIE EMMA PAISLEY.....	DORMITORY DIRECTOR
B.S., Shaw University	
ALICE CHRISTIAN MALLETT.....	DORMITORY HOSTESS
Richmond Normal School	
CIVA CLARK.....	DORMITORY HOSTESS
Shaw University	
HARRIETT SMITH JONES.....	DORMITORY HOSTESS
LULA EVANS YOUNG.....	DORMITORY HOSTESS
Shaw University	

* First Semester

* * Second Semester

FACULTY

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Professors

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- MADLYN ELIZABETH WATSON.....ENGLISH
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B.S., Shaw University; M.S., North Carolina College at Durham
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versity; University of Minnesota
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B.S., Hampton Institute; M.A., Columbia University
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B.R.E., M.A., Hartford Seminary
- CHARLES BENJAMIN ROBSON.....SOCIAL SCIENCE
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- REINE CARDAILLAC KELLY.....ENGLISH
M.A., D.E.S., University of Bordeaux
- GUILBERT ALFRED DALEY.....ENGLISH, DRAMA, SPEECH
A.B., M.A., Catholic University
- WANDA PERRY POOLE.....HOME ECONOMICS
B.S., Shaw University; M.A., New York University
- SOPHIA SULLIVAN BROWN.....BUSINESS
A.B., Spellman College; M.A., North Carolina College at Durham
- STEVE BENTON LATIMER.....CHEMISTRY
B.S., M.S., Tuskegee Institute; Montana State College
- VICTORIA AUGUSTA MORRIS.....ART
B.S., West Virginia State College; M.A., New York University
- CLARA BARNES JENKINS.....EDUCATION
BS., Winston-Salem Teachers College; M.A., North Carolina Col-
lege at Durham

Instructors

- CASWELL MARTIN CARTER.....MATHEMATICS
AND PHYSICS
B.S., Shaw University; University of Pennsylvania; Virginia State
College

* On Leave, 1958-1959

CLIFTON JUNIOR ANDERSON.....	PHYSICAL EDUCATION
B.S., Indiana University	
WILLIAM MACK SPANN.....	PHYSICAL EDUCATION
A.B., Shaw University; M.A., Columbia University	
DEBORAH TOMPSON SPENCER.....	PHYSICAL EDUCATION
B.S., Morgan State College	
JULIUS BROWN BAILEY.....	BUSINESS
A.B., Morehouse College; M.B.A., Atlanta University	
WILLIE WALDEN LEWIS.....	HOME ECONOMICS
B.S., North Carolina College at Durham; M.A., Columbia University	
WILLIAM STEPHEN SMITH, JR.....	HISTORY
A.B., M.A., Howard University	

STANDING COMMITTEES

ADMINISTRATIVE COUNCIL: The President, Chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Librarian, University Secretary, Dean of Women, Dean of Men, Director of Summer School, a member selected by the faculty.

UNIVERSITY COUNCIL: The President, Chairman; Dean of the College, University Secretary, Dean of Women, Dean of Men, Dean of the School of Religion, Director of Summer School, University Counsellor, Chairman of Chapel and Religious Life Committee, Director of Publicity, Business Manager, Director of Athletics, Director of Music, Director of Dramatics, University Dietitian, University Nurse, a member selected by the faculty, one student of School of Religion, President of the Student Council and one student council representative.

EDUCATIONAL COUNCIL: Dean of the College, Chairman; Dean of the School of Religion, Registrar, Chairman of Divisions, Head of the Home Economics Department, Head of the Department of Christian and Missionary Education, two members selected by the faculty, and the President.

ADMISSIONS AND GRADUATION: Mrs. Martha W. Wheeler, Chairman.

ATHLETICS: T. E. Kee, Chairman.

CHAPEL AND RELIGIOUS LIFE: Dr. Moses N. Delany, Chairman.

CONCERTS AND LECTURES: Harry Gil-Smythe, Chairman.

COUNSELLING AND GUIDANCE: DR. Marguerite M. Adams, Chairman.

DISCIPLINE: Dr. Nelson H. Harris, Chairman.

DRAMATICS: Guilbert A. Daley, Chairman.

SAFETY: Charles W. Blalock, Chairman.

FRESHMAN ORIENTATION: Dr. Marguerite M. Adams, Chairman.

HEALTH SERVICE: Sadie E. Eaton, Chairman.

HOSPITALITY COMMITTEE: Mildred McTyre, Chairman.

LIBRARY: Dr. Nelson H. Harris, Chairman.

SOCIAL: ERMA D. ROBERSON, Chairman

STUDENT ORGANIZATIONS: Dr. Foster P. Payne, Chairman.

STUDENT WELFARE FUND: D. H. Keck, Chairman.

VETERANS' SERVICE: C. C. Murphy, Chairman.

STUDENT EXECUTIVE COUNCIL: George Goode, President; George Murphy, Vice-President; Myrtle Streeter, Recording Secretary; Vonzie Ervin, Corresponding Secretary; Mae Helen Covington, Assistant Secretary; Juanita Dancy, Treasurer, Nathaniel McNair, Parliamentarian; Albert Hockaday, Business Manager; Malachi Rountree, Chaplain; Glenford Mitchell, Editor *Shaw Journal*; Claude Flythe, Business Manager *Shaw Journal*; Leo Williams, Assistant Parliamentarian; Oscar Hinton, Sergeant-at-Arms.

STUDENT ADJUSTMENT COMMITTEE: George L. Goode, Milton Evans, Glenford Mitchell, Mrs. Iris H. Cooley, Vonzie Ervin, Lillie P. Dewberry, Claude Flythe, Mary Hudson, Stanley Pettaway.

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1. First four-year College in the country.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in co-operation with the Phelps-Stokes Fund and the Home Missions Council of North America.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.

1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.

1894-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.

1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.

1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D., LL.D.

1936-1950

WILLIAM RUSSELL STRASSNER—A.B., B.D., S.T.M., D.D.

1951-

History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

Since the founding of the University, more than 14,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the American Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

Objectives

"Pro Christo Et Humanitate"

"That Religion and Learning may go hand in hand
and Character grow with Knowledge"

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

The philosophy underlying the program of religion at Shaw is that any education which proposes to fit young people for a wholesome and serviceable life must of necessity include religion; that a well-developed personality can be achieved only by definite attention to all areas of individual aspiration; and that a religious environment for col-

lege students constitutes the fertile soil for growth toward the higher levels of creative living.

Affiliations

Association of American Colleges.
 Southern Association of Colleges and Secondary Schools.
 North Carolina Negro College Conference.
 National Student Health Association.
 American Council on Education.
 Association of Baptist Educational Institutions.
 United Negro College Fund.
 National Commission on Accrediting.
 American Association of Colleges for Teacher Education.

College Language Association

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college, all students are advised to complete the four-year college course before attempting professional work.

Organization

The Organization of the College includes the following Divisions, each under the direction of a chairman:

Division of Languages and Literature.
 Division of Social Sciences.
 Division of Natural Sciences and Mathematics.
 Division of Religion and Philosophy.
 Division of Education.
 Division of Fine Arts.

The organization of the School of Religion includes the following curriculum programs:

- 1) Graduate Department (B.D. degree).
- 2) Rural Church Leadership.

Saint Augustine's College-Shaw University Cooperation

By co-operative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are fourteen brick buildings, four frame buildings, and twelve teachers' homes.

The plant assets are valued at approximately one and one half million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a dormitory for women students of advanced classification.

Estey Hall, erected in 1873-74, and named in honor of Jacob Estey, is a dormitory for women students of freshman and sophomore classification.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It is one of the residence halls for men students.

Tupper Hall, originally erected in 1906, used first as an industrial building and later as a gymnasium, was redesigned and converted into a men's dormitory in 1946. It is named in honor of Shaw's founder, Dr. Henry Martin Tupper.

Meserve Hall was erected in 1896 and named in honor of President Charles F. Meserve. It contains the President's home and rooms for teachers.

Greenleaf Hall was erected in 1879 and named in honor of Orick H. Greenleaf. It contains the University auditorium and the Dining Hall.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first and second floor offices and classrooms; and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

Tyler Hall, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible. In 1949 an annex was erected providing stack capacity for forty thousand books. A grant from the General Education Board assisted in this project.

Science Hall, erected in 1925, was a gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The offices of some department heads are located in this building.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well-equipped modern demonstration home which serves as residence for home economics majors.

A Central Hot Water Heating Plant erected in 1902 was the gift of Mr. John D. Rockefeller. This was replaced by a \$75,000 heating plant erected in 1949-50.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Twenty-one University-owned houses on South Blount Street and on East Lenoir Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a splendid area for athletic and physical education activities.

The William S. Turner Memorial Gates, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Three frame buildings were erected in 1947. These facilities were made possible by utilizing war surplus properties. These buildings are a Women's Recreation Building; a small gymnasium for intramural sports and Physical Education classes; and a supplementary classroom building.

The C. C. Spaulding Gymnasium erected in 1947-48, a modern gymnasium, named in honor of Mr. C. C. Spaulding of Durham, North Carolina, was completed in 1948.

A University Church was erected in 1948. This attractive church structure was made possible through the generous contributions of northern and southern church groups of both races.

In 1949, the institution acquired five acres of property in Chavis Heights from the State of North Carolina through legislative enactment. This property will be the site of a stadium when funds are available.

Administration Building. Also in 1949 the Old Rex Hospital property comprising three building units and a heating plant was purchased from Wake County. It has been converted into Administration Building, housing administrative offices, Student Center, Business Department, small auditorium and board room.

The Campus Inn. The Campus Inn was erected on East Campus in 1953. It has a seating capacity of approximately 100. It is of modern design and has a unit in which is housed the university book store.

Dormitory Facilities

Shaw Hall and *Estey Hall* are the dormitories for women. Under the supervision of the Women's Personnel staff, every effort is made to give to these dormitories the atmosphere of a Christian home. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all women students by the Dean of Women.

Convention Hall and *Tupper Hall* are the dormitories for men students. These are under the supervision of the Dean of Men assisted by a Matron and the Men's Personnel Coun-

cil, who attempt to bring something of a home-like atmosphere to the dormitory. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all men students by the Dean of Men.

The Library

A well-equipped and attractive library, consisting of more than 22,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extracurricular activities is made possible by the existence of various organizations on the campus.

The Men's and Women's Personnel Councils. These two councils, operating in their respective areas, are concerned with the extra-class activities of students, including the dormitory life of the students. Each group has as its adviser its respective personnel dean.

The Student Council is composed of elected student leaders who administer many student affairs.

Alpha Kappa Mu Honor Society. The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Intercollegiate Drama Association.

The Theological Fraternity is sponsored by the students of the Department of Religion. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program in which some phase of the ministry is presented.

The Divinity Club is composed of students in the School of Religion working towards the Bachelor of Divinity Degree. Activities are especially designed for those preparing for pastoral ministry. Fellowship with other theological students is maintained by membership in the Southwide Conference of Baptist Theological students and the Inter-seminary Movement.

The Student Christian Association. Branches of the Young Men's and Young Women's Christian Association, combined as the Student Christian Association in 1951-52, are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one.

Hayes-Fleming Missionary Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

The Veterans. This organization is composed of veterans of the Armed Services and is concerned with the welfare and activities of veterans in University life.

The Baptist Student Union. The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extracurricular activities in that field. Students are privileged to try out for the five musical organizations: The University Choir, The Women's Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over local radio stations and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. The various departments have organized clubs in the interest of the subject matter areas taught at the University. There are clubs representing the

fields of English, Science, Sociology, Social Science, Home Economics, Art, Christian Education, Business and Physical Education.

National Fraternities and Sororities. The University approves membership of the students in the following Greek letter organizations: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority; Sigma Gamma Rho Sorority; Kappa Alpha Psi Fraternity.

Class Organizations. Each of the College classes is organized for the purpose of transacting the affairs of the class while at Shaw University and to carry out such programs as the class may desire after graduation.

National Student Education Association. A chapter of this national organization functions under the guidance of the Department of Education. An affiliate of the National Education Association, this organization is composed of students preparing to teach and is concerned with the development of future teachers. Meetings, held monthly, combine professional and social activities.

Beta Kappa Chi Honor Society. A chapter of this national science honor society functions under the guidance of the Division of Mathematics and Sciences. Membership is based upon both qualitative and quantitative requirements in the sciences.

The Sunday School. Each Sunday morning during the regular school year Sunday School is held. The school is conducted by a council composed of students and a faculty adviser. Both faculty and students are welcome.

National Association for the Advancement of Colored People. An active chapter of this organization is located at the University. It participates in the various youth and general programs of the Association.

Pan-Hellenic Council. A chapter of the national Council functions at the University. It is composed of members of the fraternities and sororities at the University and is concerned with the general welfare of these organizations.

The Student Adjustment Committee. The committee, composed of students entirely, is concerned with student problems in various areas of student life and conduct. Decisions rendered by this committee are subject to review and approval by the University Discipline Committee.

Bureau of Teacher Placement

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The *Shaw Journal*, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only by classroom instruction, but by the encouragement of student participation in religious organizations and activities. Such organizations as the S.C.A., the Hayes-Fleming Missionary Society, the Baptist Student Union, the Theological Fraternity, the Sunday School Council, and the Christian Education Society play a vital role in the life of the Shaw student. Chapel exercises, the Sunday Vespers, and the annual week of Religious Emphasis furnish additional outlets for spiritual and cultural growth.

Chapel exercises are held Mondays and Fridays in the morning. On Sundays, Vesper services are held in the afternoon.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Under a special health service plan, the University provides professional services, prescriptions, and hospitalization up to certain limits and conditions as specified in a special bulletin

describing the health services made available at the beginning of the school year to each student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

Counseling Services

Through the office of the University Counselor, the University provides individual and group counseling. These services are designed to aid students in their problems of adjustment and in the realization of their potentialities.

The Counselor is assisted in the program of freshman counseling by the Junior Counselors, all students who are selected carefully. Each of these counselors is assigned not more than a dozen counselees with whom he works during their freshman year.

The Dean of Men and Dean of Women devote much time to counseling in the residence areas and in matters of student life generally.

Upon the selection of majors, students are assigned to advisers from the divisions or departments in which they are majoring. These advisers assist students in the selection of their courses and in other areas of academic matters.

One important phase of the counseling services is the vocational opportunities series of lectures and discussions. Throughout the year students are given the opportunity to consider various vocations, to the end that they make wise choices.

Many students are assisted in securing part-time employment while they are in school, in securing summer employment, and in being placed in employment after graduation.

The University testing program through tests administered at various levels of the undergraduate years provides data which are used for individual and group counseling, the evaluation and improvement of instruction and for vocational counseling.

General University Regulations

1. Students irregular in attendance at Chapel and Vesper Services may not be recipients of any honor, prize, gratuity, scholarship, or "The Student Program plaque of the year."

2. Students who are not residents of Raleigh and vicinity must live on the campus. (This regulation does not include

students in the School of Religion.) Application for waiver of the regulation must be made by the parent or guardian of the student to the President of the University one month prior to registration.

3. *Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, and towels, marked with full name of owner.*

4. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

5. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

6. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

7. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

8. Occupancy of dormitories is restricted to the official dates of opening and closing of these buildings. The University is under no obligation to accommodate students during the Christmas Recess or the periods between the academic sessions and the summer sessions. In the event the institution extends such privileges to students, special charges will be assessed as agreed upon when the arrangement is made.

Boarding

	Entrance Payment		Payment Due					Payment Due			TOTAL	
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Jan. 1	Jan. 23	Mar. 1	Apr. 1	May 1	
Cash Plan.....	\$255.00	\$260.00	\$ 45.00	\$ 45.00	\$ 45.00	\$ 45.00	\$ 45.00	\$213.50	\$ 45.00	\$ 45.00	\$ 45.00	\$783.50
Installment Plan.....	185.00	190.00	65.00	65.00	65.00	65.00	65.00	163.50	65.00	65.00	65.00	803.50
												808.50

Off-Campus

Cash Plan.....	\$228.00	\$233.00						\$168.50				\$396.50
Installment Plan.....	138.00	143.00	\$25.00	\$ 25.00	\$ 25.00	\$ 25.00	\$ 25.00	103.50	\$ 25.00	\$ 25.00	\$ 25.00	416.50
												421.50

STUDENTS ENTERING SECOND SEMESTER

	Entrance Payment Jan. 23		Payment Due			TOTAL	
	Old	New	Mar. 1	Apr. 1	May 1	Old	New
Boarding, Cash Plan.....	\$277.50	\$282.50	\$ 45.00	\$ 45.00	\$ 45.00	\$412.50	\$417.50
Boarding, Installment Plan.....	227.50	232.50	65.00	65.00	65.00	422.50	427.50
Off-Campus, Cash Plan.....	228.00	233.00				228.00	233.00
Off-Campus, Installment Plan.....	163.00	168.00	25.00	25.00	25.00	238.00	243.00

(This schedule does not include such items as laboratory fees, supplies, general personal expenses, and linen service charge for male boarding students.)
(Send registration deposit for first semester by June 15; for second semester by November 15.)

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows:

Tuition (per year).....	\$300.00
Room and board (per academic year).....	382.50
for service convenience in issuing meal tickets, charges are distributed for assessment as of the first of each calendar month. The total charges for the year reflect the policy that the dining hall and dormitories will be closed for the Christmas recess.)	
Registration and sustentation.....	7.50
Library	10.00
Health Center Service Fee.....	13.00
Accident-Hospitalization Insurance (\$6.00 per semester).....	12.00
Athletics and Physical Education fee.....	20.00
Lyceum (concert, lecture, debating dramatics).....	3.00
Student Welfare Fund.....	6.00
Laundry Use.....	2.50
(Special electrical machines extra)	
Book Rental Fee (laboratory manuals and supplies not included)	25.00
<hr/>	
Boarding Students (old).....	\$ 99.00
Initial matriculation (new students only).....	5.00
<hr/>	
Boarding Students (new).....	\$104.00
City Students (old).....	\$ 96.50
City Students (new).....	\$101.50

The Schedule does not include such items as laboratory fees, supplies, laundry, and general personal expenses of students.

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 12.00
Registration Fee per course (under 3 courses).....	3.00
Registration Fee (3 courses or more).....	7.50
Library Fee (per semester).....	5.00

MISCELLANEOUS EXPENSES

Installment plan payment (each semester).....	\$ 10.00
Duplicate meal card (in event original card is lost) ..	5.00

Room key deposit required of all resident students....	\$ 2.00
Late registration, per day (maximum charge \$10)....	2.00
Radio permit, per semester.....	2.00
Private mail box rental (per semester).....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00
Extra hours, each.....	12.00
Late filing fee.....	2.00-5.00
Late examination fee.....	5.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee in Raleigh.....	45.50
Practice Teaching fee, out of Raleigh.....	57.00-85.00
(according to place)	
Graduation Fee (includes use of cap and gown).....	15.75
Music 220p (each semester).....	24.00
Music 230v (each semester).....	20.00
Music 240or (each semester).....	40.00
Use of Piano, per month.....	1.00
Use of Organ, per month.....	3.00
Linen Service (for male boarding students each semester)	9.00

LABORATORY FEES (PER SEMESTER)

Survey Sciences	\$ 7.50
Biology	10.00
Physics	10.00
Chemistry	10.00
Art (according to cost of material).....	2.00-5.00
Home Economics 111, 112, 216, 314, 318, 330, 353, 227, 228.....	3.00
Home Economics 121, 122.....	6.00
Home Economics 223, 225, 326.....	4.00
Home Economics 434, 455.....	12.00
Home Economics 485	18.00
Home Economics 485H.....	10.00
Home Economics 486 (depending on field).....	16.00-25.00
Music 207, 211, 212, 214, 215, 216, 317, 318, 319.....	2.50
Typing Fee	7.50
Physical Education 226.....	5.00
Physical Education 255.....	1.50
Breakage (deposit each semester for courses in Chemistry)	5.00
Key deposit for Chemistry.....	1.00

(All laboratory fees are due as soon as a student registers for a particular course.)

Information Regarding Accounts and Payments

1. Parents and students should study carefully the schedule of payments. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills. Each student's account must be paid-in-full before the student can receive credit or grades from final examinations.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. All students, old and new are required to send a registration deposit of \$7 if boarding and \$5 if day, to the Registrar of Shaw University. This registration deposit will be credited against the entrance payment; however, \$2 of the \$7 paid by residence students will be held as a room key deposit.

4. Payments are due on or before the first day of each calendar month. Students failing to pay bills when due will be subject to dismissal from school.

5. In paying bills, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina.

6. Annual charges are for the entire school session or any fractional part thereof.

7. Although room and board expenses are assessed on the first day of each month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

8. A student who withdraws of his own accord within the first two weeks of any semester will be charged tuition by the week and will be required to pay registration fee plus room and board.

9. A student who remains longer than two weeks will be

required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$10.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

10. A student who withdraws for any reason before the end of a semester must sign an official withdrawal slip in the Registrar's Office. Computation of charges is based upon date of receipt of official withdrawal slip by the Registrar's Office.

11. If a student is suspended or expelled, no refund will be allowed.

12. Any expenses incurred in an emergency by the school for a student, such as for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

13. The book rental fee of \$12.50 per semester applies to all full time students except those enrolled in the School of Religion. Laboratory manuals, dictionaries, and other personal or expendable supplies are not included in the fee and hence must be purchased by the student. In the event the student wishes to purchase any or all of his text books, an average allowance of \$2.08 will be made against the price of each book bought except that in no instance will the allowance exceed the total rental fee.

14. Any student carrying more than seventeen hours will be charged for an extra hour at the rate of \$12.00 per semester hour.

15. Breakage return fee and room key deposit refunds must be called for at the end of the Second Semester. Key deposit refunds called for after this time will be worth only one-half value since the delay will make it necessary for the University to incur the expense of having new keys made for summer school.

16. The right is reserved to change any charge named, if the cost of operation makes it necessary.

17. No student will be given a transcript to another institution until all bills due the University are paid.

18. It is preferred that funds desired for the personal use of students should be sent by money orders (not checks)

made payable to the students (not the University).

19. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

20. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

21. A limited number of mail boxes are available for rent to students at a fee of \$2.00 per semester per box. These may be rented individually or in a group not to exceed four students per box.

22. Students who, of necessity, are given permission to room in the city because of limitation of dormitory space, can arrange to board in the dining hall. Consult the Business Manager regarding charges for a monthly meal ticket.

23. All students' work credits will be applied to accounts. Payments in cash will not be made at any time, except in the case of graduating seniors or students who have terminated their student status with the University.

24. The Accident-Hospitalization Insurance provides the following benefits on a 24-hour basis throughout the nine months school term whether on or off campus.

a. Hospital room and board up to \$8.00 a day for 60 days.

b. Hospital confined miscellaneous expenses, such as x-ray examinations, laboratory tests, anaesthesia, use of operating room, medications, etc. up to \$100.00 per sickness.

c. Surgical benefits according to a \$225.00 surgical schedule.

d. Out-patient hospital treatment services up to \$50.00.

e. Accident expenses up to \$1,000.00.

Scholarships and Awards

The following awards and scholarships are offered in the College of Arts and Sciences:

Two scholarships of \$75.00 are awarded the two students whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

Two scholarships of \$75.00 are awarded the two students whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

Two scholarships of \$75.00 are awarded the two students whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

The Iota Iota Chapter of the Omega Psi Phi Fraternity offers an award of \$50.00 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority offers an award of \$100.00 to a young woman in the Junior Class with an average of "B" or above who best exemplifies leadership, personality, and character.

The Phi Lambda Chapter of the Alpha Phi Alpha Fraternity offers an award of \$25.00 to a male member of the Sophomore class, majoring in Mathematics, who ranks among the highest in scholarship and who manifests commendable leadership ability and character.

The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers an award of \$100.00 to a worthy young woman in the Freshman Class who ranks among the three highest in scholarship, and is a wholesome participant in civic, cultural, religious, and social life of the University.

The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers an award of \$50.00 to the male student of the freshman class who maintains an average of "C" in all subjects and who best exemplifies the spirit of coöperation, helpfulness and adherence to the basic tenets of American culture.

The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

The Dr. Nelson H. Harris prize of \$10.00 is awarded to the student making the highest average in Educational Psychology.

The Dr. John P. Turner prize of \$10.00 is awarded to

the young man showing the most significant development in Physical Education.

The Reverend J. H. Clanton prize of \$10.00 is awarded to the student in the School of Religion most representative of the theological department taking into consideration scholarship, spiritual influence on the campus, and general religious service.

The Dr. A. M. Moore Memorial prize of \$50.00 is given by Dr. A. T. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

The Dr. Wendell C. Somerville scholarship of \$50.00, awarded \$25.00 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence in the development of a spirit of loyalty and service at the institution.

The Home Economics Club prize of \$10.00 is awarded to the Freshman majoring in home economics with the highest average throughout the year.

The Dr. Benjamin G. Brawley Memorial Prize is given by Mr. John W. Parker to the junior majoring in English who maintains the highest academic average of B or above during the junior year. The student must be one whose character and personal conduct warrant the award.

A scholarship of \$100.00 known as the "Trens Award" is given by Doctors J. N. Mills, L. E. McCauley, and John P. Turner to the senior student following the pre-medical course and maintaining the best record.

The Omicron Zeta Chapter of Zeta Phi Beta Sorority offers an award of \$100.00 to the Sophomore or Junior member of the Omicron Chapter with the highest average above "B" and who best exemplifies the qualities of Finer Womanhood for the year.

The Ira Aldridge Prize in Dramatics of \$10.00 is given each year by Mrs. Ethlynn H. Thomas to the Shaw Player who for four years has been outstanding in general scholarship and service to the dramatics group, as a participant in all the phases of expression as an actor, officer, director, and a responsible person in stagecraft.

The Beta Lambda Sigma Chapter of the Sigma Gamma Rho Sorority offers annually a scholarship of \$150.00 to a

worthy high school senior who enrolls at Shaw University.

The Dr. Albert P. Seltzer Awards are given in honor of Dr. John P. Turner to the first, second and third ranking graduating seniors—gold, silver, bronze medallions.

The North Carolina Congress of Parents and Teachers Scholarship of \$150.00 is awarded annually to the Freshman considered most worthy on the basis of leadership ability, scholarship attainment, good citizenship and individual need.

The Mary A. Burwell Personality Awards of \$12.50 each are given by Miss Burwell to a Freshman and a Junior majoring in Home Economics who exemplify good scholarship, Christian character, personality, and dignity of womanhood.

See School of Religion for statement regarding scholarships offered professional students and majors in Religion.

Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file applications for work in the office of the President.

Loan Funds

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

Stinson's Friendly Student Loan Fund.

The Brunswick-Waccamaw Loan Fund.

The Charles and Susie Ingram Loan Fund (Mrs. Frank M. Little, donor).

North Carolina Woman's Baptist Home and Foreign Mission Convention Loan Fund.

Senior Loan Fund.

The Hattie Forester Graves Loan Fund.

The Johnston District Baptist Association Loan Fund.

The Shaw National Alumni Association Loan Fund.

National Defense Student Loan Fund.

Alpha Kappa Alpha Sorority Loan Fund.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	3	Mathematics	2
History	1	Science	1
		Electives	8

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

Subjects	Units	Subjects	Units
Biology		History	
General Biology.....	1	Ancient	1
Botany	1	Medieval and Modern....	1
Zoölogy	1	English	1
Chemistry	½ to 1†	Civil Government.....	1

† In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English	4	History	
Foreign Language		Negro	½
French	1 to 3	Problems of Amer.	
German	1 to 2	Dem.	1
Latin	2 to 4	American	1
Spanish	2 to 4	Home Economics	½ to 4
		Mathematics	
		Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	½
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

Admission to School of Religion

See statement under School of Religion.

Part-time Students

Non-resident students who are pursuing a program not exceeding nine (9) hours per semester shall be classified as part-time students. Any student pursuing ten or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students.

Resident students are not considered part-time students even when not carrying a full load, except in special cases of combination part-time study and part-time work assignment.

Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for readmission to the Committee on Admissions.

GENERAL ACADEMIC REGULATIONS AND PROCEDURES

Testing Programs

The following tests are required as indicated below and are administered during the school year on scheduled dates.

Freshman: The School and College Ability Tests

Sophomores: The Sequential Tests of Educational Development

Juniors: The English Proficiency Test

Seniors: The Graduate Record Examination

For seniors in whose fields there is no Graduate Record advanced test, area tests will be administered. There is a fee of \$5.00 for the senior testing program.

The tests listed above are required as indicated. Any student who fails to take a required test at the scheduled time and who does not show cause satisfactory to the University will be fined \$5.00 and disciplined otherwise.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

The normal load for regular students is 16 to 17 hours of credit per semester. In the event that the program of a student necessitates a maximum load of 18 semester hours, in order to satisfy major requirements, such a program may be approved, without an extra hour fee.

A student whose average for the preceding semester was at least "B," may elect a maximum schedule of 18 semester hours, even though not required, upon the payment of an extra hour fee.

Class Attendance

A. *Absence From Classes.* Students are expected to attend their classes promptly and regularly. Regulations which apply to class attendance are as follows:

1. A student is permitted without penalty as many unexcused absences in a course during a semester, as the number of times the course meets per week.

2. A student who exceeds in a course the number of absences permitted will be dropped from the course unless he presents to the teacher of the course an official excuse for his absence. Official excuses for absences may be obtained as follows:

Absences because of University business—the Dean of the College.

Absences because of illness—the University Nurse.

Absences because of other reasons—the Dean of Men or the Dean of Women.

A student absent beyond the number of times permitted in a course, may not return to class until he presents an excuse for his absence.

3. Under no condition will a student receive credit for a course in which his absence, excused and unexcused, amount to or exceed twenty-five per cent of the number of times the course meets during a semester.

4. The regulations listed above do not apply to students whose names appear on the Special Privilege Honor Roll. However, these students are not relieved of the responsibility to be present in classes for tests, examinations, reports and projects.

B. *Late Entrance.* No student may enter class for the first time later than the date indicated in the calendar.

C. *Dropping of Courses.* No student may drop a course without special permission of his academic dean. A student may not drop a course after the final date set for dropping courses.

D. *Withdrawal From Courses.* A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the Dean shall receive the grade "F."

Examinations

A. **Final Examinations.** Students are expected to take final examinations in courses as scheduled at the end of each semester. A student who absents himself from the final examination without an approved reason shall receive the grade "F" for the course concerned.

B. **Delayed Examinations.** Delayed examinations are held twice each year, once during the first semester and once during the second semester. These examinations are open to students necessarily absent from final examinations in the previous semester of their attendance upon application filed in the Office of the Registrar. Students who fail to apply for delayed examinations before the last date allowed for this purpose in the University Calendar forfeit right to the examinations.

Marking System

Grade Points

A.....3 (Excellent)
 B.....2 (Good)
 C.....1 (Average)
 D.....0 (Poor, but passing)
 F.....0 (Failure)

Grade Points

I.....0 (Incomplete)
 WP0 (Withdrew passing)
 WF0 (Withdrew failing)
 NC0 (No Credit)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "F."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor

Roll for the semester in which the work was done provided he is not under disciplinary probation.

Students whose names are listed on the University Honor Roll for two successive terms will be exempted from the University regulations governing class attendance during the following term.

Graduation with Honors

Candidates for the Bachelor's degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*.

To be eligible for consideration for graduation honors, a student must have completed at least ninety semester hours of his academic work at Shaw University. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

Deficiency in Scholarship

1. A student is on academic probation during the term following a term in which:

- (a) he received "F" in more than one course.
- (b) he receives less than a net total of six quality points.

2. A student will be dropped from the University:

- (a) if at the end of his second year of college work he does not have a grade point average of .7.
- (b) if at the end of any year subsequent to the second he does not have a grade point average of .7.
- (c) if he incurs two successive probations.
- (d) if he incurs three probations.

3. Students dropped because of poor scholarship will not be considered for re-admission *before one regular semester has expired*.

4. Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

5. A student who has earned grades of "D" in as much

as one-fifth of his credit hours at any stage in his college work must repeat such courses of "D" grade as may be designated by a committee composed of the Academic Dean, the Registrar and the Chairman of the Division in which the student is majoring.

College Work Accepted From Other Schools

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located and the students have earned averages of "C" or above in the transferred work.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

Numbering of Courses

Courses offered in the various departments are numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-409 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

THE COLLEGE OF ARTS AND SCIENCES

Academic Organization

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature — English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology, Psychology, Business.
- III. Division of Religion and Philosophy—Religion, Religious Education, Philosophy.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education, Physical Education.
- VI. Division of Fine Arts—Art, Dramatics, Music.

Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn a minimum of 124 semester hours credit in courses.
2. A student must earn a minimum of 124 quality points.
3. A student must be in good standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined below. A "C" average must be earned in these requirements.
6. A student must pursue courses in residence at Shaw University for a period of at least two consecutive semesters,

with a schedule of at least thirty (30) semester hours of credit. The last semester of work must immediately precede his graduation.

In lieu of the above, a student may satisfy residence requirements by attending summer sessions at Shaw University, earning a minimum of thirty (30) semester hours of credit. The last two of these sessions must immediately precede his graduation.

LIBERAL ARTS CURRICULA

1. Bachelor of Arts

- (1) Basic Education 1-41, 1-42 (non-credit)
- * (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-17, 1-21.....11 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-31, 1-32, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours
- (7) Basic Education 2-35,* 2-36..... 6 hours
- (8) Requirements according to specialization

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BUSINESS: See "Special Professional Curricula."

ELEMENTARY EDUCATION: See "Special Professional Curricula."

ENGLISH: 101, 102, 208, 225, 226, 323, 327, 354 and 9 hours elective; Speech 3-14 or 3-17; Dramatics 3-07; foreign language 12 hours.

†**FRENCH:** students beginning the language: 1-01, 1-02, 2-05; 2-06, 3-11, 3-12, 3-13, 3-14 and 9 hours elective; Spanish 1-01, 1-02, 2-05, 2-06 (18 hours recommended).

Students with 2 units of entrance credit: 2-05, 2-06, 3-11, 3-12, 3-13, 3-14 and 12 hours elective; Spanish 1-01, 1-02, 2-05, 2-06 (18 hours recommended).

‡**HISTORY:** History 2-21, 2-22, 3-33, 3-34, 3-14 and 15 hours elective; Government 2-01, three hours elective in the international field. Geography 3-51; French or German 12 hours; Sociology 2-01; Economics 2-01.

PHYSICAL EDUCATION: See "Special Professional Curricula."

RELIGION: See "Special Professional Curricula."

SOCIOLOGY: Sociology 2-01, 3-09, 3-42, 4-16, 4-24 and 12 hours elective; Psychology 2-11; Government 2-01; Economics 2-01, 3-14; History 3-14 or a three hour course in Minority Problems; French or German 12 hours.

* See English 101, 102, 203 and 235.

† See Division of Languages and Literature for statement concerning major.

‡ See Division of Social Sciences for statement concerning major.

2. Bachelor of Science

- (1) Basic Education 1-41, 1-42 (non-credit)
- * (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-21..... 7 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-31, 1-32, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44..... 12 hours
- (7) Basic Education 2-35,* 2-36..... 6 hours
- (8) Requirements according to specialization

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BIOLOGY: Biology 1-03, 3-11, 3-16, 4-21 and 14 hours elective; Chemistry 1-01, 1-02, 2-21, 2-22; Physics 1-03, 1-04; German 1-01, 1-02, 2-23, 2-24.

A major in Biology will meet pre-medical requirements.

CHEMISTRY: Chemistry 1-01, 1-02, 2-11, 2-12, 2-21, 2-22 and 8 hours of elective; Physics 1-03, 1-04; Mathematics 2-11, 2-12; German 1-01, 1-02, 2-23, 2-24.

A major in Chemistry with certain electives in Biology will meet pre-medical requirements.

HOME ECONOMICS: See "Special Professional Curricula."

MATHEMATICS: Mathematics 2-05, 3-11, 3-12, 3-13, 2-24 and 12 hours elective; Chemistry 1-01, 1-02; French or German 12 hours; Physics 1-03, 1-04.

3. Teachers Certificates

Students who desire to meet professional requirements for an "A" certificate to teach in secondary schools may select majors in Business, English, French, History, Religion, Sociology, Biology, Chemistry, and Mathematics. They must include in their schedule of courses Education 2-01, 2-12, 3-25, 3-18, 4-00 (Methods in their major field) and 4-80S.

Students who desire to qualify for "A" certificates in Elementary Education, Home Economics, and Physical Education should consult the respective listings under "Special Professional Curricula."

* See English 101, 102, 203 and 235.

SPECIAL PROFESSIONAL CURRICULA

1. Elementary Education (A.B. degree)

- (1) Basic Education 1-41, 1-42 (non-credit)
- * (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-17, 1-21.....11 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-32, 1-31, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours
- (7) Basic Education 2-35,* 2-36..... 6 hours
- (8) English 3-33, 3-27..... 6 hours
- (9) History 3-33, 3-34; Government 2-01..... 9 hours
- (10) Art 2-12, 2-52, 3-21, 2-54..... 9 hours
- (11) Music 2-05, 2-07, 2-14..... 6 hours
- (12) Physical Education 2-11, 2-14, 3-62..... 6 hours
- (13) Physical and Health Education Electives..... 4 hours
- (14) Geography 3-51, 3-53, 3-55..... 9 hours
- (15) Education 2-01, 2-12, 3-13, 3-25, 4-36, 4-37,
4-39, 4-33 or 4-35.....30 hours
- (16) All students expecting to secure primary or grammar grade certificates to teach in the State of North Carolina must be able to make a reasonable score on the Ayres or Thorndike Writing Scales. There will be provision for improvement in penmanship, but without any credit.
- (17) Although not a requirement for graduation, it is recommended that majors in elementary education pursue piano lessons, since opportunities for employment are greater for teachers who can play a piano.

2. Home Economics (B.S. degree)

- (1) Basic Education 1-41, 1-42 (non-credit)
- * (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-21..... 7 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-31, 1-32, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43..... 9 hours
- (7) Basic Education 2-35,* 2-36..... 6 hours
- (8) Art and Design—Home Economics 1-03, 1-04.. 6 hours
- (9) Physics 3-07..... 3 hours
- (10) Biology 3-24, 3-35..... 7 hours

* See English 101, 102, 203, and 235.

- (11) Chemistry 1-01, 102..... 8 hours
- (12) Clothing—Home Economics 1-11, 1-12..... 6 hours
- (13) Foods—Home Economics 1-21, 1-22, 2-27..... 9 hours
- (14) Home Management—Home Economics 3-32,
4-34 4 hours
- (15) Family—Home Economics 3-52, or
Sociology 4-24 3 hours
- (16) Requirements according to specialization:
 - A. *Teaching Home Economics*:
Education 2-01, 2-12, 3-18, 3-25, 4-00 H. E., 4-80
H. E.; ;Home Economics 3-31, 2-25, or 2-28, 3-53,
3-54, 3-18 or 3-14, 3-29, 3 hours elective.
 - B. *Institutional Management*:
Chemistry 2-21, 2-22, 3-26; Business 2-33; Eco-
nomics 2-01; Psychology 2-11; Home Economics
3-29, 2-23, 2-28, 4-85, 4-38, 4-86.

3. Physical Education (A.B. degree)

- (1) Basic Education 1-41, 1-42 (non-credit)
- * (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-21..... 7 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 2-33..... 2 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours
- (7) Basic Education 2-35,* 2-36..... 6 hours
- (8) Education 2-01, 2-12, 3-18, 3-25,
4-00 P.E., 4-80S.
- (9) Chemistry 1-01, 1-02; Biology 1-03, 3-24;
Art 2-07 or 2-08
- (10) A. *Courses Required of Men and Women*. Physical
Education 1-05, 1-06, 1-13, 1-15, 1-16, 2-51, 2-17,
2-18, 2-26, 3-31, 3-65, 2-57, 3-61, 3-63, 3-41, 3-19,
4-33, 4-37, 3-64, 4-20, 4-35.
- B. *Courses Required of Men Only*. Physical Education
3-42, 2-56.
- C. *Courses Required of Women Only*. Physical Edu-
cation 2-53, 2-58.

Note 1: Those persons majoring in Physical Education who are not planning to teach may take Physical Education 4-90 in lieu of Education 4-80 S.

Note 2: Students not majoring in Physical Education who desire to qualify for a certificate in North Carolina as a

* See English 101, 102, 203, and 235.

coach of inter-scholastic sports should take the following courses—Physical Education 2-11, 2-17, 2-18, 2-51, 3-31, 3-42, 3-63, 4-33.

4. Religion (A.B. degree)

- (1) Basic Education 1-41, 1-42 (non-credit)
- * (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-17, 1-21.....11 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-31, 1-32, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours
- (7) Basic Education 2-35,* 2-36..... 6 hours
- (8) Requirements according to specialization

A. *Pre-Theology.*

Economics 201. English 314, 408. Foreign Language, 2 years. History 333, 334, 325, 326; Music 208. Philosophy 301, 304, 405. Psychology 211. Religion 104, 205, 210, 202. Religious Education 211, 475. Sociology 201, 424.

B. *Christian and Missionary Education.*

Art 207. Education 318, or 313. English 314. Music 208. Religious Education 211, 373A, 373B, 374, 485, 475, 476, 478, 482, and three hours of Field Service in Religious Education. Sociology 201, 335, or 424. Electives: Psychology 211 or Philosophy 303, Education 201.

NOTE: Students concentrating in Christian and Missionary Education who desire a minor in some other field should consult their adviser.

NOTE: Students majoring in Christian and Missionary Education who desire a minor in some other field should consult their adviser.

5. Business (A.B. degree)

- (1) Basic Education 1-41, 1-42 (non-credit)
- * (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-17, 1-21.....11 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-31, 1-32, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours

* See English 101, 102, 203, and 235.

- (7) Basic Education 2-35,* 2-36..... 6 hours
 (8) Requirements according to specialization

A. Secretarial Studies

- (1) Typing—Business 1-01, 1-02, 2-03..... 9 hours
 (2) Shorthand—Business 3-07, 3-08, 3-09,
 3-1212 hours
 (3) Principles of Business—Business 1-31..... 3 hours
 (4) Accounting—Business 3-35, 3-36..... 6 hours
 (5) Business Writing—Business 2-11..... 3 hours
 (6) Business Law—Business 3-52..... 3 hours
 (7) Business Mathematics—Business 2-33..... 3 hours
 (8) Retailing or Salesmanship—Business 3-45
 or 3-46..... 3 hours
 (9) Office Management—Business 3-41, 3-42.... 6 hours
 (10) Organization and Management—Business
 3-43 3 hours
 (11) Internship—Business 4-61, 4-62..... 6 hours
 (12) Economics—Economics 2-01, 2-02, 3-05 or
 3-14 9 hours
 (13) Elective—one course in Business..... 3 hours

B. Business Education

- (1) Typing—Business 1-01, 1-02, 2-03..... 9 hours
 (2) Shorthand—Business 3-07, 3-08, 3-09, 3-12..12 hours
 (3) Principles of Business—Business 1-31..... 3 hours
 (4) Accounting—Business 3-35, 3-36..... 6 hours
 (5) Business Law—Business 3-52..... 3 hours
 (6) Business Writing—Business 2-11..... 3 hours
 (7) Business Mathematics—Business 2-33..... 3 hours
 (8) Retailing or Salesmanship—Business 3-45
 or 3-46..... 3 hours
 (9) Office Management—Business 3-41..... 3 hours
 (10) Economics—Economics 201, 202, 305 or
 314 9 hours
 (11) Organization and Management—Business
 3-43 3 hours
 (12) Education 2-01, 2-12, 3-18, 3-25, 4-00 B,
 4-80 S.....21 hours

6. Pre-Professional Programs

In addition to majors and special professional curricula, the College of Arts and Sciences provides training for

* See English 101, 102, 203, and 235.

entrance upon the study of various professions. By the selection of a major and appropriate electives students may qualify for the study of:

Medicine	Dentistry	Pharmacy
Law	Theology	Library Science
Dietetics	Public Health	Social Work
Nursing	Physical Therapy	Medical Technology

DESCRIPTION OF COURSES

THE PROGRAM OF BASIC EDUCATION

The Basic Education program at Shaw University has evolved from the concept that for all college students, regardless of their fields of concentration, there is the need for a foundation composed of certain subjects which are referred to as a program of basic education.

This program seeks to provide students with information, experiences and competencies in the areas of English communication, mathematics, natural and physical sciences, health and physical education, philosophy and religion, social studies, art and music, literature and personal and social adjustment. The worth of the program is revealed in the development of students who are prepared to meet the personal and social demands of the society in which they work and live.

Basic Education Course Descriptions

Basic Education 1-01—1-02. See English 101-102.

Three hours through the year. Credit 6 hours.

Basic Education 2-03. See English 203.

Credit 3 hours.

Basic Education 1-11—1-12—Western Civilization.

A descriptive analysis of the rise, development, and diffusion of civilization from ancient times to the present. The major aim of the course is to create an understanding of and an appreciation for man's varied religious, social, psychological, political, intellectual, and technological activities from the earliest times until the present. The first course covers the period from the ancient beginnings of civilization through the Renaissance and Reformation. The second course begins with the discovery and conquest of the new world and continues through the present times. Three hours each semester. Credit 6 hours.

Basic Education 1-15—Biological Science.

A course designed to introduce the student to some of the interacting factors, concepts and ideas found in plant and animal life and to the use of the scientific method. The approach shall be primarily physiological and scientific, and shall cut across kingdom lines where possible. Man shall

be used as the central figure in much of the course. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Basic Education 1-17—Physical Science.

A course designed to give the student a general knowledge of the physical sciences as they relate to modern life and thought and a knowledge of the scientific method. Materials for study will be from the four sciences of astronomy, physics, chemistry, and geology. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Basic Education 1-21—Mathematics.

A course designed to help the student apply mathematics to daily living through a strengthened confidence in the use of the more common arithmetic techniques. The course includes fundamental operations, fractions, decimals, percentage, graphs, logarithms, exponents, verbal problems, etc. Each semester. Credit 3 hours.

Basic Education 1-25—Introduction To The Bible.

A study of the historical background of the Bible, its types of literature and its moral and religious content. Each semester. Credit 3 hours.

Basic Education 2-27—Applied Christianity.

A study of the ethical principles of Christianity and their application to contemporary living. Each semester. Credit 3 hours.

Basic Education 1-31—1-32—Physical Education.

This course is designed to provide physical activities with health and recreation as objectives. It consists of group games of low organization and mass athletics, calisthenics, gymnastics and activities involving the development of motor skills. Two periods a week throughout the year. Credit 1 hour each semester.

Basic Education 2-33—Personal Health.

This course is a study of personal health and the factors that contribute to it. The development of rational and scientific attitudes towards fads, fakes, quackery and false advertising. The acquisition of fundamental understandings and appreciations with respect to nutrition, elimination, adequate rest, exercise, sleep, ill effects of alcohol and tobacco, emotional and mental health, and sex hygiene. Two

periods a week each semester. Each semester. Credit 2 hours.

Basic Education 2-35—Introduction to Literature. See English 235. Credit 3 hours.

Basic Education 2-36—Art and Music.

This course approaches art and music through their common principles: subject, function, elements, organization and style. It attempts to supply the vocabulary and the means by which the student can make his own analysis and criticism and realize his own appreciation. Each semester. Credit 3 hours.

Basic Education 1-41-1-42—College Adjustment.

A series of lectures and discussions designed to aid students in their adjustment to college and life in general. Attention is given to the history and traditions of the University, its objectives, services and facilities and to guidance in the various areas of adjustment. One hour weekly throughout the year. No credit.

Basic Education 3-43-3-44—Personal and Social Adjustment.

A course designed to train one to better understand personal, mental, physical, emotional and spiritual health, their development and maintenance. The first course is devoted to socio-psychological analysis of human nature with emphasis on personal and comparative personality. The second course provides use in techniques for effectual adjustments to family, church, courtship and marriage, personal finance, social etiquette, vocation, and civic affairs. Three hours through the year. Credit 6 hours.

DIVISION OF LANGUAGE AND LITERATURE

The Division of Languages and Literature offers courses in English, French, German, and Spanish. Students may major in English.

Effective in September, 1959, the major in French will be discontinued for beginning students. Students already enrolled as majors will be able to continue the major. However, sufficient courses will be offered in French to qualify students for the "A" teaching certificate in the subject.

Courses in Spanish will be discontinued after the 1960-61 school year. Spanish 101-102 will not be offered during the school year 1959-60.

English

1-01. ENGLISH COMPOSITION (Required of all students). Expository writing with emphasis on paragraph structure; review of the principal grammatical conventions; directed reading and word study as an aid to writing; conferences. (Students not making a satisfactory rating on the Freshman Placement Test in English are required to meet this class five days each week.) Credit 3 hours.

1-02. ENGLISH COMPOSITION (Required of all students). Prerequisite: English 101. Expository writing, with special attention to organization and unification of the longer composition; correctness in fundamentals; reading as an aid to the improvement of writing; training in the use of the library and the writing of a research paper; conferences. Credit 3 hours.

2-03. ENGLISH COMPOSITION (Required of all students except English-majors). Prerequisites: English 101 and 102. Expository, narrative, and descriptive writing, critical analysis of articles from current journals; correctness in grammatical conventions. Credit 3 hours.

2-08. ADVANCED COMPOSITION AND GRAMMAR (Required of English majors). Prerequisites: English 101 and 102. Expository and narrative writing; principles of prose style; review of fundamentals. Intensive writing. Credit 3 hours.

2-25. A SURVEY OF ENGLISH LITERATURE (Required of English majors). Prerequisites: English 101 and 102. A study of representative selections of English literature from Beowulf to 1789, presented in chronological order so as to

give the student a conception of the development of English literature. Credit 3 hours.

2-26. A SURVEY OF ENGLISH LITERATURE (Required of English majors). Prerequisites: English 101, 102, and 225. A continuation of English 225. A study of representative selections of English literature from 1789 to the twentieth century, presented in chronological order so as to give the student a conception of the development of English literature. Credit 3 hours.

2-35. INTRODUCTION TO LITERATURE. Prerequisites: English 101 and 102. An introduction to literature through literary types; selected short stories, novels, plays, poems, and essays from English and American literature. Credit 3 hours.

3-23. WORLD LITERATURE IN TRANSLATION (Required of English majors). Prerequisites: English 101, 102, 225, and 226. A study of representative masterpieces of world literature in translation; attention to types, techniques, and literary qualities; contributions of the literature to modern thought. Credit 3 hours.

3-27. AMERICAN LITERATURE (Required of English majors). Prerequisites: English 101, 102, and 225 or 235. A survey of American literature from its beginnings to the late nineteenth century; the Puritan Age, the Neo-classic Age, and the Romantic Movement. Emphasis on major writers. Credit 3 hours.

3-28. AMERICAN LITERATURE. Prerequisites: English 101, 102, and 225 or 235. A survey of American literature from the late nineteenth century to the present time; the later Romantics, the rise of realism, and trends in the realistic movement. Emphasis on major writers. This course may be taken either as a continuation of English 327 or as an independent course. Credit 3 hours.

3-29. CONTEMPORARY PROSE AND POETRY. Prerequisite: Six semester hours of literature. A survey of representative English and American writers of the twentieth century. Credit 3 hours.

3-33. CHILDREN'S LITERATURE. Prerequisites: English 101, 102, and 225 or 235. Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story telling discussed. Credit 3 hours.

3-34. ENGLISH ROMANTIC LITERATURE. Prerequisites: Eng-

English 101, 102, 225, and 226. Poetry of the chief Romantic writers, with some attention to prose masterpieces. Credit 3 hours.

3-36. DEVELOPMENT OF THE ENGLISH NOVEL. Prerequisites: English 101, 102, and 225 or 235. The development of the English novel from Defoe to the twentieth century. Extensive reading. Credit 3 hours.

3-37. NEGRO LITERATURE. Prerequisites: English 101, 102, and 225 or 235. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Credit 3 hours.

3-52. DEVELOPMENT OF THE ENGLISH DRAMA. Prerequisites: English 101, 102, 225, and 226. The English drama from the Middle Ages to the closing of the theater; the reading of representative plays. Credit 3 hours.

3-54. SHAKESPEARE (Required of English majors). Prerequisites: English 101, 102, 225, and 226. Selected plays from the comedies, the histories, and the tragedies; a chronological study of the plays, with emphasis on the development of Shakespeare as a dramatist. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. Methods of instruction; demonstration of teaching procedures; organization of content. (See Education 400.)

4-35. VICTORIAN LITERATURE. Prerequisites: English 101, 102, 225, and 226. A study of representative poets, with the emphasis on Tennyson, Browning, and Arnold; selected non-fiction prose writers. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. Prerequisites: English 101, 102, 208, 225 and 226. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Credit 3 hours.

French

1-01, 102. ELEMENTARY FRENCH. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE FRENCH. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 312. FRENCH CONVERSATION. Intended to develop ability to converse in French. Prerequisites: At least 6 hours of advanced French. Credit 3 hours each semester.

3-13, 314. SYNTAX. Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French grammar with composition to illustrate. Prerequisites: At least 6 hours of advanced French. Credit 3 hours each semester.

3-15. PHONETICS. Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205, 206 or 221, 222. Credit 3 hours.

2-21, 222. RAPID READING. Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206. Credit 3 hours each semester.

3-23, 324. FRENCH LITERATURE OF THE NINETEENTH CENTURY. A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. (Not offered same year as 325-326.)

3-25. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. A survey of the "Golden Age of French Literature" as illustrated by the works of LaFontaine Pascal, Descartes La Rochefoucauld, Corneille Racine, and Moliere. Prerequisite: French 205, 206 or 221, 222. First semester. Credit 3 hours. (Not offered same year as 323-324.)

3-26. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY. A survey of the philosophic and social outlook of the eighteenth century as reflected in the writings of the Encyclopedists Montesquieu, Voltaire and Rousseau. Prerequisite: French 205, 206 or 221, 222. Second semester. Credit 3 hours. (Not offered same year as 323, 324.)

3-32. FRENCH CIVILIZATION. A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

3-18. EXPLICATION DE TEXTES. A course designed to ob-

serve critically the works of authors studied in high schools and colleges through study of texts. Prerequisites: French 205-206 or 221-222. Credit 3 hours.

400F. THE TEACHING OF FRENCH. See Education 400F.

German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

2-23, 2-24. READING IN GERMAN. A course designed for students majoring in certain of the sciences, for those who wish to satisfy pre-professional requirements in German and for others who may want a reading knowledge of German. Reading in literary and scientific materials. Prerequisite: German 1-01-1-02. Credit 3 hours each semester.

Spanish

1-01, 102. ELEMENTARY SPANISH. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE SPANISH. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

DIVISION OF SOCIAL SCIENCE

The Division of Social Science offers majors in Business, and Sociology. A select number of basic courses are also offered in the field of Economics, Government History and Psychology.

Each major field of study leads to the degree of Bachelor of Arts. The training objectives of each major are to prepare students for the respective social science careers available to college graduates, for graduate work in social studies and pre-professional training for specialized careers in law, business, politics, public and civil service and social welfare.

Effective in September, 1959, the major in History will be discontinued for beginning students. However, sufficient courses in History will be offered for students who wish to qualify for the "A" certificate in the teaching of History or the teaching of Social Science.

High school teaching certificates are obtainable in departments offering majors for those who add to the major courses the teacher professional requirements listed under the Division of Education.

Business

1-01. BEGINNING TYPING. A course designed to acquaint the student with the mechanism and maintenance of a typewriter, to teach touch typing and to give some experience in typing business and other matters. Credit 3 hours.

1-02. INTERMEDIATE TYPING. Typing skill development continued with additional work in the preparation of various forms of business correspondence, manuscripts and documents. Credit 3 hours.

2-03. ADVANCED TYPING. A course concentrated on the development of superior skills in speed and accuracy. Emphasis is placed on advanced typing projects. Credit 3 hours.

3-07. BEGINNING SHORTHAND. Aims to develop an understanding of the shorthand method and its principles, and the application of them to dictation and transcription. Credit 3 hours.

3-08. INTERMEDIATE SHORTHAND. Aims at vocabulary building and the development of the ability to take various types of dictation and make multiple types of transcriptions. Credit 3 hours.

3-09. **ADVANCED SHORTHAND.** Continuation of development in skill, speed, and accuracy in taking dictation, transcribing, typing and mailing reproduced works. Credit 3 hours.

1-31. **PRINCIPLES OF BUSINESS.** Designed to introduce students to the field of business and business concepts. Credit 3 hours.

3-52. **BUSINESS LAW.** A study of the substantive and procedural phases of the law met in everyday business activities. Credit 3 hours.

3-35. **ACCOUNTING I.** Deals with the theories of debit and credit principles of various accounting records, classification of accounts, and problems of balance sheets and income statements. Credit 3 hours.

3-36. **ACCOUNTING II.** More extensive and intensive study of accounting theory and how accounting can be applied to the keeping of records in various types of professional offices. Credit 3 hours.

4-37. **ACCOUNTING III.** Application of accounting to special situations, such as taxation, business associations, factory, and cost accounting. Credit 3 hours.

2-11. **BUSINESS WRITING.** A course concerned with correct and effective business writing. Credit 3 hours.

2-33. **BUSINESS MATHEMATICS.** A course designed to cover exercises and problems of everyday calculations with which business people are confronted. Credit 3 hours.

3-04. **ADVANCED STENOGRAPHY AND TYPING.** A course designed to aid the student in co-ordinating speed and accuracy in the basic skills of stenographic service already learned, with emphasis on dictation, transcription and typing. Credit 3 hours.

3-12. **ADVANCED STENOGRAPHY.** A course designed to acquaint students with the problems and solutions to problems connected with the stenographic profession.

3-41. **OFFICE MANAGEMENT I.** Designed to acquaint one with office decorum, business forms, filing and the various types of mechanical devices used to augment office work. Credit 3 hours.

3-42. **OFFICE MANAGEMENT II.** A laboratory course on office books and their usage and a study of the operational and mechanical aspects of office machinery. Credit 3 hours.

3-45. **RETAILING.** A survey of the principles of salesmanship, marketing, and store management in all types of retailing. Credit 3 hours.

4-47. **INSURANCE.** An introductory course aimed at the teaching of the fundamentals of all types of insurance. Credit 3 hours.

4-48. **MONEY AND BANKING.** An elementary study of monetary theory and the principles of banking. Credit 3 hours.

449. **BUSINESS FINANCE.** A study of the fiscal policy and analysis of the fiscal devices of various types of business establishments, including sources of income and necessities for expenditures. Prerequisite: Economics 201. Credit 3 hours.

3-46. **SALESMANSHIP.** A practical study of the theory, art, and psychology of selling economic goods. Credit 3 hours.

3-43. **BUSINESS ORGANIZATION AND MANAGEMENT.** Covers the techniques of organizing, financing, and operating any type of business. Credit 3 hours.

4-10. **ADVANCED SECRETARIAL SHORTHAND IV.** A course concentrated on dictation accuracy. Emphasis is placed on secret and confidential information; court reporting, public stenographic work and professional reporting. Credit 3 hours.

4-61. **BUSINESS INTERNSHIP.** A part-time job association course with close supervision by the school through a job supervisor. Credit 3 hours.

4-62. **BUSINESS INTERNSHIP.** An advanced job-school apprenticeship system. Business projects and problems will be planned and discussed with the school having only indirect supervisory duties. Credit 4 hours.

Economics

2-01. **PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

2-02. **ADVANCED PRINCIPLES.** A continuation of Economics 201 with emphasis on projects and problems dealing with

basic principles and an acquaintance with comparative economic theory. Credit 3 hours.

3-05. PERSONAL FINANCE. A survey of the relationships between consumption and other aspects of economic activity; and a study of consumer problems and methods of consumer education. Credit 3 hours.

3-14. LABOR PROBLEMS. The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

Geography

3-51. PRINCIPLES OF GEOGRAPHY.

3-52. COMMERCIAL AND ECONOMIC GEOGRAPHY.

3-53. GEOGRAPHY OF NORTH AMERICA.

3-55. REGIONAL GEOGRAPHY.

(See course descriptions for the above and other courses under Division of Natural Sciences and Mathematics.)

Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. Credit 3 hours.

2-10. STATE GOVERNMENT. A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Credit 3 hours.

3-14. COMPARATIVE GOVERNMENT. A study of the various major governments and how they differ from the American government. Prerequisite: Government 201. Credit 3 hours.

4-41. INTERNATIONAL POLITICS. A historical and theoretical survey of the political, legal and social relationships among contemporary nations of the world and the impact of such relationships on modern society. Prerequisite: Government 201. Credit 3 hours.

History

3-14. **THE NEGRO IN HISTORY.** Intended to acquaint the student with African civilizations, the impact of imperialism upon Africa and the Negro in American civilization. Credit 3 hours.

2-21. **THE FOUNDATIONS OF MODERN EUROPE.** This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. Credit 3 hours.

2-22. **MODERN EUROPEAN HISTORY.** This course is designed as an introduction to current national and international problems from 1815 to date. Credit 3 hours.

3-25. **ANCIENT GREECE AND NEAR EAST.** A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. Credit 3 hours.

3-26. **INTRODUCTION TO MEDIEVAL HISTORY.** An interpretative from the fall of the Roman Empire to the discovery of America. Emphasis upon the Medieval Church, Feudalism and the rise of national states, commerce and towns. Credit 3 hours.

4-28. **ENGLISH HISTORY.** A study of the beginning and development of English nationality and the fusion of elements in the making of the English people and their constitutional and legal systems. Credit 3 hours.

3-33. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES: 1492-1865.** The evolution of America from its European backgrounds to 1865. Credit 3 hours.

3-34. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES: 1865 to the Present.** Political, social and economic growth of the United States since 1865. Credit 3 hours.

3-13. **AFRICAN HISTORY.** A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. Credit 3 hours.

3-27. **RENAISSANCE AND REFORMATION.** A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

3-31. **LATIN AMERICAN HISTORY.** A survey of the growing

importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

3-51. THE NEAR AND MIDDLE EAST. A survey of the evolution of contemporary nation, states and other political and governmental units in the world area commonly referred to as the "Near and Middle East." Credit 3 hours.

3-53. THE FAR EAST. A history of the peoples, their cultures, religions, politics, economy and nationalism in the Eastern Hemisphere. Credit 3 hours.

Sociology

2-01. INTRODUCTION TO SOCIOLOGY. The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. POPULATION PROBLEMS. A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. RURAL SOCIOLOGY. A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. A study of the processes of inter-stimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. SOCIAL CONTROL. An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Credit 3 hours.

4-21. ANTHROPOLOGY. The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. Credit 3 hours.

3-23. THE AMERICAN RACE PROBLEM. An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. Credit 3 hours.

4-24. THE FAMILY. The development of the family as a social institution; the effect of modern economic and social conditions on family life. Credit 3 hours.

3-35. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. Credit 3 hours.

4-11. CONTEMPORARY SOCIAL MOVEMENTS. An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the co-operative movement. Prerequisite: Sociology 201 or Economics 201. Credit 3 hours.

4-14. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Credit 3 hours.

4-37. CRIMINOLOGY. A course designed to acquaint the student with the theories, concepts and principles resulting from the evolutionary development of behavior designated as criminal. Credit 3 hours.

4-38. JUVENILE DELINQUENCY. A historical development of theories, concepts and principles and treatment techniques used on criminal offenses of youth. Credit 3 hours.

3-27. MINORITY PROBLEMS. A descriptive interpretation of inter-group relations in the United States. Emphasis is placed on the problem of "status" of ethnic and "racial" groups in the American social structure. Credit 3 hours.

3-12. URBAN SOCIETY. A study of the growth, role and organizational structure of the city as well as an analysis of behavior patterns commonly known as a "city" way of life. Credit 3 hours.

3-42. INTRODUCTION TO STATISTICS. This course relates general statistical concepts and research methods to everyday life. The following topics are considered: methods of obtaining original data—developing instruments and interviewing; presentation of quantitative data—tabular and graphic forms; analysis of data—measures of central tendency, dispersion and linear correlation. Credit 3 hours.

Psychology

2-11. GENERAL PSYCHOLOGY. A brief survey of the whole field of human psychology. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. See Education 212.

COURSES NOT OFFERED EACH YEAR

3-13. ABNORMAL PSYCHOLOGY. Psychological theory of functional disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. See Sociology 416.

3-26. PSYCHOLOGY OF ADOLESCENCE. A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Credit 3 hours.

(For other courses in Psychology see School of Religion, under "Psychology and Philosophy of Religion.")

DIVISION OF PHILOSOPHY AND RELIGION

This division offers courses in Philosophy and Religion. It offers a major in Religion with emphasis in two areas: (1) Pre-Theology, designed to prepare adequately the student for seminary training; (2) Christian and Missionary Education. (See statement under Religious Education). For further information concerning Pre-Theology, see the section, "Statement on Pre-Seminary Studies," under the School of Religion.

Philosophy

3-01. INTRODUCTION TO PHILOSOPHY. This course is designed to introduce the student to the general field of philosophy. Special emphasis will be placed on definitions and the purpose of philosophic investigation. Various branches of philosophy, i.e., ethics, aesthetics, logic, metaphysics and religious philosophy will be introduced. Credit 3 hours.

3-03. ETHICS. A study of the problem of moral conduct. The course includes: a survey of moral development from the primitive stage to the present; and evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. Credit 3 hours.

3-04. HISTORY OF PHILOSOPHY. A study of Greek, Roman, Medieval and modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Credit 3 hours.

4-05. FORMAL LOGIC. Exposition of deductive logic, including the nature of terms, propositions, procedures of inference, and fallacies; language and its uses in argument; brief consideration of methods of scientific inquiry. Credit 3 hours.

(For other courses in Philosophy see School of Religion, under "Theology and Philosophy of Religion.")

Religion

B.L.1-04. THE LIFE AND TEACHING OF JESUS. A survey of the political, social and religious background; the ministry

of Jesus, and the relevance of His teaching for our time. Credit 3 hours.

B.L.2-02. BIBLE BIOGRAPHY. A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

B.L. 2-05. This course deals with the great Hebrew personalities who made notable contributions to the civilization of mankind, with such Biblical heroes as Abraham, Moses, Joshua, Elijah, Josiah, Amos, Hosea, Isaiah, Jeremiah, etc. It will especially concern itself with the ideas and ideals of the seventh and eighth B. C. E. prophets, who made our present religion possible. The gradual development of monotheism will be traced through various stages in the experiences of the Hebrew people. Credit 3 hours.

B.L. 2-10. NEW TESTAMENT HISTORY. This course includes a brief survey of the larger historical background of the first Christian century, a study of the life of Jesus and the expansion of Christianity to the close of the Apostolic Age. Attention is given to the nature of the Christian message, problems confronting the new religion and the production of Christian literature. Credit 3 hours. (For other courses in Religion, see School of Religion.)

Religious Education

The aim of the offerings in Religious Education is to introduce students to the scope and outreach of the work of the Christian Church through its educational program and to guide them in gaining knowledge and skills necessary in directing educational programs in churches and church-related agencies. Course offerings and guided field work experiences provide a thorough orientation in the field and an adequate background for further graduate professional study in Religious Education or Theology.

Students may pursue a major program in Christian Education and Missionary Education. They may pursue also a combination program with English, Social Studies, or Elementary Education. Students pursuing a combination program should confer with the respective department heads in order that requirements may be understood and met. The combination program usually requires additional hours of study over the graduation requirement and a high quality of work should be maintained in order to complete the program in the four year period.

Students who wish preparation for work in churches or

church-related agencies on a layman or non-professional basis may follow a minor program in Christian Education through a co-operative arrangement with the department of major study.

Course Descriptions

2-11. HISTORY AND PHILOSOPHY OF RELIGIOUS EDUCATION. A comprehensive introduction to the field of Religious Education with special attention given to recent trends in principles and practices and an analysis and evaluation of them in terms of present-day needs. Credit 3 hours.

3-73A. CURRICULUM IN THE RELIGIOUS EDUCATION OF CHILDREN. A study and analysis of curriculum materials produced by the major denominational and interdenominational groups for Church School, Vacation Church School, Week-day Religious Education, and church camping programs. Guidance will be given in curriculum construction and students will be required to develop units of study. Prerequisite—RE 2-11. Credit 2 hours.

3-73B. CURRICULUM IN THE RELIGIOUS EDUCATION OF YOUTH AND ADULTS. A study and analysis of curriculum materials in current use today for church schools, youth and adult fellowship groups, and other programs of informal adult education. Guidance will be given in program development for young people and adults. Prerequisite—RE 2-11. Credit 2 hours.

3-74. METHODS IN RELIGIOUS EDUCATION. A study of the nature of religious experience in personality development, principles of educational procedure, skills and techniques which may be utilized in teaching religion, and guided experiences in carrying through educational activities. Prerequisite—Ed. 212. Credit 3 hours.

4-75. LEADERSHIP IN RELIGIOUS EDUCATION. An introduction to the psychology of leadership and group dynamics. A study of qualities and capabilities required in Christian leadership with a consideration of principles involved in leadership recruitment, leadership education programs, and and supervision in the development of leaders for religious groups. Credit 3 hours.

4-76. THE MISSIONARY PROGRAM OF THE LOCAL CHURCH. A study of the organization and program of the local church in relation to the Missionary enterprise—Home and Foreign Missionary Education, program building and execution. Credit 3 hours.

4-78. FOREIGN MISSIONS. A study of the fields of Missionary Expansion: Africa, China, Japan, Haiti, India, and the Near East with emphasis on geographical, cultural, and religious conditions. Credit 3 hours.

4-81. USE OF DRAMA IN RELIGIOUS EDUCATION. A study of religious values found in great drama with special consideration given to great religious drama which developed through the church. Plays will be read and analysed and guidance given in techniques and procedures which may be followed in utilizing them in the religious education program of the church. Some consideration will be given to creative drama particularly with children. Credit 2 hours.

4-82. PERSONAL COUNSELING. Consideration will be given to the place of counseling in the educational program of the church, personality problems which may be revealed in group activities, individual problems which may lead to a counseling situation, and approaches which may be utilized in dealing with individuals who are seeking solutions to their problems. Credit 2 hours.

4-83. GUIDING THE EXPERIENCE OF WORSHIP. A study of the theological foundations of Christian Worship and an introduction to various worship resources which may be utilized in planning and conducting worship experiences for the various age groups included in the educational program of the church. Students will both plan and conduct services as part of class activity. Credit 2 hours.

4-85. THE USE OF THE BIBLE IN RELIGIOUS EDUCATION. Consideration will be given to the Bible as a source book of teaching materials and a study of the teaching values of both Old Testament and New Testament materials will be made with special emphasis on grading and variety in usage. Credit 3 hours.

4-91A. FIELD WORK. Students will be given field work assignments in religious agencies of the city where direct experience will be gained in teaching, administration, group work, etc., under supervision. Both group and individual supervisory conferences will be offered for evaluation of actual situations. Credit 2 hours.

4-91B. FIELD WORK. Students will be given a second opportunity for work experience on the field in which greater responsibility for planning and carrying through assignments will be provided. Limited individual supervisory conferences will be held. Credit 1 hour.

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

The Division of Natural Sciences and Mathematics includes courses in Biology, Chemistry, Mathematics, Physics and Geography. Major work, leading to the B.S. degree, is offered in Biology, Chemistry and Mathematics.

The course offerings of the division are designed to give pre-professional training in medicine, dentistry, nursing, veterinary medicine, physical therapy, laboratory medical technology and the teaching of science. The programs also give training for students seeking to qualify for scientific work with agencies of the federal government and for graduate study.

Biology

NOTE: B.E. 1-15 is prerequisite to all Biology courses.

1-02. GENERAL ZOOLOGY. A study of life principles and processes manifested in the frog, man, and invertebrate animals. Two lectures and two two-hour laboratory periods. Credit 4 hours.

1-03. GENERAL BOTANY. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-11. COMPARATIVE ANATOMY OF VERTEBRATES. A comparative study of the morphology of the chordate animals with the exception of mammals. Two lectures and two two-hour laboratory periods. Credit 4 hours.

4-21. PHYSIOLOGY. (For Biology Majors.) A study of the factors influencing vital phenomena in mammals, with special reference to the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 311, 316, and Chemistry 101, 102. Credit 4 hours.

3-24. PHYSIOLOGY. (For students not majoring in Biology.) An introductory course of Physiology presenting the general principles of vital phenomena with special reference to the same in the human body. Prerequisites: Chemistry 101, 102. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

4-45 A, B. BIOLOGICAL PROBLEMS. A course designed to

promote independent research in selected biological problems. To be admitted, a student must have demonstrated good aptitude in this area during the freshman, sophomore, and junior studies. Prerequisite: a minimum of twenty-four hours of biology and permission of the staff. Credit 2 hours each semester.

2-04. GENERAL BOTANY. A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Credit 4 hours.

2-12. VERTEBRATE EMBRYOLOGY. A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 311. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-13. HISTOLOGY. An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-15. PARASITOLOGY. A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoölogy, helminthology, and insects of medical importance. Two two-hour laboratory periods and two one-hour lecture periods. Credit 4 hours.

3-16. MAMMALIAN ANATOMY. This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 311. Two hour lectures and 4 hours laboratory work. Credit 4 hours.

4-18. MICROSCOPIC TECHNIQUE. A laboratory course devoted to the study and application of those techniques used in preparation of animal tissues for microscopic study. Prerequisite: Biology 316. Three two-hour laboratory periods. Credit 3 hours.

4-22. PHYSIOLOGY. An extension of 421. Second semester. Credit 4 hours.

2-33. GENETICS. An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Four lectures. First semester. Credit 4 hours.

2-34. GENERAL BACTERIOLOGY. Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Two two-hour laboratory and two one-hour lecture periods. Credit 4 hours.

3-35. HOUSEHOLD BACTERIOLOGY. An introductory course in bacteriology, for Home Economics students, dealing with the relation of bacteria, yeasts, and molds to food products. Two hour lectures and one two-hour laboratory period. Credit 3 hours.

400S. THE TEACHING OF SCIENCE. See Education 400.

Chemistry

1-01, 102. ELEMENTARY GENERAL CHEMISTRY. Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. QUALITATIVE ANALYSIS. Theory and practice of basic, acid, and dry analysis. Prerequisite: 101-102. Two lectures, and two two-hour laboratory periods. Credit 4 hours.

2-12. QUANTITATIVE ANALYSIS. Theory and practice of volumetric and gravimetric analysis. Prerequisite: 101-102. Two lectures and two two-hour laboratory periods. Credit 4 hours.

2-21, 222. ORGANIC CHEMISTRY. Lectures on the fundamental principles of organic chemistry. Prerequisite: 101-102. Two lectures and two two-hour laboratory periods each semester. Credit 4 hours each semester.

3-14. QUANTITATIVE ANALYSIS. (Continuation of 212.) Recitation one hour and laboratory six hours. Prerequisite: 212. Credit 4 hours.

2-25. ORGANIC QUALITATIVE ANALYSIS. Lecture one hour and three two-hour laboratory periods. Prerequisite: 221-222. Credit 4 hours.

3-26. BIOLOGICAL CHEMISTRY. The chemistry of biologically important substances such as proteins, carbohydrates, and lipids. Topics discussed include the chemistry of enzymes, amino acids, and vitamins, and metabolism. Prerequisite: Chemistry 1-01—1-02; 2-21, 2-22. Two lectures

and two two-hour laboratory periods. Credit 4 hours.

4-31, 4-32. **PHYSICAL CHEMISTRY.** This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisite: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

4-35, 4-36. **ADVANCED INORGANIC.** A treatment of the laws and theories of general chemistry, together with a broad study of the elements on the basis of the periodic classification. Prerequisite: Chemistry 1-01, 1-02. Three one-hour lectures, one two-hour laboratory period. Credit 4 hours each semester.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Geography

3-51. **PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Credit 3 hours.

3-53. **GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. Credit 3 hours.

3-55. **REGIONAL GEOGRAPHY.** A description and analysis of the major regions of the world with emphasis upon man and his use of the lands. This course is designed especially for persons majoring in Elementary Education and the Social Studies. Credit 3 hours.

Mathematics

NOTE: B. E. 1-21 is prerequisite to all courses in Mathematics.

2-05. **COLLEGE ALGEBRA.** A study of the fundamental algebraic operations and their application to the solution of problems. Credit 3 hours.

2-07. **TRIGONOMETRY.** A study of trigonometric functions

and their applications. Prerequisite: Mathematics 2-05. Credit 3 hours.

3-11, 3-12. **CALCULUS.** A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 2-05. Three hours each semester. Credit 6 hours.

3-13. **THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 311-312. Credit 3 hours.

4-14. **DIFFERENTIAL EQUATIONS.** The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 311-312. Credit 3 hours.

4-15. **CALCULUS CONTINUED.** An extension of 311-312. Credit 3 hours.

2-17. **ADVANCED ALGEBRA.** A continuation of Mathematics 205. Prerequisite: Mathematics 2-05. Credit 3 hours.

2-22. **MODERN GEOMETRY.** An advanced treatment of Euclidean geometry. Credit 3 hours.

2-24. **PLANE AND SOLID ANALYTIC GEOMETRY.** A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Credit 3 hours.

3-31. **STATISTICS.** Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Credit 3 hours.

3-32. **MATHEMATICS OF FINANCE.** The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Credit 3 hours.

3-41, 3-42. **MECHANICS.** An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. **THE TEACHING OF MATHEMATICS.** See Education 400.

Physics

1-03, 104. **GENERAL PHYSICS.** Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A

course in exact measurements, development of formulas and laboratory technique. Prerequisite: B.E. 1-21. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. Prerequisite: B.E. 1-21. Credit 3 hours.

2-11. THE PROPERTIES OF MATTER. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisite: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. MECHANICS. An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

DIVISION OF EDUCATION

The Division of Education consists of the departments of Elementary School Teacher Education, Secondary School Education, Home Economics and Home Economics Teacher Education, In-Service Teacher Education, and Health and Physical Education.

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, a minimum of 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their professional status.

The professional courses in Education are organized around the following areas: (1) The Pupil; (2) The School; (3) Teaching and Practicum. It is believed that the functional organization of professional courses around these meaningful areas gives them purpose and direction.

Through guidance and general counselling procedures, emphasis is given to the realization of a better balance between supply and demand in the specific fields. Prospective teachers are advised to select those teaching areas which appeal to their interests and which, at the same time, offer reasonable opportunities for employment.

It is felt that certification to teach is not a right, but is a privilege to be granted only in terms of proved capacity, knowledge, abilities, interests, physical stamina, emotional poise, social adaptation, moral character and high ideals.

Each year many students are guided away from teaching into vocations for which they are better qualified.

The rate of induction is adjusted to the ability, experience, background, and need of each student-teacher. Some student-teachers come with colorful personalities, breadth of experiences, and with home and educational backgrounds that make it possible to admit them into a large share of actual teaching experience in a very short time. The student-teacher's alertness, zeal, personality, initiative, poise, and ease in social adjustment are the greatest factors in determining the rate of induction.

Directed Teaching

Directed teaching is done in the public schools of Wake and adjoining counties. Shaw University guarantees to these schools educational outcomes equal or superior to those formerly achieved, and the school officials of these schools guarantee to Shaw University the right to do enough supervision to assure that the student-teachers and the pupils grow at a satisfactory rate. Each student-teacher is carefully supervised by the Division of Education staff, the principal of the school, the supervising teacher, and Shaw University instructors, representing such subject-matter areas as English, Social Sciences, French, Chemistry, Biology, Physics, and Mathematics. There is a feeling at Shaw University that the training of teachers is a responsibility that should be co-operatively shared by all members of the teaching staff.

All (general and special) methods courses are closely correlated with directed teaching. For example, general methods are given in conjunction with observation and directed teaching. The title of the course is "A Correlated Course in Methods and Directed Observation and Teaching." This course is given under the direct supervision of the Division of Education. It meets two hour-and-a-half periods per week for a semester. The course gives emphasis to general problems of the beginning teacher, child growth, child development, planning, method concepts, appraisal, extra class duties of the teacher, the use of audio-visual aids, classroom routine and management, directed study, discussion of student-teacher problems and general experiences, the reading of stimulating professional books, special lectures by outstanding teachers and principals, an analysis of community problems, and similar topics. The credit given for this course ranges from six to nine hours, depending on teaching time.

During the directed-teaching period an attempt is made, as far as possible, to give the student-teacher an opportunity to get real and genuine experience in the total classroom, school and community situation. For example, the student-teacher participates in faculty meetings, extra-curricula and club activities, guidance and homeroom projects, socially desirable community organizations, the religious life of the people and the like.

The special methods courses are taught either immediately preceding or at the same time the students are doing their observation and directed teaching. The function of such

a procedure is to correlate theory with the real learning and teaching situations.

Extra-Mural Teaching

The Division of Education is working in the direction of giving all student-teachers experience in extra-mural student teaching situations. This means that they will teach and live in the community to which they may be assigned for at least a semester.

At present, the majority of our seniors are doing extra-mural teaching. These persons teach throughout the day for a period of a semester. They are being carefully supervised by the local school system in which they are working and by personnel from the Shaw University staff.

It is believed that experiences in extra-mural teaching will tend to give prospective teachers a fuller picture of the school and community adaptations that they will be called upon to make when they enter the teaching profession as regular teachers.

Secondary School Teaching

Persons preparing to teach on the secondary school level are required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 318 (required); Education 313.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The course required in this area is Education 480S—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 to 9 hours.

Special methods courses in Art, Business Education, French, English, Mathematics, Social Studies, Science, Home Economics, and Physical Education are required.

Elementary School Teaching

Persons preparing to teach on the elementary school level are likewise required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 313 (required); Education 318.

The School. The courses offered in this area are: Educa-

tion 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The courses required in this area are: Education 480E—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours. Education 437, 439, 436, and 433, or 435. (Students interested in teaching the lower grades take Education 435, and those interested in teaching the middle or upper grades take Education 433.)

Course Descriptions

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

201. THE AMERICAN SCHOOL SYSTEM. A general survey of the outstanding trends and problems in education, including their historical developments. Designed to serve as an introductory course to all courses in Education. Credit 3 hours.

303. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. Credit 3 hours.

405. PHILOSOPHY OF EDUCATION. Special emphasis is given to the place of education in a democracy. The philosophies of leaders of the past and present are discussed with special consideration being given to the views of contemporary educational leaders and movements. Credit 3 hours.

212. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Students are expected to devote definite periods of time studying children under actual school conditions. Credit 3 hours.

313. OBSERVING AND STUDYING CHILDREN. The purpose of this course is to give prospective teachers a practical and functional knowledge of the physical, social, emotional, and mental natures of children. Students are given many opportunities to observe children under school and out of school conditions. In addition, students are given experiences in the use of informal child study techniques. Credit 3 hours.

318. **OBSERVING AND STUDYING THE ADOLESCENT.** A comprehensive study of the mental, emotional, social, and physical characteristics of adolescents with stress on the implications of these characteristics on personality adjustment. Students observe adolescents in both in and out-of-school situations. Prerequisite: Education 212. Credit 3 hours.

319. **MENTAL HYGIENE.** This course is concerned with the problems of mental health during childhood and adolescence. Special emphasis is given to the importance and need for good mental health in and out of school. The place of the home, school, and community in the prevention of maladjustment is stressed. Credit 3 hours.

325. **OBSERVING AND STUDYING RURAL SCHOOLS.** A course planned to present to the student a knowledge of the work of the village and rural school personnel. Major problems of rural school teaching and organization are studied. Emphasis is given to the observation of rural school situations. Credit 3 hours.

433. **GRAMMAR GRADE METHODS.** This course presents in a practical way the objectives, principles and methods of teaching the Language Arts, and Social Studies in the grammar grades. Problem work (individualized) and observations. Credit 3 hours.

435. **PRIMARY METHODS.** This course acquaints the student with the psychology of spelling, oral and written expressions, cursive and manuscript writing, and the social studies in the first four grades. Consideration is given to objectives, instructional materials, and teaching methods. Observation in classroom situations forms a part of the course. Credit 3 hours.

436. **TEACHING SCIENCE IN THE ELEMENTARY SCHOOL.** A study of the methods of teaching the physical and biological sciences in the elementary school. Credit 3 hours.

437P. **ARITHMETIC FOR TEACHERS (PRIMARY).** This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in the first four grades. Credit 3 hours.

437G. **ARITHMETIC FOR TEACHERS (GRAMMAR).** This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, and

modern teaching methods in grades five through eight. Credit 3 hours.

338. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. Credit 3 hours.

4-40. METHODS IN LIBRARY USAGE. An extension of 338. Administrative, Reference. Credit 3 hours.

439. METHODS AND MATERIALS IN READING. The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. First semester. Credit 3 hours.

480S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (SECONDARY—JUNIOR AND SENIOR INSTRUCTIONAL LEVELS). This course aims to correlate the work in observation and teaching with the methods courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. Admission to this course requires a minimum general average of "C" and a minimum average of "C" in the courses required for a student's major. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 to 9 hours.

480E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (ELEMENTARY). This course is organized for the elementary field and similar to 480S. Credit 6 to 9 hours.

400. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. (JUNIOR AND SENIOR INSTRUCTIONAL LEVELS.) Students preparing for high school teaching are required to take a special methods course in their major field. Prerequisite: Education 201, 212, and 318.

400 B. The Teaching of Business.

400 E. The Teaching of English.

400 F. The Teaching of French.

- 400 H.E. The Teaching of Home Economics.
- 400 M. The Teaching of Mathematics.
- 400 P.E. The Teaching of Physical Education.
- 400 S. The Teaching of Science.
- 400 S.S. The Teaching of Social Studies.

315. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. Credit 3 hours.

316. PRINCIPLES OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. Credit 3 hours.

317. PSYCHOLOGY OF EXCEPTIONAL CHILDREN. Credit 3 hours.

4-30. AUDIO-VISUAL AIDS IN INSTRUCTION. The study of such audio-visual materials of instruction as pictures, maps, slides, recordings, use of the radio, motion pictures, and the camera. Special attention given to the nature of these materials, problems of their selection, and techniques of their use in the classroom, to the selection, care and use of audio-visual equipment. Credit 3 hours. Course fee \$3.00.

Home Economics

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice house and nursery schools in Raleigh afford an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive

a teaching certificate in Home Economics only; and the third program of studies qualifies students for employment as professional workers in government and other institutions.

COURSE DESCRIPTIONS

1-03. ART STRUCTURE. (Offered as Art 103—Fundamentals of Design.)

1-04. HOME DECORATION. (Offered as Art 104—Color and Design.)

1-11. CLOTHING. Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention is given to the use of commercial patterns. Credit 3 hours. Probable cost of material and equipment \$20.00. Course fee required.

1-12. CLOTHING FOR THE FAMILY. The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Credit 3 hours. Probable cost of material \$20.00. Course fee required.

3-14. ADVANCED CLOTHING. This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Credit 3 hours. Approximate cost of material \$20.00. Course fee required.

1-21. FOOD SELECTION, PREPARATION AND SERVING. An introductory course to foods and nutrition. A study of the composition, source, selection, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. Credit 3 hours. Course fee required.

1-22. MEAL PLANNING AND TABLE SERVICE. This course acquaints the students with the underlying principles of meal planning. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Credit 3 hours. Course fee required.

2-27. NUTRITION IN HEALTH AND DISEASE. A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. Credit 3 hours. Course fee required.

2-28. QUANTITY COOKERY. Training in the preparation of food in quantity, includes a study of food standards, marketing, menu making and food service. One lecture and two two-hour laboratory periods. Credit 3 hours.

3-31. MANAGEMENT OF THE HOME. A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. Credit 2 hours.

3-32. ECONOMICS OF THE HOME. This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Credit 2 hours.

434. Home Management Residence. This course affords opportunity for living in the Home Management House for six weeks, and assuming the responsibilities involved in managing a home. Credit 2 hours. Course fee required.

3-52. MODERN FAMILY PROBLEMS. This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Credit 3 hours. See Sociology 424.

3-53. HOME NURSING. This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. Credit 2 hours. Course fee required.

3-54. CHILD DEVELOPMENT. This course is a study of the physical, social and psychological development of children at various age levels. Participation in Nursery Schools is required. Credit 2 hours.

4-00H.E. THE TEACHING OF HOME ECONOMICS. A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. Credit 3 hours.

4-80H.E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics). This course is organized for the home economics field and similar to Education 480S.

4-85. INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE. A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. Credit 3 hours. Course fee required.

4-85. TRADE PRACTICE UNDER APPROVED SUPERVISION. This course enables a young woman to enter an approved institution for practice, a necessary step toward efficiency. This experience is limited to such areas as institutional management, dietetics, designing and dress-making, tailoring, beauty culture, practical nursing, depending upon whether the student may qualify and whether the University may be able to arrange for such experience. Students planning to enroll for this course must make official application to the Department Head at least two months in advance. Credit 6 hours. Course fee required.

3-18. CHILDREN'S CLOTHING. Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites: 111 and 112. Credit 3 hours. Approximate cost of materials, \$5.00. Course fee required.

2-23. FOOD PRESERVATION AND MARKETING. Study of the principles and methods of preserving food for future use. One recitation and two two-hour laboratory periods. Credit 3 hours. Course fee required.

2-25. EXPERIMENTAL COOKERY. This course presents the newer knowledge of food preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites: 121, 122. Credit 3 hours. Course fee required.

329. DIET THERAPY. A study of diet in relation to pre-

vention, treatment, and cure of common diseases. Practical work will be done in hospitals and the University Health Center. One lecture and two two-hour laboratory periods. Prerequisite H. E. 227. Credit 3 hours. (Course fee required.)

438. ORGANIZATION AND MANAGEMENT. Organization and management of the physical plant and personnel in residence halls, cafeterias, hospital dietary departments, and the school lunchroom. Credit 3 hours.

Health and Physical Education

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. METHODS AND MATERIALS IN PHYSICAL EDUCATION FOR ELEMENTARY TEACHERS. The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. Credit 2 hours.

2-14. PRINCIPLES OF PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS. Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grades. Credit 2 hours.

3-62. HEALTH EDUCATION. A study of methods and materials in the teaching of health on the elementary level. The course considers ways of developing favorable habits, attitudes, knowledge and understandings conducive to individual, community, and national health. Credit 2 hours.

COURSES ESPECIALLY FOR MAJORS IN PHYSICAL EDUCATION

1-05. TUMBLING AND STUNTS. This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. Credit 1 hour.

1-06. GYMNASTICS. This course includes marching tactics, calisthenic drills, and apparatus work. Two periods a week. Credit 1 hour.

1-13. INTRODUCTION TO PHYSICAL EDUCATION. This course aims to orientate the student in the field of Physical Education. Credit 3 hours.

1-15, 116. FUNDAMENTAL MOTOR SKILLS AND GRADED GAMES. This course aims to develop fundamental motor skills in such activities as marching, calisthenics, tumbling, rhythms, and seasonal games. Credit 2 hours, each semester.

2-17. METHODS AND MATERIALS OF INDIVIDUAL AND DUAL SPORTS. Deals with the development of skills in individual and dual sports, as archery, badminton, handball, ping pong, horseshoes, quoits and tennis. Credit 2 hours.

2-18. METHODS AND MATERIAL OF TEAM SPORTS. Deals with the development of skills in team sports, as fieldball, speedball, volleyball, softball, basketball and other seasonal activities. Credit 2 hours.

3-19. INTRAMURAL ATHLETICS. This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Credit 2 hours.

4-20. INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION. This course stresses the prevention and protection of defects using corrective or remedial measures. Credit 2 hours.

2-26. APPLIED ANATOMY. This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one 1-hour period per week. Prerequisite: B.E. 1-15. Course fee required. Credit 4 hours.

3-31. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION. A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. Credit 3 hours.

4-33. ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION. This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. Credit 3 hours.

4-35. ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS. The aim of this course is to instruct students in the organization and administration of athletics in high schools. It

includes the budgeting, scheduling and managing of athletic contests. Credit 2 hours.

4-37. PROGRAM PLANNING IN PHYSICAL EDUCATION. This course acquaints students with the state and recommended programs of health and physical education. Stresses ways of integrating health and physical education activities into the total school program. Plans and procedures of adapting programs to local conditions are considered. Credit 2 hours.

3-38. An Athletic Program for High School and College Women. This course presents a progressive athletic program for girls, stressing methods of supervision and teaching, starting with simple games leading to the highly organized seasonal games of soccer, hockey, basketball, speed ball, and field ball. Skill tests, squad organization, officiating and play day materials are stressed. Credit 2 hours.

3-41. THEORY OF PLAY AND RECREATION. This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age differences are considered. Classification of movements and the application to community life are stressed. Credit 3 hours.

3-42. FOOTBALL. This course emphasizes the techniques involved in the coaching of football. Two periods a week. Credit 1 hour.

3-46. SPORTS OFFICIATING. This course deals with the place of each official and his relationship to the competent administration of an athletic contest. Duties before the games, during the game, and after the game, rules and actual techniques are presented, in the following sports—football, cross country track, track and field, boxing and wrestling, basketball, baseball and tennis. Credit 1 hour.

2-51. BASKETBALL. This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. Credit 1 hour.

2-53. HOCKEY AND SOCCER. This course deals with an analysis of the techniques of field hockey and soccer leading to the development of skills and proficiency in coaching and officiating. Two periods a week. Credit 1 hour.

3-52. Combatives: Boxing and Wrestling. The first half of the course will stress the fundamentals of boxing, offense and defense, the second half the fundamentals of

wrestling, and both the Intercollegiate Catch as Catch Can and Olympic Free Style wrestling. Credit 1 hour.

3-54. **TENNIS.** This course teaches the skills and techniques of the game with some practice in coaching. Two periods a week. Credit 1 hour.

2-55A. **BEGINNERS' SWIMMING;** 2-55B. **Intermediate Swimming.** By special arrangement with the Raleigh Recreation Department, swimming is offered in the spring and in the summer school. Credit 1 hour each for A and B. Course fee required.

2-56. **BASEBALL AND TRACK.** This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. Credit 1 hour.

2-57. **TAP AND FOLK DANCING.** This course is divided into two parts: (1) *tap* includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) *folk* includes the study of folk and national dances with emphasis on the study of their historical and racial significance. Two periods a week. Credit 1 hour.

2-58. **MODERN DANCING.** This course deals with the practice of modern dance techniques with emphasis upon creative expression. Two periods a week. Credit 1 hour.

3-61. **SCHOOL AND COMMUNITY HYGIENE.** A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. Credit 2 hours.

3-63. **FIRST AID.** This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. Two periods a week. Credit 2 hours.

3-64. **KINESIOLOGY.** The mechanical and anatomic fundamentals of human motion, the action of the joints and muscles in different areas of the body, major types of motor skills, and applications of Kinesiology. Laboratory exercises required. Credit 2 hours.

3-65. **PRINCIPLES AND PROBLEMS OF HEALTH EDUCATION.** (This course is for Physical Education majors only.) Credit 2 hours.

4-90. RECREATION. Principles, Methods, Organization, and Administration of community recreation. Theory and practice (special hours to be arranged for practice work). General principles, methods, organization of leisure time and recreational activities. A study of school, city, county, state and national recreation organization, construction, equipment and organization of the playground, community centers and settlement house programs. Senior year. Credit 4 to 6 hours.

DIVISION OF FINE ARTS

The Division of Fine Arts offers courses in Art and Crafts, Speech and Dramatics and Music. Although no major is offered in these areas, sufficient courses are offered to meet the needs of other majors who are required to have certain courses in the arts.

Courses in this division also provide meaningful electives for students who may want to broaden and enrich their college training.

Upon sufficient demand, it is possible to offer a limited minor in music. Attention is called to the statements preceding the descriptions of music courses.

Arts and Crafts

In art courses, laboratory fees are required where indicated.

1-03. FUNDAMENTALS OF DESIGN. Surface, form and color problems. Special problems in design, theory and presentation. The perfection of technique in application to such creative problems as textile, batik, tie-dyeing, wall paper and costume design. Media used: tempera, water color, pen and ink, fabrics. One lecture-demonstration and four hours of studio work per week. Credit 3 hours. Fee \$4.00.

1-04. COLOR AND DESIGN. A course to develop sensitivity to relationships in design and color. Emphasis on individual expression and development with a variety of media. Color and design as a part in art education. Problems include home planning as to color, assembling fabrics, decorative objects and pictures, harmony, and science of color. Physical, psychological and aesthetic aspects of color. Museum visits, readings and discussions. Five periods each week. Credit 3 hours. Prerequisite: Art 103. Fee \$3.00.

2-07. GENERAL CRAFTS. Suggested elective for students planning to develop programs on playgrounds, in churches, camps, or community centers. Basketry, rug weaving, puppetry, stenciling, whittling, metal, leather, and shell crafts. Three periods each week. Credit 2 hours. Fee \$5.00.

2-08. PRACTICAL HANDICRAFTS. Techniques for classroom projects and basic experiences which enable women to serve as assistant occupational therapists. Cloth design, weaving, braiding, rug making, raffia, plastic, leather, shell, and metal crafts. Three periods each week. Credit 2 hours. Fee \$5.00.

2-12. **FREEHAND DRAWING.** A series of exercises to strengthen the student's power of observation and stimulate a creative response to problems of form. Drawings are made from geometrics forms, from plaster casts of sculptural forms in full light and perspective as graphic vocabulary. Media used: pencil, charcoal, pastels and crayons. One lecture-demonstration and four hours of studio work per week. Credit 3 hours. Fee \$3.00.

2-18. **INTRODUCTION TO LETTERING.** A survey in the fundamental types of letters and practice in making basic letter forms. Three periods each week. Credit 2 hours. Fee \$3.00.

3-38. **ELEMENTARY CERAMICS.** An elementary course in clay modeling and pottery with emphasis on understanding the character of the medium. Various methods of clay forming will be applied to simple objects with study of form and texture leading to ceramic sculpture. Technique of glazing and firing. One lecture and four hours of studio work per week. Credit 3 hours. Fee \$5.00.

2-52. **PROJECTS IN ART.** Projects and activities suitable for elementary schools. Three periods each week. Prerequisite: Art 212. Credit 2 hours. Fee \$5.00.

2-54. **TEACHING OF ART IN ELEMENTARY SCHOOLS.** A course in art education emphasizing the fundamental problems in the selection, organization, guidance and evaluation of art activities prescribed in the State course of study. One double-hour period. Prerequisite, 212, 252. Credit 2 hours. Fee \$2.00.

3-21. **ART IN DAILY LIVING.** A course planned to help students solve their personal problems in art and housing projects, to see the essential role traditional and modern art play in contemporary life. No previous work in art is required. Two periods per week. Credit 2 hours. Fee \$3.00.

3-19. **GRAPHIC ARTS.** An introductory course in the graphic arts, employing such media as the block-print, etchings and lithograph. These media will be applied to the making of monograms, bookplates, textile repeats, and pictorial compositions. One lecture-recitation and four studio hours per week. Prerequisite: 212. Credit 3 hours. Fee \$5.00.

Speech and Dramatics

2-01. **ORAL INTERPRETATION.** Practice in expressive reading of prose, poetry and plays, with special attention

to the analysis of dramatic roles and poetic paraphrases. Credit 3 hours.

3-07. **DRAMATICS IN THE SCHOOLS.** A course designed for those students who may conduct high school dramatics. Emphasis is placed upon directing, acting and interpretation. Credit 3 hours.

3-05. **FUNDAMENTALS OF STAGECRAFT.** A technical study of stage mechanics, scene construction, and backstage organization. Crews provided for college home production and visiting festivals and guests. Laboratory fee required. Credit 3 hours.

3-11, 3-12. **PHONETICS.** A practical course designed to give theory and assurance in the handling of IPA symbols, with emphasis on muscular movement of vowel and consonant in the articulation of General American Speech. Credit 3 hours each semester.

3-14. **FUNDAMENTALS OF SPEAKING.** A beginning course in the practical problems of speaking before an audience. Instruction in the theory of speech preparation and delivery. Extensive experience in speaking before classroom audiences. Credit 3 hours.

3-17. **TRAINING OF THE SPEAKING VOICE.** A course designed to teach the vocal anatomy, its functions and its proper use in order to acquire smooth breathing for speaking. It trains by way of physical and verbal exercises the articulatory organs in conjunction with the co-ordination of breathing exercises with vocal exercises for over-all improvement in both voice and diction. Credit 3 hours.

RE481. **THE USE OF DRAMA IN RELIGIOUS EDUCATION.** (See description under Department of Christian and Missionary Education.)

Students interested in dramatics have the opportunity for dramatics training through the SHAW PLAYERS and in witnessing the plays of the winners in the Eastern and Western District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

Music

A music sequence of 21 to 24 semester hours is offered for students wishing to minor in music. This sequence is designed to be combined with any major sequence of the college. Students who wish to minor in music should con-

sult with the Music Department for permission to do so, and the minor should be begun in the freshman year if possible.

They are advised to consult with the chairman of the Division of Fine Arts as well as with the head of the department of their major interest in order that adjustments of curriculum may be worked out.

A minor in Music should include the following courses: Music 125, 126, 131, 132, 205, 207, 214, 227, 228, 335, and electives as approved by the department head.

1-00, 2-00, 300, 400. UNIVERSITY CHOIR. Membership is open to any student possessing the necessary qualifications. Three rehearsals per week, unless otherwise designated; performance as required. Students registered for the maximum schedule to receive activity credit. Credit 1 hour per semester.

1-00w, 200w, 300w, 400w. WOMEN'S CHOIR. Membership is open to all women students as approved by the Director. At least three rehearsals per week, performances when required. Credit 1 hour per semester.

2-08. CHURCH MUSIC. A study of hymns and sacred music with emphasis on spiritual, literary, and musical values and a view to incorporating them in various departments of the church's worship services. Credit 2 hours.

2-11. MUSIC APPRECIATION. To inculcate taste for good music well performed. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

2-12. MUSIC APPRECIATION. To stress the fundamental principles of intelligent listening and to build a listening repertory of music for the enhancement of general culture. Credit 2 hours. Course fee required, \$2.00.

2-15, 216. MUSIC HISTORY. A general course in the history of music. Class work consists of historical analytical and listening periods. Credit 2 hours each semester. Course fee required.

Courses Especially for Elementary Teachers

2-05. ELEMENTS OF MUSIC. A course designed to give fundamentals, harmonic, melodic, and rhythmic elements of music. Elementary sight-singing introduced. First semester. Credit 2 hours.

2-07. PUBLIC SCHOOL MUSIC. The study of the methods

of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required, \$2.00.

2-14. MUSIC APPRECIATION FOR ELEMENTARY GRADES. A study of sources serving as the background for the enjoyment of music. The correlation of great musicians studied. Prerequisite: Music 205. Credit 2 hours. Course fee required, \$2.00.

Courses Especially for Minors in Music Education

2-20p. PIANO. Individual lessons in piano. Three hours credit granted upon examination. Special fee required.

2-30v. VOICE. Individual lessons. One hour granted upon examination. Special fee required.

2-40or. ORGAN. Individual lessons. Special fee required. Four hours granted upon examination. Special fee required.

1-25, 126. ELEMENTARY HARMONY. Study of the fundamentals of music, scales, formation and succession of chords throughout dominant seventh, and the harmonization of melodies in four-voice writing involving the use of triads and their inversions. Credit 2 hours each semester.

2-27, 228. KEYBOARD HARMONY. An application of Music 125 to the keyboard including harmonization of melodies and folk songs; improvisations in small forms. Transposition and sight-reading. Credit 1 hour each semester.

1-31, 132. SIGHT-SINGING. A study of tone, rhythm and elementary theory as applied to music reading. Emphasis on the reading of exercises, melodies and songs. Credit 3 hours each semester.

3-35, 336. ESSENTIALS IN CHORAL CONDUCTING. A course designed to meet the needs of students who may be called on to lead or direct music organizations. Laboratory hours also. Credit 2 hours each semester.

THE SCHOOL OF RELIGION

Faculty

WILLIAM RUSSELL STRASSNER.....PRESIDENT

A.B., Arkansas Baptist College; B.D., Virginia Union University;
S.T.M., Andover-Newton Theological School; Additional Pro-
fessional Study, Union Theological Seminary; New York; D.D.,
Shaw University.

GRADY DEMUS DAVIS.....DEAN

A.B., Shaw University; B.D., Andover-Newton Theological School;
Ph.D., Boston University.

MILES MARK FISHER....PROFESSOR OF HISTORY OF RELIGION

A.B., Morehouse College; B.D., Northern Baptist College; M.A.,
University of Chicago; D.D., Shaw University; Ph.D., Divinity
School, University of Chicago; Pastor White Rock Baptist Church,
Durham, North Carolina.

LEMUEL ELMER McMILLAN FREEMAN.....PROFESSOR OF
BIBLICAL LITERATURE

A. B., Furman University; B.D., Newton Theological School; M.A.,
Harvard University; Th.D., Southern Baptist Theological Semi-
nary.

MOSES NATHANIEL DELANEY.....ASSOCIATE PROFESSOR
OF RELIGION AND PHILOSOPHY

A.B., Morehouse College; B.D., Colgate Rochester Divinity School;
M.A. and Ph.D., Drew University.

HARRY CAPLAN.....CHAUTAUQUA RESIDENT LECTURER
OF JEWISH HISTORY

A.B., and Rabbinical Training, Hebrew Union College; Rabbi, Tem-
ple Beth Or, Raleigh, N. C.

MILDRED LENORA McTYRE.....ASSISTANT PROFESSOR OF
RELIGIOUS EDUCATION

B.R.E., M.A., Hartford Seminary.

THE SCHOOL OF RELIGION

(B.D. Degree)

Objectives and Advantages

In order to meet the great need for a better trained ministry for the Church, the School of Religion offers a three-year course of study leading to the Bachelor of Divinity degree.

The School of Religion was established by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work previously done by the Theological Department. Students in the School of Religion have access to all of the facilities of the University, and the enriching contacts with a large group of college men and women.

Expenses

Students in the School of Religion pay the same charges as other students in the University except that graduate students studying for the B.D. degree may qualify for a scholarship allowance covering their tuition. To receive this scholarship a student has to maintain a high average.

Admission

Students applying for entrance into the School of Religion must possess a Bachelor's degree or its equivalent. Applicants are accepted only by vote of the School of Religion faculty who would take into consideration the student's intellectual ability, evidence of Christian character, and a sense of the high Calling to the Christian Ministry. Students having charge of churches as full-time ministers may be required to carry a reduced program of study.

Statement on Pre-Seminary Studies

The American Association of Theological Schools recommends that the pre-seminary student arrange his college program to include the following as a minimum list of subjects of study which would include 90 semester hours, or approximately three-fourths of his college work in the following specific areas:

<i>Field</i>	<i>Semester</i>
English.....	At least 6 semesters
Literature, composition, speech and related studies.	
History.....	At least 3 semesters
Ancient, modern European, and American.	
Philosophy.....	At least 3 semesters
Orientation in history, content and method.	
Natural Sciences.....	At least 2 semesters
Preferably physics, chemistry and biology.	
Social Sciences.....	At least 6 semesters
Psychology, sociology, economics, political science and education.	
Foreign Languages.....	At least 4 semesters
Religion.....	At least 3 semesters

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

Requirements for Graduation

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 quality points in the School of Religion or in work approved by the faculty of the School of Religion.

2. Submit a satisfactory thesis not later than April 1 of the year in which the degree is to be conferred. The thesis subject must be selected and approved during the second semester of the Middle year.

3. Pass a written comprehensive examination covering the history, literature, and great doctrines of the Bible. The examination is offered in two sessions of two hours each on the Old and New Testaments during the mid-semester examinations in March.

4. Pass an oral examination on the graduation thesis on or before May 10.

5. Be recommended for graduation by vote of the faculty of the School of Religion.

General Course Requirements

Biblical History and Literature.....	15 hours
Church History	15 hours
Theology and Philosophy.....	9 hours
Practical Theology	21 hours
Religious Education	6 hours
Psychology and Counseling.....	9 hours
Electives	13 hours
Thesis Credit	2 hours

Classification of Required Courses**JUNIOR YEAR**

<i>First Semester</i>	Hrs.	<i>Second Semester</i>	Hrs.
BHL. 505A. Old Test.....	3	BHL. 505B. Old Test.....	3
PT. 561. Homiletics.....	3	PT. 562. Homiletics.....	3
RE. Elective	3	RE. Elective	3
HR. 521. Church History	3	HR. 522. Church History..	3
PT. 501. Speech.....	3	BHL. 515. Life of Paul...	3
		PC. 502. Psych. of Rel...	3

MIDDLE YEAR

BHL. 606. N. T. Introd.....	3	BHL. 608. Life of Christ..	3
PT. 663. Homiletics.....	3	PT. 664. Homiletics.....	3
HR. 633. Missions.....	3	PPR. 644. Theology.....	3
PPR. 643. Theology.....	3	HR. 625. Church History..	3
PC. 603. Pastoral Coun- seling	3	PC. 609. Clinical Training	3

SENIOR YEAR

PT. 781. Parish Ministry..	3	PPR. 748. Christ. Ethics..	3
PT. 784. Worship.....	3	HR. 732. Baptist History and Polity....	3
Elective	3	Elective	6

College Majors in Religion (A.B. Degree)

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through the College Department of Religious Education we desire to prepare such leadership. Men and women who, in addition

to the basic scholastic requirements for admission, possess intelligence, personality, and whole-hearted dedication to the Cause of Christ, are urged to pursue the curriculum with a major in Religion leading to the A.B. degree. Thus, they are preparing themselves to fill positions now being made available in the field of Religious Education. More and more church organizations are recognizing the value of trained leadership and are developing openings for graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Christian Education and Missionary Worker. See page 55.

EXPENSES

Students pursuing a major in Religion in the college pay the same charges as other students in the University with the following exceptions:

1. Licensed or ordained ministers and majors in Christian and Missionary Education whose average is "B" or above are eligible for a scholarship allowance of half the tuition per semester. Students whose average is less will be assisted in an amount not to exceed \$50.00 depending upon scholarship and need.

2. Licensed and ordained ministers majoring in other fields are eligible for a scholarship allowance of \$25.00 per semester.

Note: The above scholarships do not apply to students receiving aid from the Federal Government for their education. Application for all scholarships must be filed in the Office of the Dean of the School of Religion during the first four weeks of the term.

DESCRIPTION OF COURSES

Biblical History and Literature

OLD TESTAMENT

505A, 505B. OLD TESTAMENT INTRODUCTION. A study of God's revelation in Old Testament History to gain a mastery of it for Christian preaching and teaching. Religious ideas and practices, literature and personalities are studied in relation to the great crises of the history and against the background of the social situations. Juniors. Three hours each semester.

ELECTIVES

504. JEWISH RELIGION AND HISTORY. The beliefs and practices of the Jewish Religion; significant historical movement; and important Jewish problems are discussed to give a comprehensive knowledge of Judaism and the Jewish people. Credit 3 hours.

506. JEWISH CUSTOMS AND BELIEFS. A comprehensive study of Jewish Customs and beliefs which prevailed during the time of Jesus. Credit 3 hours.

6-00A, 6-00B. HEBREW LANGUAGE. Introductory grammar and readings. Credit 3 hours each semester.

5-07. HEBREW LANGUAGE. Reading of selected passages from the Old Testament in Hebrew. The purpose is to give a working knowledge in the language. Prerequisites, Hebrew 600A, 600B. Credit 3 hours.

5-10. DEAD SEA SCROLL. Discovery and age of scrolls; origin and beliefs of qumran community; contribution of scrolls to study of Judaism and Christianity. Credit 3 hours.

5-09. ISAIAH. An examination of his prophetic call, his role as prophet and statesman; his messianic prophecies and their relevance. Credit 3 hours.

5-11. DEUTERO ISAIAH. Date of Deutero Isaiah and unique contribution to Judaism. Credit 3 hours.

5-13. JEREMIAH. A study of significant passages dealing with the relation between God and the nation or the individual. Credit 3 hours.

5-17. THE POETIC LITERATURE OF THE OLD TESTAMENT. A study of Hebrew poetry to gain an appreciation of its literary beauty and religious message. Credit 3 hours.

5-18. EZEKIEL. A study of the problem of religious ad-

justment which faced the leaders of the Restoration. The prophetic function of the pastor. Credit 3 hours.

5-20. HEBREW PROPHETS. A study of the historical situation, function, personality, message, and abiding significance of the Hebrew Prophets. Credit 3 hours.

5-30. PSALMS. This course deals with the role that the Psalms have played in the history of religion and civilization. It deals with the various types of Psalms that appear in the Psalter—their origin, the history of their development, their meaning, their interpretation and their relevancy to modern times. It concerns itself with the solution that the Psalms may have for many of our present day problems.

NEW TESTAMENT

6-06. INTRODUCTION TO NEW TESTAMENT. A study of the documents as to authorship, occasion, date, and purpose of the writers. Special consideration given to the Synoptic and other critical problems. Middle class. Credit 3 hours.

6-08. LIFE OF CHRIST. A study of special topics in the life of Christ. Literary sources, Nativity, Messianic Consciousness, parables, miracles, Passion and Resurrection narratives. Middle Class. Credit 3 hours.

5-15. LIFE OF PAUL. A study of the background, early life, conversion, missionary career and teaching of the great apostle. Juniors. Credit 3 hours.

ELECTIVES

5-00A, 5-00B. NEW TESTAMENT GREEK. Introductory grammar and readings. Credit 3 hours each semester.

6-01. NEW TESTAMENT GREEK. Readings of selected passages from the New Testament in Greek for the purpose of gaining a working knowledge of the language. Credit 3 hours.

5-12. THE GOSPEL OF JOHN. A study of the structure, meaning, and spiritual value of the Fourth Gospel. Credit 3 hours.

5-14. THE EPISTLE TO THE ROMANS. The first eight chapters are studied to ascertain Paul's thought and its influence in Christian theology. Credit 3 hours.

5-16. THE BOOK OF REVELATION. A study in Apocalyptic Literature and Thought. Reference will be made to the book of Daniel and other Apocalyptic writings. Credit 3 hours.

5-19. **THE FIRST EPISTLE TO THE CORINTHIANS.** A study of the Epistle to gain an insight into the practical problems of the Gentile Christianity. Special attention is given to Paul's teaching concerning the Lord's Supper. Credit 3 hours.

5-23. **HISTORY AND INFLUENCE OF THE BIBLE.** After noting how the Bible came to being its history is traced through the centuries, emphasis being placed on its influence in the various areas of culture. Credit 3 hours.

5-25. **THE BOOK OF ACTS.** This course aims to understand the growth of the Christian movement in the period covered. There will be a constant effort to discover the preaching values in the history. Credit 3 hours.

5-26. **PASTORAL EPISTLES.** These Epistles are interpreted to get their meaning for their own time and their permanent religious value. Credit 3 hours.

History of Religion

5-21. **EARLY CHURCH HISTORY.** A History of the Christian Church from the close of the New Testament period to the Protestant Reformation. Juniors. Credit 3 hours.

5-22. **MODERN CHURCH HISTORY.** A History of the Christian Church from the Reformation to the present time, with chief emphasis upon the development in Western Europe. Juniors. Credit 3 hours.

6-25. **AMERICAN CHURCH HISTORY.** The place of religion and the development of the Christian churches in American life. Credit 3 hours.

7-32. **BAPTIST HISTORY AND POLITY.** A study of the rise and growth of the Baptist church, its organization, principles and practices. Seniors. Credit 3 hours.

6-33. **HISTORY OF CHRISTIAN MISSIONS.** A survey of the spread of Christianity from the Apostolic Age to the present. Attention given to the problems of missionary expansion in the present world order and to the Ecumenical Church. Middle Class. Credit 3 hours.

ELECTIVES

6-28. **WORLD RELIGIONS.** A study of the history of the living religions of the world and their comparison with

Christianity. Specialized study will be made of some one non-Christian religion. Credit 3 hours.

6-29. MODERN RELIGIOUS CULTS. A study of the history, doctrine, practices, and numerical strength of present day cults and isms, especially those among under-privileged American people. Credit 3 hours.

6-34. HISTORY OF CHRISTIAN THOUGHT. A survey of the main lines in the development of Christian doctrine. The teaching of Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, and other outstanding theologians will be studied. Credit 3 hours.

6-35. THE CHURCH AMONG NEGROES. Beginnings, development, and problems. Credit 3 hours.

6-37. HISTORY OF CHRISTIAN DEVOTION. A study of great works such as Augustine's Confessions, The Book of Common Prayer, Loyola's Spiritual Exercises, Pilgrim's Progress, and the Prayers of Martineau. Attention will also be given to the validity of Mysticism. Credit 3 hours.

6-38. PURITANISM. History of Puritanism in the sixteenth century. Attention is given to later personalities such as Cromwell, Milton, Baxter, Bunyan, Fox, Roger Williams, and Increase Mather. Credit 3 hours.

6-39. THE HISTORY OF CHRISTIAN SOCIAL TEACHINGS. A study of historic Christian attitudes toward such problems as war, slavery, sex relations, property, etc. Prerequisite: 5-21, 5-22. Credit 3 hours.

Theology and Philosophy of Religion

6-43. CHRISTIAN THEOLOGY. A systematic study of the Christian doctrine of God, man, sin, salvation, immortality, and eschatology. Middle class. Second semester. Credit 3 hours.

6-44. CHRISTIAN THEOLOGY. A continuation of PPR. 643. Middle class. Second semester. Credit 3 hours.

7-48. THE PRINCIPLES OF CHRISTIAN ETHICS. An intensive study of the Christian ethic of Love as the norm of moral conduct. Attention will be given to the relation between philosophic and religious ethics, religion and morality, and ethics in history and in modern life. Seniors. Second semester. Credit 3 hours.

ELECTIVES

5-41. **THE PHILOSOPHY OF RELIGION.** A study of the origin, nature, and development of religion. Special attention to the validity of the idea of God; the philosophic view of man; and concept of history in relation to the divine and human purposes. Middle class. Credit 3 hours. Prerequisite, Philosophy 304.

6-47. **ELEMENTARY SOCIAL ETHICS.** Study of social situations and problems in the light of the ethical teaching of Jesus. The course will concentrate on Family, Economic, Racial, and International relations. Prerequisite, Philosophy 303. Juniors. Credit 3 hours.

6-49. **MODERN TRENDS IN PHILOSOPHY.** An investigation of 19th and 20th century philosophy, contemporary, metaphysics, and their significance for Christian thought. Prerequisite, PPR. 541. Credit 3 hours.

Practical Theology

5-01. **SPEECH.** The mechanism, common ills, and the general hygiene of the preacher's voice are studied. Emphasis is placed on pulpit speaking, Scripture reading, prayers, and poetry, with a view to their oral interpretation and spiritual significance. The aim is to create harmony between the speaker's thoughts and their expression in voice and action. Juniors. Prerequisite, English 314. Credit 3 hours.

5-61, 5-62. **HOMILETICS.** A biological study of outstanding preachers of Christian history; sermon analysis and criticism; the use of the Bible great poetry, and other materials in the sermon. Prerequisite, P. T. 561, 562. Middle Class. Credit 3 hours each semester.

7-71. **THE CHURCH AND COMMUNITY.** A study of current social problems and the way the church should meet them. Social reforms are briefly traced, and problems in connection with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church co-operation with local agencies in solving these problems. Credit 3 hours.

7-81. **PARISH MINISTRY.** The organization and administration of the local church; the practical work of the minister; ministerial ethics; pastoral calling; conduct of funerals and weddings; and the relation of the church to denomina-

tional and interdenominational organizations. Seniors. Credit 3 hours.

7-84. **WORSHIP.** A study of the history and forms of Christian worship, tracing their development and discovering their values. Attention will be given to the art of conducting the usual worship services of the church, and the development of effective programs for special occasions. Seniors. Credit 3 hours.

7-00. **RELIGION AND CONTEMPORARY LIFE.** A comprehensive study of the organization, function, and program of the various social, industrial, educational, and religious institutions and agencies of contemporary life. The purpose is to acquaint ministerial students with the facts in these areas and to discover ways and means of church co-operation toward social betterment. Credit 3 hours. (Not offered every year.) School of Religion graduate students only.

Music 208. **CHURCH MUSIC.** (For description see Department of Music.)

Psychology and Counseling

5-02. **PSYCHOLOGY OF RELIGION.** This course deals with the psychological means and methods in interpreting and understanding the religious life. The developmental approach of experience from childhood to maturity will be studied. Credit 3 hours.

6-03. **PASTORAL COUNSELING.** Fundamental assumption, principles, and methods of counseling will be studied in the framework of the religious worker. Interviews, case histories and book reviews will be analyzed. Credit 3 hours.

7-05. **THE PSYCHOLOGICAL USE OF THE GOSPELS.** This course is designed to make comparative use of the incidents in the life of Jesus, relative to dealings with people with the view of gaining insight into the solution of present problems pertaining to redemption, healing, sense of lostness, guilt, sin and death. Credit 3 hours.

6-09. **CLINICAL PASTORAL TRAINING I.** To provide opportunity for a theological student or pastor to learn pastoral care through interpersonal relations in an appropriate center, such as a hospital, prison, or other clinical situations where an integrated program of theory and practice is realized, with the supervision and collaboration of an interprofessional staff. The course will consist of ward calling, writing of clinical notes, lectures, seminars and a minimum

of required readings. Pre-requisite, P.C. 503. Credit 3 hours.

7-10. CLINICAL PASTORAL TRAINING II. Intensive bedside training which may include the parish or some other appropriate center in which the student engages in a special project of clinical training under supervision. Credit 2 hours.

7-06. PSYCHOLOGY OF PERSONALITY. A theoretical consideration of modern psychological theories of personality with a view to understanding self, others, and the creator in interpersonal relationship. Credit 3 hours.

DEPARTMENT OF RELIGIOUS PROMOTION

WILLIAM R. STRASSNER, A.B., B.D., S.T.M., D.D.

DIRECTOR

President of Shaw University

GRADY D. DAVIS, A.B., B.D., Ph.D.....SUPERVISOR

Dean of the School of Religion

MOSES NATHANIEL DELANEY, A.B., B.D., A.M., Ph.D.

TEACHER MISSIONARY

Assistant Professor of Philosophy and Religion

OTHA L. SHERRILL, A.B., B.D., D.D.....REPRESENTATIVE

Executive Secretary, General Baptist State Convention
of North Carolina

ELLEN S. ALSTON, A.B., LL.D.....REPRESENTATIVE

Secretary Woman's Home and Foreign Mission Convention
of North Carolina

General Information

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. Graduate Course for Ministers

Through the co-operation of the Division of Education and Racial Co-operation of the State Department of Public Instruction, Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.

2. Night Class for In-Service Ministers (Certificate Credit)

To meet the increased demand for trained ministerial leadership, night classes are offered during the regular school term. The courses offered are selected within the

series of "Biblical Studies" and are creditable toward the Shaw University Certificate of Award. There are no academic qualifications for admission. The class meets each Tuesday evening from 7:30-9:00 o'clock. Applicants should apply to the President of the University or to the Dean of the School of Religion.

3. Resident Ministers' Training Units

A. ROANOKE INSTITUTE UNIT.

J. Jasper Freeman, A.B., B.D., D.D., Director

Under a co-operative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational program is administered by a Co-operating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

During the school term of 1958-59 the institute enrolled twenty-eight students; six in the day class and twenty-two in the evening class. The following courses were offered, How to Prepare Sermons, The Great Doctrines of the Bible, Life and Teachings of Jesus, What Religion Is and Does, Preparation and Delivery of Sermons, Psychiatry and Religious Experience. Four ministers completed the course of study required and received certificates from the Department of Religious Promotion.

B. SHORT TERM UNITS.

In an endeavor to render a special service to the ministers of the State, Shaw University is co-operating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in these institutes during the 1958-59 school year:

R. IRVING BOONE, A.B., M.A., D.D.

Pastor, Central Baptist Church, Wilmington, N. C.

J. RAY BUTLER, A.B., B.D.

Pastor, Ebenezer Baptist Church, Wilmington, N. C.

G. E. CHEEK, A.B., B.D.

Moderator, Original Shiloh Baptist Association, Warrenton, N. C.

C. R. EDWARDS, A.B., B.D.

Pastor, First Baptist Church, Fayetteville, N. C.

J. R. FAISON, A.B., B.D., A.M.

Pastor, Cedar Creek Baptist Church and Ramah Grove Baptist Church

B. K. MASON, A.B., B.Th.

Extension Teacher, Shaw University

E. BURNS TURNER, A.B., B.D.

Pastor, First Baptist Church, Lumberton, N. C.

A. R. SMITH, A.B., B.D.

Mount Calvary Baptist Church, Goldsboro, N. C.

TALMADGE A. WATKINS, A.B., B.D.

Pastor, First Baptist Church, Wilson, N. C.

This year the following units were conducted.

Burgaw, North Carolina. Six weeks. The Reverend Baxter L. Rich, local manager; Teacher, Dr. R. Irving Boone, "The Heart of New Testament History."

Clinton, North Carolina. Two weeks. The Reverend Thomas Boykin, local manager; Teacher, The Reverend J. Ray Butler, "Church and Society."

Fayetteville, North Carolina. Two weeks. The Reverend A. C. Jones, local manager; Teacher, The Reverend C. R. Edwards, "How to Help Other People."

Greenville, North Carolina. One week. Dr. J. A. Nimmo, moderator-manager; Teacher, The Reverend G. E. Cheek, "How to Conduct Public Worship."

Henderson, North Carolina. Two weeks. The Reverend J. M. Burchette, local manager; Teacher, The Reverend Talmadge A. Watkins, "Church and Society."

Lumberton, North Carolina. Three weeks. The Reverend J. A. Thompson, local manager; Teacher, The Reverend E. Burns Turner. "Romans Verse by Verse;" "Church and Society."

Spring Hope, North Carolina. One week. The Reverend A. L. Morgan, local manager; Teacher, The Reverend C. R. Edwards. "Art of Conducting Public Worship."

Wadesboro, North Carolina. Two weeks. The Reverend J. R. Faison, local manager; Teacher, The Reverend J. B. Humphrey. "Basic New Testament Evangelism."

Warrenton, North Carolina. Two weeks. The Reverend S. G. Dunston, local manager; Teacher, The Reverend Talmadge Watkins, "Short History of the Baptists."

Whiteville, North Carolina. One week. The Reverend J. M. Mallette, local manager; Teacher, Dr. R. Irving Boone, "The Heart of New Testament History."

Warrenton, North Carolina (Edwards Grove). One week. The Reverend P. G. Davis, local manager; Teacher, The

Reverend G. E. Cheek, "Stewardship in the Life of Youth."

Williamston, North Carolina. Two weeks. The Reverend R. B. Brown, moderator-manager; Teacher, Dr. B. K. Mason, "Church and Society."

Chadbourn, North Carolina. Two weeks. The Reverend V. S. Singletary, manager; Teacher, The Reverend E. Burns Turner, "Church and Society."

Wilmington, North Carolina. One week. The Reverend J. M. Mallette, local manager; Teacher, The Reverend A. R. Smith, "Church and Society."

Wilson, North Carolina. One week. The Reverend Talmadge Watkins, local manager-moderator, teacher. "Art of Conducting Public Worship."

4. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propagation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for more intelligent co-operation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide those in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

5. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in co-operation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the major class periods were devoted to the theme: "The Teaching Ministry of the Church" taught by Dr. Charles W. Ward, Minister of First Baptist Church, Macon, Georgia.

Special lectures included: Mrs. Roy Anderson, President, American Association, United Nations; The Reverend Jack Crum, Minister, Wynnewood Park Methodist Church, Raleigh, North Carolina; The Reverend John W. Fleming, Educational Director, General Baptist State Convention, Raleigh, North Carolina; Dr. W. L. Greene, Executive Secretary, NCTA, Raleigh, North Carolina; Dr. John R. Larkins, Consultant, State Department Public Welfare, Raleigh, North Carolina; The Reverend E. Burns Turner, Minister, First Baptist Church, Lumberton, North Carolina; The Reverend G. E. Weaver, Minister, Star of Bethel Baptist Church, Hendersonville, North Carolina; Mrs. Cora Jordan White, Outstanding Civic, Social and Church Leader, Columbus, Ohio.

6. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in co-operation with the Women's Home and Foreign Missionary Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the State.

7. Ministers' Summer Study Courses

Shaw University offers during the summer a two weeks' study course for ministers who desire to improve themselves in literary background and in Bible study. These are not courses for college credit but are designed for ministers who do not have credits necessary for college admission.

8. Women's Missionary Study Courses

Shaw University offers each summer a study program of two weeks for Missionary Women as another phase of the program of the Missionary Training Department. This work is so organized that over a period of years women who have completed the total program will receive a certificate, and the courses are designed for women who are already active in the missionary program in their churches or who wish to prepare themselves for the improvement of such activities.

9. Extension Center Program for Ministers

The basic purpose of the Extension Center is to provide opportunity for systematic study on the part of pastors and

others, many of whom entered the ministry with little or no opportunity for training in the field of their calling and for obvious reasons cannot attend college or seminary.

In each center the work is conducted by a local committee, a local manager and necessary faculty members under the general oversight of the President of the Sponsoring Institution and the State Director of Work in Interracial Co-operation of the Baptist State Convention. Courses are planned so as to give a balanced program of study being designed to meet the practical needs of all who participate in the study. Classes are open to people of all races and creeds.

The following *centers* operated this year:

Charlotte, North Carolina, Teacher, Reverend A. Walter Williams; Henderson, North Carolina, Teacher, The Reverend G. E. Cheek; Kinston, North Carolina, Teacher, The Reverend Talmadge Watkins; Wilmington, North Carolina, Teacher, Dr. R. Irving Boone.

10. Annual Theological Day

Annually Shaw University promotes a Theological Day in co-operation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. Ministers from various sections in North Carolina return for this special day.

Special guest speaker this year was Dr. Vernon Johns, Dean, Maryland Baptist Center, Baltimore, Maryland.

11. Young People's Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board.

12. Sunday School

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday School is held at Shaw University each Sunday morning at 9:30. This Sunday School has afforded students opportunity for experience in Sunday School work, as well as studying the Sunday School lesson.

13. Missionary and Prayer Service

The Hayes-Fleming Society of the institution as a unit of the Young Department of the Woman's Home and Foreign Missionary Convention, with Miss Mildred McTyre, adviser, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

14. The Baptist Student Union

The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

15. Annual Religious Emphasis Week

The special Religious Emphasis Week brings to the campus outstanding ministers and leaders to deliver series of sermons and to serve as special religious counsellors to students. The purpose of the observance is threefold: (1) to discover areas of Christian duty today; (2) to deepen the religious and spiritual sense of responsibility; and (3) to stimulate personal and group responsibility in effective Christian living. This series proves to be a very effective force in stimulating the religious life of faculty and students.

Our Christian Mission Team for this year was Dr. Thelma P. Bando, Dean of Women, Morgan State College, Baltimore, Maryland, and Dr. Vernon Johns, Dean of Maryland Baptist Center, Baltimore, Maryland.

16. Vespers

Religious services are held each Sunday in the University Church. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

17. Baptist Series

With the assistance of the Southern Home Mission Board the University offers the Baptist Series consisting of several addresses during the first semester by an outstanding Baptist minister.

THE SUMMER SCHOOL

The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are so organized as to serve the needs of the following persons:

- (a) High School Graduates—who may desire to begin their college work without delay rather than wait until the fall session.
- (b) College Students—who endeavor to complete their college work in three calendar years instead of four academic years.
- (c) In-service Teachers—who desire to improve their professional status.

Instruction in the summer session of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

Students may accelerate the period of their college study by attending the Summer School.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University.

SUMMER GRADUATES 1958**WITH THE DEGREE OF BACHELOR OF ARTS**

Mary Frances Everette
 Mamie Glynn Garrette
 Mayme James Hawkins

William Essic Judd, Junior
 Earl McClain
 Stanley Petteway

WITH THE DEGREE OF BACHELOR OF SCIENCE

Lillian Arlene Barber
 Lizzie Belle Burson

Jean Valeria DeLoatch
 Evelyn Viola McGill Edwards

Gertrude Greene

GRADUATES 1959**Regular Session****WITH THE DEGREE OF BACHELOR OF ARTS**

Clarice Stith Alexander
 William Carlton Alexander
 Lillian Goode Alston
 Melton Anderson
 Bennie Lee Benson
 Frederick Jacob Boddie, Junior
 Alma Lucille Brinson
 Etta Geneva Burt
 Luna Byrd
 Theodore Von Carter
 Gloria Mae Cephas
 Emma Ruth Clark
 Elizabeth Delores Tomlinson

Clarkson

Paul O'Church Crump
 Mamie Ree Dixon
 Victor Calvin Edmonds
 Annie Lucille Edwards
 Arelia Blondell Edwards
 Sherley Windell Edwards
 Vonzie Lee Erwin
 Joyce Elaine McNeil Finch
 Claud Flythe
 Joyce Muriel Fuller
 William Henry Garner
 Marvisline Gill
 Zenobia Mae Scott Goldston
 George Jasper Lafayette Goode
 Emanuel Joseph Gray
 Bertha Lee Greene
 Ercell Marie Hargrove
 James Earl Harris
 Valeira Hart Harris
 Sallie Hawkins

Shirley Ruth Hawkins
 Edward Wallace Hinton
 James Edward Hinton
 Annie Mae Holloman
 Mollie Janie Holloway
 James Edward Hunter
 Raymond Navarro James
 Alma Iristine Jarman
 Mozell Winston Johnson
 Paige Poindexter Johnson
 Rosie Lee Johnson
 Doris Lett
 Leamon Ross Loftin
 Albert Perry McClain
 Willie Lee McDaniel
 Sadie Lee Troy McKoy
 Petronia Allen Marable
 Edna Beatrice Marlow
 Elma Roberta Melton
 Cecil Ray Mitchell
 Lillie Ruth Mitchell
 James Henry Moore
 Shirley Frances Parker
 Conora Watson Peebles
 Clement LeRoi Richmond
 Lena Minerva Smith
 Leroy Smith
 Juanita Stephenson
 Lillar Irene Stewart
 George Signal Stokes, Junior
 Rufus Mishew Walker
 Lawrence Tibbitt Williams
 Vida Ann Walters Williams
 Virginia Dare Williams

WITH THE DEGREE OF BACHELOR OF SCIENCE**WITH HONOR**

Helen Marie Stephens Sneed

Marian Anderson
 Raymond Brewington, Junior
 Carolyn Ethell Brimage
 Nadine Lawson Cunningham
 Lillie Pearl Dewberry
 William Samuel Dunn
 Alene George
 Mallie Chester Goodson
 Robert Lee Howard
 George Patrick Murphy

**Governor Vernon Quinn
 Jessie Lindale Savage
 Loverstine Costin Scott
 Mobelia Credle Sessoms
 James Clinton Simmons
 Clarice LaVerne Stephens
 Myrtle Ruth Streeter
 Edward James Turner
 Rosine Turner
 Ethel Venetia Welborn

** As of August 16, 1951.

WITH THE DEGREE OF BACHELOR OF DIVINITY

Charles Edward Raeford
A.B., Virginia Union University

THESIS: "The Historical Meaning of the Lord's Supper From
the New Testament to The Reformation."

HONORARY DEGREES

DOCTOR OF DIVINITY

Rufus Irving Boone
Wendell Randolph Grigg
John Robert Rudolph McRay

UNIVERSITY PLAQUE FOR DISTINGUISHED SERVICE

E. Corrine Brown Galvin '29
Alonzo Taliaferro Tuck '11
(Theological Alumni)

CLASSIFIED ROSTER OF STUDENTS AT SHAW UNIVERSITY

1958-59

Freshmen

<i>Name</i>	<i>Home Town</i>
Allen, Lawrence Edward	Raleigh
Alston, Mamie Mercedes	Louisburg
Alston, Ruby Elnora	Chapel Hill
Anderson, Earl Andrew	Brooklyn, N. Y.
Autry, Gloria Delores	Raleigh
Ballard, James Donald	High Point
Ballou, James Allen	South Boston, Va.
Barrow, Shederick Everett	Jamesville
Bassett, James	Pittsburgh, Pa.
Battle, Emil Von	Durham
Benjamin, Bobby	Norwood
Bey, Abraham	Newark, N. J.
Blalock, William Eldridge, Junior	Raleigh
Blanks, Connie Ophelia	Acme
Blount, Juanita LaVerne	Raleigh
Bonds, John Howard	Asheville
Boyd, Thomas Owens	Brooklyn, N. Y.
Boyd, William Lee	Rocky Mount
Bradshaw, Bruce	Mount Vernon, N. Y.
Branch, Spurgeon	Raleigh
Burson, Ada Bee	Shelby
Burton, Annie Jean	Raleigh
Camm, Leslie Morgan	Lynchburg, Va.
Campbell, Waders, Junior	Dillon, S. C.
Carr, Lena Fleming	Greenville
Carter, Robert Vernon	Pendleton
Chance, Arnella Bruce	Bethel
Chapman, Shirley Ann	Blounts Creek
Cherry, David	Sharpsburg
Clark, Allie Dexter	Scotland Neck
Clark, Otis	Kinston
Claiborne, Lula Virginia	South Boston, Va.
Collier, Donald Marvin	Camden, N. J.
Cowan, Thelma Frances	Landis
Davis, Charles Samuel	Oxford
Debnam, Betty Lou	Raleigh
Debnam, Swanola	Raleigh
Dillard, Kenneth	Asheville
Dowdy, Luther Earl	Sparrows Point, Md.
Dunn, Maelene	Raleigh
Dunston, Arthur Lafayette	Raleigh
Early, Ruby Delois	Greenville
Edwards, Mary Elizabeth	Chapel Hill
Evans, Robert Lee	Kinston
Exum, Georgia Perniecy	Stantonsburg
Faison, Annie Laura	Turkey
Farrow, Agnes Pauline	Florence
Ferguson, Patricia Ann	Charlotte
Floyd, Wilma Lee	Apex
Forbes, David Collins	Raleigh
Fox, Isaac Alexander	Whitakers
Gilchrist, Emma Helen	Fairmont
Gilliam, Vivian Steele	Windsor
Glascoe, Gene Albury	Raleigh
Graves, Raymond	Raleigh
Greene, Mae Lois	Raleigh
Hailes, Barbara Jean	Petersburg, Va.
Hammons, Charles	Asheville
Harbison, Effie Mae	Morganton
Hardin, Norma Jean	Kannapolis
Harris, Ann Virginia	Raleigh
Harrison, Janice Loretta	Suffolk, Va.

<i>Name</i>	<i>Home Town</i>
Hatcher, Samuel Odell	Mount Airy
Haynes, Muriel Arvella	Whiteville
Hicks, Betty Jean	Erwin
Hodges, Lynwood	New York, N. Y.
Holden, Betty Lou	Wendell
Holliday, William Edward	Greenville
Hooker, Thomas	Cary
Horne, Jean Harlowe	Rocky Mount
Howard, Lovie Jean	Raleigh
Hunter, Frank Thomas	Raleigh
Hunter, Ronald Lawrence	Brooklyn, N. Y.
Isaiah, Treva Agnes	Winston-Salem
Jackson, Philip Lee	Port Norris, N. J.
Jackson, Theodore	Buffalo, N. Y.
Jeffers, Joy Virginia	Oxford
Jeffreys, John Henry	Youngsville
Johnson, Jeanette	Lumberton
Johnson, Paul, Junior	Raleigh
Johnson, Shirley Ann	Garner
Jones, Lydia Carol	Garner
Jones, Ranzalyn Marie	Selma
Jones, Welton	Raleigh
Jones, Welton Edgar	Pantego
Joyner, Geraldine Delores	Raleigh
Kennedy, George Alfred	Camden, N. J.
Kirby, Virginia Lou	Kenly
Lambertson, Elma Lorena	Potocasi
Lambson, Mary Ethel	Hobgood
Lane, Lois Elaine	Brooklyn, N. Y.
Lessane, George Washington	Lumberton
Lewis, Varnell	Tarboro
Little, Mary Frances	Hickory
Little, Ruby Clementine	Raleigh
Lucas, Willie	Rocky Mount
McClain, Wade Vernon	Raleigh
McCoy, Bessie Irene	South Mills
McCory, Robert Wylie	Lynchburg, Va.
McCullers, Eugene	Garner
McDowell, Calvin	Charlotte
McKinzey, Charles	Trenton, N. J.
Malone, Barbara Ann	Raleigh
Mangum, Courtland	Durham
Marriott, Bettie Jean	Wendell
Mason, Edward Reid	Aberdeen
Mathes, James Russell	Camden, N. J.
Meadows, Harry, Junior	Henderson
Miles, Sherman Earl	Raleigh
Mills, Fred Rains	East Elmhurst, N. Y.
Mitchell, Alice Virginia	Walnut Cove
Monroe, Henry Green	Raleigh
Moore, Ernestine Rachel	Raleigh
Morgan, Charles Williams	Clayton
Morman, Robert Ernest	Asheville
Mouzon, Winston	Jersey City, N. J.
Mullen, James Norman	Lynchburg, Va.
Mullins, Frances Louise	Lakeland, Fla.
Murray, Felix	Tarpon Springs, Fla.
Neal, Sylvia Jean	Spring Hope
Nimmo, Gloria Beatrice	Greenville
Noble, Walter Brice	Raleigh
Nolen, Margaret Ann	Beaufort
Norris, Elvia Mae	Raleigh
Oates, Virginia Lee	Shelby
Oglesby, James Roger	Charlotte
Parker, Lamont	Clinton
Parker, Pernel Delano	Wilmington
Peterkin, Esther Lois	Dunn
Peterson, Johnnie Lewis	Woodville
Pinchback, Ruby Lea	Yanceyville
Powell, Louis Carvon	New Hill
Pretty, William	Raleigh
Ramsey, Sandra Gladolia	Roxboro

<i>Name</i>	<i>Home Town</i>
Randsdell, George Washington.....	Garner
Raper, Samuel Anderson.....	Shelby
Rice, Joseph, Junior.....	New York, N. Y.
Rice, Yvonne.....	Asheville
Richmond, Harold William.....	Charlotte
Riddick, Lue Alvia.....	Raleigh
Ridley, Betty Doris.....	Raleigh
Robb, Joyce Devall.....	Center Cross, Va.
Robinson, Hayzel.....	Charlotte
Robinson, Priscilla Marie.....	Ardmore, Pa.
Rogers, Linda Margaret.....	Garner
Rothmaller, Albert Donald.....	Woodbury, N. J.
Royall, Claretta.....	Mount Olive
Sanders, Abraham Cornell.....	Garner
Sansbury, Oscar Cleveland.....	Washington, D. C.
Satterfield, Shirley Ann.....	Raleigh
Satterwhite, Susie Belle.....	Rougemont
Scott, Doris Jean.....	Augusta, Ga.
Scott, Marion Franklin.....	Littleton
Seawell, Yvonne Clarice.....	Raleigh
Shepard, Barbara Jean.....	Raleigh
Siler, Shirley Jean.....	Siler City
Small, Aaron Vernon.....	Raleigh
Smith, Barbara Ann.....	Winston-Salem
Smith, Florence Rowland.....	Durham
Smith, Martin Jasper.....	Lynchburg, Va.
Smith, James, Junior.....	Wadesboro
Smith, Virgie Verdene.....	Enfield
Sparks, Charles Lewis.....	Philadelphia, Pa.
Spruill, Dorothy Carolyn.....	Oak City
Stanley, Cardrienne Yvonne.....	Raleigh
Stanley, Kathell.....	Shallotte
Steed, Johnnie Wilbert.....	Henderson
Stebbins, Eddie.....	Trenton, N. J.
Stroud, Gloria Faye.....	Raleigh
Styron, Olivia Lucille.....	Oriental
Suggs, Henry Lee.....	Fremont
Teel, Doris Jean.....	Greenville
Terrell, Lawson William, Junior.....	Raleigh
Thompson, Galloway, Junior.....	Chicod
Tillery, Lillian Russell.....	Tarboro
Tillman, Esther Mae.....	Wadesboro
Todd, Genell.....	Zebulon
Totten, Virginia Ann.....	Reidsville
Tucker, Otis.....	Lynchburg, Va.
Turner, Durwood.....	Raleigh
Waddell, Leon Simon.....	Wilmington
Wallace, Melessa Rojean.....	Warsaw
Washington, Douglass Diablo.....	Camden, N. J.
Waters, Leroy.....	Hendersonville
Watkins, Pauline Ruth.....	Wake Forest
White, Willeree.....	Elm City
Williams, Catherine.....	Fuquay Springs
Williams, Charles Milton.....	Wilson
Williams, Cynthia.....	Newport News, Va.
Williams, Dorothea.....	Raleigh
Williams, Dorothy Louise.....	Fuquay Springs
Williams, Ella Marie.....	Merry Hill
Williams, Gene Whitted.....	Warsaw
Williams, James Samuel.....	Farmville, Va.
Williams, Joseph Steve.....	Garner
Wilson, Euphyzine Catherine.....	Apex
Womble, Elease Francina.....	Asheville
Woods, Cozy Lee.....	Preston, Md.
Young, Charlie Walter.....	Raleigh

Sophomores

Adams, Ruby Glenn.....	Raleigh
Adams, Velma Elizabeth.....	Winston-Salem
Allen, Thomas Clinton.....	Durham

Name	Home Town
Baker, Frank	Apopka, Fla.
Baker, Julia Young	Henderson
Baldwin, Jessie Gertrude	Wilson
Barge, Sherman	Camden, N. J.
Batts, Lucille Elizabeth	Wilson
Bennett, Margaret Dean	Newton Grove
Bennett, Ocie Lee	Washington
Biggers, Sylvester Paul	Durham
Boykin, Isaiah Milford	Turkey
Bradley, Queen Elizabeth	Charlotte
Brandon, Elester Lee	Varina
Brown, Alice Corella	Statesville
Brown, Garland Allen	Roanoke Rapids
Bunch, Lucy Mae	Raleigh
Burwell, Elnora Beatrice	Henderson
Canada, Sylvia Jean	Powellsville
Combs, Jean Elaine	Hampton, Va.
Cooper, Otis	Rocky Mount
Copeland, Verlene	Macon
Cordell, Grover Cleveland	Norlina
Coulter, Linda Lou	Newton
Credle, Marjorie Ree	Belhaven
Dancy, Juanita	Pinetops
Dancy, Lorraine	Newark, N. J.
Davis, Etta Cerenna	Louisburg
Davis, Robert John	Gastonia
Demory, Janice Yvonne	Weldon
Dunn, Bettie Jean	Zebulon
Eddleton, James Leslie	Roselle, N. J.
Everette, Janie Rae	Tarboro
Fair, Robert David	Avenel, N. J.
Fearrington, Phyllis	Chapel Hill
Fellers, Loretta L'Vonne	Raleigh
Fonville, Lucille	New Bern
Freeman, Maxine Sullivan	Raleigh
Gaye, Bertha Lee	Greenville
Gooding, Bernice Irene	Kinston
Grant, Katherine Hannah	Method
Grant, Marye Louise	Asheville
Gray, Joe Louis	Chicod
Greene, Marjorie Elaine	Oriental
Griffin, Willie Mae	Pocahontas, Va.
Grissom, Felix Earl	Louisburg
Hall, Annie Marie	Oriental
Hall, Lynous Williard	Raleigh
Hamilton, Paul Weldon	Camden, N. J.
Hammonds, Julia Donnell	Tarboro
Hauser, Claudia Julia	Raleigh
Herrndon, Kathleen Carrinea	Apex
Herring, Ella Mae	Fayetteville
Hicks, Carter Lee	South Boston, Va.
High, Carolyn Frances	Zebulon
Hinton, Herman Plummer	Rocky Mount
Hood, Margie Ree	Varina
Ingram, George Hilton	Merchantsville, N. J.
Johnson, Gladys	Wendell
Johnson, Mamie Ellen	Franklinton
Johnson, Ora Lee	Centenary, S. C.
Jones, Melo, Junior	Halifax
Jones, Shade	Raleigh
Joyner, Aaron	Turkey
Kearney, James Nathaniel	Raleigh
Kelly, Lawrence Edward, Junior	Raleigh
Kimbrough, Joan Patricia	Statesville
Kirkland, Luther Juan	Quincy, Fla.
Knight, Glenfield William	Camden, N. J.
Lassiter, Willie Lee	Harrellsville
Latta, Herman Lee	Raleigh
Leach, Robert Glenn	Raleigh
Lennon, Shirley Vandora	Bladenboro
Lowery, Carrie Mae	Gastonia
McClain, Preston Thomas	Statesville

<i>Name</i>	<i>Home Town</i>
McCullom, Greta Lois.....	Raleigh
McKay, Vivian Deloris.....	Lillington
McNair, Emanuel Vernon.....	Camden, N. J.
McNeill, Philippa Cynthia.....	Durham
Mack, Delores Ann.....	Raleigh
Majett, Laura Olivia.....	Rich Square
Mann, Joseph Benjamin.....	North Tarrytown, N. Y.
Mercer, Reginald Andrew.....	Washington, D. C.
Modeste, William.....	Bronx, N. Y.
Monk, Ray McLloyd.....	Bayboro
Morgan, Doris LaVonne.....	Raleigh
Morris, Barbara Annette.....	Richmond, Va.
Mosley, Charles Ronald.....	Asheville
Murray, Mary Elizabeth.....	Willard
Neal, Robert Lee.....	Mullins, S. C.
Nickerson, Vernetta.....	Magnolia
Nobles, Deloris.....	Ayden
Pace, Worley Samuel.....	Wendell
Palmer, Hattie Bell.....	Macon
Parker, Mary Lee.....	Ahoskie
Peace, William Henry, III.....	Raleigh
Perry, Addie Sue Holden.....	Raleigh
Piggie, Elnora Marie.....	Raleigh
Plummer, John William.....	Durham
Reece, Tyron Cleon.....	Raleigh
Richard, Laura Arnetta.....	Havelock
Sanders, Mary Hunter.....	Raleigh
Scott, Elsie Yvonne.....	Raleigh
Shaw, Willie Anderson.....	Cary
Sifford, Sylvia Elizabeth.....	Mount Holly
Slade, Lenora Cherry.....	Williamston
Smalls, Joseph, Junior.....	White Plains, N. Y.
Smith, Amos Jenkins.....	Monrovia, Liberia
Smith, Crawford Wilson.....	Creedmoor
Sneed, Esther Louise.....	Greenville
Snipe, Carol Wonetta.....	Mebane
Spencer, Salina Mahalia.....	Raleigh
Suggs, Fred Louis.....	Snow Hill
Sutton, Joyce Ann.....	Method
Taylor, Elaine Gwendolyn.....	Fairmont
Thomas, John Hugh.....	Peachland
Thomas, Patricia Ann.....	Lenoir
Thompson, Annie Ruth.....	Goldsboro
Thornton, Ednell.....	Neuse
Vaughan, Laura Frances.....	Henderson
Waddell, Barbara Marie.....	Wilmington
Walker, Jeremiah Winslow.....	Careysburg, Liberia
Walton, Abraham.....	Garysburg
Washington, Esther.....	Dillwyn, Va.
Weeks, Beulah Mae.....	Greenville
Williams, Clemon Owens.....	Sanford
Williams, Delores Costella.....	Tarboro
Williams, Gwendolyn Delores.....	Fayetteville
Williams, Iola Delores.....	Louisburg
Williams, Margaret Anne.....	Morrisville
Williams, Mary Madgalene.....	Oak City
Winborne, Rixene Omega.....	Plymouth
Wood, Barbara Wray.....	Clarksville, Va.
Woodard, Delores Yvonne.....	Tarboro
Wright, Betty Lou.....	Badin
Yancey, Clarence Phillip.....	Pelham

Juniors

Abbott, Frank Elmer.....	Ruffin
Adams, Cornell Lewis.....	Birmingham, Ala.
Allen, Cornelia Ann.....	Lillington
Alston, Lonia Belle.....	Spring Hope
Armour, Thomas Levy.....	Matawan, N. J.
Atwater, Bruce Franklin.....	Carrboro
Autry, Barbara Yvonne.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Becton, Ramona Theon	Cove City
Bennett, Jannett Ruth	Clinton
Bennett, Jessie Belle	Polkton
Boone, Melvin Robersphere	Corapeake
Broadie, Mary Lee	Henderson
Brown, Carolyn Ann	Reidsville
Bryant, Josie Mae	Supply
Bullock, Fred Arlander	Rocky Mount
Caldwell, Janet Yvonne	Lenoir
Carr, Francine	Greenville
Carraway, Herman Norwood	LaGrange
Clayton, McLouis	Roxboro
Cobbs, David Earl	Mount Olive
Coffey, Barbara Jean	Wendell
Cofield, Leroy	Method
Collins, Beatrice	Raleigh
Covington, Mae Helen	Wadesboro
Crutchfield, Clarence	Roxboro
Curran, Inez Ernestine	Oxford
Davis, Earnest McCoy	Enfield
Davis, Minnie Coredia	Durham
Dawson, Lula Mae	Vanceboro
Debnam, Mary Barbara	Norlina
Dickerson, Gertrude Vaughan	Scotland Neck
Dixon, Geraldine	Snow Hill
Edge, Dorothy Ruth	Pinetops
Edwards, Jean Carrol	Pinetops
Ellis, John	Whiteville
Ensley, Donald	Mayesville
Evans, Milton Lee	Stokes
Feimster, Richard Edward	Statesville
Geathers, Janie Mae	Clarkton
Glascoe, Benjamin Alexander	Brooklyn, N. Y.
Gore, Helen	Supply
Green, Mary Lee	Kinston
Grimes, James Earl	Mount Olive
Guess, Josephine Marie	Raleigh
Hagler, Louis	Fords, N. J.
Hall, Lottie Mae	Oxford
Hall, Robert William	Clinton
Hardy, Emma Dell	Kelford
Hardy, Pearl Josephine	Chicod
Harris, Alfred Morris	Raleigh
Harris, Ann Freeman	Raleigh
Headen, Emeline Amanda	Pittsboro
Heath, Vernal	Clayton
Herndon, Leon Walker	Apex
Hockaday, Albert Abraham Lincoln	Weldon
Horne, Annie Earlene	Rocky Mount
Horne, Leona Wallace	Bladenboro
Hudson, Mary Lee	Parmele
Hunt, Richard Eugene	Montclair, N. J.
Hunter, Joseph Alexander	Raleigh
Ivey, Lawrence Charles	Asheville
Jackson, Josephine Delores	Henderson
Jefferies, Myrtle Lea	Blanch
Jones, George Lonnie	Bronx, N. Y.
Kornegay, Delaney Pedro	Mount Olive
Lewis, Nathan	Tarboro
Lytte, Wilbur James	Asheville
McGhee, Florene	Henderson
McKoy, Sandy Frank	Laurinburg
Manley, Charles Roosevelt	Cofield
Mask, George Wallace	Raleigh
Miles, Hazel Lockley	Apex
Mitchell, Glenford Eckleton	Half Way Tree, Jamaica
Monk, Helen Deloris	Warsaw
Moore, Mary Elizabeth	Raleigh
Murphy, William	New York, N. Y.
Penny, Charles Logan	Rocky Mount
Penny, Jency Mae	West Palm Beach, Fla.
Perry, Roland Willard	Sanford

<i>Name</i>	<i>Home Town</i>
Pettaway, Robert, Junior.....	Tarboro
Pierce, Bessie Elaine.....	Ahoskie
Pinkney, Edna Mae.....	Warrenton
Polhill, Galloway.....	Orange, N. J.
Ramseur, Harold Jay.....	Statesville
Reid, James William.....	Mount Vernon, N. Y.
Richardson, Mary Ruth.....	Winterville
Roundtree, Malachi David.....	Newark, N. J.
Rudd, Fidle Silvene.....	Raleigh
Russell, Katie Marie.....	Dunn
Sampson, Albert Richard.....	Everett, Mass.
Sloan, Primus.....	Raleigh
Smith, Susan Marian.....	Scotland Neck
Smith, Vella Mae.....	Clayton
Southerland, Helen Melisa.....	Magnolia
Spruill, Deloris Jean.....	Kinston
Taylor, Isaiah Eugene, Junior.....	Pittsboro
Taylor, Mary Margaret.....	Zebulon
Thomas, Willie Nesby.....	Lumberton
Thompson, Beasley LaForest.....	Chicod
Thompson, Ethel Zula.....	Fairmont
Thompson, Maudie Ann.....	Battleboro
Vick, Carol Boyln.....	Zebulon
Walker, Mattie Louise.....	Rockingham
Waller, Ethel Faye.....	Durham
Watson, Clara Elayne.....	Clayton
Wells, Margaret.....	Wilson
White, Mary Matilda.....	Colerian
Wilkins, Gloria Delois.....	Raleigh
Williams, Leo, Junior.....	Trenton
Williams, Mary Armstrong.....	Boonville
Williamson, Jacquelyn Devilla.....	Goldsboro

Seniors

Alexander, Clarice Stith.....	Rocky Mount
Alexander, Daphne Goldenfreelove.....	Hickory
Alston, Lillian Goode.....	Raleigh
Anderson, Marian.....	Fayetteville
Anderson, Melton.....	Rocky Mount
Barfield, Addie Ruthe.....	Washington, D. C.
Benson, Bennie Lee.....	Asheville
Boddie, Patricia Hall.....	Petersburg, Va.
Brewington, Raymond.....	Greenville
Brimage, Carolyn Ethell.....	Trenton
Brock, Carrie Gaddy.....	New Bern
Bullock, Charles Thomas.....	Oxford
Bullock, Jessie Marie.....	Macclesfield
Bullock, Minnie Louise.....	Raleigh
Burrell, Richard Dillious.....	Raleigh
Burt, Etta Geneva.....	Fuquay Springs
Byrd, Luna.....	Apex
Carter, Theodore Von.....	Maxton
Cephas, Gloria Mae.....	Cambridge, Maryland
Clark, Delores Wilson.....	Apex
Clark, Emma Ruth.....	Method
Clark, Olander Perrichon.....	Apex
Clarkson, Elizabeth Deloris Tomlinson.....	Raleigh
Cooke, Richard Stephen.....	East Orange, New Jersey
Cooley, Iris Hairson.....	Walnut Cove
Cooper, Queen Esther.....	Rougemont
Crump, Paul O'Church.....	Jersey City, N. J.
Curry, Osborne Peter.....	Union, N. J.
Cutchins, Portia Mae.....	Raleigh
Davis, Catherine Monroe.....	Wilmington
DeLoatch, Edward Godfrey.....	Pendleton
Dewberry, Lillie Pearl.....	Raleigh
Dunn, William Samuel.....	Raleigh
Edmonds, Victor Calvin.....	Cape May, N. J.
Edwards, Arelia Blondell.....	Lillington
Edwards, Sherley Windell.....	Potecasi

<i>Name</i>	<i>Home Town</i>
Erwin, Vonzie Lee.....	Charlotte
Finch, Joyce Elaine.....	Clayton
Flippin, Betty Jean.....	Winston-Salem
Flythe, Claud.....	Conway
George, Alene.....	Havelock
Gill, Marvisline.....	Louisburg
Goode, George Jasper Lafayette.....	Seaboard
Goodson, Mallie Chester.....	Wendell
Graves, Ruth Lee.....	Reidsville
Gray, Emanuel Joseph.....	New York, N. Y.
Hammonds, Eugene.....	Asheville
Harris, James Earl.....	Rocky Mount
Harris, Valeira Hart.....	Greenville
Hinton, James Edward.....	Rocky Mount
Hinton, John Andrew.....	Raleigh
Hinton, Oscar.....	Raleigh
Howard, Robert Lee.....	Raleigh
James, Raymond Navarro.....	Henderson
Jarman, Alma Iristine.....	Trenton
Johnson, Clyde.....	Durham
Johnson, Mozell Winston.....	Raleigh
Johnson, Paige Poindexter.....	Salisbury
Johnson, Rosie Lee.....	Thomasville
Lassiter, Marvin Alphonzo.....	Selma
Laws, Thelma Beatrix.....	Rocky Mount
Lett, Doris.....	Lillington
Loftin, Leamon Ross.....	Faison
Lofton, Sarah Pauline Carr.....	Philadelphia, Pa.
Lowe, Juanita Irmogene.....	Southern Pines
McClain, Albert Perry.....	Camden, N. J.
McClain, Annie Verl Hilliard.....	Tarboro
McNair, Nathaniel Clayton.....	Fayetteville
Marable, Petronia Allen.....	Dayton, Ohio
Marlow, Edna Beatrice.....	Ash
Maza, Bertha Eugenia Socarras.....	Havana, Cuba
Melton, Elma Roberta.....	Spring Hope
Mitchell, Cecil Ray.....	Colerain
Moore, James.....	Clinton
Moore, Ola Mae.....	Blounts Creek
Murphy, George Patrick.....	Ivanhoe
Parker, Shirley Frances.....	Newton Grove
Richmond, Clement LeRoi.....	Charlotte
Rivera, Tomas Monte, Junior.....	Mount Olive
Savage, Jessie Lindale.....	Rich Square
Scott, Loverstine Costin.....	Raleigh
Sessoms, Mobelia Credle.....	Bayboro
Simmons, Hallie McGahee.....	Sanford
Simmons, James Clinton.....	New Bern
Sledge, John Milton.....	Raleigh
Smith, Leroy.....	Henderson
Sneed, Helen Marie Stephens.....	Garner
Stephens, Clarice LaVerne.....	Garner
Stokes, George Signal, Junior.....	Middlesex
Streeter, Myrtle Ruth.....	Greenville
Talley, Lindsay Mae.....	Spartanburg, S. C.
Taylor, William Hackney.....	Pittsboro
Turner, Edward James.....	Roselle, N. J.
Turner, Rosine.....	Halifax
Walker, Augusta Mae.....	Newport News, Va.
Walker, Moses Samuel.....	Raleigh
Welborn, Ethel Venetia.....	Thomasville
Wilder, Lawrence.....	Franklinton
Williams, Lawrence Tibbitt.....	Raleigh
Williams, Nathaniel Elmer.....	Rocky Mount
Yeoman, Catherine Ernestine.....	Wilmington

Unclassified

Alson, Mary Yvonne.....	Henderson
Davis, Russell.....	Selma
Hale, Claudia Virginia.....	Selma
Kelly, Harold Jerome.....	Trenton, N. J.

<i>Name</i>	<i>Home Town</i>
Lowery, Bertha Louise.....	Gastonia
Page, Pattie Daniel.....	Apex
Walker, David Devon.....	Hartford, Conn.

Part-Time

Alexander, William Carlton.....	Hertford
Barbee, Mattie Louise.....	Morrisville
Batey, Mertie Harris.....	Raleigh
Brinson, Alma Lucile.....	Rose Hill
Bryant, John Henry.....	Trenton
Dixon, Mamie Ree.....	Rose Hill
Dunn, Mary Arinda.....	Raleigh
Edwards, Annie Lucille.....	Rocky Mount
Everette, Christine Delorisdel.....	Clinton
Exum, Marian Paige.....	Raleigh
Fuller, Joyce Muriel.....	Yanceyville
Garner, William Henry.....	Franklinton
Goldston, Zenobia Mae Scott.....	Raleigh
Goodson, Marion, Junior.....	Wendell
Greene, Bertha Lee.....	Belhaven
Greene, Herbert Francis.....	Raleigh
Hall, Katie Mae.....	Oriental
Hargrove, Ercell Marie.....	Warrenton
Haskins, Sallie Mae.....	Rowland
Hawkins, Sallie Ruth.....	Louisburg
Hawkins, Shirley Ruth.....	Kinston
Hinton, Edwards Wallace.....	Smithfield
Holloman, Annie Mae.....	Ahoskie
Holloway, Mollie Janie.....	Danville, Va.
Hunter, James Edward.....	Durham
Ingram, Bettie Parham.....	Raleigh
Keck, Thelma Mitchell.....	Raleigh
McDaniel, Willie Lee.....	Asheville
Mebane, Florence Yvonne.....	Tarboro
Mitchell, Lillie Ruth.....	Cove City
Peebles, Conora Watson.....	Raleigh
Plyer, Samuel Austin.....	Salisbury
Poole, Hubert Andrews.....	Raleigh
Smith, Lena Minerva.....	Wendell
Stephenson, Juanita.....	Margarettsville
Stewart, Lillar Irene.....	Micro
White, Gracie Roberta.....	Scotland Neck
Williams, Vida Ann.....	Rocky Mount
Williams, Virginia Dare.....	Roanoke Rapids

School of Religion

Bell, Asa Lee.....	Fuquay Springs
Boddie, Frederick Jacob, Junior.....	Petersburg, Va.
Coffield, Jesse Harvey.....	Durham
Dickerson, Joseph Peter.....	Scotland Neck
Evans, Thomas Carther.....	Pine Bluff, Ark.
Farrish, George Henry.....	Mebane
Foster, John Henry.....	Henderson
Harris, Jordan Clifton.....	Raleigh
Howard, Daniel Napoleon (Part-Time).....	Raleigh
Huntley, Percy William.....	Wadesboro
Johnson, Aaron.....	Willard
Lawrence, Charlie Clinton.....	Jackson
Manning, Celicious Lewis.....	Loris, S. C.
Morgan, Joseph Louis.....	Carrboro
Petteway, Stanley.....	Waterbury, Conn.
Raeferd, Charles Edward.....	Fayetteville
Silver, Matthew Revondus.....	Fayetteville
Sutton, Colonel Wesely.....	Kinston
Wade, Louis Hubert.....	Durham
Warren, Paul Lee Herbert, Junior.....	Goldsboro
White, Johnny Lee.....	Clinton
White, Leon.....	Wake Forest

ENROLLMENT 1958-59

I. ACADEMIC CREDIT CURRICULA:

College of Arts and Sciences

	Male	Female	Total
Freshmen	94	98	192
Sophomores	44	84	128
Juniors	37	62	99
Seniors	41	51	92
Unclassified	3	4	7
Part-Time	10	29	39
Total	229	328	557

School of Religion

Undergraduate Religion Major

Freshmen	5	2	7
Sophomores	6	2	8
Juniors	10	2	12
Seniors	5	4	9
Unclassified	0	0	0
Part-Time	0	0	0
Total	26	10	36

Bachelor of Divinity Curriculum

Graduates:

Full-Time	21	0	21
Part-Time	1	0	1
Total	22	0	22

Summer School 1958

First Session	35	88	123
Special Session	2	3	5
Total (Without Duplications)	36	90	126

Extension 1958-59

First Semester	2	9	11
Second Semester.....	13	19	32
Total (Without Duplications)	15	22	37

II. SERVICE PROGRAM:**Department of Religious Promotion**

Enrollment in Religion courses in Summer 1958.....	17
Enrollment in Religion courses—1958-1959.....	569
Sunday School Enrollment.....	111
District Ministers' Institutes.....	388
Annual Ministers' Institute and Women's Conference—Bible Camp.....	306
Special Extension Centers for Ministers.....	128
Evening Classes for In-Service Ministers and Missionary Workers.....	53

ENROLLMENT SUMMARY**I. ACADEMIC COURSES:**

Regular Session 1958-59.....	615
Summer School 1958.....	126
Extension 1958-59.....	37
Total	778

II. SERVICE PROGRAM:

Department of Religious Promotion.....	1,367
--	-------

SHAW UNIVERSITY

Raleigh, N. C.

APPLICATION BLANK

Mr.
Mrs.
Name Miss _____
(Last) (First) (Middle)
Home address _____
(Street and Number)
City _____ State _____
Birth _____
(Place) (Date) (Year)
Sex _____ Are you married? _____ Date _____
Parent's (or Guardian's) name _____
Parent's address _____
(Street and Number)
(City) _____ (State) _____
Occupation of parents _____
Have you applied before for admission to Shaw University? _____
List relatives who have attended Shaw:
1. _____ Dates _____
2. _____ Dates _____
Do you plan to live on the campus? _____
When do you plan to enter? _____
What will be your major subject? _____
Name any physical handicap you may have: _____
(See other side of this blank)

Persons who are interested in attending Shaw University should fill out and return immediately the application form above.

Attention is again directed to the following:

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Admission procedures—returning students	8
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(Over)

HIGH SCHOOLS ATTENDED

1. School..... Dates.....

Address

Principal

2. School..... Dates.....

Address

Principal

From which shall you graduate?.....

Of which of the above are you a graduate?.....

COLLEGES ATTENDED

1. College..... Dates.....

Address

2. College..... Dates.....

Address

.....

CORRESPONDENCE

Inquiries of various types should be addressed to the following officers at Shaw University, Raleigh, North Carolina:

General Correspondence:

The President

Requests for catalogues and information concerning admissions:

The Registrar

Inquiries regarding scholarships and work aid:

The Secretary

Correspondence relating to financial matters, student accounts, and dormitory assignments:

The Business Manager

Correspondence concerning personal welfare of students:

The Dean of Women or Dean of Men

Inquiries concerning academic adjustment and progress of students:

The Dean of the College

Correspondence concerning transcripts:

The Registrar

addition to New Book

VOLUME XXX

JULY 1961

NUMBER 1

Shaw University

BULLETIN



CATALOGUE NUMBER

1960-1961

ANNOUNCEMENTS

1961-1962

Published four times the year, in the months of March,
May, July, and October.

Office of Publication, Shaw University, Raleigh, N. C.

Entered as second-class matter January 25, 1932, at the post office at
Raleigh, N. C., under the Act of August 24, 1912.

SHAW UNIVERSITY

"Pro Christo Et Humananitate"

**"That Religion and Learning may go hand in hand
and Character grow with Knowledge"**



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1961

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1962

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AIRPLANE VIEW OF SHAW UNIVERSITY

1—West Campus, Administration Offices. 2—West Campus, Student Center. 3—West Campus, School of Religion. 4—West Campus, Men's Residence Hall. 5, 6, 7, 8, 9, 10, 11—Faculty Homes. 12—Portion of Athletic Practice Field. 13—Tyler Hall, University Library. 14—Leonard Building. 15—Home Economics Practice Cottage. 16—Faculty Duplex. 17—Meserve Hall, President's Home. 18—Science Hall. 19—Estey Hall, Women's Dormitory. 20—Shaw Hall. 21—University Church. 22—Spaulding Gymnasium. 23—Tupper Hall, Men's Residence Hall. 24—Central Heating Plant. 25—Convention Hall, Men's Residence Hall and Tennis Court. 26—Greenleaf Hall, University Chapel and Dining Hall. 27—Campus Inn and Bookstore. 28—Garages. 29—Maintenance Shop. 30—Raleigh Memorial Auditorium.

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SHAW UNIVERSITY CALENDAR

1961-1962

1961

Sept.	12	Tues.	General Staff Meeting—2:00 p.m.
	13-14	Wed.-Thurs.	Faculty Conferences—10:00 a.m.
	14	Thurs.	All boarding new students are expected to arrive. (Do not report earlier or later than this date unless specifically instructed by the University.) All new students, boarding and off-campus report in Greenleaf Auditorium at 3:15 p.m. New students orientation program begins.
	15	Fri.	All new students, boarding and off-campus, report in Greenleaf Auditorium at 8:00 a.m. (Late registration charge assessed against all new students reporting behind schedule.)
	16-19	Sat.-Tues.	Orientation program continued.
	18	Mon.	All returning boarding upperclassmen are expected to arrive. Students should report to the Business Office to pay fees on day of arrival. (Upperclassmen should not report earlier than this date unless otherwise instructed by the University.) Registration for freshmen begins at 9:00 a.m., West Campus.
	19	Tues.	Registration for upperclassmen begins at 9:00 a.m., West Campus.
	20	Wed.	Organization of classes. Charges for late registration begin for upperclassmen. Last day for registration of new students, freshmen or transfer.
	22	Fri.	Opening Assembly. Last day for special or late admissions by special permission. New students are not given this privilege.
	29-30	Fri.-Sat.	Medical Examinations.
	30	Sat.	Last day for filing applications for delayed examinations.
Oct.	2	Mon.	Last day for change of program.
	7	Sat.	School and College ability test—Reading Comprehension (Freshmen).
	9	Mon.	Delayed examinations begin.
	21	Sat.	Homecoming Day—Johnson C. Smith University.
Nov.	5-7	Sun.-Tues.	Baptist Series.
	17	Fri.	Founder's Day—Ninety-sixth Anniversary.
	Wed. 22 (noon)—		
	Sun. 26 (Incl.)		Thanksgiving Recess.
Dec.	4	Mon.	Don Cossack Chorus and Dancers.
Dec. 19 (Noon)—			
Jan. 2 (Incl.)			Christmas Recess (dormitories and dining hall closed).

1962

Jan.	5	Fri.	Last day for filing application for graduation on May 29.
	6	Sat.	English proficiency examination (Juniors).
	22-26	Mon.-Fri.	First semester examinations.
			SECOND SEMESTER
	27	Sat.	Payment of fees for second semester. (Occupancy of dormitories by students not registering for the second semester ends at noon.)
	28	Sun.	Arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by the University.)
	30	Tues.	Registration for the second semester.
	31	Wed.	
Feb.	1	Thurs.	Organization of classes. (Charges for late registration begin.)
Feb.	2	Fri.	Last day for special admission or change of program.
	3	Sat.	Last day for filing application for delayed examinations.
	12	Mon.	Delayed examinations begin.
Mar.	4-8	Sun.-Thurs.	Religious Emphasis Week.
	15-17	Thurs.-Sat.	High school drama festival.
	16-17	Fri.-Sat.	Graduate record examination (Seniors).
Apr.	12-14	Fri.-Sat.	Sequential tests of educational progress (Sophomores).
Apr.	20 (noon) — 23 (Incl.)		Easter Recess.
	25	Wed.	Annual Theological Day.
	28	Sat.	English proficiency examination.
	30	Mon.	Honors Day.
May	5	Sat.	May Day. University Social Calendar closes.
	7	Mon.	Awards Day.
	16-18	Wed.-Fri.	Senior Examinations.
	20	Sun.	Annual Music Concert.
	21-25	Mon.-Fri.	Second semester examinations.
	26	Sat.	University Dinner.
	27	Sun.	Baccalaureate Service.
	28	Mon.	Ninety-seventh Annual Commencement.
	29	Tues.	(noon) Occupancy of dormitories by students ends.
June	7	Thurs.	Summer School begins.
	4-8	Mon.-Fri.	Annual Ministers Institute, Women's Leadership Training Conference, and Youth Camp.

ADMISSION PROCEDURES FOR ALL NEW STUDENTS

1. Send application blank along with a registration deposit of \$7 if a boarding student, or \$5 if a day student, to the Registrar, Shaw University, Raleigh, North Carolina. This deposit should be in the form of a money order made payable to Shaw University and is required of all students. It is returned if your application is rejected later by the Registrar's Office. If you decide not to enter, this deposit is forfeited unless you notify the Registrar before August 1 (students entering first semester) or January 1 (students entering second semester).

2. A registration deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after *all* of the following have been received and evaluated as satisfactory by the University *before the capacity has been reached*: registration deposit, transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

3. When your application is sent you will receive a Recommendation for Admission form to give to your principal to send us your transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. You will also receive with the application from the Registrar's Office a Health Certificate blank which should be attended to without delay. A laboratory report is also required of a specimen taken after May 1.

5. If you are admitted, arrive any time you wish during the date stated for entrance in the University Calendar. Do not come earlier because the buildings will not be open for room and meals before that date.

6. The procedure for off-campus students is the same as for boarding students with the exception that they send a registration deposit of five dollars instead of seven dollars.

PROCEDURES FOR ALL RETURNING STUDENTS

1. Students who plan to return to Shaw for the first semester of the following year are required to complete pre-registration procedure as announced during the Spring. Pre-registration is not complete until the registration deposit of \$7 by boarding students and \$5 by day students is paid in the Business Office. This deposit is required of all students. It is returnable if you notify the Registrar before August 1 that you cannot return.

2. If you were not in school during the term preceding that for which you seek admission, write to the Registrar for an Application for Re-admission form and return the filled-in form to the Registrar, along with a registration deposit of \$7, if a boarding student; and \$5, if a day student, in the form of a money order made payable to Shaw University. This deposit will be returned if you find that you cannot come and notify the Registrar not later than August 1 (students re-entering first semester) or January 1 (students re-entering second semester).

Since each year many more students apply for admission than can be accommodated, former students are urged to send in the Application for Re-admission and the registration deposit not later than June 15. Failure to do so may mean that they may not be able to be re-admitted since after that date new students will be admitted until the limit of our capacity is reached.

3. Boarding students may indicate roommate preferences to the Business Office. These preferences will be considered but not guaranteed in assignments. Send roommate preferences to the Business Office, not Personnel Deans or other Administrative officers.

4. In the event you receive an official letter stating that you can not return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

5. All students not residents of Raleigh who desire to register as off-campus students should write to the Presi-

dent's Office for an application blank to live in the city. Permissions must be obtained each year.

6. Be sure to have a physician send to your State Health Department after May 1 a blood specimen for laboratory report. No student will be re-admitted without a satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA, before entering. If you have been out of school more than one term, please request a Health Certificate blank when you write for an Application for Re-admission form.

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† Part-time, Second Semester

‡ Second Semester

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 tution; Ph.D., Boston University

WILMOTH ANNETTE CARTER.....**SOCIOLOGY**
 A.B., Shaw University; M.A., Atlanta University; Ph.D., University
 of Chicago

FRANK HOLOWELL WHITE.....**HISTORY**
 B.S., Hampton Institute; M.A., Ph.D., New York University

HORACE BANCROFT DAVIS
CHAIRMAN, DEPARTMENT OF BUSINESS AND ECONOMICS
 A.B., Harvard University; M.A., Ph.D., Columbia University

BERNICE FRENCH COFFEE
CHAIRMAN, DEPARTMENT OF ENGLISH
 B.S., M.S., University of Kansas; Ph.D., University of Missouri

MOSES NATHANIEL DELANEY
CHAIRMAN, DEPARTMENT OF RELIGION AND PHILOSOPHY
 A.B., Morehouse College; B.D., Colgate-Rochester Divinity School;
 Ph.D., Drew University

LENOIR HALL COOK
CHAIRMAN, DEPARTMENT OF FOREIGN LANGUAGES
 A.B., Dartmouth College; M.A., Columbia University

***HERSCHELL LESTER IRONS**
CHAIRMAN, DEPARTMENT OF SCIENCE AND MATHEMATICS
 B.S., M.S., Michigan State University; Work toward Ph.D., Michigan
 State University; North Carolina State College, Raleigh

* Part-time

RAJENDRA KUMAR DE.....**BIOLOGY**
B.S., M.S., University of Calcutta; Ph.D., North Carolina State College, Raleigh

PEDRO AURELIO OLIVER.....**PHYSICS AND MATHEMATICS**
D.C.F.M., University of Havana

***JEFFERY GIPSON**.....**CHEMISTRY**
B.S., Wiley College; M.S., Howard University; Ph.D., University of Texas

***PRODYOT DUTT**.....**PHYSICS AND MATHEMATICS**
B.S., Bose Institute of Technology, Calcutta; M.S.Q., D.S.C., University of Calcutta

HARRY GIL-SMYTHE

CHAIRMAN, DEPARTMENT OF ART AND MUSIC
Mus.B., Howard University; Mus.M., University of Michigan; Peabody Conservatory of Music; The Juilliard School of Music; Baltimore Institute of Musical Art

Associate Professors

THOMAS EDWARD KEE.....**FOREIGN LANGUAGES**
A.B., Shaw University; M.A., Columbia University; Work toward Ph.D., Columbia University; Diplôme d'Etudes Françaises: Degré Supérieur, University of Bordeaux

JAMES ELLIS LYTLE.....**PHYSICAL EDUCATION**
A.B., Shaw University; M.A., Columbia University

ELIZABETH BIAS COFIELD.....**EDUCATION**
B.S., Hampton Institute; M.A., Columbia University; North Carolina State College, Raleigh

VIRGINIA KIMBROUGH NEWELL.....**MATHEMATICS**
A.B., Talladega College; M.A., New York University; University of Wisconsin; Atlanta University; University of Chicago; North Carolina State College, Raleigh

ELLA EDWARDS WILLIAMS.....**LIBRARIAN**
A.B., A. and T. College; M.A. in L.S., North Carolina College at Durham

Assistant Professors

MADELYN ELIZABETH WATSON.....**ENGLISH**
A.B., Shaw University; M.A., University of Pennsylvania

HARVELEIGH MONTE RIVERA WHITE
HOME ECONOMICS
A.B., Shaw University; M.S., North Carolina College at Durham

ALMA WYCHE WEST.....**EDUCATION**
A.B., Shaw University; M.A., Columbia University; New York University; University of Minnesota

MILDRED LENORA McTYRE.....**RELIGION**
B.R.E., M.A., Hartford Seminary

CHARLES BENJAMIN ROBSON.....**SOCIAL SCIENCE**
B.S., Shaw University; M.A., Columbia University

* Under the Cooperative Plan with Saint Augustine's College.

- * GUILBERT ALFRED DALEY.....ENGLISH, DRAMA, SPEECH
A.B., M.A., Catholic University
- * STEVE BENTON LATIMER.....CHEMISTRY
B.S., M.S., Tuskegee Institute; Montana State College; Colorado State College
- VICTORIA AUGUSTA MORRIS.....ART
B.S., West Virginia State College; M.A., New York University
- * CLARA BARNES JENKINS.....EDUCATION
B.S., Winston-Salem Teachers College; M.A., North Carolina College at Durham; Work toward Ph.D., University of Pittsburgh
- ROBERT HERMAN JACKSON.....PHYSICAL EDUCATION
B.S., A. and T. College; M.P.E., Springfield College
- VIVIAN MERRICK SANSOM.....PHYSICAL EDUCATION
A.B., Talladega College; M.Ed., Boston University
- * SYLVIA WALCOTT PAYNE.....MUSIC
A.B., Howard University; M.A., Columbia University
- ROBENA BRADLEY.....ASSISTANT LIBRARIAN
A.B., Shaw University; M.A., North Carolina College at Durham
- † MAL JAMES HARRIS.....ASSISTANT LIBRARIAN
B.S., A. and T. College; M.S. in L.S., Atlanta University

Instructors

- * WILLIAM MACK SPANN.....PHYSICAL EDUCATION
A.B., Shaw University; M.A., Columbia University
- * GEORGE THOMAS, SR.....MATHEMATICS
B.S., Savannah State College; M.S., Oklahoma State University; Work toward Ph.D., University of Illinois
- NANCY GRIMES TOEPFER.....ENGLISH
A.B., Cornell College of Iowa; M.A., Columbia University
- JAMES K. KOFA.....BUSINESS
A.B., Clark College; M.B.A., Atlanta University
- ROBERT EDWARD BOYD.....PHYSICAL SCIENCE
A.B., Tennessee A. and I. University; M.A., Fisk University
- ** ANNA ARMSTRONG JOHNSTON.....ENGLISH
A.B., Ohio Wesleyan University; M.A., Columbia University
- LIZZIE MAE CREWS.....BUSINESS
B.S.C., North Carolina College at Durham; University of Illinois
- * NURRY TURNER JOHNSON.....ASSISTANT LIBRARIAN
A.B., Bennett College; North Carolina College at Durham

* Second Semester

† First Semester

‡ On leave

** Part-time

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1. First four-year College in the country.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in co-operation with the Phelps-Stokes Fund and the Home Missions Council of North America.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.

1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.

1894-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.

1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.

1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D., LL.D.

1936-1950

WILLIAM RUSSELL STRASSNER—A.B., B.D., S.T.M., D.D.

1951-

History

Shaw University, an institution of higher learning, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the

purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

Since the founding of the University, more than 14,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$441,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the American Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

Philosophy and Objectives

Shaw University is essentially a small Christian college engaged in the education of its students for meeting the demands that life makes upon them as competent, mature, and responsible citizens. Its concern is about the whole person and it seeks to train and develop students who will not only know how to make a living but will also know how to live.

The motivating philosophy of the instructional and other phases of the curricular program is that attention must be directed toward the intellectual, physical, moral, social, and religious aspects of the student's life. These aspects are not separate and distinct entities in themselves, but constitute the person as a whole. Education must, therefore, develop a well-rounded and integrated personality.

In keeping with this philosophy of education, the objectives of Shaw University are to enable the students to develop good physical and mental health; acquire facility in the use of the English language as a medium of intelligent communication through speaking, reading, and writing; to know something of the meaning and methods of the main branches of knowledge; to develop the ability to think

independently in appraising, evaluating, and making choices based upon sound ethical principles; to respect individual personality and cultural differences; to know and participate actively and constructively in the process of democratic government; to recognize and assume the responsibilities of good citizenship; to prepare for a vocation through which they can make their best contribution to human welfare; and to make personal commitment to Christian ideals in personal living and social relations.

Shaw University attempts to realize these objectives in the following ways:

1. Selection of faculty members of high academic training, exemplary character and conduct; and who are personally committed to the philosophy and objectives of the institution and the ideals for which it stands.

2. Offering courses in the arts and sciences to acquaint students with the achievements in the world of nature and of man, and to form the basis for vocational choice and for further preparation in various skills and professions.

3. Offering specific instruction in religion and providing for its expression through various extra-class organizations and activities.

4. Insisting upon standards of achievement that are thorough and honest; and

5. Observing Christian principles in the total corporate life of the institution.

Affiliations

Association of American Colleges

American Council on Education

American Association of Colleges for Teacher Education

American Association of Collegiate Deans and Registrars

American Personnel and Guidance Association

American Alumni Council

American Baptist Education Association

Intercollegiate Drama Association

National Student Health Association

Southern College Personnel Association

Southern Association of Colleges and Secondary Schools

National Commission on Accrediting

Central Intercollegiate Athletic Association

National Collegiate Athletic Association

United Negro College Fund, Inc.

North Carolina Negro College Conference

American Association of Colleges for Teacher Education
and American Personnel and Guidance Association

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of the College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college, all students are advised to complete the four-year college course before attempting professional work.

Cooperative Program Between Saint Augustine's College and Shaw University

Beginning in September, 1960, Shaw University and Saint Augustine's College entered upon a cooperative instructional program designed to enable the two institutions to compete in a more effective manner for qualified faculty members, with special emphasis on holders of the doctor's degree; maintain a higher level of instructional proficiency; and to strengthen selected institutional programs in critical areas.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are fourteen brick buildings, three frame buildings, and twelve teachers' homes.

The plant assets are valued at approximately one and one half million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a dormitory for women students of advanced classification.

Estey Hall, erected in 1873-74, and named in honor of Jacob Estey, is a dormitory for women students of freshman and sophomore classification.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It is one of the residence halls for men students.

Tupper Hall, originally erected in 1906, used first as an industrial building and later as a gymnasium, was redesigned and converted into a men's dormitory in 1946. It is named in honor of Shaw's founder, Dr. Henry Martin Tupper.

Meserve Hall was erected in 1896 and named in honor of President Charles F. Meserve. It contains the President's home and rooms for teachers.

Greenleaf Hall was erected in 1879 and named in honor of Orick H. Greenleaf. It contains the University auditorium and the Dining Hall.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first and second floor offices and classrooms; and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

Tyler Hall, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible. In 1949 an annex was erected providing stack capacity for forty thousand books. A grant from the General Education Board assisted in this project.

Science Hall, erected in 1925, was a gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains classrooms and office space.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well-equipped modern demonstration home which serves as residence for home economics majors.

A Central Hot Water Heating Plant erected in 1902 was the gift of Mr. John D. Rockefeller. This was replaced by a \$75,000 heating plant erected in 1949-50.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Twenty-one University-owned houses on South Blount Street and on East Lenoir Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a practice area for athletic and physical education activities.

The William S. Turner Memorial Gates, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Two frame buildings were erected in 1947. These facilities were made possible by utilizing war surplus properties. These buildings are a Women's Recreation Building and a supplementary classroom building.

The C. C. Spaulding Gymnasium erected in 1947-48, a modern gymnasium, named in honor of Mr. C. C. Spaulding of Durham, North Carolina, was completed in 1948.

A University Church was erected in 1948. This attractive church structure was made possible through the generous contributions of northern and southern church groups of both races.

In 1949, the institution acquired five acres of property in Chavis Heights from the State of North Carolina through legislative enactment. This property will be the site of a stadium when funds are available.

Administration Building. Also in 1949 the Old Rex Hospital property comprising three building units and a heating plant was purchased from Wake County. It has been converted into Administration Building, housing administrative offices, Student Center, Business Department, small auditorium and board room.

The Campus Inn. The Campus Inn was erected on East Campus in 1953. It has a seating capacity of approximately 100. It is of modern design and has a unit in which is housed the university book store.

Dormitory Facilities

Shaw Hall and *Estey Hall* are the dormitories for women. Under the supervision of the Women's Personnel staff, every effort is made to give to these dormitories the atmosphere of a Christian home. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all women students by the Dean of Women.

Convention Hall and *Tupper Hall* are the dormitories for men students. These are under the supervision of the Dean of Men assisted by a Matron and the Men's Personnel Council, who attempt to bring something of a home-like atmosphere to the dormitory. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all men students by the Dean of Men.

The Library

A well-equipped and attractive library, consisting of more than 24,500 books is located in Tyler Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the class-

room. Participation in a wide variety of extracurricular activities is made possible by the existence of various organizations on the campus.

The Men's and Women's Personnel Councils. These two councils, operating in their respective areas, are concerned with the extra-class activities of students, including the dormitory life of the students. Each group has as its adviser its respective personnel dean.

The Student Council is composed of elected student leaders who administer many student affairs.

Alpha Kappa Mu Honor Society. The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Intercollegiate Drama Association.

The Theological Fraternity is sponsored by the students of the Department of Religion. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program in which some phase of the ministry is presented.

The Student Christian Association. Branches of the Young Men's and Young Women's Christian Association, combined as the Student Christian Association in 1951-52, are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one.

Hayes-Fleming Missionary Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

The Veterans. This organization is composed of veterans of the Armed Services and is concerned with the welfare and activities of veterans in University life.

The Baptist Student Union. The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extracurricular activities in that field. Students are privileged to try out for the five musical organizations: The University Choir, The Women's Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over local radio stations and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. The various departments have organized clubs in the interest of the subject matter areas taught at the University. There are clubs representing the fields of English, Science, Sociology, Social Science, Home Economics, Art, Christian Education, Business, Physical Education, Mathematics, and Dramatics.

National Fraternities and Sororities. The University approves membership of the students in the following Greek letter organizations: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority; Sigma Gamma Rho Sorority; Kappa Alpha Psi Fraternity.

Class Organizations. Each of the College classes is organized for the purpose of transacting the affairs of the class while at Shaw University and to carry out such programs as the class may desire after graduation.

National Student Education Association. A chapter of this national organization functions under the guidance of the Department of Education. An affiliate of the National Education Association, this organization is composed of students preparing to teach and is concerned with the development of future teachers. Meetings, held monthly, combine professional and social activities.

The Sunday School. Each Sunday morning during the regular school year Sunday School is held. The school is

conducted by a council composed of students and a faculty adviser. Both faculty and students are welcome.

National Association for the Advancement of Colored People. An active chapter of this organization is located at the University. It participates in the various youth and general programs of the Association.

The Student Adjustment Committee. The committee, composed of students entirely, is concerned with student problems in various areas of student life and conduct. Decisions rendered by this committee are subject to review and approval by the University Discipline Committee.

Bureau of Teacher Placement

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The *Shaw Journal*, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only by classroom instruction, but by the encouragement of student participation in religious organizations and activities. Such organizations as the S.C.A., the Hayes-Fleming Missionary Society, the Baptist Student Union, the Theological Fraternity, the Sunday School Council, and the Christian Education Society play a vital role in the life of the Shaw student. Chapel exercises, the Sunday Vespers, and the annual week of Religious Emphasis furnished additional outlets for spiritual and cultural growth.

Chapel exercises are held Mondays and Fridays in the morning. On Sundays, Vesper services are held in the afternoon.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Under a special health service plan, the University provides professional services, prescriptions, and hospitalization up to certain limits and conditions as specified in a special bulletin describing the health services made available at the beginning of the school year to each student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

Counseling Services

Through the office of the University Counselor, the University provides individual and group counseling. These services are designed to aid students in their problems of adjustment and in the realization of their potentialities.

The Counselor is assisted in the program of freshman counseling by the Junior Counselors, all students who are selected carefully. Each of these counselors is assigned not more than a dozen counselees with whom he works during their freshman year.

The Dean of Men and Dean of Women devote much time to counseling in the residence areas and in matters of student life generally.

Upon the selection of majors, students are assigned to advisers from the departments in which they are majoring. These advisers assist students in the selection of their courses and in other areas of academic matters.

One important phase of the counseling services is the vocational opportunities series of lectures and discussions. Throughout the year students are given the opportunity to

consider various vocations to the end that they make wise choices.

Many students are assisted in securing part-time employment while they are in school, in securing summer employment, and in being placed in employment after graduation.

The University testing program through tests administered at various levels of the undergraduate years provides data which are used for individual and group counseling, the evaluation and improvement of instruction and for vocational counseling.

General University Regulations

1. Students irregular in attendance at Chapel and Vesper Services may not be recipients of any honor, prize, gratuity, scholarship, or "The Student Program plaque of the year."

2. Students who are not residents of Raleigh and vicinity must live on the campus. (This regulation does not include students in the School of Religion.) Application for waiver of the regulation must be made by the parent or guardian of the student to the President of the University one month prior to registration.

3. *Each woman student must bring one pillow, three pillow cases, four sheets for single beds, cover, and towels, marked with full name of owner.*

4. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

5. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

6. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least

one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

7. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

8. Occupancy of dormitories is restricted to the official dates of opening and closing of these buildings. The University is under no obligation to accommodate students during the Christmas Recess or the periods between the academic sessions and the summer sessions. In the event the institution extends such privileges to students, special charges will be assessed as agreed upon when the arrangement is made.

SCHEDULE OF PAYMENTS 1961-1962

Boarding

	Entrance Payment		Payment Due					Payment Due					TOTAL	
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Jan. 1	Jan. 29	Mar. 1	Apr. 1	May 1	May 1	Old	New
Cash Plan-----	\$286.50	\$291.50	\$ 45.00	\$ 45.00	\$ 45.00	\$ 45.00	\$ 45.00	\$238.50	\$ 45.00	\$ 45.00	\$ 45.00	\$ 45.00	\$840.00	\$845.00
Installment Plan-----	216.50	221.50	65.00	65.00	65.00	65.00	65.00	188.50	65.00	65.00	65.00	65.00	860.00	865.00

Off-Campus

Cash Plan-----	\$259.50	\$264.50						\$193.50					\$453.00	\$458.00
Installment Plan-----	169.50	174.50	\$25.00	\$ 25.00	\$ 25.00	\$ 25.00	\$ 25.00	128.50	\$ 25.00	\$ 25.00	\$ 25.00	\$ 25.00	473.00	478.00

STUDENTS ENTERING SECOND SEMESTER

	Entrance Payment Jan. 29		Payment Due					TOTAL	
	Old	New	Mar. 1	Apr. 1	May 1		Old	New	
Boarding, Cash Plan-----	\$309.00	\$314.00	\$ 45.00	\$ 45.00	\$ 45.00		\$444.00	\$449.00	
Boarding, Installment Plan-----	259.00	264.00	65.00	65.00	65.00		454.00	459.00	
Off-Campus, Cash Plan-----	259.50	264.50					259.50	264.50	
Off-Campus, Installment Plan-----	194.50	199.50	25.00	25.00	25.00		269.00	274.50	

(This schedule does not include such items as laboratory fees, supplies, general expenses, and linen service charge for male boarding students.)

(Send registration deposit for first semester by June 15; for second semester by November 15.)

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows:

Tuition (per year).....	\$350.00
Room and board (per academic year).....	382.50
for service convenience in issuing meal tickets, charges are distributed for assessments as of the first of each calendar month. The total charges for the year reflect the policy that the dining hall and dormitories will be closed for the Christmas recess.)	
Registration and sustentation.....	7.50
Library	10.00
Health Center Service Fee.....	13.00
Accident-Hospitalization Insurance (\$6.00 per semester).....	12.00
Athletics and Physical Education fee.....	20.00
Lyceum (concert, lecture, debating, dramatics).....	3.00
Student Welfare Fund.....	6.00
Yearbook fee.....	6.50
Laundry Use.....	2.50
(Special electrical machines extra)	
Book Rental Fee (laboratory manuals and supplies not included)	25.00
Boarding Students (old).....	\$105.50
Initial Matriculation (new students only).....	5.00
Boarding Students (new).....	\$110.50
City Students (old).....	\$103.00
City Students (new).....	\$108.00

The Schedule does not include such items as laboratory fees, supplies, laundry, and general personal expenses of students.

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 14.00
Registration Fee per course (under 3 courses).....	3.00
Registration Fee (3 courses or more).....	7.50
Library Fee (per semester).....	5.00

MISCELLANEOUS EXPENSES

Installment plan payment (each semester).....	\$ 10.00
Duplicate meal card (in event original card is lost) ..	5.00

Room key deposit required of all resident students....	\$ 2.00
Late registration, per day (maximum charge \$10)....	2.00
Radio permit, per semester.....	2.00
Private mail box rental (per semester).....	2.00
Delayed examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00
Extra hours, each.....	12.00
Late filing fee.....	2.00-5.00
Late examination fee.....	5.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee in Raleigh.....	45.50
Practice Teaching fee, out of Raleigh.....	57.00-85.00
(according to place)	
Graduation Fee (includes use of cap and gown).....	15.75
Music 220p (each semester).....	24.00
Music 230v (each semester).....	20.00
Music 240or (each semester).....	40.00
Use of Piano, per month.....	1.00
Use of Organ, per month.....	3.00
Linen Service (for male boarding students each semester)	9.00

LABORATORY FEES (PER SEMESTER)

Survey Sciences.....	\$ 7.50
Biology	10.00
Physics	10.00
Chemistry	10.00
Art (according to cost of material).....	2.00-5.00
Home Economics 111, 112, 216, 314, 318, 330, 353, 227, 228.....	3.00
Home Economics 121, 122.....	6.00
Home Economics 223, 225, 326.....	4.00
Home Economics 434, 455.....	12.00
Home Economics 485.....	18.00
Home Economics 485H.....	10.00
Home Economics 486 (depending on field).....	16.00-25.00
Music 207, 211, 212, 214, 215, 216, 317, 318, 319.....	2.50
Typing Fee.....	7.50
Physical Education 226.....	5.00
Physical Education 255.....	1.50
Breakage (deposit each semester for courses in Chemistry)	5.00
Key deposit for Chemistry.....	1.00

(All laboratory fees are due as soon as a student registers for a particular course.)

Information Regarding Accounts and Payments

1. Parents and students should study carefully the schedule of payments. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills. Each student's account must be paid-in-full before the student can receive credit or grades from final examinations.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. All students, old and new are required to send a registration deposit of \$7 if boarding and \$5 if day, to the Registrar of Shaw University. This registration deposit will be credited against the entrance payment; however, \$2 of the \$7 paid by residence students will be held as a room key deposit.

4. Payments are due on or before the first day of each calendar month. Students failing to pay bills when due will be subject to dismissal from school.

5. In paying bills, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina.

6. Annual charges are for the entire school session or any fractional part thereof.

7. Although room and board expenses are assessed on the first day of each month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

8. A student who withdraws of his own accord within the first two weeks of any semester will be charged tuition by the week and will be required to pay registration fee plus room and board.

9. A student who remains longer than two weeks will be required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$10.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

10. A student who withdraws for any reason before the end of a semester must sign an official withdrawal slip in the Registrar's Office. Computation of charges is based upon date of receipt of official withdrawal slip by the Registrar's Office.

11. If a student is suspended or expelled, no refund will be allowed.

12. Any expenses incurred in an emergency by the school for a student, such as for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

13. The book rental fee of \$12.50 per semester applies to all full time students. Laboratory manuals, dictionaries, and other personal or expendable supplies are not included in the fee and hence must be purchased by the student. In the event the student wishes to purchase any or all of his text books, an average allowance of \$2.08 will be made against the price of each book bought except that in no instance will the allowance exceed the total rental fee.

14. Any student carrying more than seventeen hours will be charged for an extra hour at the rate of \$12.00 per semester hour.

15. *Breakage return* fee and room key deposit refunds must be called for at the end of the Second Semester. Key deposit refunds called for after this time will be worth only one-half value since the delay will make it necessary for the University to incur the expense of having new keys made for summer school.

16. The right is reserved to change any charge named, if the cost of operation makes it necessary.

17. No student will be given a transcript to another institution until all bills due the University are paid.

18. It is preferred that funds desired for the personal use of students should be sent by money orders (not checks) made payable to the students (not the University).

19. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

20. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

21. A limited number of mail boxes are available for rent to students at a fee of \$2.00 per semester per box. These

may be rented individually or in a group not to exceed four students per box.

22. Students who, of necessity, are given permission to room in the city because of limitation of dormitory space, can arrange to board in the dining hall. Consult the Business Manager regarding charges for a monthly meal ticket.

23. All students' work credits will be applied to accounts. Payments in cash will not be made at any time, except in the case of graduating seniors or students who have terminated their student status with the University.

24. The Accident-Hospitalization Insurance provides the following benefits on a 24-hour basis throughout the nine months school term whether on or off campus.

a. Hospital room and board up to \$8.00 a day for 60 days.

b. Hospital confined miscellaneous expenses, such as X-ray examinations, laboratory tests, anaesthesia, use of operating room, medications, etc. up to \$100.00 per sickness.

c. Surgical benefits, according to a \$225.00 surgical schedule.

d. Out-patient hospital treatment services up to \$50.00.

e. Accident expenses up to \$1,000.00.

Scholarships and Awards

The following awards and scholarships are offered in the College of Arts and Sciences:

Two scholarships of \$150.00 each are awarded the two students whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

Two scholarships of \$150.00 each are awarded the two students whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

Two scholarships of \$150.00 each are awarded the two students whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

The Iota Iota Chapter of the Omega Psi Phi Fraternity offers an award of \$50.00 on the next year's expenses of the young man in the Freshman class who best exemplifies

the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority offers an award of \$100.00 to a young woman in the junior class with an average of "B" or above who best exemplifies leadership, personality, and character.

The Phi Lambda Chapter of the Alpha Phi Alpha Fraternity offers an award of \$25.00 to a male member of the sophomore class, majoring in Mathematics, who ranks among the highest in scholarship and who manifests commendable leadership ability and character.

The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers an award of \$100.00 to a worthy young woman in the freshman class who ranks among the three highest in scholarship, and is a wholesome participant in civic, cultural, religious, and social life of the University.

The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers an award of \$50.00 to the male student of the freshman class who maintains an average of "C" in all subjects and who best exemplifies the spirit of co-operation, helpfulness and adherence to the basic tenets of American culture.

The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

The Dr. Nelson H. Harris prize of \$10.00 is awarded to the student making the highest average in Educational Psychology.

The Dr. A. M. Moore Memorial prize of \$50.00 is given by Dr. A. T. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

The Dr. Wendell C. Somerville scholarship of \$50.00, awarded \$25.00 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence in the development of a spirit of loyalty and service at the institution.

The Home Economics Club prize of \$10.00 is awarded to the Freshman majoring in home economics with the highest average throughout the year.

The Dr. Benjamin G. Brawley Memorial Prize is given by Mr. John W. Parker to the junior majoring in English who maintains the highest academic average of B or above dur-

ing the junior year. The student must be one whose character and personal conduct warrant the award.

A scholarship of \$100.00 known as the "Trens Award" is given by Doctors J. N. Mills, L. E. McCauley, and John P. Turner to the senior student following the pre-medical course and maintaining the best record.

The Omicron Zeta Chapter of Zeta Phi Beta Sorority offers an award of \$100.00 to the Sophomore or Junior member of the Omicron Chapter with the highest average above "B" and who best exemplifies the qualities of Finer Womanhood for the year.

The Ira Aldridge Prize in Dramatics of \$10.00 is given each year by Mrs. Ethlynn H. Thomas to the Shaw Player who for four years has been outstanding in general scholarship and service to the dramatics group, as a participant in all the phases of expression as an actor, officer, director, and a responsible person in stagecraft.

The Beta Lambda Sigma Chapter of the Sigma Gamma Rho Sorority offers annually a scholarship of \$150.00 to a worthy high school student who enrolls at Shaw University.

The Dr. Albert P. Seltzer Awards are given in honor of Dr. John P. Turner to the first, second and third ranking graduating seniors—gold, silver, bronze medallions.

The North Carolina Congress of Parents and Teachers Scholarship of \$150.00 is awarded annually to the Freshman considered most worthy on the basis of leadership ability, scholarship attainment, good citizenship and individual need.

The Mary A. Burwell Personality Awards of \$12.50 each are given by Miss Burwell to a Freshman and a Junior majoring in Home Economics who exemplify good scholarship, Christian character, personality, and dignity of womanhood.

The Ella P. Stewart Plaque is awarded to a senior whose major is Biology and who has demonstrated the most commendable achievement in the field of Biology.

The J. W. Paisley Shaw Alumni Chapter of Winston-Salem, North Carolina gives an annual award of \$25.00 for the best all-round senior in a major field, the field to be designated each year by the chapter.

Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employ-

ment to cover all of a student's expenses. Students who desire this assistance should file applications for work in the office of the President.

Loan Funds

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

~~Stinson's Friendly Student Loan Fund.~~

~~The Brunswick-Waccamaw Loan Fund.~~

~~The Charles and Susie Ingram Loan Fund (Mrs. Frank M. Little, donor).~~

~~North Carolina Woman's Baptist Home and Foreign Mission Convention Loan Fund.~~

~~Senior Loan Fund.~~

~~The Hattie Forester Graves Loan Fund.~~

~~The Johnston District Baptist Association Loan Fund.~~

~~The Shaw National Alumni Association Loan Fund.~~

~~National Defense Student Loan Fund.~~

~~Alpha Kappa Alpha Sorority Loan Fund.~~

~~Lawrence C. Bryant Loan Fund.~~

Scholarships: Majors in Religion

Students who major in religion pay the same charges as other students. However, in order to stimulate scholastic excellency and full-time commitment to Christian vocations, the following grants in tuition are made by the college:

1. Licensed or ordained ministers and other students majoring in religion and whose scholastic average is "B" or above are eligible for a scholarship allowance of half the tuition per semester. Students whose average is less will be granted an amount not to exceed \$50 depending upon scholarship and need.

2. Licensed or ordained minister majoring in other fields are eligible for a scholarship allowance of \$25 per semester.

In addition to the above grants, some scholarships are available each year from the Home Mission Board, Southern Baptist Convention. The American Baptist Convention also offers some scholarships to students who qualify.

Students who are receiving aid from the Federal Government are not eligible for these scholarships. Application for all scholarships must be filed in the office of the Chairman of the Department of Philosophy and Religion during the first four weeks of the term.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	4	Mathematics	2
History	1	Science	1
		Electives	7

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

Subjects	Units	Subjects	Units
Biology		History	
General Biology.....	1	Ancient	1
Botany	1	Medieval and Modern....	1
Zoölogy	1	English	1
Chemistry	½ to 1*	Civil Government.....	1

* In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English	4	History	
Foreign Language		Negro	½
French	1 to 3	Problems of Amer.	
German	1 to 2	Dem.	1
Latin	2 to 4	American	1
Spanish	2 to 4	Mathematics	
Home Economics.....	½ to 4	Algebra	1 to 2
		Plane Geometry.....	1
		Solid Geometry	½
		Trigonometry	½
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

Part-time Students

Non-resident students who are pursuing a program not exceeding nine (9) hours per semester shall be classified as part-time students. Any student pursuing ten or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students.

Resident students are not considered part-time students even when not carrying a full load, except in special cases of combination part-time study and part-time work assignment.

Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for re-admission to the Committee on Admissions.

GENERAL ACADEMIC REGULATIONS AND PROCEDURES

Testing Programs

The following tests are required as indicated below and are administered during the school year on scheduled dates.

Freshmen: English Placement Test

Freshmen: The School and College Ability Tests

Sophomores: The Sequential Tests of Educational Progress

Juniors: The English Proficiency Test

Seniors: The Graduate Record Examination

For seniors in whose fields there is no Graduate Record advanced test, area tests will be administered. There is a fee of \$5.00 for the senior testing program.

The tests listed above are required as indicated. Any student who fails to take a required test at the scheduled time and who does not show cause satisfactory to the University will be fined \$5.00 and disciplined otherwise.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

The normal load for regular students is 16 to 17 hours of credit per semester. In the event that the program of a student necessitates a maximum load of 18 semester hours, in order to satisfy major requirements, such a program may be approved, without an extra hour fee.

A student whose average for the preceding semester was at least "B," may elect a maximum schedule of 18 semester hours, even though not required, upon the payment of an extra hour fee.

Class Attendance

A. *Absence From Classes.* Students are expected to attend their classes promptly and regularly. Regulations which apply to class attendance are as follows:

1. A student is permitted without penalty as many un-

excused absences in a course during a semester, as the number of times the course meets per week.

2. A student who exceeds in a course the number of absences permitted will be dropped from the course unless he presents to the teacher of the course an official excuse for his absence. Official excuses for absences may be obtained as follows:

Absences because of University business—the Dean of the College.

Absences because of illness—the University Nurse.

Absences because of other reasons—the Dean of Men or the Dean of Women.

A student absent beyond the number of times permitted in a course, may not return to class until he presents an excuse for his absence.

3. Under no condition will a student receive credit for a course in which his absences, excused and unexcused, amount to or exceed twenty-five per cent of the number of times the course meets during a semester.

4. The regulations listed above do not apply to students whose names appear on the Special Privilege Honor Roll. However, these students are not relieved of the responsibility to be present in classes for tests, examinations, reports and projects.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean. A student may not drop a course after the final date set for dropping courses.

D. Withdrawal From Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the academic dean shall receive the grade "F."

Examinations

A. Final Examinations. Students are expected to take final examinations in courses as scheduled at the end of each semester. A student who absents himself from the final

examination without an approved reason shall receive the grade "F" for the course concerned.

B. Delayed Examinations. Delayed examinations are held twice each year, once during the first semester and once during the second semester. These examinations are open to students necessarily absent from final examinations in the previous semester of their attendance upon application filed in the Office of the Registrar. Students who fail to apply for delayed examinations before the last date allowed for this purpose in the University Calendar forfeit right to the examinations.

Grading System

Shaw University uses the following Grading System:

A	Excellent	3 grade points for each credit hour
B	Good	2 grade points for each credit hour
C	Average	1 grade point for each credit hour
D	Poor, but passing	0 grade point for each credit hour
F	Failure	0 grade point for each credit hour
I	Incomplete	
WP	Withdrew passing	
WF	Withdrew failing	
NC	No credit	

Explanations

1. The grade "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the Office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "F."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This

regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done, provided he is not under disciplinary probation.

Students whose names are listed on the University Honor Roll for two successive terms will be exempted from the University regulations governing class attendance during the following term.

Graduation with Honors

Candidates for the Bachelor's degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*.

To be eligible for consideration for graduation honors, a student must have completed at least ninety semester hours of his academic work at Shaw University. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

Deficiency in Scholarship

1. A student is on academic probation during the term following a term in which:

- (a) he received "F" in more than one course.
- (b) he received less than a net total of nine (9) quality points, exclusive of credit for extra-class activities.

2. A student will be dropped from the University:

- (a) if at the end of his second year of college work he does not have a grade point average of at least .9.
- (b) if at the end of any year subsequent to the second he does not have a grade point average of at least 1.0.

(c) if he incurs two successive probations.

(d) if he incurs three probations.

3. Students dropped because of poor scholarship will not be considered for re-admission before one regular semester has expired.

4. A student who incurs three probations will be dropped *permanently* from the University, without the privilege of being considered for re-admission.

5. Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibitions, contest, or other public University activity.

College Work Accepted From Other Schools

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located and the students have earned grades of "C" or above in the transferred work.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

Numbering of Courses

Courses offered in the various departments are numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

THE COLLEGE OF ARTS AND SCIENCES

Academic Organization

For the purpose of curricula organization, the courses of instruction are offered in the following departments.

1. Department of Art and Music—Art, Music.
2. Department of Business and Economics—Economics, Business.
3. Department of Education—Elementary Education, Secondary Education, In-service Education, Home Economics, Physical Education.
4. Department of English—English, Dramatics, Speech.
5. Department of Foreign Languages—French, German.
6. Department of Philosophy and Religion—Philosophy, Religion, Religious Education.
7. Department of Mathematics and Sciences—Biology, Chemistry, Geography, Mathematics, Physics, Science.
8. Department of Social Sciences—Geography, Government, History, Psychology, Sociology, Social Science.

Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes Advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn a minimum of 124 semester hours credit in courses.
2. A student must have an over-all average of at least "C."
3. A student must be in good standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined below. A "C" average must be earned in these requirements.
6. A student must pursue courses in residence at Shaw University for a period of at least two consecutive semesters, with a schedule of at least thirty (30) semester hours of

work. The last semester of work must immediately precede his graduation.

In the case of a transfer student who can complete graduation requirements in one academic year, the residence requirement is two consecutive semesters, yielding at least thirty (30) semester hours of credit.

In lieu of the above, a student may satisfy residence requirements by attending summer sessions at Shaw University, earning a minimum of thirty (30) semester hours of credit. The last two of these sessions must immediately precede his graduation.

7. A student must pass the English Proficiency Examination administered at Shaw University.

LIBERAL ARTS CURRICULA

1. Bachelor of Arts

(1) Art and Music 236.....	3 hours
(2) English 101, 102, 2-21, 2-22.....	12 hours
(3) Mathematics 1-21.....	3 hours
(4) Physical Education 1-31, 1-32, 233.....	4 hours
(5) Religion 1-01, 2-27.....	6 hours
(6) Science 1-15, 1-17.....	8 hours
(7) Social Science 1-41, 142 (non-credit), 1-11-1-12, 343-344.....	12 hours
(8) Requirements according to specialization	

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BUSINESS: See "Professional Curricula."

ELEMENTARY EDUCATION: See "Professional Curricula."

ENGLISH: 101, 102, 208, 221, 225, 226, 323, 327 or 328, 354 and 9 hours elective; Speech 3-14 or 3-17; Dramatics 3-07; foreign language 12 hours.

PHYSICAL EDUCATION: See "Professional Curricula."

RELIGION:

Economics 201..... 3 hours

English 208, 314..... 6 hours

Foreign Language, 2 years..... 12 hours

History 333, 334, 325, 336..... 12 hours

Music 208..... 2 hours

Philosophy 301, 304, 405..... 9 hours

Psychology 211..... 3 hours

Sociology 201, 424..... 6 hours

Religion 104, 202, 211, 475..... 12 hours

SOCIOLOGY: Sociology 2-01, 3-09, 3-42, 4-16, 4-24 and 12 hours elective; Psychology 2-11; Government 2-01; Economics 2-01, 3-14; History 3-14 or a three hour course in Minority Problems; French or German 12 hours.

2. Bachelor of Science

(1) Art and Music 236.....	3 hours
(2) English 1-01, 1-02, 2-21, 2-22.....	12 hours
(3) Mathematics 121.....	3 hours
(4) Physical Education 1-31, 132, 233.....	4 hours
(5) Religion 101, 227.....	6 hours
(6) Science 115.....	4 hours
(7) Social Science 141, 142 (non-credit) 111, 112, 343, 344.....	12 hours
(8) Requirements according to specialization	

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BIOLOGY: Biology 1-03, 3-11, 3-16, 4-21 and 12-16 hours elective with and without certification, respectively; Chemistry 1-01, 1-02, 3-21, 3-22.

CHEMISTRY: Chemistry 1-01, 1-02, 2-11, 2-12, 3-21, 3-22 and 3-8 hours elective, with and without certification, respectively; Physics 1-03, 1-04; Mathematics 3-11, 3-12.

HOME ECONOMICS: See "Professional Curricula."

MATHEMATICS: Mathematics 2-05, 2-07, 3-11, 3-12, 2-24 and 15 hours elective; Chemistry 1-01, 1-02; French or German 12 hours; Physics 1-03, 1-04.

3. Teachers Certificates

Students who desire to meet professional requirements for an "A" certificate to teach in secondary schools may select majors in Business, English, French (minor), History (minor), Religion, Sociology, Biology, Chemistry, and Mathematics. They must include in their schedule of courses Education 2-01, 2-12, 3-25, 3-18, 4-00 (Methods in their major field) and 4-80S.

Students who desire to qualify for "A" certificates in Elementary Education, Home Economics, and Physical Education should consult the respective listings under "Professional Curricula."

PROFESSIONAL CURRICULA

1. Business (A.B. degree)

(1) Art and Music 236.....	3 hours
(2) English 101, 102, 221, 222.....	12 hours
(3) Mathematics 121.....	3 hours
(4) Physical Education 131, 132, 233.....	4 hours
(5) Religion 101, 227.....	6 hours
(6) Science 115, 117.....	8 hours
(7) Social Science 141, 142 (non-credit), 111, 112, 343, 344.....	12 hours
(8) Requirements according to specialization	

A. Secretarial Studies

(1) Typing—Business 1-01, 1-02, 2-03.....	9 hours
(2) Shorthand—Business 3-07, 3-08, 3-09.....	9 hours
(3) Principles of Business—Business 1-31.....	3 hours
(4) Accounting—Business 3-35, 3-36.....	6 hours
(5) Business Writing—Business 2-11.....	3 hours
(6) Business Law—Business 3-52.....	3 hours
(7) Business Mathematics—Business 2-33.....	3 hours
(8) Retailing or Salesmanship—Business 3-45 or 3-46.....	3 hours
(9) Office Management—Business 3-41, 3-42..	6 hours
(10) Internship—Business 4-61 or 4-62.....	3 hours
(11) Economics—Economics 2-01, 2-02, 3-05 or 3-14	9 hours
(12) Elective—one course in Business.....	3 hours

B. Business Education

(1) Typing—Business 1-01, 1-02, 2-03.....	9 hours
(2) Shorthand—Business 3-07, 3-08, 3-09.....	9 hours
(3) Principles of Business—Business 1-31.....	3 hours
(4) Accounting—Business 3-35, 3-36.....	6 hours
(5) Business Law—Business 3-52.....	3 hours
(6) Business Writing—Business 2-11.....	3 hours
(7) Business Mathematics—Business 2-33.....	3 hours
(8) Retailing or Salesmanship—Business 3-45 or 3-46.....	3 hours
(9) Office Management—Business 3-41.....	3 hours
(10) Economics—Economics 201, 202, 305 or 314	9 hours
(11) Organization and Management—Business 3-43	3 hours
(12) Education 2-01, 2-12, 3-18, 3-25, 4-00 B, 4-80 S.....	21 hours

2. Elementary Education

- | | |
|---|----------|
| (1) Art and Music 236..... | 3 hours |
| (2) English 101, 102, 221, 222, 327, 333..... | 18 hours |
| (3) Mathematics 121..... | 3 hours |
| (4) Physical Education 131, 132, 233, 211,
214, 362..... | 10 hours |
| (5) Physical Education Electives..... | 4 hours |
| (6) Religion 101, 227..... | 6 hours |
| (7) Science 115, 117..... | 8 hours |
| (8) Social Science 141, 142 (non-credit), 111,
112, 343, 344..... | 12 hours |
| (9) Art 212, 321, 252, 254..... | 9 hours |
| (10) Geography 351, 353, 355..... | 9 hours |
| (11) History 333, 344, Government 201..... | 9 hours |
| (12) Music 205, 207, 214..... | 6 hours |
| (13) Education 201, 212, 313, 325, 436, 437, 439,
433 or 435, 480 P or G..... | 30 hours |
| (14) All students expecting to secure primary or grammar
grade certificates to teach in the State of North
Carolina must be able to make a reasonable score
on the Ayres or Thorndike Writing Scales. There
will be provision for improvement in penmanship,
but without any credit. | |
| (15) Although not a requirement for graduation, it is
recommended that majors in elementary education
pursue piano lessons, since opportunities for em-
ployment are greater for teachers who can play a
piano. | |

3. Home Economics (B.S. degree)

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|--|----------|
| (1) Art and Music 236..... | 3 hours |
| (2) English 101, 102, 221, 222..... | 12 hours |
| (3) Mathematics 121..... | 3 hours |
| (4) Physical Education 131, 132, 233..... | 4 hours |
| (5) Religion 101, 227..... | 6 hours |
| (6) Science 115..... | 4 hours |
| (7) Social Science 141, 142 (non-credit) 111,
112, 343..... | 9 hours |
| (8) Requirements according to specialization | |
| (9) Art and Design—Home Economics 1-03, 1-04.. | 6 hours |
| (10) Physics 3-07..... | 3 hours |
| (11) Biology 3-24, 3-35..... | 7 hours |
| (12) Chemistry 1-01, 102..... | 8 hours |
| (13) Clothing—Home Economics 1-11, 1-12..... | 6 hours |

- (14) Foods-Home Economics 1-21, 1-22, 2-27..... 9 hours
- (15) Home Management—Home Economics 3-32,
4-34 4 hours
- (16) Family—Home Economics 3-52, or
Sociology 4-24..... 3 hours
- (17) Requirements according to specialization:
- A. *Teaching Home Economics:*
Education 2-01, 2-12, 3-18, 3-25, 4-00 H. E., 4-80
H. E.; Home Economics 3-31, 2-25, or 2-28, 3-53,
3-54, 3-18 or 3-14, 3-29, 3 hours elective.
- B. *Institutional Management:*
Chemistry 2-21, 2-22, 3-26; Business 2-33; Eco-
nomics 2-01; Psychology 2-11; Home Economics
3-29, 2-23, 2-28, 4-85, 4-38, 4-86.

4. Physical Education (A.B. degree)

- (1) Art and Music 236..... 3 hours
- (2) English 101, 102, 221, 222.....12 hours
- (3) Mathematics 121..... 3 hours
- (4) Physical Education 233..... 2 hours
- (5) Religion 101, 227..... 6 hours
- (6) Science 115..... 4 hours
- (7) Social Science 141, 142 (non-credit), 111,
112, 343, 344.....12 hours
- (8) Education 2-01, 2-12, 3-18, 3-25, 4-00 P.E., 4-80S.
- (9) Chemistry 1-01, 1-02; Biology 1-03, 3-24; Art 2-07 or
2-08.
- (10) A. *Courses Required of Men and Women.* Physical
Education 1-05, 1-06, 1-13, 1-15, 1-16, 2-51, 2-17,
2-18, 2-26, 3-31, 3-65, 2-57, 3-61, 3-63, 3-41, 3-19,
4-33, 4-37, 3-64, 4-20, 4-35.
- B. *Courses Required of Men Only.* Physical Education
3-42, 2-56.
- C. *Courses Required of Women Only.* Physical Edu-
cation 2-53, 2-58.

Note 1: Those persons majoring in Physical Education who are not planning to teach may take Physical Education 4-90 in lieu of Education 4-80 S.

Note 2: Students not majoring in Physical Education who desire to qualify for a certificate in North Carolina as a coach of inter-scholastic sports should take the following courses—Physical Education 2-11, 2-17, 2-18, 2-51, 3-31, 3-42, 3-63, 4-33.

DEPARTMENT OF ART AND MUSIC

PROFESSOR HARY GIL-SMYTHE, *Chairman*

MISS MORRIS, MRS. PAYNE

This department offers courses in Art, Crafts and Music. Although no majors are given in these areas, sufficient courses are offered to meet the requirements in the arts for other majors.

Courses in the department also provide meaningful electives for students who may want to broaden and enrich their college training.

Upon sufficient demand, it is possible to offer a limited minor in Music. Attention is directed to the statements preceding the descriptions of music courses.

Art and Crafts

In art courses, laboratory fees are required where indicated.

2-07. GENERAL CRAFTS. Suggested elective for students planning to develop programs on playgrounds, in churches, camps, or community centers. Basketry, rug weaving, puppetry, stenciling, whittling, metal, leather, and shell crafts. Three periods each week. Credit 2 hours. Fee \$5.00.

2-08. PRACTICAL HANDICRAFTS. Techniques for classroom projects and basic experiences which enable students to serve as assistant occupational therapists. Cloth design, weaving, braiding, rug making, raffia, plastic, leather, shell, and metal crafts. Three periods each week. Credit 2 hours. Fee \$5.00.

2-12. FREEHAND DRAWING. A series of exercises to strengthen the student's power of observation and stimulate a creative response to problems of form. Drawings are made from geometrics forms, from plaster casts of sculptural forms in full light and perspective as graphic vocabulary. Media used: pencil, charcoal, pastels and crayons. One lecture-demonstration and four hours of studio work per week. Credit 3 hours. Fee \$3.00.

2-18. INTRODUCTION TO LETTERING. A survey in the fundamental types of letters and practice in making basic letter forms. Three periods each week. Credit 2 hours. Fee \$3.00.

3-38. **ELEMENTARY CERAMICS.** An elementary course in clay modeling and pottery with emphasis on understanding the character of the medium. Various methods of clay forming will be applied to simple objects with study of form and texture leading to ceramic sculpture. Technique of glazing and firing. One lecture and four hours of studio work per week. Credit 3 hours. Fee \$5.00.

2-52. **PROJECTS IN ART.** Projects and activities suitable for elementary schools. Three periods each week. Prerequisite: Art 212. Credit 2 hours. Fee \$5.00.

2-54. **TEACHING OF ART IN ELEMENTARY SCHOOLS.** A course in art education emphasizing the fundamental problems in the selection, organization, guidance and evaluation of art activities prescribed in the State course of study. One double-hour period. Prerequisite, 212, 252. Credit 2 hours. Fee \$2.00.

3-21. **ART IN DAILY LIVING.** A course planned to help students solve their personal problems in art and housing projects, to see the essential role traditional and modern art play in contemporary life. No previous work in art is required. Two periods per week. Credit 2 hours. Fee \$3.00.

3-19. **GRAPHIC ARTS.** An introductory course in the graphic arts, employing such media as the block-print, etchings and lithograph. These media will be applied to the making of monograms, bookplates, textile repeats, and pictorial compositions. One lecture-recitation and four studio hours per week. Prerequisite: 212. Credit 3 hours. Fee \$5.00.

Music

A music sequence of 21 to 24 semester hours is offered for students wishing to minor in music. This sequence is designed to be combined with any major sequence of the college. Students who wish to minor in music should consult with the Music Department for permission to do so, and the minor should be begun in the freshman year if possible.

They are advised to consult with the chairman of the Music Department as well as with the head of the department of their major interest in order that adjustments of curriculum may be worked out.

A minor in Music should include the following courses: Music 125, 126, 131, 132, 205, 207, 214, 227, 228, 335, and electives as approved by the department head.

1-00, 2-00, 300, 400. **UNIVERSITY CHOIR.** Membership is open to any student possessing the necessary qualifications. Three rehearsals per week, unless otherwise designated; performance as required. Students registered for the maximum schedule to receive activity credit. Credit 1 hour per semester.

1-00w, 200w, 300w, 400w. **WOMEN'S CHOIR.** Membership is open to all women students as approved by the Director. At least three rehearsals per week, performances when required. Credit 1 hour per semester.

2-08. **CHURCH MUSIC.** A study of hymns and sacred music with emphasis on spiritual, literary, and musical values and a view to incorporating them in various departments of the church's worship services. Credit 2 hours.

2-11, 2-12. **MUSIC APPRECIATION.** To stress the fundamental principles of intelligent listening and to build a repertory of music for the enhancement of general culture. Credit 2 hours each semester. Course fee required.

2-15, 216. **MUSIC HISTORY.** A general course in the history of music. Class work consists of historical analytical and listening periods. Credit 2 hours each semester. Course fee required.

Courses Especially for Elementary Teachers

2-05. **ELEMENTS OF MUSIC.** A course designed to give fundamentals, harmonic, melodic, and rhythmic elements of music. Elementary sight-singing introduced. First semester. Credit 2 hours.

2-07. **PUBLIC SCHOOL MUSIC.** The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required, \$2.00.

2-14. **MUSIC APPRECIATION FOR ELEMENTARY GRADES.** A study of sources serving as the background for the enjoyment of music. The correlation of great musicians studied. Prerequisite: Music 205. Credit 2 hours. Course fee required, \$2.00.

Courses Especially for Minors in Music Education

2-20p. **PIANO.** Individual lessons in piano. Three hours credit granted upon examination. Special fee required.

2-30v. VOICE. Individual lessons. One hour granted upon examination. Special fee required.

2-40or. ORGAN. Individual lessons. Special fee required. Four hours granted upon examination. Special fee required.

1-25, 126. ELEMENTARY HARMONY. Study of the fundamentals of music, scales, formation and succession of chords throughout dominant seventh, and the harmonization of melodies in four-voice writing involving the use of triads and their inversions. Credit 2 hours each semester.

2-27, 228. KEYBOARD HARMONY. An application of Music 125 to the keyboard including harmonization of melodies and folk songs; improvisations in small forms. Transposition and sight-reading. Credit 1 hour each semester.

1-31, 132. SIGHT-SINGING. A study of tone, rhythm and elementary theory as applied to music reading. Emphasis on the reading of exercises, melodies and songs. Credit 3 hours each semester.

3-35, 336. ESSENTIALS IN CHORAL CONDUCTING. A course designed to meet the needs of students who may be called on to lead or direct music organizations. Laboratory hours also. Credit 2 hours each semester.

DEPARTMENT OF BUSINESS AND ECONOMICS

DR. H. B. DAVIS, *Chairman*

MRS. CREWS, MR. KOFA

This department offers courses in Business and Economics. A major is offered in Business, with concentration in Business Education or in Secretarial Studies.

While no major is offered in Economics, a student may elect from Business and Economics courses sufficient for a minor in Economics.

Business

1-01. BEGINNING TYPING. A course designed to acquaint the student with the mechanism and maintenance of a typewriter, to teach touch typing and to give some experience in typing business and other matters. Credit 3 hours.

1-02. INTERMEDIATE TYPING. Typing skill development continued with additional work in the preparation of various forms of business correspondence, manuscripts and documents. Credit 3 hours.

2-03. ADVANCED TYPING. A course concentrated on the development of superior skills in speed and accuracy. Emphasis is placed on advanced typing projects. Credit 3 hours.

3-07. BEGINNING SHORTHAND. Aims to develop an understanding of the shorthand method and its principles, and the application of them to dictation and transcription. Credit 3 hours.

3-08. INTERMEDIATE SHORTHAND. Aims at vocabulary building and the development of the ability to take various types of dictation and make multiple types of transcriptions. Credit 3 hours.

3-09. ADVANCED SHORTHAND. Continuation of development in skill, speed, and accuracy in taking dictation, transcribing, typing and mailing reproduced works. Credit 3 hours.

1-31. PRINCIPLES OF BUSINESS. Designed to introduce students to the field of business and business concepts. Credit 3 hours.

3-52. BUSINESS LAW. A study of the substantive and procedural phases of the law met in everyday business activities. Credit 3 hours.

3-35. ACCOUNTING I. Deals with the theories of debits and credit principles of various accounting records, classification of accounts, and problems of balance sheets and income statements. Credit 3 hours.

3-36. ACCOUNTING II. More extensive and intensive study of accounting theory and how accounting can be applied to the keeping of records in various types of professional offices. Credit 3 hours.

4-37. ACCOUNTING III. Application of accounting to special situations, such as taxation, business associations, factory, and cost accounting. Credit 3 hours.

2-11. BUSINESS WRITING. A course concerned with correct and effective business writing. Credit 3 hours.

2-33. BUSINESS MATHEMATICS. A course designed to cover exercises and problems of everyday calculations with which business people are confronted. Credit 3 hours.

3-04. ADVANCED STENOGRAPHY AND TYPING. A course designed to aid the student in co-ordinating speed and accuracy in the basic skills of stenographic service already learned, with emphasis on dictation, transcription and typing. Credit 3 hours.

3-12. ADVANCED STENOGRAPHY. A course designed to acquaint students with the problems and solutions to problems connected with the stenographic profession.

3-41. OFFICE MANAGEMENT I. Designed to acquaint one with office decorum, business forms, filing and the various types of mechanical devices used to augment office work. Credit 3 hours.

3-42. OFFICE MANAGEMENT II. A laboratory course on office books and their usage and a study of the operational and mechanical aspects of office machinery. Credit 3 hours.

344. MARKETING. A study of the marketing structure of modern business organizations and the organization and governing principles of the American system of distribution and marketing. Credit 3 hours.

3-45. RETAILING. A survey of the principles of salesmanship, marketing, and store management in all types of retailing. Credit 3 hours.

4-47. INSURANCE. An introductory course aimed at the teaching of the fundamentals of all types of insurance. Credit 3 hours.

4-48. **MONEY AND BANKING.** An elementary study of monetary theory and the principles of banking. Credit 3 hours.

449. **BUSINESS FINANCE.** A study of the fiscal policy and analysis of the fiscal devices of various types of business establishments, including sources of income and necessities for expenditures. Prerequisite: Economics 201. Credit 3 hours.

3-46. **SALESMANSHIP.** A practical study of the theory, art, and psychology of selling economic goods. Credit 3 hours.

3-43. **BUSINESS ORGANIZATION AND MANAGEMENT.** Covers the techniques of organizing, financing, and operating any type of business. Credit 3 hours.

4-10. **ADVANCED SECRETARIAL SHORTHAND IV.** A course concentrated on dictation accuracy. Emphasis is placed on secret and confidential information; court reporting, public stenographic work and professional reporting. Credit 3 hours.

4-61. **BUSINESS INTERNSHIP.** A part-time job association course with close supervision by the school through a job supervisor. Credit 3 hours.

4-62. **BUSINESS INTERNSHIP.** An advanced job-school apprenticeship system. Business projects and problems will be planned and discussed with the school having only indirect supervisory duties. Credit 4 hours.

Economics

2-01. **PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

2-02. **ADVANCED PRINCIPLES.** A continuation of Economics 201 with emphasis on projects and problems dealing with basic principles and an acquaintance with comparative economic theory. Credit 3 hours.

3-05. **PERSONAL FINANCE.** A survey of the relationships between consumption and other aspects of economic activity; and a study of consumer problems and methods of consumer education. Credit 3 hours.

3-14. **LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-32. **THE DEVELOPMENT OF ECONOMIC THOUGHT.** A review of the main development of economic theory from the Middle Ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Credit 3 hours.

4-11. **COMPARATIVE ECONOMIC SYSTEMS.** An analysis of each of the leading economic systems, actual and proposed: The Utopias, the English system of socialism, the Soviet Union, Yugoslavia and China. Credit 3 hours.

See also History 329 and 330, Economic History.

DEPARTMENT OF EDUCATION

DR. NELSON H. HARRIS, *Chairman*

MRS. COFIELD, MRS. WEST, MRS. JENKINS

MRS. WHITE, MISS HARRISON

MR. LYTLE, MR. SPANN, MRS. SANSOM, MR. JACKSON

The Department of Education consists of the areas of Elementary School Teacher Education, Secondary School Education, Home Economics and Home Economics Teacher Education, In-Service Teacher Education, and Health and Physical Education.

A student may pursue a major in elementary education or physical education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, a minimum of 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their professional status.

The professional courses in Education are organized around the following areas: (1) The Pupil; (2) The School; (3) Teaching and Practicum. It is believed that the functional organization of professional courses around these meaningful areas gives them purpose and direction.

Through guidance and general counseling procedures, emphasis is given to the realization of a better balance between supply and demand in the specific fields. Prospective teachers are advised to select those teaching areas which appeal to their interests and which, at the same time, offer reasonable opportunities for employment.

It is felt that certification to teach is not a right, but is a privilege to be granted only in terms of proved capacity, knowledge, abilities, interests, physical stamina, emotional poise, social adaptation, moral character and high ideals.

Each year many students are guided away from teaching into vocations for which they are better qualified.

The rate of induction is adjusted to the ability, experience, background, and need of each student-teacher. Some student-teachers come with colorful personalities, breadth of experiences, and with home and educational backgrounds that make it possible to admit them into a large share of actual teaching experience in a very short time. The stu-

dent-teacher's alertness, zeal, personality, initiative, poise, and ease in social adjustment are the greatest factors in determining the rate of induction.

Directed Teaching

Directed teaching is done in the public schools of Wake and adjoining counties. Shaw University guarantees to these schools educational outcomes equal or superior to those formerly achieved, and the school officials of these schools guarantee to Shaw University the right to do enough supervision to assure that the student-teachers and the pupils grow at a satisfactory rate. Each student-teacher is carefully supervised by the Department of Education staff, the principal of the school, the supervising teacher, and Shaw University instructors, representing such subject-matter areas as English, Social Sciences, French, Chemistry, Biology, Physics, and mathematics. There is a feeling at Shaw University that the training of teachers is a responsibility that should be cooperatively shared by all members of the teaching staff.

All (general and special) methods courses are closely correlated with directed teaching. For example, general methods are given in conjunction with observation and directed teaching. The title of the course is "A Correlated Course in Methods and Directed Observation and Teaching." This course is given under the direct supervision of the Department of Education. It meets two hour-and-a-half periods per week for a semester. The course gives emphasis to general problems of the beginning teacher, child growth, child development, planning, method concepts, appraisal, extra class duties of the teacher, the use of audio-visual aids, classroom routine and management, directed study, discussion of student-teacher problems and general experiences, the reading of stimulating professional books, special lectures by outstanding teachers and principals, an analysis of community problems, and similar topics. The credit given for this course ranges from six to nine hours, depending on teaching time.

During the directed-teaching period an attempt is made, as far as possible, to give the student-teacher an opportunity to get real and genuine experience in the total classroom, school and community situation. For example, the student-teacher participates in faculty meetings, extra-curricula and club activities, guidance and homeroom projects, socially desirable community organizations, the religious life of the people.

The special methods courses are taught either immediately preceding or at the same time the students are doing their observation and directed teaching. The function of such a procedure is to correlate theory with the real learning and teaching situations.

Extra-Mural Teaching

The Department of Education is working in the direction of giving all student-teachers experience in extra-mural student-teaching situations. This means that they will teach and live in the community to which they may be assigned for at least a semester.

At present, the majority of our seniors are doing extra-mural teaching. These persons teach throughout the day for a period of a semester. They are being carefully supervised by the local school system in which they are working and by personnel from the Shaw University staff.

It is believed that experiences in extra-mural teaching will tend to give prospective teachers a fuller picture of the school and community adaptations that they will be called upon to make when they enter the teaching profession as regular teachers.

Secondary School Teaching

Persons preparing to teach on the secondary school level are required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 318 (required); Education 313.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The course required in this area is Education 480S—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 to 9 hours.

Special methods courses in Art, Business Education, French, English, Mathematics, Social Studies, Science, Home Economics, and Physical Education are required.

Elementary School Teaching

Persons preparing to teach on the elementary school level are likewise required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 313 (required); Education 318.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The courses required in this area are: Education 480E—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours. Education 437, 439, 436, and 433, or 435. (Students interested in teaching the lower grades take Education 435, and those interested in teaching the middle or upper grades take Education 433.)

Course Descriptions

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

201. THE AMERICAN SCHOOL SYSTEM. A general survey of the outstanding trends and problems in education, including their historical developments. Designed to serve as an introductory course to all courses in Education. Credit 3 hours.

303. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. Credit 3 hours.

405. PHILOSOPHY OF EDUCATION. Special emphasis is given to the place of education in a democracy. The philosophies of leaders of the past and present are discussed with special consideration being given to the views of contemporary educational leaders and movements. Credit 3 hours.

212. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Students are expected to devote definite periods of time studying children under actual school conditions. Credit 3 hours.

313. OBSERVING AND STUDYING CHILDREN. The purpose of this course is to give prospective teachers a practical and functional knowledge of the physical, social, emotional, and mental natures of children. Students are given many opportunities to observe children under school and out of

school conditions. In addition, students are given experiences in the use of informal child study techniques. Credit 3 hours.

318. OBSERVING AND STUDYING THE ADOLESCENT. A comprehensive study of the mental, emotional, social, and physical characteristics of adolescents with stress on the implications of these characteristics on personality adjustment. Students observe adolescents in both in and out-of-school situations. Prerequisite: Education 212. Credit 3 hours.

319. MENTAL HYGIENE. This course is concerned with the problems of mental health during childhood and adolescence. Special emphasis is given to the importance and need for good mental health in and out of school. The place of the home, school, and community in the prevention of maladjustment is stressed. Credit 3 hours.

325. OBSERVING AND STUDYING RURAL SCHOOLS. A course planned to present to the student a knowledge of the work of the village and rural school personnel. Major problems of rural school teaching and organization are studied. Emphasis is given to the observation of rural school situations. Credit 3 hours.

433. GRAMMAR GRADE METHODS. This course presents in a practical way the objectives, principles and methods of teaching the Language Arts, and Social Studies in the grammar grades. Problem work (individualized) and observations. Credit 3 hours.

435. PRIMARY METHODS. This course acquaints the student with the psychology of spelling, oral and written expressions, cursive and manuscript writing, and the social studies in the first four grades. Consideration is given to objectives, instructional materials, and teaching methods. Observation in classroom situations forms a part of the course. Credit 3 hours.

436. TEACHING SCIENCE IN THE ELEMENTARY SCHOOL. A study of the methods of teaching the physical and biological sciences in the elementary school. Credit 3 hours.

437P. ARITHMETIC FOR TEACHERS (PRIMARY). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in the first four grades. Credit 3 hours.

437G. ARITHMETIC FOR TEACHERS (GRAMMAR). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, and modern teaching methods in grades five through eight. Credit 3 hours.

338. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. Credit 3 hours.

4-40. METHODS IN LIBRARY USAGE. An extension of 338. Administrative, Reference. Credit 3 hours.

439. METHODS AND MATERIALS IN READING. The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. First semester. Credit 3 hours.

480S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (SECONDARY—JUNIOR AND SENIOR INSTRUCTIONAL LEVELS). This course aims to correlate the work in observation and teaching with the methods courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. Admission to this course requires a minimum general average of "C" and a minimum average of "C" in the courses required for a student's major. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 to 9 hours.

480E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (ELEMENTARY). This course is organized for the elementary field and is similar to 480S. Credit 6 to 9 hours.

400. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. (JUNIOR AND SENIOR INSTRUCTIONAL LEVELS.) Students preparing for high school teaching are required to take a special methods course in their major field. Emphasis is given to methods and techniques of teaching

on both the junior and senior high school levels. Pre-requisite: Education 201, 212, and 318.

400 B. The Teaching of Business.

400 E. The Teaching of English.

400 H.E. The Teaching of Home Economics.

400 M. The Teaching of Mathematics.

400 P.E. The Teaching of Physical Education.

400 S. The Teaching of Science.

400. S.S. The Teaching of Social Studies.

315. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. Credit 3 hours.

316. PRINCIPLES OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personal data. Credit 3 hours.

317. PSYCHOLOGY OF EXCEPTIONAL CHILDREN. Credit 3 hours.

4-30. AUDIO-VISUAL AIDS IN INSTRUCTION. The study of such audio-visual materials of instruction as pictures, maps, slides, recordings, use of the radio, motion pictures, and the camera. Special attention given to the nature of these materials, problems of their selection, and techniques of their use in the classroom, to the selection, care and use of audio-visual equipment. Credit 3 hours. Course fee \$3.00.

Home Economics

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice house and nursery schools in Raleigh afford an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics in high schools and the second program of studies qualifies students for employment as professional workers in government and other institutions.

COURSE DESCRIPTIONS

1-03. **FUNDAMENTALS OF DESIGN.** Surface, form and color problems. Special problems in design, theory and presentation. The perfection of technique in application to such creative problems as textile, batik, tie-dyeing, wall paper and costume design. Media used: tempera, water color, pen and ink, fabrics. One lecture-demonstration and four hours of studio work per week. Credit 3 hours. Fee \$4.00.

1-04. **COLOR AND DESIGN.** A course to develop sensitivity to relationships in design and color. Emphasis on individual expression and development with a variety of media. Color and design as a part in art education. Problems include home planning as to color, assembling fabrics, decorative objects and pictures, harmony, and science of color. Physical, psychological and aesthetic aspects of color. Museum visits, readings and discussions. Five periods each week. Credit 3 hours. Prerequisite: Art 103. Fee \$3.00.

1-11. **CLOTHING.** Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention is given to the use of commercial patterns. Credit 3 hours. Probable cost of material and equipment \$20.00. Course fee required.

1-12. **CLOTHING FOR THE FAMILY.** The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Credit 3 hours. Probable cost of material \$20.00. Course fee required.

3-14. **ADVANCED CLOTHING.** This course acquaints the student with the problems of draping materials on dress form

or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Credit 3 hours. Approximate cost of material \$20.00. Course fee required.

1-21. **FOOD SELECTION, PREPARATION AND SERVING.** An introductory course to foods and nutrition. A study of the composition, source, selection, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. Credit 3 hours. Course fee required.

1-22. **MEAL PLANNING AND TABLE SERVICE.** This course acquaints the students with the underlying principles of meal planning. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Credit 3 hours. Course fee required.

2-27. **NUTRITION IN HEALTH AND DISEASE.** A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. Credit 3 hours. Course fee required.

2-28. **QUANTITY COOKERY.** Training in the preparation of food in quantity, includes a study of food standards, marketing, menu making and food service. One lecture and two two-hour laboratory periods. Credit 3 hours.

3-31. **MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. Credit 2 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Credit 2 hours.

434. **HOME MANAGEMENT RESIDENCE.** This course affords opportunity for living in the Home Management House for six weeks, and assuming the responsibilities involved in managing a home. Credit 2 hours. Course fee required.

3-52. **MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Credit 3 hours. See Sociology 424.

3-53. **HOME NURSING.** This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. Credit 2 hours. Course fee required.

3-54. **CHILD DEVELOPMENT.** This course is a study of the physical, social and psychological development of children at various age levels. Participation in nursery schools is required. Credit 2 hours.

4-00H.E. **THE TEACHING OF HOME ECONOMICS.** A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. Credit 3 hours.

4-80H.E. **A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics).** This course is organized for the home economics field and similar to Education 480S.

4-85. **INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE.** A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. Credit 3 hours. Course fee required.

4-85. **TRADE PRACTICE UNDER APPROVED SUPERVISION.** This course enables a young woman to enter an approved institution for practice, a necessary step toward efficiency. This experience is limited to such areas as institutional management, dietetics, designing and dress-making, tailoring, beauty culture, practical nursing, depending upon whether the student may qualify and whether the University may be able to arrange for such experience. Students planning to enroll for this course must make official application to the Department Head at least two months in advance. Credit 6 hours. Course fee required.

3-18. **CHILDREN'S CLOTHING.** Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites: 111 and 112. Credit 3 hours. Approximate cost of materials, \$5.00. Course fee required.

2-23. **FOOD PRESERVATION AND MARKETING.** Study of the principles and methods of preserving food for future use. One recitation and two two-hour laboratory periods. Credit 3 hours. Course fee required.

2-25. **EXPERIMENTAL COOKERY.** This course presents the newer knowledge of food preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites: 121, 122. Credit 3 hours. Course fee required.

329. **DIET THERAPY.** A study of diet in relation to prevention, treatment, and cure of common diseases. Practical work will be done in hospitals and the University Health Center. One lecture and two two-hour laboratory periods. Prerequisite H. E. 227. Credit 3 hours. (Course fee required.)

438. **ORGANIZATION AND MANAGEMENT.** Organization and management of the physical plant and personnel in residence halls, cafeterias, hospital dietary departments, and the school lunchroom. Credit 3 hours.

Health and Physical Education

GENERAL COURSES

131-132. **PHYSICAL EDUCATION.** This course is designed to provide physical activities with health and recreation as objectives. It consists of group games of low organization and mass athletics, calisthenics, gymnastics and activities involving the development of motor skills. Two periods a week throughout the year. Credit, 1 hour each semester.

233. **PERSONAL HYGIENE.** This course is a study of personal health and the factors that contribute to it. The development of rational and scientific attitudes towards fads, fakes, quackery and false advertising. The acquisition of fundamental understandings and appreciations with respect to nutrition, elimination, adequate rest, exercise,

sleep, ill effects of alcohol and tobacco, emotional and mental health, and sex hygiene. Two periods a week each semester. Credit, 2 hours each semester.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. METHODS AND MATERIALS IN PHYSICAL EDUCATION FOR ELEMENTARY TEACHERS. The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. Credit 2 hours.

2-14. PRINCIPLES OF PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS. Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grades. Credit 2 hours.

3-62. HEALTH EDUCATION. A study of methods and materials in the teaching of health on the elementary level. The course considers ways of developing favorable habits, attitudes, knowledge and understandings conducive to individual, community, and national health. Credit 2 hours.

COURSES ESPECIALLY FOR MAJORS IN PHYSICAL EDUCATION

1-05. TUMBLING AND STUNTS. This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. Credit 1 hour.

1-06. GYMNASTICS. This course includes marching tactics, calisthenic drills, and apparatus work. Two periods a week. Credit 1 hour.

1-13. INTRODUCTION TO PHYSICAL EDUCATION. This course aims to orientate the student in the field of Physical Education. Credit 3 hours.

1-15, 116. FUNDAMENTAL MOTOR SKILLS AND GRADED GAMES. This course aims to develop fundamental motor skills in such activities as marching, calisthenics, tumbling, rhythms, and seasonal games. Credit 2 hours, each semester.

2-17. METHODS AND MATERIALS OF INDIVIDUAL AND DUAL SPORTS. Deals with the development of skills in individual and dual sports, as archery, badminton, handball, ping pong, horseshoes, quoits and tennis. Credit 2 hours.

2-18. **METHODS AND MATERIAL OF TEAM SPORTS.** Deals with the development of skills in team sports, as fieldball, speedball, volleyball, softball, basketball and other seasonal activities. Credit 2 hours.

3-19. **INTRAMURAL ATHLETICS.** This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Credit 2 hours.

4-20. **INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION.** This course stresses the prevention and protection of defects using corrective or remedial measures. Credit 2 hours.

2-26. **APPLIED ANATOMY.** This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one-hour period per week. Prerequisite: B.E. 1-15. Course fee required. Credit 4 hours.

3-31. **HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION.** A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. Credit 3 hours.

4-33. **ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION.** This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. Credit 3 hours.

4-35. **ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS.** The aim of this course is to instruct students in the organization and administration of athletics in high schools. It includes the budgeting, scheduling and managing of athletic contests. Credit 2 hours.

4-37. **PROGRAM PLANNING IN PHYSICAL EDUCATION.** This course acquaints students with the state and recommended programs of health and physical education. Stresses ways of integrating health and physical education activities into the total school program. Plans and procedures of adapting programs to local conditions are considered. Credit 2 hours.

3-38. AN ATHLETIC PROGRAM FOR HIGH SCHOOL AND COLLEGE WOMEN. This course presents a progressive athletic program for girls, stressing methods of supervision and teaching, starting with simple games leading to the highly organized seasonal games of soccer, hockey, basketball, speed ball, and field ball. Skill tests, squad organization, officiating and play day materials are stressed. Credit 2 hours.

3-41. THEORY OF PLAY AND RECREATION. This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age differences are considered. Classification of movements and the application to community life are stressed. Credit 3 hours.

3-42. FOOTBALL. This course emphasizes the techniques involved in the coaching of football. Two periods a week. Credit 1 hour.

2-51. BASKETBALL. This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. Credit 1 hour.

2-53. HOCKEY AND SOCCER. This course deals with an analysis of the techniques of field hockey and soccer leading to the development of skills and proficiency in coaching and officiating. Two periods a week. Credit 1 hour.

3-54. TENNIS. This course teaches the skills and techniques of the game with some practice in coaching. Two periods a week. Credit 1 hour.

2-55A. BEGINNERS' SWIMMING; 2-55B. Intermediate Swimming. By special arrangement with the Raleigh Recreation Department, swimming is offered in the spring and in the summer school. Credit 1 hour each for A and B. Course fee required.

2-56. BASEBALL AND TRACK. This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. Credit 1 hour.

2-57. TAP AND FOLK DANCING. This course is divided into two parts: (1) *tap* includes the teaching of the basic tap steps and the dances suitable for the various age levels: (2) *folk* includes the study of folk and national dances with

emphasis on the study of their historical and racial significance. Two periods a week. Credit 1 hour.

2-58. MODERN DANCING. This course deals with the practice of modern dance techniques with emphasis upon creative expression. Two periods a week. Credit 1 hour.

3-61. SCHOOL AND COMMUNITY HYGIENE. A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. Credit 2 hours.

3-63. FIRST AID. This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. Two periods a week. Credit 2 hours.

3-64. KINESIOLOGY. The mechanical and anatomic fundamentals of human motion, the action of the joints and muscles in different areas of the body, major types of motor skills, and applications of Kinesiology. Laboratory exercises required. Credit 2 hours.

3-65. PRINCIPLES AND PROBLEMS OF HEALTH EDUCATION. (This course is for Physical Education majors only.) Credit 2 hours.

4-90. RECREATION. Principles, Methods, Organization, and Administration of community recreation. Theory and practice (special hours to be arranged for practice work). General principles, methods, organization of leisure time and recreational activities. A study of school, city, county, state and national recreation organization, construction, equipment and organization of the playground, community centers and settlement house programs. Senior year. Credit 4 to 6 hours.

DEPARTMENT OF ENGLISH

DR. BERNICE COFFEE, *Chairman*
MISS WATSON, MR. DALEY, MRS. TOEPFER
DEAN PAYNE, MRS. JOHNSTON

Proficiency in written English is a requirement for graduation.

Majors in English in the College of Arts and Sciences: A student who elects English as his major field is required to take (a) English 101, 102, 208, 221, 225, 226, 327 or 328, 354; (b) three courses (nine hours) chosen as free electives from English courses of the junior and senior levels; (c) Speech 314 or 317; Dramatics 307; and (d) a foreign language, twelve hours.

1-01. ENGLISH COMPOSITION (Required of all students). Expository writing with emphasis on paragraph structure; review of the principal grammatical conventions; directed reading and word study as an aid to writing; conferences. (Students not making a satisfactory rating on the Freshman Placement Test in English are required to meet this course five days each week.) Credit 3 hours.

1-02. ENGLISH COMPOSITION (Required of all students). Prerequisite: English 101. Expository writing, with special attention to organization and unification of the longer composition; correctness in fundamentals; reading as an aid to the improvement of writing; training in the use of the library and the writing of a research paper; conferences. (Students who were required to meet English 101 five days each week are also expected to meet English 102 five days each week, unless otherwise recommended by the instructor of English 101.) Credit 3 hours.

2-08. ADVANCED COMPOSITION AND GRAMMAR (Required of English majors and recommended for students who desire additional training in English composition). Prerequisites: English 101 and 102. Expository and narrative writing; principles of prose style; review of fundamentals. Intensive writing. Credit 3 hours.

2-21. WORLD LITERATURE (Required of all students). Prerequisites: English 101 and 102. A study in translation of representative literature of the Hellenic, Oriental, and Medieval Worlds. Emphasis upon major authors and works. Credit 3 hours.

2-22. WORLD LITERATURE (Required of all students except English majors). Prerequisites: English 101 and 102. A study of representative Renaissance and modern literature, including English and American literature. Emphasis upon major authors and works. Credit 3 hours.

2-25. ENGLISH LITERATURE (Required of English majors). Prerequisites: English 101 and 102. A study of representative selections of English literature from the Old English Period to that of the Neo-Classical Age, with emphasis on major authors. Credit 3 hours.

2-26. ENGLISH LITERATURE (Required of English majors). Prerequisites: English 101-102, and 225. A study of representative selections of English literature from the Neo-Classical Age through the Nineteenth Century, with emphasis on major authors. Credit 3 hours.

3-27. AMERICAN LITERATURE (Students who are required three hours of American literature may take either English 327 or 328.) Prerequisites: English 101, 102, 221, and 222 or 225. A study of American literature from its beginnings to the late nineteenth century: the Puritan Age, the Neo-Classical Age, and the Romantic Movement. Emphasis on major authors. Credit 3 hours.

3-28. AMERICAN LITERATURE (This course may be taken either as a continuation of English 327 or as an independent course.) Prerequisites: English 101, 102, 221, and 222 or 225. A study of American literature from the late nineteenth century to the present time: the Later Romantics, the Rise of Realism, and Trends in the Realistic Movement. Emphasis on major authors. Credit 3 hours.

3-29. CONTEMPORARY PROSE AND POETRY. Prerequisites: English 101, 102, 221, and 222 or 225. A study of representative English and American writers of the twentieth century. Credit 3 hours.

3-33. CHILDREN'S LITERATURE (Does not carry credit toward a major in English). Prerequisites: English 101, 102, 221 and 222 or 225. Children's literature including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story telling discussed. Credit 3 hours.

3-34. ENGLISH ROMANTIC POETS. Prerequisites: English 101, 102, 225, and 226. A study of English Romantic poets

with special attention given to Wordsworth, Coleridge, Byron, Shelley, and Keats. Credit 3 hours.

3-36. DEVELOPMENT OF THE ENGLISH NOVEL. Prerequisites: English 101, 102, 221, and 222 or 225. The development of the English novel from Defoe to the twentieth century. Extensive reading. Credit 3 hours.

3-52. DEVELOPMENT OF THE ENGLISH DRAMA. Prerequisites: English 101, 102, 221, 225, and 226. The English drama from the Middle Ages to the closing of the theater; the reading of representative plays. Credit 3 hours.

3-54. SHAKESPEARE (Required of English majors). Prerequisites: English 101, 102, 221, 225, and 226. Selected plays from the comedies, the histories, and the tragedies; a chronological study of the plays, with emphasis on the development of Shakespeare as a dramatist. Credit 3 hours.

4-00E. THE TEACHING OF ENGLISH. Methods of instruction; demonstration of teaching procedures; organization of content. (See Education 4-00E.)

4-35. VICTORIAN POETRY. Prerequisites: English 101, 102, 221, 225, and 226. A study of representative poets of the Victorian era, with emphasis on Tennyson, Browning, and Arnold. Credit 3 hours.

4-56. MODERN DRAMA. Prerequisites: English 101, 102, 221, 225, and 226. World drama from the time of Henrik Ibsen to that of Arthur Miller. Extensive reading. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. Prerequisites: English 101, 102, 208, 221, 225, and 226. A treatment of the growth of the language, with special emphasis on the development of the words and forms of English. Credit 3 hours.

SPEECH AND DRAMATICS

Students who are interested in dramatics have opportunity for special training through participation with the SHAW PLAYERS and through witnessing the plays of the winners in the Eastern and Western District Tournaments. These winning plays are presented annually at the North Carolina High School Drama Tournament sponsored by Shaw University.

3-27. **DRAMATICS IN THE SCHOOLS.** A course designed for students who may wish to conduct high school dramatics. Emphasis is placed upon directing, acting, and interpretation. Credit 3 hours.

3-11. **PHONETICS.** A practical course designed to give theory and assurance in the handling of IPA symbols, with emphasis on muscular movement of vowel and consonant in the articulation of General American Speech. Credit 3 hours.

3-14. **FUNDAMENTALS OF SPEAKING.** A course in the practical problems of speaking before an audience. Instruction in the theory of speech preparation and delivery. Extensive experience in speaking before classroom audiences. Credit 3 hours.

317. **TRAINING OF THE SPEAKING VOICE.** A course designed to teach the proper use of the vocal anatomy in acquiring smooth breathing for speaking. Physical and verbal exercises of the articulatory organs for improvement of voice and diction. Credit 3 hours.

DEPARTMENT OF FOREIGN LANGUAGES

PROFESSOR L. H. COOK, *Chairman*

MR. T. E. KEE

This department offers courses in French and German sufficient to meet the foreign language requirements specified by other departments of the College and to meet the North Carolina certification requirements for the "A" certificate in the teaching of French.

Although no major is offered in French, students may qualify for the "A" certificate by taking the required courses in Education and the following courses in French.

Students beginning the language: French 101, 102; 205, 206; 311, 312; 313, 314 and six (6) hours of electives.

Students with two (2) units of entrance credit: French 205, 206, 311, 312, 313, 314 and six (6) hours of electives.

French

1-02, 102. **ELEMENTARY FRENCH.** Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 206. **INTERMEDIATE FRENCH.** Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 312. **FRENCH CONVERSATION.** Intended to develop ability to converse in French. Prerequisites: At least 6 hours of advanced French. Credit 3 hours each semester.

3-13, 314. **SYNTAX.** Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French grammar with composition to illustrate. Prerequisites: At least 6 hours of advanced French. Credit 3 hours each semester.

3-15. **PHONETICS.** Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205, 206. Credit 3 hours.

2-21, 222. **RAPID READING.** Designed to give the student some conception of the thought and characteristics of the

French people as reflected in selected samples of their literature. Prerequisites: French 205-206. Credit 3 hours each semester.

3-32. FRENCH CIVILIZATION. A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-23, 2-24. READING IN GERMAN. A course designed for students majoring in certain of the sciences, for those who wish to satisfy pre-professional requirements in German and for others who may want a reading knowledge of German. Reading in literary and scientific materials. Prerequisite: German 1-01-1-02. Credit 3 hours each semester.

DEPARTMENT OF SCIENCE AND MATHEMATICS

PROFESSOR H. L. IRONS, *Chairman*
DR. DE, DR. OLIVER, MR. LATIMER, MRS. NEWELL
DR. GIPSON, DR. DUTT

The Department of Natural Sciences and Mathematics includes courses in Biology, Chemistry, Mathematics, Physics and Science. Major work, leading to the B.S. degree, is offered in Biology, Chemistry and Mathematics.

The course offerings of the division are designed to give pre-professional training in medicine, dentistry, nursing, veterinary medicine, physical therapy, laboratory medics technology and the teaching of science. The programs also give training for students seeking to qualify for scientific work with agencies of the federal government and for graduate study.

Biology

NOTE: Science 1-15 is prerequisite to all Biology courses.

1-02. GENERAL ZOOLOGY. A study of life principles and processes manifested in the frog, man, and invertebrate animals. Two lectures and two two-hour laboratory periods. Credit 4 hours.

1-03. GENERAL BOTANY. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-11. COMPARATIVE ANATOMY OF VERTEBRATES. A comparative study of the morphology of the chordate animals with the exception of mammals. Two lectures and two two-hour laboratory periods. Credit 4 hours.

4-21. PHYSIOLOGY. (For Biology Majors.) A study of the factors influencing vital phenomena in mammals, with special reference to the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 311, 316, and Chemistry 101, 102. Credit 4 hours.

3-24. PHYSIOLOGY. (For students not majoring in Biology.) An introductory course of Physiology presenting the general principles of vital phenomena with special reference to the same in the human body. Prerequisites: Chemistry 101, 102.

Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

4-45. A, B. BIOLOGICAL PROBLEMS. A course designed to promote independent research in selected biological problems. To be admitted, a student must have demonstrated good aptitude in this area during the freshman, sophomore, and junior studies. Prerequisite: a minimum of twenty-four hours of biology and permission of the staff. Credit 2 hours each semester.

2-04. GENERAL BOTANY. A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Credit 4 hours.

2-12. VERTEBRATE EMBRYOLOGY. A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 311. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-13. HISTOLOGY. An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-15. PARASITOLOGY. A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoölogy, helminthology, and insects of medical importance. Two two-hour laboratory periods and two one-hour lecture periods. Credit 4 hours.

3-16. MAMMALIAN ANATOMY. This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 311. Two hour lectures and 4 hours laboratory work. Credit 4 hours.

4-18. MICROSCOPIC TECHNIQUE. A laboratory course devoted to the study and application of those techniques used in preparation of animal tissues for microscopic study. Prerequisite: Biology 316. Three two-hour laboratory periods. Credit 3 hours.

4-22. PHYSIOLOGY. An extension of 421. Second semester. Credit 4 hours.

2-33. **GENETICS.** An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Four lectures. First semester. Credit 4 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Two two-hour laboratory and two one-hour lecture periods. Credit 4 hours.

3-35. **HOUSEHOLD BACTERIOLOGY.** An introductory course in bacteriology, for Home Economics students, dealing with the relation of bacteria, yeasts, and molds to food products. Two hour lectures and one two-hour laboratory period. Credit 3 hours.

3-52. **BASIC ENTOMOLOGY.** An introductory study of the insects, including morphology, classification, physiology, and ecology. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-53. **APPLIED ENTOMOLOGY.** An advanced study of insects with particular reference to economic importance and methods of control of insect pests of agricultural crops, trees and man. Prerequisite: Biology 3-52. Two lectures and two two-hour laboratory periods. Credit 4 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Chemistry

1-01, 102. **ELEMENTARY GENERAL CHEMISTRY.** Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. **QUALITATIVE ANALYSIS.** Theory and practice of basic, acid, and dry analysis. Prerequisite: Chemistry 101-102. Two lectures, and two two-hour laboratory periods. Credit 4 hours.

2-12. **QUANTITATIVE ANALYSIS.** Theory and practice of volumetric and gravimetric analysis. Prerequisite: Chemistry 101-102. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-14. **QUANTITATIVE ANALYSIS.** (Continuation of 212.) Recitation one hour and laboratory six hours. Prerequisite: 212. Credit 4 hours.

3-21, 3-22. **ORGANIC CHEMISTRY.** Lectures on the fundamental principles of organic chemistry. Prerequisite: 101-102. Two lectures and two two-hour laboratory periods each semester. Credit 4 hours each semester.

2-33. **INORGANIC CHEMISTRY.** A rigorous systematic presentation of inorganic chemistry, with emphasis on the Periodic Classification of the elements and their chemical properties. Prerequisites: Chemistry 1-01, 1-02. Three one-hour lectures. Credit 3 hours.

3-26. **BIOLOGICAL CHEMISTRY.** The chemistry of biologically important substances such as proteins, carbohydrates, and lipids. Topics discussed include the chemistry of enzymes, amino acids, and vitamins, and metabolism. Prerequisite: Chemistry 1-01—1-02; 3-21, 3-22. Two lectures and two two-hour laboratory periods. Credit 4 hours.

4-31, 4-32. **PHYSICAL CHEMISTRY.** This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisite: Chemistry 212, Mathematics 205, 207, and Physics 203, 204. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

4-35, 4-36. **ADVANCED INORGANIC.** A treatment of the laws and theories of general chemistry, together with a broad study of the elements on the basis of the periodic classification. Prerequisite: Chemistry 1-01, 1-02. Three one-hour lectures, one two-hour laboratory period. Credit 4 hours each semester.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Mathematics

NOTE: Mathematics 1-21 is prerequisite to all courses in Mathematics.

GENERAL MATHEMATICS

A course designed to help the student apply mathematics to daily living through a strengthened confidence in the use of the more common arithmetic techniques. The course includes fundamental operations, fractions, decimals, percentage, graphs, logarithms, exponents, verbal problems, etc. Each semester. Credit 3 hours.

2-05. **COLLEGE ALGEBRA.** A study of the fundamental algebraic operations and their application to the solution of problems. Credit 3 hours.

2-07. **TRIGONOMETRY.** A study of trigonometric functions and their applications. Prerequisite: Mathematics 2-05. Credit 3 hours.

3-11, 3-12. **CALCULUS.** A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 2-07, 224. Three hours each semester. Credit 6 hours.

3-13. **THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 3-11-312. Credit 3 hours.

4-14. **DIFFERENTIAL EQUATIONS.** The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 311-312. Credit 3 hours.

4-15. **CALCULUS CONTINUED.** An extension of 311-312. Credit 3 hours.

2-17. **ADVANCED ALGEBRA.** A continuation of Mathematics 205. Prerequisite: Mathematics 2-05. Credit 3 hours.

2-22. **MODERN GEOMETRY.** An advanced treatment of Euclidean geometry. Credit 3 hours.

2-24. **PLANE AND SOLID ANALYTIC GEOMETRY.** A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Credit 3 hours.

3-31. **STATISTICS.** Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Credit 3 hours.

3-32. **MATHEMATICS OF FINANCE.** The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Credit 3 hours.

3-41, 3-42. **MECHANICS.** An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 311, 312. Also Physics credit. Credit 6 hours.

416. **THEORY OF NUMBERS.** A study of the foundations of number theory with special emphasis on repeating deci-

mals and congruences, diaphantive equations and continued fractions. Credit 3 hours.

400M. THE TEACHING OF MATHEMATICS. See Education 400.

Physics

2-03, 204. GENERAL PHYSICS. Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 1-21. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. Prerequisite: Mathematics 1-21. Credit 3 hours.

2-11. THE PROPERTIES OF MATTER. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisite: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. MECHANICS. An introduction to dynamics and statics. Prerequisite: Mathematics 311, 312. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.) Science 1-17—Physical Science.

Science

A course designed to give the student a general knowledge of the physical sciences as they relate to modern life and thought and a knowledge of the scientific method. Materials for study will be from the four sciences of astronomy, physics, chemistry, and geology. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours. Science 1-15—Biological Science.

A course designed to introduce the student to some of the interacting factors, concepts and ideas found in plant and animal life and to the use of the scientific method. The approach shall be primarily physiological and scientific, and shall cut across kingdom lines where possible. Man shall be used as the central figure in much of the course. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

DEPARTMENT OF PHILOSOPHY AND RELIGION

DR. M. N. DELANEY, *Chairman*
MISS TYRE

This department offers courses in philosophy and religion. The purpose is threefold: (1) to introduce the student to the study of religion and philosophy and the relevance of religious and moral principles to contemporary life; (2) to offer courses in philosophy and religion for majors in religion; and (3) to guide majors in religion in the selection of prerequisite courses which will qualify them for admission to theological and professional schools.

NOTE: Students who were admitted as majors in religion under previous specialized curricula will be permitted to complete these studies. The new curriculum for majors becomes effective during the 1961-1962 term.

COURSES OFFERED

Philosophy

3-01. INTRODUCTION TO PHILOSOPHY. This course is designed to introduce the student to the general field of philosophy. Special emphasis will be placed on definitions and the purpose of philosophic investigation. Various branches of philosophy, i.e., ethics, aesthetics, logic, metaphysics and religious philosophy will be introduced. Credit 3 hours.

3-03. ETHICS. A study of the problem of moral conduct. The course includes: a survey of moral development from the primitive stage to the present; and evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. Credit 3 hours.

3-04. HISTORY OF PHILOSOPHY. A study of Greek, Roman, Medieval and modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Credit 3 hours.

4-05. FORMAL LOGIC. Exposition of deductive logic, including the nature of terms, propositions, procedures of inference, and fallacies; language and its uses in argument; brief consideration of methods of scientific inquiry. Credit 3 hours.

Religion

1-01. **INTRODUCTION TO THE BIBLE.** A study of the historical background of the Bible, its types of literature and its moral and religious content. Each semester. Credit 3 hours.

1-04. **THE LIFE AND TEACHING OF JESUS.** A survey of the political, social and religious background; the ministry of Jesus, and the relevance of his teaching to our time. Credit 3 hours.

2-02. **OLD TESTAMENT PERSONALITIES.** A study of outstanding personalities as portrayed in the Old Testament. Credit 3 hours.

2-27. **APPLIED CHRISTIANITY.** A study of the ethical principles of Christianity and their application to contemporary living. Each semester. Credit 3 hours.

2-11. **HISTORY AND PHILOSOPHY OF RELIGIOUS EDUCATION.** A comprehensive introduction to the field of Religious Education with special attention given to recent trends in principles and practices with an analysis and evaluation of them in terms of present-day needs. Credit 3 hours.

373—A,—B. **CURRICULUM AND METHODS IN RELIGIOUS EDUCATION.** A study of curriculum materials of the major denominational and interdenominational groups for Church School, Vacation Church School, Weekday Religious Education, church camping programs, youth and adult fellowship groups, and other informal adult education; and the development of units of study for various age groups. Prerequisite: 2-11. Part A—Children. Credit 3 hours. Part B—Youth and Adults. Credit 3 hours.

4-75. **LEADERSHIP IN RELIGIOUS EDUCATION.** An introduction to the psychology of leadership and group dynamics. A study of qualities and capabilities required in Christian leadership with a consideration of principles involved in leadership recruitment, leadership education programs, and supervision in the development of leaders of religious groups. Credit 3 hours.

DEPARTMENT OF SOCIAL SCIENCES

PROFESSOR CARL E. DEVANE, *Chairman*
DR. CARTER, DR. WHITE, DR. ADAMS, DR. GRADY DAVIS
MR. ROBSON

The Department of Social Sciences offers courses in the following fields: Civilization, Geography, Government, History, Psychology, Social Science, and Sociology. Out of this group, a major in Sociology is offered. Enough history courses are offered to enable a student majoring in some other field to have the opportunity to obtain the "A" certificate in the teaching of History or the teaching of Social Science. Civilization is required of all students as the Freshmen general education course in the area of social science.

The Sociology major leads to the Bachelor of Arts degree. The main objective of each course is to give the knowledge of the course on a high level, as well as to present the material in manner convenient for a student interested in laying a foundation for a career in some phase of social science. The Sociology major is aimed at quality training on the college level, and it is also intended for Sociology majors to be qualified to do reputable graduate work as well as demonstrate capabilities for specialized careers in Sociology or related fields.

High school certification in Sociology is obtainable by those who satisfy major requirements in the field and who add to the major courses the teacher professional requirements listed under the Department of Education.

Geography

3-51. PRINCIPLES OF GEOGRAPHY. A study of the natural environment as related to man and his activities. Credit 3 hours.

3-52. COMMERCIAL AND ECONOMIC GEOGRAPHY. A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Credit 3 hours.

3-53. GEOGRAPHY OF NORTH AMERICA. A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. Credit 3 hours.

3-55. REGIONAL GEOGRAPHY. A description and analysis of the major regions of the world with emphasis upon man and his use of the lands. This course is designed especially for persons majoring in Elementary Education and the Social Studies. Credit 3 hours.

Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the Federal government and the political aspects involved in the operation of our national government. Every semester. Credit 3 hours.

COURSES NOT OFFERED EACH SEMESTER

2-10. STATE GOVERNMENT. A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-14. COMPARATIVE GOVERNMENT. A study of the various major governments and how they differ from the American government. Prerequisite: Government 201. Credit 3 hours.

4-41. INTERNATIONAL POLITICS. A historical and theoretical survey of the political, legal and social relationships among contemporary nations of the world and the impact of such relationships on modern society. Prerequisite: Government 201. Credit 3 hours.

History

3-14. THE NEGRO IN HISTORY. Intended to acquaint the student with African civilization, the impact of imperialism upon Africa and the Negro in American civilization. Credit 3 hours.

2-21. THE FOUNDATIONS OF MODERN EUROPE. This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. Credit 3 hours.

2-22. MODERN EUROPEAN HISTORY. This course is designed as an introduction to current national and international problems from 1815 to date. Credit 3 hours.

3-25. ANCIENT GREECE AND NEAR EAST. A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. Credit 3 hours.

3-26. INTRODUCTION TO MEDIEVAL HISTORY. An interpretative from the fall of the Roman Empire to the discovery of America. Emphasis upon the Medieval Church, Feudalism and the rise of national states, commerce and towns. Credit 3 hours.

4-28. ENGLISH HISTORY. A study of the beginning and development of English nationality and the fusion of elements in the making of the English people and their constitutional and legal systems. Credit 3 hours.

3-33. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES: 1492-1865. The evolution of America from its European backgrounds to 1865. Credit 3 hours.

3-34. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES: 1865 to the present. Political, social and economic growth of the United States since 1865. Credit 3 hours.

3-13. AFRICAN HISTORY. A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. Credit 3 hours.

3-27. RENAISSANCE AND REFORMATION. A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

3-31. LATIN AMERICAN HISTORY. A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

3-51. THE NEAR AND MIDDLE EAST. A survey of the evolution of contemporary nation, states and other political and governmental units in the world area commonly referred to as the "Near and Middle East." Credit 3 hours.

3-53. THE FAR EAST. A history of the peoples, their cultures, religions, politics, economy and nationalism in the Eastern Hemisphere. Credit 3 hours.

3-29. ECONOMIC HISTORY OF EUROPE, 1750 TO THE PRESENT. A survey of the role of economic forces in the creation of modern industrial society. First semester. Credit 3 hours.

3-30. AMERICAN ECONOMIC HISTORY. A study of the economic development of the United States. Second semester. Credit 3 hours.

Psychology

- 2-11. GENERAL PSYCHOLOGY. A brief survey of the whole field of human psychology. First semester. Credit 3 hours.
- 2-12. EDUCATIONAL PSYCHOLOGY. See Education 212.
- 3-19. MENTAL HYGIENE. See Education 319.
- 4-16. SOCIAL PSYCHOLOGY. See Sociology 416.

COURSES NOT OFFERED EACH YEAR

- 3-13. ABNORMAL PSYCHOLOGY. Psychological theory of functional disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.
- 3-26. PSYCHOLOGY OF ADOLESCENCE. A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Second semester. Credit 3 hours.

Social Science

- 1-11, 1-12. CIVILIZATION. A descriptive analysis of the rise, development, and diffusion of civilization from ancient times to the present. The major aim of the course is to create and understanding of and an appreciation for man's varied religious, social, psychological, political, intellectual, and technological activities from the earliest times until the present. The first course covers the period from the ancient beginnings of civilization through the Renaissance and Reformation. The second course begins with the discovery and conquest of the new world and continues through the present times. Three hours each semester. Credit 6 hours.
- 1-41-1-42. COLLEGE ADJUSTMENT. A series of lectures and discussions designed to aid students in their adjustment to college and life in general. Attention is given to the history and traditions of the University, its objectives, services and facilities and to guidance in the various areas of adjustment. One hour weekly throughout the year. No credit.
- 3-43-3-44. PERSONAL AND SOCIAL ADJUSTMENT. A course designed to train one to better understand personal, mental, physical, emotional and spiritual health, their development

and maintenance. The first course is devoted to socio-psychological analysis of human nature with emphasis on personal and comparative personality. The second course provides use in techniques for effectual adjustments to family, church, courtship and marriage, personal finance, social etiquette, vocation, and civic affairs. Three hours through the year. Credit 6 hours.

Sociology

2-01. **INTRODUCTION TO SOCIOLOGY.** The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. Credit 3 hours.

2-06. **POPULATION PROBLEMS.** A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Credit 3 hours.

3-09. **RURAL SOCIOLOGY.** A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** A study of the processes of inter-stimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Credit 3 hours.

4-18. **SOCIAL CONTROL.** An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Credit 3 hours.

4-21. **ANTHROPOLOGY.** The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. Credit 3 hours.

3-23. **THE AMERICAN RACE PROBLEM.** An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. Credit 3 hours.

4-24. **THE FAMILY.** The development of the family as a social institution; the effect of modern economic and social conditions on family life. Credit 3 hours.

3-35. **SOCIAL PROBLEMS.** A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. Credit 3 hours.

4-11. **CONTEMPORARY SOCIAL MOVEMENTS.** An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the co-operative movement. Prerequisite: Sociology 201 or Economics 201. Credit 3 hours.

4-14. **SOCIAL INSTITUTIONS.** A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Credit 3 hours.

4-37. **CRIMINOLOGY.** A course designed to acquaint the student with the theories, concepts and principles resulting from the evolutionary development of behavior designated as criminal. Credit 3 hours.

4-38. **JUVENILE DELINQUENCY.** A historical development of theories, concepts and principles and treatment techniques used on criminal offenses of youth. Credit 3 hours.

3-41. **SOCIAL RESEARCH.** A study of the application of scientific methods to planning, obtaining, recording, interpreting and publishing research materials in the area of social studies. Credit 3 hours.

3-27. **MINORITY PROBLEMS.** A descriptive interpretation of inter-group relations in the United States. Emphasis is placed on the problem of "status" of ethnic and "racial" groups in the American social structure. Credit 3 hours.

3-12. **URBAN SOCIETY.** A study of the growth, role and organizational structure of the city as well as analysis of behavior patterns commonly known as a "city" way of life. Credit 3 hours.

3-42. **INTRODUCTION TO STATISTICS.** This course relates general statistical concepts and research methods to everyday life. The following topics are considered: methods of obtaining original data—developing instruments and interviewing; presentation of quantitative data—tabular and graphic forms; analysis of data—measures of central tendency, dispersion and linear correlation. Credit 3 hours.

HONORS PROGRAM

PROFESSOR HORACE B. DAVIS, *Director*

Students who are judged capable of exceptional performance are permitted to take the Honors Seminar in each year from the second semester of the Freshman year on. Those whose grade of work is high are retained in the program, and others may be added from time to time; those whose work falls below honors level will be dropped. Credit of one or two hours per semester will be given, depending on the period of time for which the course meets. It is intended that the Honors Program should stimulate the best students to greater performance, through contact with other good students and with faculty members in small groups. A student completing the Honors courses satisfactorily will receive his degree with honors.

Honors Courses

102. FRESHMAN SEMINAR. Reports and discussions. Offered during the second semester for freshmen who have demonstrated marked ability during the first semester. Meets one hour each week. Credit 1 hour.

313, 314. ADVANCED SEMINAR. Reports and discussions. Meets two hours each week throughout the year. For honors students only. Not open to freshmen. Credit 2 hours each semester.

GRADUATES 1961

Regular Session

WITH THE DEGREE OF BACHELOR OF ARTS WITH GREAT HONOR

Sylvia Elizabeth Sifford

Frank Baker
Julia Young Baker
Sherman Sherron Barge
Ramona Theon Becton
Lavonne Morraine Hall Bivins
Isaiah Milford Boykin
Elester Lee Brandon
Beatrice Wright Brewington
Garland Allen Brown
Lucy Mae Bunch
Janet Yvonne Caldwell
Francine Jacqueline Carr
Jane Delores Wilson Clark
Verlene Ogletree Copeland
Catherine Francisco Monroe
Davis
Etta Cerenna Davis
Felton Brantley Davis, Junior
Lula Mae Dawson
Mary Barbara Debnam
Janice Yvonne Demory
*Oscar Alaine Fields
Benjamin Samuel Foust
Marjorie Elaine Green
Annie Marie Hall
Paul Weldon Hamilton
Carolyn Frances High
Hattie Bell Palmer Hockaday
Margie Ree Hood
Richard Eugene Hunt
Mamie Ellen Johnson
Ora Lee Johnson
Joan Patricia Kimbrough

Glenfield William Knight
Willie Lee Lassiter
Ethel Thompson Lewis
Carrie Mae Lowery
Preston Thomas McClain, Junior
Vivian Delois McKay
Nathaniel Clayton McNair,
Junior
Delores Ann Mack
Joseph Benjamin Mann, Junior
Reginald Andrew Mercer
William Modeste
Charles Ronald Mosley
Vernetta Nickerson
William Henry Peace III
Ronald Willard Perry
Elnora Marie Piggie
Fidie Silvene Rudd
Albert Richard Sampson
Joseph Smalls, Junior
Crawford Wilson Smith
Salina Mahalia Spencer
Laura Frances Vaughn Stokes
Doris Marie Taylor
Patricia Ann Thomas
Ednell Thornton
Barbara Marie Waddell
Jeremiah Winslow Walker
Isaac Abraham Walton
Mary Madgalene Williams
Lizzie Sutton Wilson
Barbara Wray Wood
Clarence Phillip Yancey

WITH THE DEGREE OF BACHELOR OF SCIENCE

Robert Lee Barksdale
Lucille Elizabeth Batts
Queene Esther Cooper
Juanita Dancy
Jessie Marie Bullock Fox
Lynous Willard Hall
John Andrew Hinton
Marvin Alphonzo Lassiter
Herman Lee Latta
Doris Lavonne Morgan

Mary Elizabeth Murray
Robert Lee Neal
Tyron Cleon Reece
Mary Alice Sanders
Esther Louise Sneed
John Frederick Walker
Christine Whitted
Iola Deloris Williams
Rixene Omega Winborne

SUMMER GRADUATES—1960

WITH THE DEGREE OF BACHELOR OF ARTS

Mary Yvonne Alston
Bruce Franklin Atwater
Carolyn Ann Brown
Richard Edward Feimster
Alice Olovey Rogers Hawkins
Bertha Vaughn Johnson

Charles Logan Penny
Harold Jay Ramseur
Mary Ruth Richardson
Primus Sloan
Jacquelyn Devilla Williamson

* As of May 28, 1956.

THE SHAW BULLETIN

WITH THE DEGREE OF BACHELOR OF SCIENCE

Jonathan Harding

HONORARY DEGREES

DOCTOR OF DIVINITY

Paul Harold Johnson

DOCTOR OF LAWS

George Arthur Padmore

Frank Porter Graham

CLASSIFIED ROSTER OF STUDENTS AT SHAW UNIVERSITY

1960-61

Freshmen

<i>Name</i>	<i>Home Town</i>
Abbott, Betty Jean.....	Ruffin
Alexander, Bert, Jr.....	Red Banks, Miss.
Ambers, Arnold Lee Hightman.....	Leesburg, Va.
Baldwin, Hazel Mae.....	Wanansh
Barber, Joyce Ann.....	Laurinburg
Barnes, Bennie.....	Goldsboro
Barnhill, Ruth Elma.....	Rose Hill
Benjamin, Isaiah Frank.....	Washington, D. C.
Best, Pervilla.....	Goldsboro
Branch, Susie Halleane.....	Kenansville
Brandon, Charles Edward.....	Varina
Bridgers, Billy Conn.....	Kannapolis
Brisbon, Sally Ulamae.....	Boykin, S. C.
Brodie, Priscilla Ann.....	Franklinton
Brown, Doretta.....	Rose Hill
Brown, Joe Baker.....	Statesville
Brown, Luetta.....	Fayetteville
Brown, Susie Wilhelmina.....	Greensboro
Bullock, Ernestine.....	Tarboro
Caldwell, Ida Ruth.....	Newark, N. J.
Campbell, Lemuel Ira.....	Winston-Salem
Chambliss, Clifford Boss.....	Suffolk, Va.
Chavis, Carole Jean.....	Raleigh
Chavis, Elvinia.....	Rougemont
Chavis, Virginia Ann.....	Raleigh
Christmas, Carolyn Rose.....	Raleigh
Cobb, Shirley Ann.....	Macclesfield
Coleman, William Howard.....	Pittsburgh, Pa.
Collins, Alma Jean.....	Tyner
Conley, Mary Carolyn.....	Canton
Costin, David Randolph.....	Ivanhoe
Currin, Alexander Eddie.....	Raleigh
Dalton, Conrad Richard.....	Statesville
Dancy, Gloria Jean.....	Whitakers
Daniel, Venora.....	Newport News, Va.
Davis, Clifton Robert.....	Wilmington
Davis, James Arthur.....	Spring Hope
Debnam, Carolyn Odessa.....	Raleigh
Dixon, Levi Delano.....	Acme
Dolby, David Augustus.....	Raleigh
Dotson, Ivin Sylvester.....	Glen-Burnie, Md.
Dunston, Frank.....	Raleigh
Earnest, James William.....	Egg Harbor, N. J.
Edwards, Blanche Evelyn.....	Woodland
Eldridge, Clyde.....	Richmond, Va.
Ferrine, Eleanor Lee.....	Jacksonville
Foster, Dallas.....	Raleigh
Foster, William Douglas.....	Tarboro
Foy, Annie Esther.....	Hope Mills
France, Reuben.....	New York, N. Y.
Freeman, Gloria Ann.....	Raleigh
Fuller, Lindsey Madison.....	Efland
Galley, Jo-Ann Cecelia.....	Raleigh
Gibbons, Leonard.....	Newark, N. J.
Glenn, Elsie Mae.....	Raleigh
Godard, Genora.....	Washington, D. C.
Godette, Janice Marie.....	Havelock
Golliday, Winifred Ester.....	Saint Louis, Mo.
Gorham, Ardean.....	Farmville
Greene, Kenneth Edward.....	East Orange, N. J.
Guess, Loudelia Serena.....	Morrisville
Haggins, Joyce Regina.....	Fairmont

<i>Name</i>	<i>Home Town</i>
Haines, Donald Wainwright.....	Luray, Va.
Hardy, John Dempsey.....	Kinston
Harrington, James.....	Greenville
Harris, Leon Maurice.....	New Rochelle, N. Y.
Harris, Vera Ann.....	Raleigh
Harrison, Joyce Elnora.....	Waverly, Va.
Hawkins, Rose Marie.....	Philadelphia, Pa.
Hayes, Patricia Carolyn.....	Saint Albans, N. Y.
Hayes, William Henry.....	Garner
Haywood, Ella Juanita.....	Kings Mountain
Hedgepeth, Cleo Dixon.....	Raleigh
Henry, Louis Raymond.....	Alexandria, Va.
Herring, Brenda Joyce Lamb.....	Garland
Herring, Judy Sheryl.....	Garland
Herring, Moses Clyde.....	Wilmington
Hicks, Bettie Beatrice.....	Henderson
Hill, Jean Page.....	Richmond, Va.
Hines, Blanche Delores.....	Tarboro
Hodges, Bernard George.....	Newport News, Va.
Hooker, Melvin Lee.....	Cary
Howard, Gloria Sarah.....	Raleigh
Howard, John Norman.....	Richmond, Va.
Howard, Margaret Ann.....	Wilson
Hubbard, Vynetta Mary.....	Polkton
Ingram, Geraldine.....	Rockingham
Jackson, Charles Ellis.....	Kinston
James, Carol Ann.....	Taylorsville
Jenkins, Mary Elizabeth.....	Cameron
Johnson, Luella.....	Raleigh
Johnson, Roy Thomas.....	Laurel Hill
Jones, Barbara Nell.....	Raleigh
Jones, Byrna Marqurite.....	Newark, N. J.
Jones, Durante Andrew.....	Mount Olive
Jones, Joyce Brenda.....	Goldston
Jones, Marjorie Olga.....	Raleigh
Jones, Melvin.....	Raleigh
Jones, Warren Ray.....	Speed
Jones, William Richard.....	Barber
Kenan, Archie Graham.....	Rose Hill
Knight, Lucy Mae.....	Tarboro
Kornegay, Harry Clinton.....	Kinston
Lancaster, William Byard.....	Philadelphia, Pa.
Latta, Matyre Louise.....	Raleigh
Leak, Carolaine.....	Chapel Hill
Lee, Cerard William, Jr.....	Newark, N. J.
Lester, Lawrence Ruffin.....	Raleigh
Little, Constance Barbara.....	Robersonville
Little, Frances Lavon.....	Wilson
Lofton, Malissa Ann.....	Faison
Logan, Charles Augustus.....	Reidsville
Lucas, James Eddie.....	Robbins
McCollum, Irving Astor.....	Durham
McArthur, Claudette LaVera.....	Fayetteville
McDonald, Annie Ruth.....	Raleigh
McDuffie, Mae Alice Lee.....	Whiteville
McLawhorn, Ruby Mae.....	Kinston
Maffett, Lena Mae.....	Thomasville
Mallard, Dorothy Lee.....	Rose Hill
Malone, Leona Theresa.....	Raleigh
Mangum, Catherine Elizabeth Burnett.....	Durham
Mangum, Pauline.....	Clayton
Matthews, Wade.....	Lexington
Mattocks, Harrison Allen.....	Sneads Ferry
Mial, Beatrice Comilla.....	Raleigh
Mills, Marjorie.....	Wake Forest
Mitchell, Naomia.....	Cove City
Monroe, Antoinette Spaulding.....	Raleigh
Montague, Dorothy Ann.....	Knightdale
Moore, Edith Delois.....	Clinton
Moore, Mamie Jean.....	Raleigh
Moore, Marian Elizabeth.....	Oxford
Morgan, Elaine.....	Clayton
Morris, Christine.....	Raleigh
Morris, Theresa Conda.....	Greenville

<i>Name</i>	<i>Home Town</i>
Mosley, Lunetta Irene.....	Waynesboro
Murphy, Ruth Ann.....	Covington, Va.
Murray, Jacob.....	Willard
Muse, Clarence Lee.....	Halifax, Va.
Mwangi, Andrew Stephen.....	Kenya—East Africa
Neal, William.....	New York, N. Y.
Oduol, Peter Edwin Gowi.....	Kenya—East Africa
Parker, Bernie Hue.....	New York, N. Y.
Pegues, Annie Sue.....	Paw Creek
Perkins, Ernest Louis.....	Elizabeth, N. J.
Peterson, Barbara Elaine.....	Garland
Peyton, Martha Lou.....	Cary
Peyton, Mary Lee.....	Cary
Pitt, Melvin Leroy.....	Tarboro
Pitts, Brenda Ann.....	Norfolk, Va.
Potter, Albert Walter.....	Butler, Pa.
Powell, James Jerome.....	Hallsboro
Powell, Theodore, Jr.....	Raleigh
Price, Jerry Marge.....	Raleigh
Prince, John, Jr.....	Garysburg
Ramseur, Barbara Ann.....	Raleigh
Ratliff, Beverly Jean.....	Wadesboro
Revelle, Elizabeth Ann.....	Ahoskie
Rinehardt, Claudette.....	Kannapolis
Robson, Franklin Douglas.....	Littleton
Rodgers, Fletcher Lee.....	Kinston
Royall, Ruth Eloise.....	Petersburg, Va.
Scott, Quincy, Jr.....	Norfolk, Va.
Scott, Roena Jacqueline.....	Pittsburg, Pa.
Sessoms, Loistine.....	Ahoskie
Silver, Ernestine.....	Washington, D. C.
Slater, Lawrence David.....	Sumter, S. C.
Smith, Clark Gable.....	Raleigh
Smith, Delores Ann.....	Asheville
Smith, Eleanor Lee.....	Clarkton
Southerland, Mildred Estelle.....	Warsaw
Sowell, Mack.....	Wadesboro
Speight, Lacey Ann.....	Durham
Spellman, Charles Gilbert.....	Trenton, N. J.
Spencer, Columbus Donald.....	Raleigh
Spivey, Doris Ann.....	Franklinton
Staten, Lorrie Ellen.....	Wendell
Stubbs, Stanley Nathaniel.....	Perkins, Ga.
Sullivan, Sarah Amaderline Banner.....	Raleigh
Sutphin, Cecile Rae.....	South Boston, Va.
Terry, John Patterson.....	Hampden Sydney, Va.
Thomas, Cora Lee.....	Fletcher
Thompson, George Earl.....	Method
Thorne, Jacquelyn Rebecca.....	Fuquay Springs
Thorpe, Edna Earl.....	Timberlake
Tillery, Douglas Lugene.....	Winston-Salem
Toney, Jeanne Hunter.....	Spring Hope
Trotman, Richard Edward.....	East Orange, N. J.
Upchurch, Erwin Lee.....	Wendell
Vaughan, Susie Marie.....	Rich Square
Walters, Peter James.....	Washington, D. C.
Walker, Essie Dorothy.....	Greenville, S. C.
Walker, Faustine Yasmine.....	Raleigh
White, Doris Ann.....	Winston-Salem
White, Jerry.....	Raleigh
Whitley, Donald James.....	Luray, Va.
Wilkerson, Howard Jerry.....	Elizabeth, N. J.
Wilkins, Ernest Leonard.....	Raleigh
Wilkins, James Lee.....	Morganton
Williams, Charles Edward.....	Raleigh
Williams, Frederick Moses.....	Raleigh
Williams, James Addison.....	Tarboro
Williams, Peggy Ann.....	Wilson
Williams, Philmore Alfred.....	Wendell
Williamson, McArthur Lavern.....	Youngsville
Winstead, Lowillis Rae.....	Roxboro
Wolf, Jane Ianthia.....	Nassau, Bahamas
Womack, Mary Elizabeth.....	Selma
Woods, James Elbern.....	Lynchburg, Va.

Sophomores

Name	Home Town
Adams, Velma Rae.....	Greenville
Alston, Constance Reynolds.....	Warrenton
Alston, Mamie Mercedes.....	Louisburg
Anderson, Howard Edward.....	Whitesboro, N. J.
Anthony, Ann Delois.....	Hobgood
Avery, Virginia Mae.....	Garner
Bailey, Mamie Evans.....	Cary
Batchelor, Willie Ethel.....	Tarboro
Bell, Mary Elizabeth.....	Garner
Belton, Mamie Genova.....	Burlington
Blackwell, Hattie Elizabeth.....	Greenville
Blackwell, LaVerne.....	Burlington
Bond, Marie Janet.....	Windsor
Bond, Roderick Edmond.....	Windsor
Boone, Marcella Elinor.....	Newport News, Va.
Bowman, Donald Jerome.....	Hampton, Va.
Boyd, Thomas Owens.....	Brooklyn, N. Y.
Boyer, Timothy Joshua.....	Winter Park, Fla.
Branch, Spurgeon.....	Raleigh
Bridgers, James Cullen.....	Tarboro
Bullock, Annie Marie.....	Littleton
Bullock, Stafford Governor.....	Oxford
Bynum, Nettie Netisha Mae.....	New Bern
Cameron, Johnny.....	Hamlet
Campbell, Waders, Junior.....	Dillon, S. C.
Carter, James Bolden.....	Elizabeth City
Carter, Jesse Barueia.....	New Bern
Carter, Robert Vernon.....	Pendleton
Clay, Evelyn Andrews.....	Parmele
Cooper, Patricia Faye.....	Merritt
Crews, Claude Edward.....	Knightdale
Dancy, Josephine.....	Tarboro
Davis, Annie Mozelle.....	Louisburg
Davis, Milton Matthewson.....	Tarboro
Davis, Ophelia Darlene.....	Council
Davis, Patric Henry.....	Littleton
Day, Roy McCoy.....	Pendelton
Dean, Inez Phyllis.....	Waynesboro, Va.
Debnam, Swanola.....	Raleigh
Dew, James Arthur.....	Washington, D. C.
Diggs, Paul Terry.....	Rockingham
Earle, Charles Alexander.....	Jamaica, W. I.
Edwards, Wendell Sherley.....	Potecasi
Edwards, Yvonne Alzada.....	Halifax, Va.
Eure, Vernon Bruce.....	Roduco
Evans, Doris Mae Leathers.....	Kinston
Fellers, Carlton Edward.....	Raleigh
Flythe, Woodrow.....	Conway
Foust, Lena Mae.....	Mebane
Fox, James Arthur.....	Washington, D. C.
Freeman, Herbert James.....	Raleigh
Freeman, Pauline.....	Tarboro
Gerald, Preston, Junior.....	Raleigh
Gill, Dorothy Mae.....	Kannapolis
Glee, Annette.....	Suffolk, Va.
Glenn, Earle Lee.....	Raleigh
Godette, LaVern Lee.....	Havelock
Gooding, Annie Caroll.....	Kinston
Grainger, Frances Jean.....	Grifton
Hairston, Thomas Alexander.....	Lexington
Hall, John Wesley.....	Asheville
Hall, Louis.....	Leland
Harris, Ann Virginia.....	Raleigh
Harrison, Janice Loretta.....	Suffolk, Va.
Hartsfield, William McKinley.....	Raleigh
Haynes, Pearl Lee.....	Whiteville
Henderson, Mary Fannie.....	Providence
High, Kayreitha Divan.....	Zebulon
High, Percy Leroy.....	Raleigh
House, Janice Elaine.....	Washington, D. C.
Johnson, Louise Mason.....	Henderson
Johnson, Regena Elizabeth.....	Preston, Md.

<i>Name</i>	<i>Home Town</i>
Jones, Lydia Carol.....	Garner
Jordan, Rosalyn.....	Oxford
Keith, Herbert Roosevelt.....	Raleigh
Lambson, Mary Ethel.....	Hobgood
Langford, Josephine Gevonne.....	Potocasi
Lassiter, Kathleen Herndon.....	Apex
Leggett, Mattie Mae.....	Lumberton
Little, Stella Joyce.....	Washington
Long, James Matthew.....	Lexington
McCluney, Robert, Junior.....	Kannapolis
McCrimmon, Joan Oliva.....	Raleigh
McCullers, Alice Onedia.....	Fuquay
McCullom, Greta Lois.....	Raleigh
McGuire, Mitchell Garfield.....	Brooklyn, N. Y.
Maddox, Elaine Louise.....	Federalsburg, Md.
Malone, Patricia Carroll.....	Raleigh
Marshall, Fred Lomax.....	Winston-Salem
Mathes, James Russell.....	Camden, N. J.
Michael, Charles Edward.....	Lexington
Midgette, Gladys Earl.....	Bayboro
Miles, Arlene.....	Raleigh
Miles, Sandra Jean.....	Winston-Salem
Miller, Helen Charles.....	Mount Olive
Mitchiner, Albert Stanley.....	New York, N. Y.
Monk, Doris Genette.....	Bayboro
Moore, Delois Jean.....	Raleigh
Moore, Judith Carol.....	Raleigh
Moye, Maureen.....	LaGrange
Newsome, Betty Jean.....	Clayton
Nobles, Beverly Yvonne.....	New Bern
Nunn, Eleanor Frances.....	Raleigh
Nunally, Geraldine.....	Danville, Va.
Pace, Joan Rosilyn.....	Wendell
Parker, Robert Martin.....	Norristown, Pa.
Patterson, James Clavis.....	Laurinburg
Person, Judah Amos.....	Baltimore, Md.
Plemmer, Queen Esther.....	Tarboro
Pretty, Joanne.....	Zebulon
Ratliff, William Frank.....	Wadesboro
Reedy, Joanne Anderson.....	Winston-Salem
Royall, Hattie Lee.....	Mount Olive
Savage, Dorothy.....	Rich Square
Scantlebury-Bey, Cynthia Lillian.....	Brooklyn, N. Y.
Sharpe, Georgiana.....	Rocky Mount
Shepard, Barbara Jeanne.....	Raleigh
Smith, Martin Jasper.....	Lynchburg, Va.
Smoot, Doris.....	Wilmington
Spivey, Ellen Jean.....	Louisburg
Squires, Annie Alice.....	Merritt
Steele, Nathaniel.....	Rockingham
Taylor, Elaine Gwendolyn.....	Fairmont
Thigpen, Mary Ann.....	Tarboro
Tillman, Mary Elaine.....	Wadesboro
Walker, Bessie Mae.....	Raleigh
Warren, Norma Jean.....	Oxford
Watson, Lorraine Jomona.....	Yulee, Fla.
Weathers, Eddie.....	Greensboro
Wilkins, Edna Delores.....	Windsor
Williams, Betty Jean.....	Aberdeen
Williams, Broadus.....	Asheville
Williams, Catherine.....	Holly Springs
Williams, Joan.....	Holly Springs
Williams, Louis Thomas.....	Brooklyn, N. Y.
Williams, Roswell Linwood.....	Raleigh
Young, Charlie Walter.....	Raleigh

Juniors

Anderson, Earl Andrew.....	Brooklyn, N. Y.
Autry, Gloria Delores.....	Raleigh
Bailey, Mable Frances.....	Willow Springs
Ballard, James Donald.....	Winston-Salem

Name	Home Town
Ballou, James Allen	South Boston, Va.
Barrow, Shedrick Everett	Jamesville
Bassett, James	Pittsburgh, Pa.
Bembry, James Anthony	Norfolk, Va.
Benjamin, Bobby	Norwood
Burton, Annie Jean	Raleigh
Camm, Leslie Morgan	Lynchburg, Va.
Carr, Lena Fleming	Greenville
Chapman, Shirley Ann	Blounts Creek
Clairborne, Lula Virginia	South Boston, Va.
Clark, Allie Dexter	Scotland Neck
Clark, Otis	Kinston
Coulter, Linda Lou	Newton
Cowan, Thelma Frances	Yonkers, N. Y.
Dancy, Lorraine	Newark, N. J.
Davis, Charles Samuel	Oxford
Davis, Marian Theresa	Greenville
Dowdy, Luther Earl	Sparrows Point, Md.
Dunn, Maelene	Raleigh
Early, Ruby Delois	Greenville
Evans, Alice Corella Brown	Statesville
Faison, Annie Laura	Turkey
Fellers, Loretta L'Vonne	Raleigh
Ferguson, Patricia Ann	Charlotte
Floyd, Wilma Lee	New Hill
Forbes, David Collins	Raleigh
Fox, Isaac Alexander	Whitakers
Gooding, Bernice Irene	Kinston
Gilliam, Vivian Steele	Windsor
Graves, Raymond	Raleigh
Hailes, Barbara Jean	Petersburg, Va.
Hammonds, Julia Donnell	Tarboro
Harbison, Effie Mae	Morganton
Hardin, Norma Jean	Kannapolis
Hicks, Betty Jean	Erwin
Hinton, Herman Plummer	Rocky Mount
Holden, Betty Lou	Wendell
Hooker, Thomas	Cary
Horne, Jean Harlowe	Washington, D. C.
Howard, Lovie Jean	Raleigh
Hunter, Wilma Gatling	Durham
Isaiah, Treva Agnes	Winston-Salem
Jeffreys, John Henry	Youngsville
Johnson, Shirley Ann	Garner
Jones, Shade	Raleigh
Joyner, Aaron	Turkey
Joyner, Geraldine Delores	Raleigh
Kearney, James Nathaniel	Raleigh
Lambertson, Elma Lorena	Potecasi
Lane, Lois Elaine	Brooklyn, N. Y.
Leach, Robert Glenn	Raleigh
Lewis, Varnell	Tarboro
McCory, Robert Wylie	Lynchburg, Va.
McCoy, Bessie Irene	South Mills
McCullers, Eugene	Garner
McDowell, Calvin	Charlotte
McKeithen, Lonzie	Rocky Mount
McKinnie, Calene Smith	Apex
McKinzey, Charles	Trenton, N. J.
Marriott, Bettie Jean	Wendell
Mason, Edward Reid	Aberdeen
Miles, Sherman Earl	Raleigh
Mitchell, Alice Virginia	Walnut Cove
Monroe, Henry Green	Raleigh
Moore, Ernestine Rachel	Raleigh
Morman, Robert Ernest	Asheville
Mullins, Frances Louise	Lakeland, Fla.
Nimmo, Gloria Beatrice	Greenville
Noble, Walter Brice	Raleigh
Norris, Elvia Mae	Raleigh
Parker, Pernell Delano	Wilmington
Peterkin, Esther Lois	Dunn
Pinchback, Ruby Lea	Yanceyville

Name	Home Town
Powell, Louis Carvon.....	New Hill
Ramsey, Sandra Gladiolia.....	Roxboro
Raper, Samuel Anderson.....	Shelby
Richmond, Harold William.....	Charlotte
Riddick, Lue Alvia.....	Raleigh
Ridley, Bettie Doris.....	Raleigh
Robinson, Hayzel.....	Charlotte
Robinson, Priscilla.....	Philadelphia, Pa.
Ross, Myrtle Delores Harris.....	Durham
Satterfield, Shirley Ann.....	Raleigh
Seawell, Yvonne Clarice.....	Raleigh
Siler, Shirley Jean.....	Siler City
Simpson, Lacy Edward.....	Fayetteville
Smith, Barbara Ann.....	Winston-Salem
Sparks, Charles Lewis.....	Philadelphia, Pa.
Stanley, Cardrienne Yvonne.....	Raleigh
Stanley, Kathell.....	Shallotte
Steed, Johnnie Wilbert.....	Henderson
Stroud, Gloria Faye.....	Raleigh
Teel, Doris Jean.....	Greenville
Terrell, Lawson William, Junior.....	Raleigh
Thomas, John Hugh.....	Raleigh
Tillery, Lillian Russell.....	Norfolk, Va.
Tillman, Esther Mae.....	Wadesboro
Todd, Genell.....	Zebulon
Totten, Virginia Ann.....	Reidsville
Tucker, Otis.....	Lynchburg, Va.
Waddell, Leon Simon.....	Wilmington
Walker, David Devon.....	Hartford, Conn.
Wallace, Melessa Rojean.....	Warsaw
Waters, Leroy.....	Hendersonville
Watkins, Pauline Ruth.....	Rolesville
Williams, Cynthia.....	Newport News, Va.
Williams, Doretha.....	Raleigh
Williams, Dorothy Louise.....	Holly Springs
Williams, Ella Marie.....	Merry Hill
Williams, James Samuel, Jr.....	Farmville, Va.
Womble, Elease Francina.....	Asheville
Woods, Cozy Lee.....	Preston, Md.
Wright, Betty Lou.....	Badin

Seniors

Adams, Velma Elizabeth.....	Winston-Salem
Allen, Lawrence Edward.....	Raleigh
Baker, Frank.....	Apopka, Fla.
Barge, Sherman Sherron.....	Camden, N. J.
Barksdale, Robert Lee.....	South Boston, Va.
Becton, Ramona Theon.....	Brooklyn, N. Y.
Bivins, Lavonne Morraine Hall.....	Greensboro
Blanks, Connie Ophelia.....	Acme
Canada, Sylvia Jean.....	Powellsville
Cobbs, David E.....	Mount Olive
Cordell, Grover Cleveland.....	Norlina
Credle, Marjorie Ree.....	Belhaven
Culmer, Irvin Dwight.....	Miami, Fla.
Davis, Felton Brantley, Jr.....	Louisburg
Davis, Robert John.....	Gastonia
Debnam, Mary Barbara.....	Norlina
Dunn, Bettie Jean.....	Zebulon
Elliott, Ella Mae Herring.....	Fayetteville
Ensley, Donald.....	Jacksonville
Everette, Janie Rae.....	Tarboro
Fonville, Lucille.....	New York, N. Y.
Foust, Benjamin Samuel.....	Graham
Freeman, Maxine Sullivan.....	Raleigh
Glascoc, Benjamin Alexander.....	Brooklyn, N. Y.
Grant, Mary Louise.....	Asheville
Gray, Joe Louis.....	Greenville
Green, Marjorie Elaine.....	Oriental
Griffin, Willie Mae.....	Pocahontas, Va.
Grissom, Felix Earl.....	Louisburg

<i>Name</i>	<i>Home Town</i>
Hall, Annie Marie.....	Oriental
Hall, Lynous Willard.....	Raleigh
Hamilton, Paul Weldon.....	Camden, N. J.
Hicks, Carter Lee.....	South Boston, Va.
Hockaday, Hattie Bell Palmer.....	Macon
Hunt, Richard Eugene.....	Montclair, N. J.
Johnson, Gladys.....	Wendell
Johnson, Ora Lee.....	Marion, S. C.
Kelly, Lawrence Edward, Jr.....	Raleigh
Kimbough, Joan Patricia.....	Statesville
Knight, Glenfield William.....	Camden, N. J.
Lassiter, Willie Lee.....	Harrellsville
Latta, Herman Lee.....	Raleigh
Lowery, Bertha Louise.....	Gastonia
Lowery, Carrie Mae.....	Gastonia
McClain, Preston Thomas.....	Statesville
McKay, Vivian Delois.....	Lillington
Majette, Laura Olivia.....	Rich Square
Mann, Joseph B.....	Tarrytown, N. Y.
Mercer, Reginald Andrew.....	Washington, D. C.
Modeste, William.....	Bronx, N. Y.
Monk, Ray McLloyd.....	Bayboro
Mosley, Charles Ronald.....	Asheville
Murphy, Delores Costella Williams.....	Bronx, N. Y.
Murray, Mary Elizaeth.....	Willard
Neal, Robert Lee.....	Mullins, S. C.
Nobles, Deloris.....	Ayden
Parker, Mary Lee.....	Ahoskie
Peace, William Henry III.....	Raleigh
Reece, Tyron Cleon.....	Raleigh
Reid, James William.....	Mount Vernon, N. Y.
Sifford, Sylvia Elizabeth.....	Mount Holly
Smalls, Joseph, Jr.....	White Plains, N. Y.
Smith, Crawford Wilson.....	Creedmoor
Snipe, Carol Wonetta.....	Mebane
Stokes, Laura Vaughan.....	Raleigh
Suggs, Fred Louis.....	Farmville
Sutton, Joyce Ann.....	Method
Taylor, Doris Marie.....	Creedmoor
Thornton, Ednell.....	Neuse
Walker, Jeremiah Winslow.....	Careysburg, Liberia
Walton, Abraham.....	Garysburg
Watson, Clara Elayne.....	Clayton
Whitted, Christine.....	Goldsboro
Williams, Iola Delores.....	Louisburg
Williams, Margaret Anne.....	Morrisville
Williams, Mary Madgalene.....	Oak City
Winborne, Rixene Omega.....	Plymouth
Wood, Barbara Wray.....	Clarksville, Va.

Part-Time

Alston, Mary Yvonne.....	Henderson
Baker, Julie Young.....	Henderson
Baldwin, Jessie Gertrude.....	Wilson
Barbee, Mattie Louise.....	Morrisville
Batts, Lucille Elizabeth.....	Wilson
Boddie, Frederick Jacob.....	Petersburg, Va.
Boykin, Isaiah Milford.....	Turkey
Brandon, Elester Lee.....	Varina
Bunch, Lucy Mae.....	Raleigh
Caldwell, Janet Yvonne.....	Lenoir
Carr, Francine.....	Greenville
Clark, Delores Wilson.....	Brooklyn, N. Y.
Clemmons, William Jewel.....	Wilmington
Cooper, Queene Esther.....	Rougemont
Copeland, Verlene Ogletree.....	Macon
Dancy, Juanita.....	Pinetops
Davis, Catherine Monroe.....	Wilmington
Davis, Etta Cerenna.....	Louisburg
Dawson, Lula Mae.....	Vanceboro
Daye, Laddie Elvin.....	Durham

<i>Name</i>	<i>Home Town</i>
Demory, Janice Yvonne.....	Walden
Fain, Ruby Powell.....	Raleigh
Fox, Jessie Marie Bullock.....	Macclesfield
Harris, Kenneth Linall.....	Method
High Carolyn Frances.....	Zebulon
Hinton, John Andrew.....	Raleigh
Hood, Margie Ree.....	Varina
Johnson, Mamie Ellen.....	Franklinton
Jones, Melo Edward, Junior.....	Halifax
Keith, Susan Coleen.....	Raleigh
Lassiter, Marvin Alphonso.....	Apex
Lawson, O'Kelly.....	Henderson
Lewis, Ethel Zula Thompson.....	Fairmont
McGhee, Florence.....	Henderson
Mack, Delores Ann.....	Raleigh
Montgomery, Florence Lopez.....	Springfield, Ohio
Morgan, Doris LaVonne.....	Raleigh
Nickerson, Vernetta.....	Magnolia
Perry, Addie Sue Holden.....	Raleigh
Perry, Roland Willard.....	Sanford
Piggie, Elnora Marie.....	Raleigh
Rudd, Fidle Silvene.....	Raleigh
Sampson, Albert Richard.....	Everett, Mass.
Sanders, Mary Alice.....	Raleigh
Sneed, Esther.....	Greenville
Spencer, Salina Mahalia.....	Raleigh
Thomas, Patricia Ann.....	Lenoir
Waddell, Barbara Marie.....	Wilmington
Wells, Marguerite.....	Wilson
Wilson, Lizzie Sutton.....	Raleigh
Winston, Sallye Brodie.....	Raleigh
Yancey, Clarence Phillip.....	Palham

Unclassified

Jones, Alma Doris.....	Raleigh
McCray, Stephen Lee.....	Bucksport, S. C.
McDougald, James Edward.....	Erwin
Marrow, James Thomas.....	Henderson
Paige, Beadie Lucille Griswald.....	Raleigh
Thomas, Rose Marie.....	Raleigh

ENROLLMENT 1960-61

I. ACADEMIC CREDIT CURRICULA

College of Arts and Sciences

	Male	Female	Total
Freshmen	91	118	209
Sophomores	53	85	138
Juniors	47	70	117
Seniors	37	41	78
Unclassified	3	3	6
Part-Time	12	40	52
Total	243	357	600

Summer School 1960

First Session.....	26	66	92
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Extension 1960-61

First Semester.....	9	5	14
Second Semester.....	3	3	6
Total (Without Duplications).....	12	8	20

II. SERVICE PROGRAM

Department of Religious Promotion

Enrollment in Religion Courses—Summer 1960.....	7
Enrollment in Religion Courses—1960-61.....	389

ENROLLMENT SUMMARY

I. ACADEMIC COURSES:

Regular Session 1960-61.....	600
Summer School 1960.....	92
Extension 1960-61.....	20
Total	712

SHAW UNIVERSITY
Raleigh, N. C.
APPLICATION BLANK

Mr.
Mrs.
Name Miss..... (Last) (First) (Middle)

Home Address..... (Street and Number)

City..... State.....

Birth..... (Place) (Date) (Year)

Sex..... Are you married?..... Date.....

Parent's (or Guardian's) name.....

Parent's address..... (Street and Number)

(City)..... (State).....

Occupation of parents.....

Have you applied before for admission to Shaw University?.....

List relatives who have attended Shaw:

1..... Dates.....

2..... Dates.....

Do you plan to live on the campus?.....

When do you plan to enter?.....

What will be your major subject?.....

Name any physical handicap you may have:.....

(See other side of this blank)

Persons who are interested in attending Shaw University should fill out and return immediately the application form above.

Attention is again directed to the following:

	<i>page</i>
Admission procedures—new students.....	7
Admission procedures—returning students.....	8
General University regulations.....	30
Schedule of Payments.....	32
Entrance Requirements	41
General Academic Regulations.....	43

(Over)

HIGH SCHOOLS ATTENDED

1. School..... Dates.....

Address

Principal

2. School..... Dates.....

Address

Principal

From which shall you graduate?.....

Of which of the above are you a graduate?.....

COLLEGES ATTENDED

1. College..... Dates.....

Address

2. College..... Dates.....

Address

.....

CORRESPONDENCE

Inquiries of various types should be addressed to the following officers at Shaw University, Raleigh, North Carolina:

General Correspondence:

The President

Requests for catalogues and information concerning admissions:

The Registrar

Inquiries regarding scholarships and work aid:

The Secretary

Correspondence relating to financial matters, student accounts, and dormitory assignments:

The Business Manager

Correspondence concerning personal welfare of students:

The Dean of Women or Dean of Men

Inquiries concerning academic adjustment and progress of students:

The Dean of the College

Correspondence concerning transcripts:

The Registrar

Shaw University

BULLETIN



CATALOGUE NUMBER

1962-1963

ANNOUNCEMENTS

1963-1964

Published four times the year, in the months of
March, May, July, and October

Office of Publication, Shaw University, Raleigh, N. C.

Entered as second-class matter January 25, 1932, at the post office at
Raleigh, N. C., under the Act of August 24, 1912.

SHAW UNIVERSITY

“Pro Christo Et Humananitate”

“That Religion and Learning may go hand in hand
and Character grow with Knowledge”





AIRPLANE VIEW OF SHAW UNIVERSITY

1—West Campus, Administration Offices. 2—West Campus, Student Center. 3—West Campus, School of Religion. 4—West Campus, Men's Residence Hall. 5, 6, 7, 8, 9, 10, 11—Faculty Homes. 12—Portion of Athletic Practice Field. 13—Tyler Hall, University Library. 14—Leonard Building. 15—Home Economics Practice Cottage. 16—Faculty Duplex. 17—Meserve Hall, President's Home. 18—Science Hall. 19—Estey Hall, Women's Dormitory. 20—Shaw Hall. 21—University Church. 22—Spaulding Gymnasium. 23—Tupper Hall, Men's Residence Hall. 24—Central Heating Plant. 25—Convention Hall, Men's Residence Hall and Tennis Court. 26—Greenleaf Hall, University Chapel and Dining Hall. 27—Campus Inn and Bookstore. 28—Garages. 29—Maintenance Shop. 30—Raleigh Memorial Auditorium.

VOLUME XXXIII

JULY 1963

NUMBER 1

THE SHAW UNIVERSITY BULLETIN



CATALOGUE NUMBER

1962—1963

ANNOUNCEMENTS FOR

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1963

JANUARY							APRIL							JULY							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4	5				1	2	3	4	5	6				1	2	3	4	5				
6	7	8	9	10	11	12	7	8	9	10	11	12	13	7	8	9	10	11	12	13	6	7	8	9	10	11	12	
13	14	15	16	17	18	19	14	15	16	17	18	19	20	14	15	16	17	18	19	20	13	14	15	16	17	18	19	
20	21	22	23	24	25	26	21	22	23	24	25	26	27	21	22	23	24	25	26	27	20	21	22	23	24	25	26	
27	28	29	30	31			28	29	30					28	29	30	31				27	28	29	30	31			
FEBRUARY							MAY							AUGUST							NOVEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2					1	2	3	4					1	2	3					1	2	
3	4	5	6	7	8	9	5	6	7	8	9	10	11	4	5	6	7	8	9	10	3	4	5	6	7	8	9	
10	11	12	13	14	15	16	12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16	
17	18	19	20	21	22	23	19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23	
24	25	26	27	28			26	27	28	29	30	31		25	26	27	28	29	30	31	24	25	26	27	28	29	30	
MARCH							JUNE							SEPTEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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1964

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SHAW UNIVERSITY CALENDAR

1963—1964

1963

Sept.	10	Tues.	GENERAL STAFF MEETING—2:00 p.m.
	11-12	Wed.- Thurs.	FACULTY CONFERENCES—10:00 a.m.
	12	Thurs.	ALL BOARDING NEW STUDENTS ARE EXPECTED TO ARRIVE. (Do not report earlier or later than this date unless specifically instructed by the University) ALL NEW STUDENTS, BOARDING AND OFF-CAMPUS, REPORT IN GREENLEAF AUDITORIUM AT 3:15 p.m. NEW STUDENTS ORIENTATION PROGRAM BEGINS.
	13	Fri.	ALL NEW STUDENTS, BOARDING AND OFF-CAMPUS, REPORT IN GREENLEAF AUDITORIUM AT 8:00 a.m. (Late registration charge assessed against all new students reporting behind schedule.)
	14-17	Sat.- Tues.	ORIENTATION PROGRAM CONTINUED
	16	Mon.	ALL RETURNING BOARDING UPPERCLASSMEN ARE EXPECTED TO ARRIVE. Students should report to the Business Office to pay fees on day of arrival. (Upperclassmen should not report earlier than this date unless otherwise instructed by the University.) REGISTRATION FOR FRESHMEN BEGINS AT 9:00 a.m. West Campus
	17	Tues.	REGISTRATION FOR UPPERCLASSMEN BEGINS AT 9:00 a.m. West Campus
	18	Wed.	ORGANIZATION OF CLASSES. Charges for late registration begin for upperclassmen. Last day for registration of new students, freshmen or transfer.
	20	Fri.	OPENING ASSEMBLY. LAST DAY FOR SPECIAL OR LATE ADMISSIONS BY SPECIAL PERMISSION. New students are not given this privilege.
	25	Wed.	LAST DAY FOR CHANGE OF PROGRAM
	27-28	Fri.- Sat.	MEDICAL EXAMINATIONS
	28	Sat.	LAST DAY FOR FILING APPLICATIONS FOR DELAYED EXAMINATIONS
Oct.	5	Sat.	SCHOOL AND COLLEGE ABILITY TEST (All Freshmen)
	7	Mon.	DELAYED EXAMINATIONS BEGIN
	26	Sat.	HOMECOMING DAY—Johnson C. Smith University
Nov.	3- 4	Sun.- Mon.	BAPTIST SERIES
	15	Fri.	FOUNDER'S DAY. NINETY-EIGHTH ANNIVERSARY

Wed., 27 (noon)—			
Sun., Dec. 1 (Incl.)			THANKSGIVING RECESS
Dec. 20 (noon)—			
Jan. 5 (Incl.)			CHRISTMAS RECESS (Dormitories and Dining Hall closed). Classes resume at 8:00 a.m. on Monday, January 6, 1964
1964			
Jan.	11	Sat.	ENGLISH PROFICIENCY EXAMINATION (Repeaters and Seniors who have not had the examination)
	14	Tues.	LAST DAY FOR FILING APPLICATION FOR GRADUATION ON MAY 25
	20-24	Mon.-Fri.	FIRST SEMESTER EXAMINATIONS SECOND SEMESTER
	25	Sat.	PAYMENT OF FEES FOR SECOND SEMESTER (Occupancy of dormitories by students not registering for the second semester ends at noon.)
	28	Tues.	ARRIVAL OF STUDENTS ENTERING FOR THE SECOND SEMESTER. (Do not report earlier than this date unless specifically instructed by the University.)
	29	Wed.	REGISTRATION FOR THE SECOND SEMESTER
	30	Thurs.	ORGANIZATION OF CLASSES. (Charges for late registration begin.)
Feb.	3	Mon.	LAST DAY FOR SPECIAL ADMISSION OR CHANGE OF PROGRAM
	8	Sat.	LAST DAY FOR FILING APPLICATION FOR DELAYED EXAMINATIONS
	10	Mon.	DELAYED EXAMINATIONS BEGIN
Mar.	1- 5	Sun.-Thurs.	RELIGIOUS EMPHASIS WEEK
	14	Sat.	GRADUATE RECORD EXAMINATION (Seniors)
	27-30	Fri.-Mon. (Incl.)	EASTER RECESS, Classes will resume Tuesday, March 31, 1964, at 8:00 a.m.
Apr.	1	Wed.	ANNUAL THEOLOGICAL DAY
	9-11	Thurs.-Sat.	HIGH SCHOOL DRAMA FESTIVAL
	10-11	Fri.-Sat.	SEQUENTIAL TESTS OF EDUCATIONAL PROGRESS (Sophomores)
	25	Sat.	ENGLISH PROFICIENCY EXAMINATION (Juniors)
	27	Mon.	HONORS DAY
May	2	Sat.	MAY DAY. UNIVERSITY SOCIAL CALENDAR CLOSES.

	4	Mon.	AWARDS DAY
	17	Sun.	ANNUAL MUSIC CONCERT
	13-15	Wed.-	
		Fri.	SENIOR EXAMINATIONS
	18-22	Mon.-	
		Fri.	SECOND SEMESTER EXAMINATIONS
	23	Sat.	UNIVERSITY DINNER
	24	Sun.	BACCALAUREATE SERVICE
	25	Mon.	NINETY-NINTH ANNUAL COMMENCEMENT
	26	Tues.	
		(noon)	OCCUPANCY OF DORMITORIES BY STUDENTS ENDS
June	1- 5	Mon.-	
		Fri.	ANNUAL MINISTERS INSTITUTE, WOMEN'S LEADERSHIP TRAINING CONFERENCE, AND YOUTH CAMP
	8	Mon.	SUMMER SCHOOL BEGINS
July	17	Fri.	SUMMER SCHOOL ENDS

ADMISSION PROCEDURES FOR ALL NEW STUDENTS

1. Send to the Registrar, Shaw University, Raleigh, North Carolina the application blank with a registration fee of \$10.00 which is not refundable but will be credited toward your entrance fees at the time of registration. Boarding students should include an additional fee of \$2.00 as a room key deposit. This deposit will be returned to you upon surrender of the key. The registration fee should be in the form of a money order made payable to Shaw University, and it is required of all students.

2. A registration deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after *all* of the following have been received and evaluated as satisfactory by the University *before the capacity has been reached*: registration deposit, transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

3. When your application is sent you will receive a Recommendation for Admission form to give to your principal to send us your transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. You will also receive with the application from the Registrar's Office a Health Certificate blank which should be attended to without delay. A laboratory report is also required of a specimen taken on or after March 15.

5. If you are admitted, arrive any time you wish during the date stated for entrance in the University Calendar. Do not come earlier because the buildings will not be open for room and meals before that date.

6. The procedure for off-campus students is the same as for boarding students with the exception that they send a registration deposit of ten dollars instead of twelve dollars.

PROCEDURES FOR ALL RETURNING STUDENTS

1. Students who plan to return to Shaw for the first semester of the following year are required to complete pre-registration procedure as announced during the Spring. Pre-registration is not complete until the registration fee of \$10 is paid in the Business Office. This fee is required of all students. It is not refundable but will be credited toward your entrance fees at the time of registration. Boarding students should include an additional fee of \$2.00 as a room key deposit. This deposit will be returned to you upon surrender of the key.

2. If you were not in school during the term preceding that for which you seek admission, write to the Registrar for an Application for Re-admission form and return the filled-in form to the Registrar, along with a registration fee of \$12, if a boarding student; and \$10 if a day student, in the form of a money order made payable to Shaw University. This fee is not refundable but will be credited toward your entrance fees at the time of registration.

Since each year many more students apply for admission than can be accommodated, former students are urged to send in the Application for Re-admission and the registration deposit not later than June 15. Failure to do so may mean that they may not be able to be re-admitted since after that date new students will be admitted until the limit of our capacity is reached.

3. Boarding students may indicate roommate preferences to the Business Office. These preferences will be considered but not guaranteed in assignments. Send roommate preferences to the Business Office, not Personnel Deans or other Administrative officers.

4. In the event you receive an official letter stating that you can not return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

5. All students not residents of Raleigh who desire to register as off-campus students should write to the President's Office for an application blank to live in the city. Permission must be obtained each year.

6. Be sure to have a physician send to your State Health Department after March 15 a blood specimen for laboratory report. No student will be re-admitted without a satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA, before entering. If you have been out of school more than one term, please request a Health Certificate blank when you write for an Application for Re-admission form.

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B.S., Savannah State College; M.S., Oklahoma State University; Work toward Ph.D., University of Illinois
- THOMAS EDWARD KEE.....FOREIGN LANGUAGES
A.B., Shaw University; M.A., Columbia University; Work toward Ph.D., Columbia University; Diplome d'Etudes Francaises; Degre Superieur, University of Bordeaux
- *JAMES ELLIS LYTLE.....PHYSICAL EDUCATION
A.B., Shaw University; M.A., Columbia University
- *ELIZABETH BIAS COFIELD.....EDUCATION
B.S., Hampton Institute; M.A., Columbia University; North Carolina State
- ✓MINNIE TUTEN FORTE.....EDUCATION
B.S., Fayetteville State College; M.A., Ph.D., North Carolina College at Durham
- *VIRGINIA KIMBROUGH NEWELL.....MATHEMATICS
A.B., Talladega College; M.A., New York University; University of Wisconsin; Atlanta University; University of Chicago; North Carolina State College, Raleigh
- ✓BERNICE FELTON RAINBOW.....LIBRARIAN
A.B., Spellman College; B.S., in L.S., Atlanta University

Assistant Professors

- *MADELYN ELIZABETH WATSON.....ENGLISH
A.B., Shaw University; M.A., University of Pennsylvania
- ✓CARRIE LETHA HARRISON.....HEAD, DEPARTMENT OF HOME ECONOMICS
B.S., Shaw University; M.A.; Columbia University
- *MILDRED LENORA McTYRE.....RELIGIOUS EDUCATION
B.R.E., M.A., Hartford Seminary
- *CHARLES BENJAMIN ROBSON.....SOCIAL SCIENCE
B.S., Shaw University; M.A., Columbia University
- *§STEVE BENTON LATIMER.....CHEMISTRY
B.S., M.S., Tuskegee Institute; Montana State College; Colorado State College
- *VICTORIA AUGUSTA MORRIS.....ART
B.S., West Virginia State College; M.A., New York University
- *CLARA BARNES JENKINS.....EDUCATION
B.S., Winston-Salem Teachers College; M.A., North Carolina College at Durham; Work towards Ph.D., University of Pittsburgh
- *ROBERT HERMAN JACKSON.....PHYSICAL EDUCATION
B.S., A. and T. College; M.P.E., Springfield College
- ✓VIVIAN MERRICK SANSOM.....PHYSICAL EDUCATION
A.B., Talladega College; M. Ed., Boston University

*Under the Cooperative Plan with Saint Augustine's College
+Part-time
§On leave

ROBENA BRADLEY.....	ASSISTANT LIBRARIAN
A.B., Shaw University; M.A. in L.S., North Carolina College at Durham	
ROBERT BENJAMIN HOOPER, JR.....	RELIGION
B.S., Virginia University; Th.M., Union Theological Seminary	

Instructors

WILLIAM MACK SPANN.....	PHYSICAL EDUCATION
A.B., Shaw University; M.A., Columbia University	
JAMES K. KOFA.....	BUSINESS
A.B., Clark College; M.B.A., Atlanta University	
LIZZIE MAE CREWS.....	BUSINESS
B.S.C., North Carolina College at Durham; University of Illinois	
MAMIE LEOLIA SPAUGH.....	HOME ECONOMICS
B.S., Shaw University; M.S., Howard University	
NURRY TURNER JOHNSON.....	ASSISTANT LIBRARIAN
A.B., Bennett College; M.A. in L.S., North Carolina College at Durham	
MAX HALPEREN.....	ENGLISH
B.S., City College of New York; M.A., Ph.D., Florida State University	
DALE KANDELL COLLINS.....	ART
A.B., Hunter College; M.A., Teachers College, Columbia University	
MARY LEWIS WEST.....	RELIGION
A.B., Randolph Macon Womans College; B.D., Yale Divinity School	
RUTH MAE STEWARD.....	ENGLISH
A.B., Shaw University; M.S., Yeshiva University	
+JOHN WESLEY MORGAN.....	CHEMISTRY
A.B., M.A., Duke University	
BARBARA SANCHIOUS GRISSOM.....	ENGLISH
A.B., Albany State College; M.A., North Carolina College at Durham	
CLYDE ROBERT APPLETON.....	MUSIC
A.B., Park College; M.Mus.Ed., University of Arizona	
LORENZO BATTLE III.....	SOCIAL SCIENCE
A.B., North Carolina College at Durham; M.A., Columbia University	
+Part-time	

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund
- 1882—Leonard Medical School established, November 1. First four-year College in the country.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degree (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degree (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degree conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in cooperation with the Phelps-Stokes Fund and the Home Missions Council of North America.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.
1894-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.
1920-1931

WILLIAM SUART NELSON—A.B., B.D., LL.D.
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D., LL.D.
1936-1950

WILLIAM RUSSELL STRASSNER—A.B., B.D., S.T.M., D.D.
1951-1962

History

Shaw University, an institution of higher learning, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

Since the founding of the University, more than 14,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$441,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the American Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

Philosophy and Objectives

Shaw University is essentially a small Christian college engaged in the education of its students for meeting the demands that life makes upon them as competent, mature, and responsible citizens. Its concern is about the whole person and it seeks to train and develop students who will not only know how to make a living but will also know how to live.

The motivating philosophy of the instructional and other phases of the curricular program is that attention must be directed toward the intellectual, physical, moral, social, and religious aspects of the student's life. These aspects are not separate and distinct entities in themselves, but constitute the person as a whole. Education must, therefore, develop a well-rounded and integrated personality.

In keeping with this philosophy of education, the objectives of Shaw University are to enable the students to develop good physical and mental health; acquire facility in the use of the English language as a medium of intelligent communication through speaking, reading, and writing; to know something of the meaning and methods of the main branches of knowledge; to develop the ability to think independently in appraising, evaluating, and making choices based upon sound ethical principles; to respect individual personality and cultural differences; to know and participate actively and constructively in the process of democratic government; to recognize and assume the responsibilities of good citizenship; to prepare for a vocation through which they can make their best contribution to human welfare; and to make personal commitment to Christian ideals in personal living and social relations.

Shaw University attempts to realize these objectives in the following ways:

1. Selection of faculty members of high academic training, exemplary character and conduct; and who are personally committed to the philosophy and objectives of the institution and the ideals for which it stands.

2. Offering courses in the arts and sciences to acquaint students with the achievements in the world of nature and of man, and to form the basis for vocational choice and for further preparation in various skills and professions.

3. Offering specific instruction in religion and providing for its expression through various extra-class organizations and activities.

4. Insisting upon standards of achievement that are thorough and honest; and

5. Observing Christian principles in the total corporate life of the institution.

Affiliations

Association of American Colleges.

American Council on Education

American Association of Colleges for Teacher Education

American Association of Collegiate Deans and Registrars

American Personnel and Guidance Association

American Alumni Council

American Baptist Education Association

Intercollegiate Drama Association

National Student Health Association

Southern College Personnel Association

Southern Association of Colleges and Secondary Schools

National Commission on Accrediting

Central Intercollegiate Athletic Association

National Collegiate Athletic Association

United Negro College Fund, Inc.

North Carolina Negro College Conference

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degree of Bachelor of Arts and Bachelor of Science.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of the College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college, all students are advised to complete the four-year college course before attempting professional work.

Cooperative Program

Between

Saint Augustine's College and Shaw University

Beginning in September, 1960, Shaw University and Saint Augustine's College entered upon a cooperative instructional program de-

signed to enable the two institutions to compete in a more effective manner for qualified faculty members, with special emphasis on holders of the doctor's degree; to maintain a higher level of instructional proficiency; and to strengthen selected institutional programs in critical areas.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are fourteen brick buildings, three frame buildings, and twelve teachers' homes.

The plant assests are valued at approximately one and one half million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a dormitory for women students of advanced classification.

Estey Hall, erected in 1873-74, and named in honor of Jacob Estey, is a dormitory for women students of freshman and sophomore classification.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It is one of the residence halls for men students.

Tupper Hall, originally erected in 1906, used first as an industrial building and later as a gymnasium, was redesigned and converted into a men's dormitory in 1946. It is named in honor of Shaw's founder, Dr. Henry Martin Tupper.

Meserve Hall was erected in 1896 and named in honor of President Charles F. Meserve. It contains the President's home and rooms for teachers.

Greenleaf Hall was erected in 1879 and named in honor of Orick

H. Greenleaf. It contains the University auditorium and the Dining Hall.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first and second floor offices and classrooms; and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

Tyler Hall, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible. In 1949 an annex was erected providing stack capacity for forty thousand books. A grant from the General Education Board assisted in this project.

Roberts Science Hall, erected in 1925, was a gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains classrooms and office space.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well-equipped modern demonstration home which serves as residence for home economics majors.

A *Central Hot Water Heating Plant* erected in 1902 was the gift of Mr. John D. Rockefeller. This was replaced by a \$75,000 heating plant erected in 1949-50.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Twenty-one University-owned houses on South Blount Street and on East Lenoir Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a practice area for athletic and physical education activities.

The William S. Turner Memorial Gates, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Two frame buildings were erected in 1947. These facilities were made possible by utilizing war surplus properties. These buildings are a Women's Recreation Building and a supplementary classroom building.

The C. C. Spaulding Gymnasium erected in 1947-48, a modern gymnasium, named in honor of Mr. C. C. Spaulding of Durham, North

Carolina, was completed in 1948.

A *University Church* was erected in 1948. This attractive church structure was made possible through the generous contributions of northern and southern church groups of both races.

In 1949, the institution acquired five acres of property in Chavis Heights from the State of North Carolina through legislative enactment. This property will be the site of a stadium when funds are available.

Administrative Building. Also in 1949 the Old Rex Hospital property comprising three building units and a heating plant was purchased from Wake County. It has been converted into Administration Building, housing administrative offices, Student Center, Business Department, small auditorium and board room.

The Campus Inn. The Campus Inn was erected on East Campus in 1953. It has a seating capacity of approximately 100. It is of modern design and has a unit in which is housed the university book store.

Dormitory Facilities

Shaw Hall and *Estey Hall* are the dormitories for women. Under the supervision of the Women's Personnel staff, every effort is made to give to these dormitories the atmosphere of a Christian home. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all women students by the Dean of Women.

Convention Hall and *Tupper Hall* are the dormitories for men students. These are under the supervision of the Dean of Men assisted by a Matron and the Men's Personnel Council, who attempt to bring something of a home-like atmosphere to the dormitory. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all men students by the Dean of Men.

The Library

A well-equipped and attractive library, consisting of more than 27,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the Library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression

on the part of its students outside of the classroom. Participation in a wide variety of extracurricular activities is made possible by the existence of various organizations on the campus.

The Men's and Women's Personnel Councils. These two councils, operating in their respective areas, are concerned with the extra-class activities of students, including the dormitory life of the students. Each group has as its adviser its respective personnel dean.

The Student Council is composed of elected student leaders who administer many student affairs.

Alpha Kappa Mu Honor Society. The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Intercollegiate Drama Association.

The Theological Fraternity is sponsored by the students of the Department of Religion. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program in which some phase of the ministry is presented.

The Student Christian Association. Branches of the Young Men's and Young Women's Christian Association, combined as the Student Christian Association in 1951-52, are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one.

Hayes-Fleming Missionary Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

The Veterans. This organization is composed of veterans of the Armed Services and is concerned with the welfare and activities of veterans in University life.

The Baptist Student Union. The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B.S.U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extracurricular activities in that field. Students are privileged to try out for

the five musical organizations: The University Choir, The Women's Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over local radio stations and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. The various departments have organized clubs in the interest of the subject matter areas taught at the University. There are clubs representing the fields of English, Science, Sociology, Social Science, Home Economics, Art, Christian Education, Business, Physical Education, Mathematics, and Dramatics.

National Fraternities and Sororities. The University approves membership of the students in the following Greek letter organizations: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority; Sigma Gamma Rho Sorority; Kappa Alpha Psi Fraternity.

Class Organizations. Each of the College classes is organized for the purpose of transacting the affairs of the class while at Shaw University and to carry out such programs as the class may desire after graduation.

National Student Education Association. A chapter of this national organization functions under the guidance of the Department of Education. An affiliate of the National Education Association, this organization is composed of students preparing to teach and is concerned with the development of future teachers. Meetings, held monthly, combine professional and social activities.

The Sunday School. Each Sunday morning during the regular school year Sunday School is held. The school is conducted by a council composed of students and a faculty adviser. Both faculty and students are welcome.

National Association for the Advancement of Colored People. An active chapter of this organization is located at the University. It participates in the various youth and general programs of the Association.

The Student Adjustment Committee. The committee, composed of students entirely, is concerned with student problems in various areas of student life and conduct. Decisions rendered by this committee are subject to review and approval by the University Discipline Committee.

Bureau of Teacher Placement

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The SHAW JOURNAL, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only by classroom instruction, but by the encouragement of student participation in religious organizations and activities. Such organizations as the S.C.A., the Hayes-Fleming Missionary Society, the Baptist Student Union, the Theological Fraternity, the Sunday School Council; and the Christian Education Society play a vital role in the life of the Shaw student. Chapel exercises, the Sunday Vespers, and the annual week of Religious Emphasis furnished additional outlets for spiritual and cultural growth.

Chapel exercises are held Mondays and Fridays in the morning. On Sundays, Vesper services are held in the afternoon.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Infirmary. Under a special health service plan, the University provides professional services, and hospitalization up to certain limits and conditions as specified in a special bulletin describing the health services made available at the beginning of the school year to each student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

Counseling Services

Through the office of the University Counselor, the University provides individual and group counseling. These services are designed to aid students in their problems of adjustment and in the realization of their potentialities.

The Counselor is assisted in the program of freshman counseling

by the Junior Counselors, all students who are selected carefully. Each of these counselors is assigned not more than a dozen counselees with whom he works during their freshman year.

The Dean of Men and Dean of Women devote much time to counseling in the residence areas and in matters of student life generally.

Upon the selection of majors, students are assigned to advisers from the departments in which they are majoring. These advisers assist students in the selection of their courses and in other areas of academic matters.

One important phase of the counseling services is the vocational opportunities series of lectures and discussions. Throughout the year students are given the opportunity to consider various vocations to the end that they make wise choices.

Many students are assisted in securing part-time employment while they are in school, in securing summer employment, and in being placed in employment after graduation.

The University testing program through tests administered at various levels of the undergraduate years provides data which are used for individual and group counseling, the evaluation and improvement of instruction and for vocational counseling.

General University Regulations

1. Students irregular in attendance at Chapel and Vesper Services may not be recipients of any honor, prize, gratuity, scholarship, or "The Student Program plaque of the year."

2. Students who are not residents of Raleigh and vicinity must live on the campus. (This regulation does not include students in the School of Religion.) Application for waiver of the regulation must be made by the parent or guardian of the student to the President of the University one month prior to registration.

3. *Each woman student must bring one pillow, three pillow cases, four sheets for single beds, cover, and towels, marked with full name of owner.*

4. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

5. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any cer-

tificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

6. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

7. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

8. Occupancy of dormitories is restricted to the official dates of opening and closing of these buildings. The University is under no obligation to accommodate students during the Christmas Recess or the periods between the academic sessions and the summer sessions. In the event the institution extends such privileges to students, special charges will be assessed as agreed upon when the arrangement is made.

**SHAW UNIVERSITY
RALEIGH, NORTH CAROLINA**

SCHEDULE OF PAYMENTS 1963-64

Boarding

	Entrance Payment		Payment Due				Payment Due				TOTAL	
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Jan. 28	Mar. 1	Apr. 1	May 1	Old	New
Cash Plan	\$228.00	\$333.00	\$ 45.00	\$ 45.00	\$ 45.00	\$ 45.00	\$265.00	\$ 45.00	\$ 45.00	\$ 45.00	\$908.00	\$913.00
Installment Plan	258.00	263.00	65.00	65.00	65.00	65.00	215.00	65.00	65.00	65.00	928.00	933.00

Off Campus

Cash Plan	300.50	305.50					220.00				520.50	525.50
Installment Plan	210.50	215.50	25.00	25.00	25.00	25.00	155.00	25.00	25.00	25.00	540.50	545.50

STUDENTS ENTERING SECOND SEMESTER

	Entrance Payment		Payment Due				TOTAL	
	Old	New	Jan. 28	Mar. 1	Apr. 1	May 1	Old	New
Boarding, Cash Plan	\$350.50	\$355.50	\$ 45.00	\$ 45.00	\$ 45.00	\$ 45.00	\$485.50	\$490.50
Boarding, Installment	300.50	305.50	65.00	65.00	65.00	65.00	495.50	500.50
Off-Campus, Cash Plan	300.50	305.50					300.50	305.50
Off-Campus, Installment	235.50	240.50	25.00	25.00	25.00	25.00	310.50	315.50

(This schedule does not include such items as laboratory fees, supplies, general expenses, and linen service charge for male boarding students.)

(Registration deposit for first semester should be sent by June 15th; for second semester by November 15th)

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows:

Tuition (per year).....	\$400.00
Room and board (per academic year).....	382.50
for service convenience in issuing meal tickets, charges are distributed for assessments as of the first of each calendar month. The total charges for the year reflect the policy that the dining hall and dormitories will be closed for Christmas recess.)	
Registration (not refundable).....	10.00
Library	10.00
Health Center Service Fee.....	13.00
Accident-Hospitalization Insurance	
(\$6.00 per semester).....	12.00
Athletics and Physical Education fee.....	20.00
Lyceum (concert, lecture, debating, dramatics).....	3.00
Student Welfare Fund.....	6.00
Yearbook fee.....	6.50
Laundry Use.....	3.00
(Special electrical machines extra)	
Book Rental Fee (laboratory manuals and supplies not included).....	40.00
Boarding Students (old).....	\$123.50
Initial Matriculation (new students only).....	5.00
Boarding Students (new).....	128.50
City Students (old).....	120.50
City Students (new).....	125.50
The Schedule does not include, such items as laboratory fees, supplies, laundry, and general personal expenses of students.	

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 14.00
Registration Fee per course (under 3 courses).....	3.00
Registration Fee (3 courses or more).....	10.00
Library Fee (per semester).....	5.00

MISCELLANEOUS EXPENSES

Installment plan payment (each semester).....	\$ 10.00
Duplicate meal card (in event original card is lost).....	5.00
Room key deposit required of all resident students.....	\$ 2.00
Late registration, per day (maximum charge \$10).....	2.00
Radio permit, per semester.....	2.00
Private mail box rental (per semester).....	2.00
Delayed examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00

Extra hours, each.....	12.00
Late filing fee	2.00-5.00
Late examination fee.....	5.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee in Raleigh.....	45.50
Practice Teaching fee, out of Raleigh.....	57.00-85.00
(according to place)	
Graduation Fee (includes use of cap and gown).....	15.75
Music 220p (each semester).....	24.00
Music 230v (each semester).....	20.00
Music 240or (each semester).....	40.00
Use of Piano, per month.....	1.00
Use of Organ, per month.....	3.00
Linen Service (for male boarding students each semester)	9.00

LABORATORY FEES (PER SEMESTER)

Survey Sciences.....	\$ 7.50
Biology	10.00
Physics	10.00
Chemistry	10.00
Art (according to cost of material).....	2.00-5.00
Home Economics 111, 112, 216, 314, 318, 330, 353, 227, 228.....	3.00
Home Economics 121, 122.....	6.00
Home Economics 223, 225, 326.....	4.00
Home Economics 434, 455.....	12.00
Home Economics 485.....	18.00
Home Economics 485H.....	10.00
Home Economics 486 (depending on field).....	16.00-25.00
Music 207, 211, 212, 214, 215, 216, 317, 318, 319.....	2.50
Typing Fee	7.50
Physical Education 226.....	5.00
Physical Education 255.....	1.50
Breakage (deposit each semester for courses in Chemistry)	5.00
Key deposit for Chemistry.....	1.00

(All laboratory fees are due as soon as a student registers for a particular course.)

Information Regarding Accounts and Payments

1. Parents and students should study carefully the schedule of payments. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills. Each student's account must be paid-in-full before the student can receive credit or grades from final examinations.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. All students, old and new are required to send a registration deposit of \$12.00 if boarding and \$10.00 if day, to the Registrar of Shaw University. This registration deposit will be credited against the entrance payment; however, \$2 of the \$12.00 paid by residence students will be held as a room key deposit.

4. Payments are due on or before the first day of each calendar month. Students failing to pay bills when due will be subject to dismissal from school.

5. In paying bills, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina.

6. Annual charges are for the entire school session or any fractional part thereof.

7. Although room and board expenses are assessed on the first day of each month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absences of less than two weeks.

8. Registration fee is non-refundable, non-transferrable, however, it is deductible from room and board.

9. The University refund policy is as follows:

withdrawal during the first week.....	80%
withdrawal during the second week.....	60%
withdrawal during the third week.....	40%
withdrawal during the fourth week.....	20%
withdrawal during the fifth week.....	no refund

10. A student who withdraws for any reason before the end of a semester must sign an official withdrawal slip in the Registrar's Office. Computation of charges is based upon date of receipt of official withdrawal slip by the Registrar's Office.

11. If a student is suspended or expelled, no refund will be allowed.

12. Any expenses incurred in an emergency by the school for a student, such as for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

13. The book rental fee of \$20.00 per semester applies to all full time students. Laboratory manuals, dictionaries, and other personal or expendable supplies are not included in the fee and hence must be purchased by the student. In the event the student wishes to purchase any or all of his text books, an average allowance of \$2.08 will be made against the price of each book bought except that in no instance will the allowance exceed the total rental fee.

14. Any student carrying more than seventeen hours will be charged for an extra hour at the rate of \$12.00 per semester hour.

15. *Breakage return* fee and room key deposit refunds must be called for at the end of the Second Semester. Key deposit refunds

called for after this time will be worth only one-half value since the delay will make it necessary for the University to incur the expense of having new keys made for summer school.

16. The right is reserved to change any charge named, if the cost of operation makes it necessary.

17. No student will be given a transcript to another institution until all bills due the University are paid.

18. It is preferred that funds desired for the personal use of students should be sent by money orders (not checks) made payable to the students (not the University).

19. No part of remittance made payable to the University will be given to the students except at the written request of the person sending the remittances.

20. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

21. A limited number of mail boxes are available for rent to students at a fee of \$2.00 per semester per box. These may be rented individually or in a group not to exceed four students per box.

22. Students who, of necessity, are given permission to room in the city because of limitation of dormitory space, can arrange to board in the dining hall. Consult the Business Manager regarding charges for a monthly meal ticket.

23. All students' work credits will be applied to accounts. Payments in cash will not be made at any time.

24. The Accident-Hospitalization Insurance provides the following benefits on a 24-hour basis throughout the nine months school term whether on or off campus.

a. Hospital room and board up to \$8.00 a day for 60 days.

b. Hospital confined miscellaneous expenses, such as X-ray examinations, laboratory tests, anesthesia, use of operating room, medications, etc. up to \$100.00 per sickness.

c. Surgical benefits, according to \$225.00 surgical schedule.

d. Out-patient hospital treatment services up to \$50.00.

e. Accident expenses up to \$1,000.00.

Scholarships and Awards

The following awards and scholarships are offered in the College of Arts and Sciences:

Two scholarships of \$200.00 each are awarded the two students whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

Two scholarships of \$200.00 each are awarded the two students whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

Two scholarships of \$200.00 each are awarded the two students whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

The Iota Iota Chapter of the Omega Psi Phi Fraternity offers an award of \$100.00 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity; Manhood, Scholarship, Perseverance, and Uplift.

The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority offers an award of \$150.00 to a young woman in the junior class with an average of "B" or above who best exemplifies leadership, personality, and character.

The Phi Lambda Chapter of the Alpha Phi Alpha Fraternity offers an award of \$35.00 to a male member of the sophomore class, majoring in Mathematics, who ranks among the highest in scholarship and who manifests commendable leadership ability and character.

The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers an award of \$100.00 to a worthy young woman in the freshman class who ranks among the three highest in scholarship, and is a wholesome participant in civic, cultural, religious, and social life of the University.

The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers an award of \$50.00 to the male student of the freshman class who maintains an average of "C" in all subjects and who best exemplifies the spirit of co-operation, helpfulness and adherence to the basic tenets of American culture.

The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

The Dr. Nelson H. Harris prize of \$10.00 is awarded to the student making the highest average in Educational Psychology.

The Dr. A. M. Moore Memorial prize of \$50.00 is given by Dr. A. T. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

The Dr. Wendell C. Somerville scholarship of \$50.00, awarded \$25.00 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence in the development of a spirit of loyalty and service at the institution.

The Home Economics Club prize of \$10.00 is awarded to the Freshman majoring in home economics with the highest average throughout the year.

The Dr. Benjamin G. Brawley Memorial Prize of \$10.00 is given by Mr. John W. Parker to the junior majoring in English who maintains the highest academic average of B or above during the junior year. The student must be one whose character and personal conduct warrant the award.

The Omicron Zeta Chapter of Zeta Phi Beta Sorority offers an award of \$200.00 to the Sophomore or Junior member of the Omicron

Chapter with the highest average above "B" and who best exemplifies the qualities of Finer Womanhood for the year.

The Ira Aldridge Prize in Dramatics of \$10.00 is given each year by Mrs. Ethlynn H. Thomas to the Shaw Player who for four years has been outstanding in general scholarship and service to the dramatics group, as a participant in all the phases of expression as an actor, officer, director, and a responsible person in stagecraft.

The North Carolina Congress of Parents and Teachers Scholarship of \$350.00 is awarded annually to the North Carolina Freshman considered most worthy on the basis of leadership ability, scholarship attainment, good citizenship and individual need.

The Ella P. Stewart Plaque is awarded to a senior whose major is Biology and who has demonstrated the most commendable achievement in the field of Biology.

The J. W. Paisley Shaw Alumni Chapter of Winston-Salem, North Carolina gives an annual award of \$25.00 for the best all-round senior in a major field, the field to be designated each year by the chapter.

The Mrs. Josephine Outlaw Taliaferro Scholarship of \$100.00 is given by Mrs. Isabele Taliaferro Spiller and Miss Bessie B. Taliaferro in memory of their mother, Mrs. Josephine Benjamin Outlaw Taliaferro. The scholarship is awarded to a student who is outstanding in vocal or instrumental music.

The Catherine Hughes Waddell Scholarship of full tuition is awarded annually to a student who is outstanding in scholarship, personal qualities, student activities and citizenship in the University community. Each recipient of this award is designated the Catherine Hughes Waddell Scholar.

The Dr. A. B. Vincent Scholarship of \$200.00 is given annually by Mrs. Reba Ragsdale in memory of her father, Dr. Vincent. It is divided equally between two students who are majoring in science, and who rank high in scholarship, and who represent well the ideals of the University.

The Beta Lambda Sigma Chapter of the Sigma Gamma Rho Sorority offers annually a scholarship of \$100.00 to a member of the Aurora Club who has the highest average above B and who is in good standing at the University.

The Brooks Dickens Memorial Award of \$10.00 is given by Mrs. Alma W. West for the senior who excels in Education, with an average of at least B.

The Lincoln Theater of Raleigh gives an annual award of \$10.00 for a student who demonstrates significant participation and development in dramatics.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	4	Science	1
History	1	Electives	7
Mathematics	2		

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology.....	1	Ancient	1
Botany	1	Medieval and Modern.....	1
Zoology	1	English	1
Chemistry	½ to 1*	Civil Government	1

*In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English	4	History	
Foreign Language		Negro	$\frac{1}{2}$
French	1 to 3	Problems of Amer.	
German	1 to 2	Dem.	1
Latin	2 to 4	American	1
Spanish	2 to 4	Mathematics	
Home Economics	$\frac{1}{2}$ to 4	Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	$\frac{1}{2}$
		Trigonometry	$\frac{1}{2}$
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

Part-time Students

Non-resident students who are pursuing a program not exceeding nine (9) hours per semester shall be classified as part-time students. Any student pursuing ten or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students.

Resident students are not considered part-time students even when not carrying a full load, except in special cases of combination part-time work assignment.

Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship

All students who withdrew from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for re-admission to the Committee on Admissions.

GENERAL ACADEMIC REGULATIONS AND PROCEDURES

Testing Programs

The following tests are required as indicated below and are administered during the school year on scheduled dates.

Freshmen: English Placement Test

Freshmen: The School and College Ability Tests

Sophomores: The Sequential Tests of Educational Progress

Juniors: The English Proficiency Test

Seniors: The Graduate Record Examination

For seniors in whose field there is no Graduate Record advanced test, area tests will be administered. There is a fee of \$5.00 for the senior testing program.

The tests listed above are required as indicated. Any student who fails to take a required test at the scheduled time and who does not show cause satisfactory to the University will be fined \$5.00 and disciplined otherwise.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

The normal load for regular students is 16 to 17 hours of credit per semester. In the event that the program of a student necessitates a maximum load of 18 semester hours, in order to satisfy major requirements, such a program may be approved, without an extra hour fee.

A student whose average for the proceeding semester was at least "B", may elect a maximum schedule of 18 semester hours, even though not required, upon the payment of an extra hour fee.

Class Attendance

A. Absence From Classes. Students are expected to attend their classes promptly and regularly. Regulations which apply to class attendance are as follows.

1. A student is permitted without penalty as many unexcused absences in a course during a semester, as the number of times the course meets per week.

2. A student who exceeds in a course the number of absences permitted will be dropped from the course unless he presents to the

teacher of the course an official excuse for his absence. Official excuses for absence may be obtained as follows:

Absences because of University business—the Dean of the College.

Absences because of illness—the University Nurse.

Absences because of other reasons—the Dean of Men or the Dean of Women.

A student absent beyond the number of times permitted in a course, may not return to class until he presents an excuse for his absence.

3. Under no condition will a student receive credit for a course in which his absences, excused and unexcused, amount to or exceed twenty-five per cent of the number of times the course meets during a semester.

4. The regulations listed above do not apply to students whose names appear on the Special Privilege Honor Roll. However, these students are not relieved of the responsibility to be present in classes for tests, examinations, reports and projects.

B. Late Entrance. No student may enter class for the first time later than the date indicated in the calendar.

C. Dropping of Courses. No student may drop a course without special permission of the academic dean. A student may not drop a course after the final date set for dropping courses.

D. Withdrawal From Courses. A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the academic dean shall receive the grade "F."

Examinations

A. Final Examinations. Students are expected to take final examinations in courses as scheduled at the end of each semester. A student who absents himself from the final examination without an approved reason shall receive the grade "F" for the course concerned.

B. Delayed Examinations. Delayed examinations are held twice each year, once during the first semester and once during the second semester. These examinations are open to students necessarily absent from final examinations in the previous semester of their attendance upon application filed in the Office of the Registrar. Students who fail apply for delayed examinations before the last date allowed for this purpose in the University Calendar forfeit right to the examinations.

Grading System

Shaw University uses the following Grading System:

A	Excellent	3 grade points for each credit hour
B	Good	2 grade points for each credit hour
C	Average	1 grade point for each credit hour
D	Poor, but passing	0 grade point for each credit hour
F	Failure	0 grade point for each credit hour
I	Incomplete	
WP	Withdrew passing	
WF	Withdrew failing	
NC	No credit	

Explanations

1. The grade "I" is to be used in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the Office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "F."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor Roll for the semester in which the work was done, provided he is not under disciplinary probation.

Students whose names are listed on the University Honor Roll for two successive terms will be exempted from the University regulations governing class attendance during the following term.

Graduation with Honors

Candidates for the Bachelor's degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with*

great honor; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 points, *with honor*.

To be eligible for consideration for graduation honors, a student must have completed at least ninety semester hours of his academic work at Shaw University. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

Deficiency in Scholarship

1. A student is on academic probation during the term following a term in which:

- (a) he received "F" in more than one course.
- (b) he received less than a net total of nine (9) quality points, exclusive of credit for extra-class activities.

2. A student will be dropped from the University:

- (a) if at the end of his second year of college work he does not have a grade point average of at least .9.
- (b) if at the end of any year subsequent to the second he does not have a grade point average of at least 1.0.
- (c) if he incurs two successive probations.
- (d) if he incurs three probations.

3. Students dropped because of poor scholarship will not be considered for re-admission before one regular semester has expired.

4. A student who incurs three probations will be dropped *permanently* from the University, without the privilege of being considered for re-admission.

5. Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibitions, contest, or other public University activity.

College Work Accepted From Other Schools

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located and the students have earned grades of "C" or above in the transferred work.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

Numbering of Courses

Courses offered in the various departments are numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-499 are offered primarily for Seniors.

THE COLLEGE OF ARTS AND SCIENCES

Academic Organization

For the purpose of curricula organization, the courses of instruction are offered in the following departments.

1. Department of Art and Music—Art, Music.
2. Department of Business and Economic—Economics, Business.
3. Department of Education—Elementary Education, Secondary Education, In-service Education, Home Economics, Physical Education.
4. Department of English—English, Dramatics, Speech.
5. Department of Foreign Languages—French, German, *Spanish.
6. Department of Philosophy and Religion—Philosophy, Religion, Religious Education.
7. Department of Mathematics and Sciences—Biology, Chemistry, Geography, Mathematics, Physics, Science.
8. Department of Social Sciences—Geography, Government, History, Psychology, Sociology, Social Science.

Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes Advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn a minimum of 124 semester hours credit in courses.

2. A student must have an over-all average of at least 'C.'

3. A student must be in good standing at the time he is recommended for his degree.

4. A student must meet the general requirements for either the A. B. or B.S. degree as outlined below.

5. A student must meet the general requirements for his major as outlined below. A "C" average must be earned in the requirements.

6. A student must pursue courses in residence at Shaw University for a period of at least two consecutive semesters, with a schedule of

*See course listing for Spanish.

at least thirty (30) semester hours of work. The last semester of work must immediately precede his graduation.

In the case of a transfer student who can complete graduation requirements in one academic year, the residence requirement is two consecutive semesters, yielding at last thirty (30) semester hours of credit.

In lieu of the above, a student may satisfy residence requirements by attending summer sessions at Shaw University, earning a minimum of thirty (30) semester hours of credit. The last two of these sessions must immediately precede his graduation.

7. A student must pass the English Proficiency Examination administered at Shaw University.

REQUIREMENTS FOR MAJORS AND DEGREES

1. Bachelor Of Arts

(1) Arts and Music 236	3 hours
(2) English 101, 102, 221, 222; Speech 210	14 hours
(3) Mathematics 121, 122	6 hours
(4) Health and Physical Education 1-31, 1-32, 2-33	4 hours
(5) Religion 101; 3 hours from Philosophy or Psychology or Ethics	6 hours
(6) Science 115, 117	8 hours
(7) Social Science 141, 142 (Non-credit); 1-11 - 1-12	6 hours
(8) Two courses from Sociology, Economics, Political Science	6 hours
(9) Requirements according to specialization	

Business

A. SECRETARIAL STUDIES

Business 101, 102	4 hours
307, 308, 309	9 hours
131, 211, 352	9 hours
341, 345 or 346, 461 or 462	9 hours
233, 335, 336	9 hours
One three hour elective	3 hours
Economics 201, 202, 305 or 314	9 hours

B. BUSINESS EDUCATION

Business 101, 102	4 hours
307, 308, 309	9 hours
131, 211, 352	9 hours
233, 335, 336	9 hours
341, 345 or 346, 343, 344	12 hours
Economics 201, 202, 305 or 314	9 hours
Education 201, 212, 318, 325, 400B, 480S	21 hours

C. BUSINESS ADMINISTRATION

Business 1-31, 3-35, 3-36, 4-37, 3-52, 4-48 or 4-49, 4-61,	
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Elective, 3 to 6 hours

Sociology 2-01 or Government 2-01; Sociology 3-42

Economics 2-01, 2-02, 3-14, Elective 11-12 hours.

Elementary Education

Art 212, 321, 252, 254	9 hours
English 327, 333	6 hours
Education 201, 212, 313, 325, 436, 437, 439, 433 or 435, 480P or G	30 hours
Geography 351, 353, 355	9 hours
History 333, 334 and Government 201	9 hours
Music 205, 207, 214	6 hours
Physical Education 211, 214, 362	6 hours

English

English 308, 221, 225, 226, 327 or 328, 357 or 358 and nine (9) hours
of electives in junior and senior level English.

Speech 314 or 317; Dramatics 3-07; Foreign Language 12 hours

Physical Education

Education 201, 212, 318, 325, 400 P.E., 480S	21 hours
Chemistry 101, 102; Biology 103, 324	16 hours
Physical Education 105, 106, 113, 115, 116, 217, 218, 251, 257 319, 420, 226, 331, 433, 435, 437, 341, 361, 363, 364, 365, Art 207 or 208	42 hours
Required of Women only, Physical Education 253, 258	2 hours
Required of Men only, Physical Education 342, 256	2 hours

Note: Students not planning to teach must take Physical
Education 490 instead of Education 480S.

Note 2: Students not majoring in Physical Education who desire to
qualify for a certificate in North Carolina as a coach of inter-
scholastic sports should take the following courses—Physical Edu-
cation 2-11, 2-17, 2-18, 2-51, 3-31, 3-42, 3-63, 4-33.

Religion

- A. *Pre-Theological*: Economics 201; English 2-08, 3-14; Foreign Lan-
guage, 2 years; History 3-33, 3-34, 3-25, 3-26; Music 208; Philoso-
phy 3-01, 3-04, 4-05; Psychology 2-11; Sociology 2-01, 4-24; Religion
1-04, 2-02, 2-11, 4-75.
- B. *Religious Education*: Religion 1-01, 1-04, 2-02; Religious Educa-
tion 2-11, 3-73, 3-74, 4-75, 4-91; Philosophy 3-03; Education 2-01, 2-12
and 3-13 or 3-18; Social Science 6 hours; Psychology 2-11.

Sociology

Sociology 201, 309, 342, 416, 424 and twelve (12) hours of Electives
Economics 201, 314; Government 201; Psychology 211; History 314
or a three (3) hour course in Minority Problems
French or German twelve (12) hours.

2. Bachelor Of Science

(1) Art and Music 2-36	3 hours
(2) English 1-01, 1-02, 2-21, 2-22; Speech 210	14 hours
(3) Mathematics 1-21, 1-22	6 hours
(4) Health and Physical Education 1-31, 1-32, 2-33	4 hours
(5) Religion 101 and 3 hours from Philosophy or Psychology or Ethics	6 hours
(6) Science 1-15	4 hours
(7) Social Science 1-41, 1-42 (Non-credit) 1-11, 1-12	6 hours
(8) Two courses from Sociology, Economics, Political Science	6 hours
(9) Requirements according to specialization	

BIOLOGY: Biology 1-02, 1-03, 3-11, 3-16, 4-21 and 8-12 hours elective with and without certification, respectively; Chemistry 16 hours; German 12 hours; Mathematics 205; Physics 1-03, 1-04.

Chemistry: Chemistry 1-01, 1-02, 2-11, 2-12, 3-21, 3-22 and 8 hours elective; German 12 hours; Mathematics 2-05, 2-07, 3-10, 3-11, 3-12; Physics 1-03, 1-04.

Mathematics: Mathematics 2-05, 2-07, 3-10, 3-11, 3-12 and 18 hours elective; Chemistry 1-01, 1-02; German 12 hours; Physics 1-03, 1-04.

Home Economics*Core Requirements (All majors)*

Biology 3-25, 3-24; Chemistry 1-01, 1-02
Home Economics 1-03, 1-04, 1-11, 1-12, 1-21, 1-22, 2-27, 3-32,
4-34, 3-52.

Majors in the Teaching of Home Economics

Home Economics 3-53, 3-54, 3-14, 3-31; Physics 3-07
Education 2-01, 2-12, 3-18, 3-25 or 3-26, 4-00, H. E. 4-80.

Majors in Institutional Management

Home Economics 3-26, 3-29, 3-31, 4-38, 3-54, 4-85
Chemistry 3-24, 3-26
Business 335, Economics 2-01

Teachers Certificates

Students who desire to meet professional requirements for an "A" certificate to teach in secondary schools may select majors in Business, English, French (minor), History (minor), *Music, Sociology, Biology, Chemistry and Mathematics. They must include in their schedule of courses Education 2-01, 2-12, 3-25, or 3-26, 3-18, 4-00 (Methods in their major field) and 4-80S.

Students who desire to qualify for "A" certificates in Elementary Education, Home Economics, and Physical Education should consult the respective listings under the major requirements.

Pre-Professional Programs

In addition to majors the College of Arts and Sciences provides training for entrance upon the study of various professions. By the selection of a major and appropriate electives students may qualify for the study of:

Medicine	Dentistry	Pharmacy
Law	Theology	Library Science
Dietetics	Public Health	Social Work
Nursing	Physical Therapy	Medical Technology

Honors Program

Students who are judged capable of exceptional performance are permitted to take the Honors Seminar in each year from the second semester of the Freshman year on. Those whose grade of work is high are retained in the program, and others may be added from time to time; those whose work falls below honors level will be dropped. Credit of one or two hours per semester will be given, depending on the period of time for which the course meets. It is intended that the Honors Program should stimulate the best students to greater performance, through contact with other good students and with faculty members in small groups.

* Only first and second year courses of the major offered during 1963-64.

DEPARTMENT OF ART AND MUSIC

PROFESSOR HARRY GIL-SMYTHE, *Chairman*

MISS MORRIS, MRS. COLLINS, MR. APPLETON

This department offers courses in Art, Crafts, and Music. A major is offered in Music Education. During the 1963-64 school year, only the freshman and sophomore courses will be offered for majors.

Sufficient courses are offered to meet requirements in the arts for other majors. Courses in the department also provide meaningful electives for students who may want to broaden and enrich their college training.

Arts And Crafts

In art courses, laboratory fees are required where indicated.

2-07. GENERAL CRAFTS. Suggested elective for students planning to develop programs on playgrounds, in churches, camps, or community centers. Basketry, rug weaving, puppetry, stenciling, whittling, metal, leather, and shell crafts. Three periods each week. Credit 2 hours. Fee \$5.00.

2-08. PRACTICAL HANDICRAFTS. Techniques for classroom projects and basic experiences which enable students to serve as assistant occupational therapists. Cloth design, weaving, braiding, rug making, raf-

fin, plastic, leather, shell, and metal crafts. Three periods each week. Credit 2 hours. Fee \$5.00.

2-12. **FREEHAND DRAWING.** A series of exercises to strengthen the student's power of observation and stimulate a creative response to problems of form. Drawings are made from geometric forms, from plaster casts of sculptural forms in full light and perspective as graphic vocabulary. Media used: pencil, charcoal pastels and crayons. One lecture-demonstration and four hours of studio work per week. Credit 3 hours. Fee \$3.00.

2-18. **INTRODUCTION TO LETTERING.** A survey in the fundamental types of letters and practice in making basic letter forms. Three periods each week. Credit 2 hours. Fee \$3.00.

3-38. **ELEMENTARY CERAMICS.** An elementary course in clay modeling and pottery with emphasis on understanding the character of the medium. Various methods of clay forming will be applied to simple objects with study of form and texture leading to ceramic sculpture. Technique of glazing and firing. One lecture and four hours of studio work per week. Credit 3 hours. Fee \$5.00.

2-52. **PROJECTS IN ART.** Projects and activities suitable for elementary schools. Three periods each week. Prerequisite: Art 212. Credit 2 hours. Fee \$5.00.

2-54. **TEACHING OF ART IN ELEMENTARY SCHOOLS.** A course in art education emphasizing the fundamental problems in the selection, organization, guidance and evaluation of art activities prescribed in the State course of study. One double-hour period. Prerequisite, 212, 252. Credit 2 hours. Fee \$2.00.

3-21. **ART IN DAILY LIVING.** A course planned to help students solve their personal problems in art and housing projects, to see the essential role traditional and modern art play in contemporary life. No previous work in art is required. Two periods per week. Credit 2 hours. Fee \$3.00.

3-19. **GRAPHIC ARTS.** An introductory course in the graphic arts, employing such media as the block-print, etchings and lithograph. These media will be applied to the making of monograms, bookplates, textile repeats, and pictorial compositions. One lecture-recitation and four studio hours per week. Prerequisite: 212. Credit 3 hours. Fee \$5.00.

Music

A major in Music Education is offered. Required courses include Music 205, 207, 214, 225, 226, 315, 316, 327, 328, 331, 332, 435 — 18 hours of Applied Music and 6 hours of music electives. Applied Music must include 6 hours of Piano and 6 hours of Voice. Membership in the University Choir is required of all majors. Additional graduation requirements for the Music Education major include a piano proficiency examination and a senior recital in one performance area: piano, organ or voice.

100, 200, 300, 400. UNIVERSITY CHOIR. Membership is open to any student possessing the necessary qualifications. Three rehearsals per week, unless otherwise designated; performance as required. Students registered for the maximum schedule to receive activity credit. Credit 1 hour per semester.

100w, 200w, 300w, 400w. WOMEN'S CHOIR. Membership is open to all women students as approved by the Director. At least three rehearsals per week, performance when required. Credit 1 hour per semester.

205. ELEMENTS OF MUSIC. A course designed to give fundamentals of the harmonic, melodic and rhythmic elements of music. Elementary sight-singing introduced. Credit 2 hours.

207. PUBLIC SCHOOL MUSIC. The study of the methods of presentation of music in the elementary grades. Prerequisite: Music 205. Credit 2 hours. Course fee required, \$2.00.

208. CHURCH MUSIC. A study of hymns and sacred music with emphasis on spiritual, literary, and musical values and a view to incorporating them in various departments of the church's worship services. Credit 2 hours.

211, 212. MUSIC APPRECIATION. To stress the fundamental principles of intelligent listening and to build a repertory of music for the enhancement of general culture. Credit 2 hours each semester. Course fee required.

214. MUSIC APPRECIATION FOR ELEMENTARY GRADES. A study of sources serving as the background for the enjoyment of music. The correlation of great composers studied. Prerequisite: Music 205. Credit 2 hours. Course fee required, \$2.00.

315, 316. MUSIC HISTORY. A survey of the development of music from its beginning to the present day. Class work includes historical and analytical considerations. Extra laboratory periods for listening required. Course fee. Credit 2 hours each semester.

220p. PIANO. Individual lessons in piano. Credit 1 hour per semester. May be repeated for credit each semester up to a maximum of 8 semester hours. Special fee required.

121. PIANO CLASS. Required of all Music Education majors having no previous background in piano. Basic keyboard facility is acquired enabling the student to play accompaniments for school songs and group singing. Credit 2 hours.

225, 226. HARMONY. Study of major and minor scales, formation and succession of chords through dominant ninth, modulations and passing tones, and the harmonization of melodies in four-voice writing involving the use of triads and their inversions. Credit 3 hours each semester.

327, 328. **KEYBOARD HARMONY.** An application of Music 225 to the keyboard including harmonization of melodies and folk songs; improvisations in small forms. Transposition and sight-reading. Credit 1 hour each semester.

230v. **VOICE.** Individual lessons in voice. Credit 1 hour per semester. May be repeated for credit each semester up to a maximum of 8 semester hours. Special fee required.

331, 332. **SIGHT SINGING AND EAR TRAINING.** A study of tone, rhythm and elementary theory as applied to music reading. Emphasis on the reading of exercises, melodies and songs in major and minor modes. Melodic, rhythmic and simple harmonic dictation. Credit 3 hours each semester.

133. **VOICE CLASS.** Practical course in the principles of singing: tone, vowel formation, breathing, articulation, song repertory and materials. Credit 2 hours.

435, 436. **ESSENTIALS IN CHORAL CONDUCTING.** A course designed to meet the needs of students who may be called on to lead or direct music organizations. Laboratory hours also. Credit 2 hours each semester.

240or. **ORGAN.** Individual lessons in organ. Credit 1 hour per semester. May be repeated for credit each semester up to a maximum of 8 semester hours. Special fee required.

Education 400Mu. **THE TEACHING OF MUSIC.** Credit 3 hours. (See Education Department listing of courses.)

DEPARTMENT OF BUSINESS AND ECONOMICS

DR. H. B. DAVIS, *Chairman*

MRS. CREWS, MR. KOFA

This department offers courses in Business and Economics. A major is offered in Business, with concentration in Business Education, Secretarial Studies, or Business Administration.

While no major is offered in Economics, a student may elect from Business and Economics courses sufficient for a minor in Economics.

Business

1-01. **BEGINNING TYPING.** A course designed to acquaint the student with the mechanism and maintenance of a typewriter, to teach touch typing and to give some experience in typing business and other matters. Credit 2 hours.

1-02. **INTERMEDIATE TYPING.** Typing skills development continued

with additional work in the preparation of various forms of business correspondence, manuscripts and documents. Credit 2 hours.

2-03. **ADVANCED TYPING.** A course concentrated on the development of superior skills in speed and accuracy. Emphasis is placed on advanced typing projects. Credit 2 hours.

3-07. **BEGINNING SHORTHAND.** Aims to develop an understanding of the shorthand method and its principles, and the application of them to dictation and transcription. Credit 3 hours.

3-08. **INTERMEDIATE SHORTHAND.** Aims at vocabulary building and the development of the ability to take various types of dictation and make multiple types of transcriptions. Credit 3 hours.

3-09. **ADVANCED SHORTHAND.** Continuation of development in skill, speed, and accuracy in taking dictation, transcribing, typing and mailing reproduced works. Credit 3 hours.

1-31. **PRINCIPLES OF BUSINESS.** Designed to introduce students to the field of business and business concepts. Credit 3 hours.

3-52. **BUSINESS LAW.** A study of the substantive and procedural phases of the law met in everyday business activities. Credit 3 hours.

3-35. **ACCOUNTING I.** Deals with the theories of debits and credit principles of various accounting records, classification of accounts and problems of balance sheets and income statements. Credit 3 hours.

3-36. **ACCOUNTING II.** More extensive and intensive study of accounting theory and how accounting can be applied to the keeping of records in various types of professional offices. Credit 3 hours.

4-37. **ACCOUNTING III.** Application of accounting to special situations, such as taxation, business associations, factory, and cost accounting. Credit 3 hours.

2-11. **BUSINESS WRITING.** A course concerned with correct and effective business writing. Credit 3 hours.

2-33. **BUSINESS MATHEMATICS.** A course designed to cover exercises and problems of everyday calculations with which business people are confronted. Credit 3 hours.

3-04. **ADVANCED STENOGRAPHY AND TYPING.** A course designed to aid the student in co-ordinating speed and accuracy in the basic skills of stenographic service already learned, with emphasis on dictation, transcription and typing. Credit 3 hours.

3-12. **ADVANCED STENOGRAPHY.** A course designed to acquaint students with the problems and solutions to problems connected with the stenographic profession.

3-41. **OFFICE MANAGEMENT I.** Designed to acquaint one with office decorum, business forms, filing and the various types of mechanical devices used to augment office work. Credit 3 hours.

3-42. OFFICE MANAGEMENT II. A laboratory course on office books and their usage and a study of the operational and mechanical aspects of office machinery. Credit 3 hours.

3-44. MARKETING. A study of the marketing structure of modern business organizations and the organization and governing principles of the American system of distribution and marketing. Credit 3 hours.

3-45. RETAILING. A survey of the principles of salesmanship, marketing, and store management in all types of retailing. Credit 3 hours.

4-47. INSURANCE. An introductory course aimed at the teaching of the fundamentals of all types of insurance. Credit 3 hours.

4-48. MONEY AND BANKING. An elementary study of monetary theory and the principles of banking. Credit 3 hours.

4-49. BUSINESS FINANCE. A study of the fiscal policy and analysis of the fiscal devices of various types of business establishments, including sources of income and necessities for expenditures. Prerequisite: Economics 201. Credit 3 hours.

3-46. SALESMANSHIP. A practical study of the theory, art, and psychology of selling economic goods. Credit 3 hours.

3-43. BUSINESS ORGANIZATION AND MANAGEMENT. Covers the techniques of organizing, financing, and operating any type of business. Credit 3 hours.

4-10. ADVANCED SECRETARIAL SHORTHAND IV. A course concentrated on dictation accuracy. Emphasis is placed on secret and confidential information; court reporting, public stenographic work and professional reporting. Credit 3 hours.

4-61. BUSINESS INTERNSHIP. A part-time job association course with close supervision by the school through a job supervisor. Credit 3 hours.

4-62. BUSINESS INTERNSHIP. An advanced job-school apprenticeship system. Business projects and problems will be planned and discussed with the school having only indirect supervisory duties. Credit 4 hours.

Economics

2-01. PRINCIPLES OF ECONOMICS. A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

2-02. ADVANCED PRINCIPLES. A continuation of Economics 201 with emphasis on projects and problems dealing with basic principles and an acquaintance with comparative economic theory. Credit 3 hours.

3-05. PERSONAL FINANCE. A survey of the relationships between consumption and other aspects of economic activity; and a study of consumer problems and methods of consumer education. Credit 3 hours.

3-14. **LABOR PROBLEMS.** The main factor in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

3-32. **THE DEVELOPMENT OF ECONOMIC THOUGHT.** A review of the main development of economic theory from the Middle Ages to the present time. A critical analysis is made of the different schools of economic thought. Prerequisite: Economics 201. Credit 3 hours.

4-11. **COMPARATIVE ECONOMIC SYSTEMS.** An analysis of each of the leading economic systems, actual and proposed: The Utopias, the English system of socialism, the Soviet Union, Yugoslavia and China. Credit 3 hours.

See also History 329 and 330, Economic History.

DEPARTMENT OF EDUCATION

DR. NELSON H. HARRIS, *Chairman*

MRS. COFIELD, MRS. JENKINS, DR. FORTE, *DR. HILLMAN

MISS HARRISON, MRS. SPAUGH

MR. LYTLE, MR. SPANN, MRS. SANSOM, MR. JACKSON

The Department of Education consists of the areas of Elementary School Teacher Education, Secondary School Education, Home Economics and Home Economics Teacher Education, In-Service Teacher Education, and Health and Physical Education.

A student may pursue a major in elementary education or physical education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, a minimum of 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their professional status.

The professional courses in Education are organized around the following areas: (1) The Pupil; (2) The School; (3) Teaching and Practicum. It is believed that the functional organization of professional courses around these meaningful areas gives them purpose and direction.

Through guidance and general counseling procedures, emphasis is given to the realization of a better balance between supply and demand in the specific fields. Prospective teachers are advised to select those teaching areas which appeal to their interests and which, at the same time, offer reasonable opportunities for employment.

*—Part-time.

It is felt that certification to teach is not a right, but is a privilege to be granted only in terms of proved capacity, knowledge, abilities, interests, physical stamina, emotional poise, social adaptation, moral character and high ideals.

Each year many students are guided away from teaching into vocations for which they are better qualified.

The rate of induction is adjusted to the ability, experience, background, and need of each student-teacher. Some student-teachers come with colorful personalities, breadth of experiences, and with home and educational backgrounds that make it possible to admit them into a large share of actual teaching experience in a very short time. The student-teacher's alertness, zeal, personality, initiative, poise and ease in social adjustment are the greatest factors in determining the rate of induction.

Direct Teaching

Directed teaching is done in the public schools of Wake and adjoining counties. Shaw University guarantees to these schools educational outcomes equal or superior to those formerly achieved, and the school officials of these schools guarantee to Shaw University the right to do enough supervision to assure that the student-teachers and the pupils grow at a satisfactory rate. Each student-teacher is carefully supervised by the Department of Education staff, the principal of the school, the supervising teacher, and Shaw University instructors, representing such subject-matter areas as English, Social Sciences, French, Chemistry, Biology, Physics, and Mathematics. There is a feeling at Shaw University that the training of teachers is a responsibility that should be cooperatively shared by all members of the teaching staff.

All (general and special) methods courses are closely correlated with directed teaching. For example, general methods are given in conjunction with observation and directed teaching. The title of the course is "A Correlated Course in Methods and Directed Observation and Teaching." This course is given under the direct supervision of the Department of Education. It meets two hour and-a-half periods per weeks for a semester. The course gives emphasis to general problems of the beginning teacher, child growth, child development, planning, method concepts, appraisal, extra class duties of the teacher, the use of audio-visual aids, classroom routine and management, directed study, discussion of student-teacher problems and general experiences, the reading of stimulating professional books, special lectures by outstanding teachers and principals, an analysis of community problems, and similar topics. The credit given for this course ranges from six to nine hours, depending on teaching time.

During the directed-teaching period an attempt is made, as far as possible, to give the student-teacher an opportunity to get real and genuine experience in the total classroom, school and community situation. For example, the student-teacher participates in faculty meetings, extra-curricula and club activities, guidance and home-room pro-

jects, socially desirable community organizations, the religious life of the people.

The special methods courses are taught either immediately preceding or at the same time the students are doing their observation and directed teaching. The function of such a procedure is to correlate theory with the real learning and teaching situations.

Extra-Mural Teaching

The Department of Education is working in the direction of giving all student-teachers experience in extra-mural student-teaching situations. This means that they will teach and live in the community to which they may be assigned for at least a semester.

At present, the majority of our seniors are doing extra-mural teaching. These persons teach throughout the day for a period of a semester. They are being carefully supervised by the local school system in which they are working and by personnel from the Shaw University staff.

It is believed that experiences in extra-mural teaching will tend to give prospective teachers a fuller picture of the school and community adaptations that they will be called upon to make when they enter the teaching profession as regular teachers.

Secondary School Teaching

Persons preparing to teach on the secondary school level are required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 318 (required); Education 313.

The School. The courses offered in this area are: Education 201, 325 or 326 (required); Education 303, 405 342, 321, 322, 444.

Teaching and Practicum. The course required in this area is Education 480S—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 to 9 hours.

Special methods courses in Art, Business Education, French, English, Mathematics, Music, Social Studies, Science, Home Economics, and Physical Education are required.

Elementary School Teaching

Persons preparing to teach on the elementary school level are likewise required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 313 (required); Education 318.

The School. The courses offered in this area are: Education 201, 325 or 326 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The courses required in this area are: Education 480E—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours. Education 437, 439, 436, and 433, or 435. (Students interested in teaching the middle or upper grades take Education 433.)

Courses Descriptions

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 or 338.

201. THE AMERICAN SCHOOL SYSTEM. A general survey of the outstanding trends and problems in education, including their historical developments. Designed to serve as an introductory course to all courses in Education. Credit 3 hours.

303. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. Credit 3 hours.

405. PHILOSOPHY OF EDUCATION. Special emphasis is given to the place of education in a democracy. The philosophies of leaders of the past and present are discussed with special consideration being given to the views of contemporary educational leaders and movements. Credit 3 hours.

212. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Students are expected to devote definite periods of time studying children under actual school conditions. Credit 3 hours.

313. OBSERVING AND STUDYING CHILDREN. The purpose of this course is to give prospective teachers a practical and functional knowledge of the physical, social, emotional, and mental natures of children. Students are given many opportunities to observe children under school and out of school conditions. In addition, students are given experiences in the use of informal child study techniques. Credit 3 hours.

318. OBSERVING AND STUDYING THE ADOLESCENT. A comprehensive study of the mental, emotional, social and physical characteristics of adolescents with stress on the implications of these characteristics on personality adjustment. Students observe adolescents in both in and out-of-school situations. Prerequisite. Education 212. Credit 3 hours.

319. MENTAL HYGIENE. This course is concerned with the problems of mental health during childhood and adolescence. Special emphasis is given to the importance and need for good mental health in and out of school. The place of the home, school, and community in the prevention of maladjustment is stressed. Credit 3 hours.

325. OBSERVING AND STUDYING RURAL SCHOOLS. A course planned to present to the student a knowledge of the work of the village and ru-

ral school personnel. Major problems of rural school teaching and organization are studied. Emphasis is given to the observation of rural school situations. Credit 3 hours.

326. THE CURRICULUM. Intended as a basic course in curriculum-building. Considers the theory and practice of curriculum construction; the determination of major activities and curriculum material. Prerequisite: Education 2-01 and 2-12. Credit 3 hours.

433. GRAMMAR GRADE METHODS. This course presents in a practical way the objectives, principles and methods of teaching the Language Arts, and Social Studies in the grammar grades. Problem work (individualized) and observations. Credit 3 hours.

435. PRIMARY METHODS. This course acquaints the student with the psychology of spelling, oral and written expressions, cursive, and manuscript writing, and the social studies in the first four grades. Consideration is given to objectives, instructional materials, and teaching methods. Observation in classroom situations forms a part of the course. Credit 3 hours.

436. TEACHING SCIENCE IN THE ELEMENTARY SCHOOL. A study of the methods of teaching the physical and biological sciences in the elementary school. Credit 3 hours.

437P. ARITHMETIC FOR TEACHERS (PRIMARY). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in the first four grades. Credit 3 hours.

437G. ARITHMETIC FOR TEACHERS (GRAMMAR). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, and modern teaching methods in grades five through eight. Credit 3 hours.

338. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. Credit 3 hours.

4-40. METHODS IN LIBRARY USAGE. An extension of 338. Administrative, Reference. Credit 3 hours.

439. METHODS AND MATERIALS IN READING. The course concerns itself with the psychological consideration involved in learning to read an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. First semester. Credit 3 hours.

480S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (SECONDARY—JUNIOR AND SENIOR INSTRUCTIONAL LEVELS). This course aims to correlate the work in observation and teaching with the methods courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions.

The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. Admission to this course requires a minimum general average of "C" and a minimum average of "C" in the courses required for a student's major. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 to 9 hours.

480E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (ELEMENTARY). This course is organized for the elementary field and is similar to 480S. Credit 6 to 9 hours.

400. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. (JUNIOR AND SENIOR INSTRUCTIONAL LEVELS.) Students preparing for high school teaching are required to take a special methods course in their major field. Emphasis is given to methods and techniques of teaching on both the junior and senior high school levels. Prerequisite: Education 201, 212, and 318. Credit 3 hours.

- 400 B. The Teaching of Business.
- 400 E. The Teaching of English.
- 400 H.E. The Teaching of Home Economics.
- 400 M. The Teaching of Mathematics.
- 400 Mu. The Teaching of Music.
- 400 P.E. The Teaching of Physical Education.
- 400 S. The Teaching of Science.
- 400 S.S. The Teaching of Social Studies.

315. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. Credit 3 hours.

316. PRINCIPLES OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personal data. Credit 3 hours.

317. PSYCHOLOGY OF EXCEPTIONAL CHILDREN. Credit 3 hours.

4-30. AUDIO-VISUAL AIDS IN INSTRUCTION. The study of such audio-visual materials of instruction as pictures, maps, slides, recordings, use of the radio, motion pictures, and the camera. Special attention given to the nature of these materials, problems of their selection, and techniques of their use in the classroom, to the selection, care and use of audio-visual equipment. Credit 3 hours. Course fee \$3.00.

3-91. DRIVER EDUCATION. A course treating the principles and the teaching of basic driving skills, the interpretation and observance of motor vehicle laws, driving conditions, accidents and car care. Credit 3 hours.

Home Economics

The Department of Home Economics offers students an opportunity

to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice house and nursery schools in Raleigh afford an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics in high schools and the second program of studies qualifies students for employment as professional workers in government and other institutions.

COURSE DESCRIPTIONS

1-03. FUNDAMENTALS OF DESIGN. Surface, form and color problems. Special problems in design, theory and presentation. The perfection of technique in application to such creative problems as textile, batik, tie-dyeing, wall paper, and costume design. Media used: tempera, water color, pen and ink, fabrics. One lecture-demonstration and four hours of studio work per week. Credit 3 hours. Fee \$4.00.

1-04. COLOR AND DESIGN. A course to develop sensitivity to relationships in design and color. Emphasis on individual expression and development with a variety of media. Color and design as a part in art education. Problems include home planning as to color, assembling fabrics, decorative objects and pictures, harmony, and science of color. Physical, psychological and aesthetic aspects of color. Museum visits, readings and discussions. Five periods each week. Credit 3 hours. Prerequisite: Art 103. Fee \$3.00.

1-11. CLOTHING. Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention is given to the use of commercial patterns. Credit 3 hours. Probable cost of material and equipment \$20.00. Course fee required

1-12. CLOTHING FOR THE FAMILY. The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Credit 3 hours. Probable cost of material \$20.00. Course fee required.

3-14. ADVANCED CLOTHING. This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Credit 3 hours. Approximate cost of material \$20.00. Course fee required.

1-21. **FOOD SELECTION, PREPARATION AND SERVING.** An introductory course to foods and nutrition. A study of the composition, source, selection, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. Credit 3 hours. Course fee required.

1-22. **MEAL PLANNING AND TABLE SERVICE.** This course acquaints the students with the underlying principles of meal planning. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Credit 3 hours. Course fee required.

2-27. **NUTRITION IN HEALTH AND DISEASE.** A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. Credit 3 hours. Course fee required.

3-26. **QUANTITY COOKERY AND FOOD PRESERVATION.** This course is designed to provide training and experience in the Methods of food preservation and quantity cookery. Problems and projects will include a study of food standards, Marketing, Menu making and quantity food service. One lecture and four hours laboratory periods each week. Prerequisite: 121 and 122. Credit 3 hours. Course fee required.

3-31. **MANAGEMENT OF THE HOME.** A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. Credit 2 hours.

3-32. **ECONOMICS OF THE HOME.** This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Credit 2 hours.

434. **HOME MANAGEMENT RESIDENCE.** This course affords opportunity for living in the Home Management House for six weeks, and assuming the responsibilities involved in managing a home. Credit 2 hours. Course fee required.

3-52. **MODERN FAMILY PROBLEMS.** This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Credit 3 hours. See Sociology 424.

3-53. **HOME NURSING.** This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. Credit 2 hours. Course fee required.

3-54. CHILD DEVELOPMENT. This course is a study of the physical, social and psychological development of children at various age levels. Participation in nursery schools is required. Credit 2 hours.

4-00H.E. THE TEACHING OF HOME ECONOMICS. A study of materials, methods, and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. Credit 3 hours.

4-80H.E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics). This course is organized for the home economics field and similar to Education 480S.

4-85. INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE. A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. Credit 3 hours. Course fee required.

3-18. CHILDREN'S CLOTHING. Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two one-hour laboratory periods. Prerequisites 111 and 112. Credit 3 hours. Approximate cost of materials, \$5.00. Course fee required.

329. DIET THERAPY. A study of diet in relation to prevention, treatment, and cure of common diseases. Practical work will be done in hospitals and the University Health Center. One lecture and two two-hour laboratory periods. Prerequisite H. E. 227. Credit 3 hours. (Course fee required.)

438. ORGANIZATION AND MANAGEMENT. Organization and management of the physical plant and personnel in residence halls, cafeterias, hospital dietary departments, and the school lunchroom. Credit 3 hours. Health and Physical Education — Guide Head

GENERAL COURSES

131-132. PHYSICAL EDUCATION. This course is designed to provide physical activities with health and recreation as objectives. It consists of group games of low organization and mass athletics, calisthenics, gymnastics and activities involving the development of motor skills. Two periods a week throughout the year. Credit, 1 hour each semester.

233. PERSONAL HYGIENE. This course is a study of personal health and the factors that contribute to it. The development of rational and scientific attitudes towards fads, fakes, quackery and false advertising. The acquisition of fundamental understandings and appreciations with respect to nutrition, elimination, adequate rest, exercise, sleep, ill effects of alcohol and tobacco, emotional and mental health, and sex hygiene. Two periods a week each semester. Credit, 2 hours each semester.

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. METHODS AND MATERIALS IN PHYSICAL EDUCATION FOR ELEMENTARY TEACHERS. The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. Credit 2 hours.

2-14. PRINCIPLES OF PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS. Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grades. Credit 2 hours.

3-62. HEALTH EDUCATION. A study of methods and materials in the teaching of health on the elementary level. The course considers ways of developing favorable habits, attitudes, knowledge and understandings conducive to individual, community, and national health. Credit 2 hours.

COURSES ESPECIALLY FOR MAJORS IN PHYSICAL EDUCATION

1-05. TUMBLING AND STUNTS. This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. Credit 1 hour.

1-06. GYMNASTICS. This course includes marching tactics, calisthenic drills, and apparatus work. Two periods a week. Credit 1 hour.

1-13. INTRODUCTION TO PHYSICAL EDUCATION. This course aims to orientate the student in the field of Physical Education. Credit 3 hours.

1-15, 1-16. FUNDAMENTAL MOTOR SKILLS AND GRADED GAMES. This course aims to develop fundamental motor skills in such activities as marching, calisthenics, tumbling, rhythms, and seasonal games. Credit 2 hours, each semester.

2-17. METHODS AND MATERIALS OF INDIVIDUAL AND DUAL SPORTS. Deals with the development of skills in individual and dual sports, as archery, badminton, handball, ping pong, horseshoes, quoits and tennis. Credit 2 hours.

2-18. METHODS AND MATERIAL OF TEAM SPORTS. Deals with the development of skills in team sports, as fieldball, speedball, volleyball, softball, basketball and other seasonal activities. Credit 2 hours.

3-19. INTRAMURAL ATHLETICS. This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Credit 2 hours.

4-20. INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION. This course stresses the prevention and protection of defects using corrective or remedial measures. Credit 2 hours.

2-26. **APPLIED ANATOMY.** This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one-hour period per week. Prerequisite: B.E. 1-15. Course fee required. Credit 4 hours.

3-31. **HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION.** A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. Credit 3 hours.

4-33. **ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION.** This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. Credit 3 hours.

4-35. **ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS.** The aim of this course is to instruct students in the organization and administration of athletics in high schools. It includes the budgeting, scheduling and managing of athletic contests. Credit 2 hours.

4-37. **PROGRAM PLANNING IN PHYSICAL EDUCATION.** This course acquaints students with the state and recommended programs of health and physical education. Stresses ways of integrating health and physical education activities into the total school program. Plans and procedures of adapting programs to local conditions are considered. Credit 2 hours.

3-38. **AN ATHLETIC PROGRAM FOR HIGH SCHOOL AND COLLEGE WOMEN.** This course presents a progressive athletic program for girls, stressing methods of supervision and teaching, starting with simple games leading to the highly organized seasonal games of soccer, hockey, basketball, speed ball, and field ball. Skill tests, squad organization, officiating and play day materials are stressed. Credit 2 hours.

3-41. **THEORY OF PLAY AND RECREATION.** This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age differences are considered. Classification of movements and the application to community life are stressed. Credit 3 hours.

3-42. **FOOTBALL.** This course emphasizes the techniques involved in the coaching of football. Two periods a week. Credit 1 hour.

2-51. **BASKETBALL.** This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. Credit 1 hour.

2-53. **HOCKEY AND SOCCER.** This course deals with an analysis of the techniques of field hockey and soccer leading to the development

of skills and proficiency in coaching and officiating. Two periods a week. Credit 1 hour.

3-54. TENNIS. This course teaches the skills and techniques of the game with some practice in coaching. Two periods a week. Credit 1 hour.

2-55A. BEGINNERS' SWIMMING; 2-55B. Intermediate Swimming. By special arrangement with the Raleigh Recreation Department, swimming is offered in the spring and in the summer school. Credit 1 hour each for A and B. Course fee required.

2-56. BASEBALL AND TRACK. This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. Credit 1 hour.

2-57. TAP AND FOLK DANCING. This course is divided into two parts: (1) *tap* includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) *folk* includes the study of folk and national dances with emphasis on the study of their historical and racial significance. Two periods a week. Credit 1 hour.

2-58. MODERN DANCING. This course deals with the practice of modern dance techniques with emphasis upon creative expression. Two periods a week. Credit 1 hour.

3-61. SCHOOL AND COMMUNITY HYGIENE. A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. Credit 2 hours.

3-63. FIRST AID. This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. Two periods a week. Credit 2 hours.

3-64. KINESIOLOGY. The mechanical and anatomical fundamentals of human motion, the action of the joints and muscles in different areas of the body, major types of motor skills, and applications of Kinesiology. Laboratory exercises required. Credit 2 hours.

3-65. PRINCIPLES AND PROBLEMS OF HEALTH EDUCATION. (This course is for Physical Education majors only). Credit 2 hours.

4-90. RECREATION. Principles, Methods, Organization, and Administration of community recreation. Theory and practice (special hours to be arranged for practice work). General principles, methods, organization of leisure time and recreational activities. A study of school, city, county, state and national recreation organization, construction, equipment and organization of the playground, community centers and settlement house programs. Senior year. Credit 4 to 6 hours.

DEPARTMENT OF ENGLISH

MISS MADELYN WATSON, *Acting Chairman*

MRS. GRISSOM, MISS STEWARD, MR. PARKER, *DR. SUBERMAN

*DR. KINCHELOE, *DR. HALPEREN, DEAN PAYNE

PROFICIENCY IN WRITTEN ENGLISH IS A REQUIREMENT FOR GRADUATION.

MAJORS IN ENGLISH: A student who elects English as his major field is required to take (a) English 101, 102, 221, 225, 226, 308, 327 or 328, 357 or 358; (b) three courses (nine hours) chosen as free electives from English courses of the junior and senior levels; (c) Speech 314 or 317; Dramatics 307; and (d) a foreign language, twelve hours.

1-01. ENGLISH COMPOSITION (Required of all students). Expository writing with emphasis on paragraph structure; review of the principal grammatical conventions; directed reading and word study as an aid to writing; conferences. (Students not making satisfactory rating on the Freshman Placement Test in English are required to meet this course five days each week.) Credit 3 hours.

1-02. ENGLISH COMPOSITION (Required of all students). Prerequisite: English 101. Expository writing, with special attention to organization and unification of the longer composition; correctness in fundamentals; reading as an aid to the improvement of writing; training in the use of the library and the writing of a research paper; conferences. (Students who were required to meet English 101 five days each week, unless otherwise recommended by the instructor of English 101, are also expected to meet English 102 five days each week.) Credit 3 hours.

2-21. WORLD LITERATURE (Required of all students). Prerequisites: English 101 and 102. A study in translation of representative literature of the Hellenic, Oriental, and Medieval Worlds. Emphasis upon major authors and works. Credit 3 hours.

2-22. WORLD LITERATURE (Required of all students except English majors). Prerequisites: English 101 and 102. A study of representative Renaissance and modern literature, including English and American literature. Emphasis upon major authors and works. Credit 3 hours.

2-25. ENGLISH LITERATURE (Required of English majors). Prerequisites: English 101 and 102. A study of representative selections of English literature from the Old English Period to that of the Neo-Classical Age, with emphasis on major authors. Credit 3 hours.

2-26. ENGLISH LITERATURE (Required of English majors). Prerequisites: English 101, 102, and 225. A study of representative selections of English literature from the Neo-Classical Age through the Nineteenth Century, with emphasis on major authors. Credit 3 hours.

* Part-time.

3-08. ADVANCED COMPOSITION AND GRAMMAR (Required of English majors and recommended for students who desire additional training in English composition). Prerequisites: English 101 and 102. Expository and narrative writing; principles of prose style; intensive review of fundamentals. Intensive writing. Credit 3 hours.

3-27. AMERICAN LITERATURE (Students who are required three hours of American literature may take either English 327 or 328). Prerequisites: English 101, 102, 221 and 222 or 225. A study of American literature from its beginnings to the late nineteenth century; the Puritan Age, the Neo-Classical Age and the Romantic Movement. Emphasis on major authors. Credit 3 hours.

3-28. AMERICAN LITERATURE (This course may be taken either as a continuation of English 327 or as an independent course). Prerequisites: English 101, 102, 221, and 222 or 225. A study of American literature from the late nineteenth century to the present time: the Later Romantics, the Rise of Realism, and Trends in the Realistic Movement. Emphasis on major authors. Credit 3 hours.

3-29. CONTEMPORARY PROSE AND POETRY. Prerequisites: English 101, 102, and 222 or 225. A study of representative English and American writers of the twentieth century. Credit 3 hours.

3-33. CHILDREN'S LITERATURE (Does not carry credit toward a major in English). Prerequisites: 101, 102, 221 and 222 or 225. Children's literature including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story telling is discussed. Credit 3 hours.

3-34. ENGLISH ROMANTIC POETS. Prerequisites: English 101, 102, 225, and 226. A study of English Romantic poets with special attention given to Wordsworth, Coleridge, Byron, Shelly, and Keats. Credit 3 hours.

3-36. DEVELOPMENT OF THE ENGLISH NOVEL. Prerequisites: 101, 102, 221, and 222 or 225. The development of the English novel from Defoe to the twentieth century. Extensive reading. Credit 3 hours.

3-52. DEVELOPMENT OF THE ENGLISH DRAMA. Prerequisites: English 101, 102, 221, 225, and 226. The English drama from the Middle Ages to the closing of the theater; the reading of representative plays. Credit 3 hours.

3-57. SHAKESPEARE (English majors may meet the minimum requirement in Shakespeare by taking either English 357 or English 358). Prerequisites: English 101, 102, 221, 225 and 226. A chronological study of the comedies and histories of the late 1590's with the purpose of developing an understanding and an appreciation of the plays of the early or middle periods. Credit 3 hours.

3-58. SHAKESPEARE. Prerequisites: English 101, 102, 221, 225, and 226. A chronological study of the comedies and the tragedies of the later period 1602-1616, with the purpose of understanding the develop-

ment of Shakespeare's powers as a dramatist. Credit 3 hours.

4-00E. THE TEACHING OF ENGLISH. Methods of instruction; demonstration of teaching procedures; organization of content. (See Education 4-00E.) Credit 3 hours.

4-35. VICTORIAN POETRY. Prerequisites: English 101, 102, 221, 225, and 226. A study of representative poets of the Victorian Era, with emphasis on Tennyson, Browning, and Arnold. Credit 3 hours.

4-56. MODERN DRAMA. Prerequisites: English 101, 102, 221, 225, and 226. World drama from the time of Ibsen to that of Arthur Miller. Extensive reading. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. Prerequisites: English 101, 102, 221, 225, 226, and 308. A treatment of the growth of the language, with special emphasis on the development of the words and forms of English. Credit 3 hours.

DEVELOPMENTAL READING (Required of English majors). This course is designed to improve the reading skills of the student through a study of comprehension techniques; mechanics of reading, with special emphasis on historical background and word attack skills.

SPEECH AND DRAMATICS

Students who are interested in dramatics have an opportunity for special training through participation with the SHAW PLAYERS and through witnessing the plays of the winners in the Eastern and Western District Tournaments. These winning plays are presented annually at the North Carolina High School Drama Tournament sponsored by Shaw University.

2-10. FOUNDATIONS OF SPEECH (Required of all students except English majors). Prerequisites: English 101 and 102. This course is designed to develop acceptable speech habits in students by study and practice in basic elements of speech applicable to daily life; habituation in good usage; elimination of faulty articulation, enunciation and pronunciation. Credit 2 hours.

3-11. PHONETICS. A practical course designed to give theory and assurance in the handling of IPA symbols, with emphasis on muscular movement of vowel and consonant in the articulation of General American speech. Credit 3 hours.

3-14. FUNDAMENTALS OF SPEAKING. A course in the practical problems of speaking before an audience. Instruction in the theory of speech preparation and delivery. Extensive experience in speaking before classroom audiences. Credit 3 hours.

3-17. TRAINING THE SPEAKING VOICE. A course designed to teach the proper use of the vocal anatomy in acquiring smooth breathing for speaking. Physical and verbal exercises of the articulatory organs for improvement of voice and diction. Credit 3 hours.

3-07. **DRAMATICS IN THE SCHOOL.** A course for students who may wish to conduct high school dramatics. Emphasis is placed on directing, acting, and interpretation. Credit 3 hours.

DEPARTMENT OF FOREIGN LANGUAGES

PROFESSOR L. H. COOK, *Chairman*

MR. T. E. KEE

This department offers courses in French and German sufficient to meet the foreign language requirements specified by other departments of the College and to meet the North Carolina certification requirements for the "A" certificate in the teaching of French. Beginning in 1963-64, the first year course in Spanish will be offered.

Although no major is offered in French, students may qualify for the "A" certificate by taking the required courses in Education and the following courses in French.

Students beginning the language: French 101, 102; 205, 206; 311, 312; 313, 314 and six (6) hours of electives.

Students with two (2) units of entrance credit: French 205, 206, 311, 312, 313, 314 and six (6) hours of electives.

French

1-01, 1-02. **ELEMENTARY FRENCH.** Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. Three hours through the year. Credit 6 hours.

2-05, 2-06. **INTERMEDIATE FRENCH.** Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels, or short stories. Prerequisite: French 101-102. Three hours through the year. Credit 6 hours.

3-11, 3-12. **FRENCH CONVERSATION.** Intended to develop ability to converse in French. Prerequisites: At least 6 hours of advanced French. Credit 3 hours each semester.

3-13, 3-14. **SYNTAX.** Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French grammar with composition to illustrate. Prerequisites: At least 6 hours of advanced French. Credit 3 hours each semester.

3-15. **PHONETICS.** Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205, 206. Credit 3 hours.

2-21, 2-22. **RAPID READING.** Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisites: French 205-206. Credit 3 hours each semester.

3-32. **FRENCH CIVILIZATION.** A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

German

1-01, 1-02. **ELEMENTARY GERMAN.** A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-23, 2-24. **READING IN GERMAN.** A course designed for students majoring in sciences, for those who wish to satisfy pre-professional requirements in German and for others who may want a reading knowledge of German. Reading in literary and scientific materials. Prerequisite: German 1-01, 1-02. Credit 3 hours each semester.

Spanish

1-01, 1-02. **ELEMENTARY SPANISH.** The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 2-06. **INTERMEDIATE SPANISH.** A continuation of course 101 - 102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours. (Not offered, 1963-64).

DEPARTMENT OF NATURAL SCIENCES AND MATHEMATICS

MR. H. L. IRONS, *Chairman*

DR. DE, DR. HERNANDEZ, *DR. GIPSON, MR. THOMAS

MRS. NEWELL, MR. MORGAN

The Department of Natural Sciences and Mathematics includes the areas of Biology, Chemistry, Mathematics and Physics. Major work, leading to the B. S. degree, is offered in Biology, Chemistry and Mathematics.

The course offerings of the department are designed to give the necessary pre-professional training in medicine, dentistry, nursing,

veterinary medicine, physical therapy, laboratory and medical technology and the teaching of science. The program also gives training for students seeking to qualify for scientific work with agencies of the federal government and for graduate study.

The general aim of the department is to provide thorough instruction in the fundamental principles and theories and techniques of science and mathematics. Students are expected to develop and demonstrate an understanding of mankind's struggle to classify and control the natural phenomena of his expanding environment.

Biology

1-02. GENERAL ZOOLOGY. A study of the life principles and processes, classification and life histories of invertebrate forms related to human affairs. Two lectures and two two-hour laboratory periods. Credit 4 hours.

1-03. GENERAL BOTANY. An introductory course in botany, emphasizing the structure, physiology and function, and classification of seed-bearing and non-seed bearing plants. Two lectures and two two-hour laboratory periods. Credit 4 hours.

2-04. GENERAL BOTANY. A continuation of Biology 103, but with special consideration for the physiological functioning of plants. Two lectures and two two-hour laboratory periods. Credit 4 hours.

2-15. PARASITOLOGY. A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoology, helminthology, and insects of medical importance. Two lectures and two two-hour laboratory periods. Prerequisite: Science 115 or Biology 102. Credit 4 hours.

*2-23. GENETICS. An introductory study of heredity in plants and animals including man. Laboratory work involves breeding experiments with *Drosophila*. Prerequisite: Biology 102 or 103. Two lectures and two two-hour laboratory periods. Credit 4 hours.

2-34. GENERAL BACTERIOLOGY. Instruction in the methods and fundamental principles of microbiology with application to the human economy. Prerequisite: Biology 102 or 103, Chemistry 102. Two hours lecture and two two-hour laboratory periods. Credit 4 hours.

2-35. GENERAL BACTERIOLOGY. (For Home Economics Majors). Instruction in the methods and fundamental principles of microbiology with reference to the food products of the human economy. Prerequisite: Biology 102 or 103, Chemistry 102.

* Cooperative plan with St. Augustine's College.

3-11. COMPARATIVE ANATOMY OF CHORDATES. A comparative study of the morphology of selected chordates excluding mammals. Prerequisite: Biology 102. One lecture, one recitation and two two-hour laboratory periods. Credit 4 hours.

3-12. VERTEBRATE EMBRYOLOGY. A study of the developmental history of the various tissues and organs of several selected vertebrates, such as the frog, cricken, pig and human. Prerequisite: Biology 3-11. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-16. MAMMALIAN ANATOMY. A detailed study and dissection of the anatomy of the cat as a representative mammal. Prerequisite: Biology 3-11. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-17. HISTOLOGY. An elementary course devoted to the microscopic study and identification of mammalian tissues and organs. Prerequisite: Biology 316. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-24. PHYSIOLOGY. (For students not majoring in Biology). An introductory course in physiology presenting the benereal principles of vital phenomena with special reference to the human body. Prerequisite: Chemistry 102, Science 115 or Biology 115. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-52. GENERAL ENTOMOLOGY. Introduction to the morphology, physiology, ecology and classification of insects. Prerequisite: Biology 102. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-53. APPLIED ENTOMOLOGY. An advanced study of insects with particular reference to economic importance and methods of control of insect pests of agricultural crops, trees and man. Prerequisite: Biology 352. Two lectures and two two-hour laboratory periods. Credit 4 hours.

4-18. MICROSCOPIC TECHNIQUE. A laboratory course devoted to the study and application of techniques used in preparation of animal tissues for microscopic study. Prerequisite: Biology 316. Three two-hour laboratory periods. Credit 3 hours.

4-21. PHYSIOLOGY. (For Biology Majors). A study of the factors influencing vital phenomena in mammals, with special reference to the human body. Prerequisite: Biology 316, and Chemistry 321 or 324. Two lectures and two two-hour laboratory periods. Credit 4 hours.

4-22. PHYSIOLOGY. An extension of considerations begun in 421. Credit 4 hours.

4-45 A. B. BIOLOGICAL PROBLEMS. A course designed to promote independent research in selected biological problems. To be admitted, a student must have demonstrated in courses taken during the freshman, sophomore and junior years. Prerequisite: A minimum of twenty hours of biology and permission of the staff. Credit 2 hours each semester.

400S. THE TEACHING OF BIOLOGY. See Education 400S.

Chemistry

1-01, 1-02. **GENERAL CHEMISTRY.** A systematic study of the fundamental theories, laws, and techniques of chemistry, and of the chemical nature of the more important common metals, non-metals, and their compounds. Two lectures, one recitation and one three-hour laboratory period. Credit 4 hours credit each semester. (This course is prerequisite to courses in Chemistry.)

2-11. **QUALITATIVE ANALYSIS.** Theory and practice of basic, acid, and dry analysis. Prerequisite: Chemistry 101-102. Two lectures, and two two-hour laboratory periods. Credit 4 hours.

2-12. **QUANTATIVE ANALYSIS.** Theory and practice of volumetric and gravimetric analysis. Prerequisite: Chemistry 101-102. Two lectures and two two-hour laboratory periods. Credit 4 hours.

2-33. **INORGANIC CHEMISTRY.** A rigorous systematic presentation of inorganic chemistry, with emphasis on the Periodic Classification of the elements and their chemical properties. Prerequisites: Chemistry 1-01, 1-02. Three one-hour lectures. Credit 3 hours.

3-14. **QUANTATIVE ANALYSIS.** (Continuation of 212.) Recitation one hour and laboratory six hours. Prerequisite: 212. Credit 4 hours.

3-21, 3-22. **ORGANIC CHEMISTRY.** Lectures on the fundamental principles of organic chemistry. Prerequisite: 101-102. Two lectures and two two-hour laboratory periods each semester. Credit 4 hours each semester.

3-24. **ORGANIC.** A one-semester, introductory study of aliphatic and aromatic compounds designed for home economics and biology majors interested in a future study of biochemistry. (Not acceptable in lieu of courses in the chemistry major curriculum.) Prerequisite: Chemistry 101-102. Two lectures, one recitation, one three-hour laboratory. Credit 4 hours.

3-26. **BIOCHEMISTRY.** The study of carbohydrates, proteins and amino acids, lipids, glycolysis and other biologically important substances and processes. Prerequisites: Chemistry 322 or 324. Two lectures, one recitation, one three-hour laboratory period. Credit 4 hours.

4-31, 4-32. **PHYSICAL CHEMISTRY.** This course deals with the fundamental laws of reaction, the Phase Rule, and the modern theories in chemistry. Prerequisite: Chemistry 212, Mathematics 205, 207, and Physics 203, 204. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

4-35, 4-36. **ADVANCED INORGANIC.** A treatment of the laws and theories of general chemistry, together with a broad study of the elements on the basis of the periodic classification. Prerequisite: Chemistry

1-01, 1-02. Three one-hour lectures, one two-hour laboratory period. Credit 4 hours each semester.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Mathematics

1-21. GENERAL MATHEMATICS. Designed to improve understanding of and functional competence in mathematical operations, with emphasis on basic meanings and concepts. Topics include numeration systems, sets, real numbers, functions, and graphs, geometrical configurations, exponentiation, mathematical terminology, and solution of verbal problems. (This course may be waived, and credit assigned, by satisfactory performance on the Placement Test in Mathematics administered to entering students by the department. Mathematics 1-21 is prerequisite to all courses in Mathematics). Credit 3 hours.

1-22. GENERAL MATHEMATICS. Topics include extension of the real number system, logarithms, systems of equations, logic and sets, conic sections, groups, sub-groups, rings and fields, residue classes and congruences, inequalities, the binomial theorem, and mathematical induction. Prerequisite: Mathematics 121 or Placement Test. Credit 3 hours.

2-05, 2-06. INTEGRATED ALGEBRA AND TRIGONOMETRY. The system of real numbers; functions; linear, quadratic, exponential and logarithmic; trigonometric, algebraic and geometric; complex numbers, elementary theory of equations; permutations; combinations; the binomial theorem and probability. The function as a concept will be stressed. Prerequisite: Mathematics 121 or Placement Test. Credit 3 hours each semester.

3-10. ANALYTICAL GEOMETRY AND CALCULUS I. The first of three semesters of a unified course in analytic geometry and calculus for mathematics and chemistry majors. A study of rectangular coordinates; line and equation graphs; algebraic curves; conic sections; differentiation of algebraic functions with applications of derivatives and differentials. Prerequisite: Mathematics 207. Credit 3 hours.

3-11. ANALYTICAL GEOMETRY AND CALCULUS II. Indefinite and definite integrals of algebraic functions and their applications; differentiation of transcendental functions; polar coordinates, parametric equations; curvilinear notation. Motion and curvature; formal integration; partial, substitute and fractional. Prerequisite: Mathematics 3-10. Credit 3 hours.

3-12. ANALYTICAL GEOMETRY AND CALCULUS III. Areas, volumes, lengths of curves, centroids, moments of inertia in rectangular and polar coordinates; approximate integration, improper integrals, indeterminate forms; infinite series and expansion of functions; solid analytic geometry and partial differentiation, multiple integrals in rectangular, cylindrical and spherical coordinates. Prerequisite: Mathematics 3-11. Credit 3 hours.

2-22. MODERN GEOMETRY. An advanced treatment of Euclidean geometry. Credit 3 hours.

3-13. THEORY OF EQUATIONS. A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 3-12. Credit 3 hours.

3-31. PROBABILITY AND STATISTICAL INFERENCE. A study of modern statistical methods; graphic representations, averages, correlation, index numbers, binomial distribution. The axiomatic development of probability, permutations, combinations, Sterling's formula, random variables, discrete random variables, and continuous random variables. Prerequisite: Mathematics 2-07 or departmental permission. Credit 3 hours.

4-14. DIFFERENTIAL EQUATIONS. Linear equations with their applications; linear equations of higher order with constant coefficients, solution by repeated linear first order equations, parameter variations and undetermined coefficients. Prerequisite: Mathematics 312. Credit 3 hours.

4-16. THEORY OF NUMBERS. Elementary properties of integers; prime and composite numbers; Euclid's Algorithm; congruencies; Theorems of Fermat and Wilson; primitive roots; indices; diaphantine equations. Prerequisite: Mathematics 207. Credit 3 hours.

4-18. MODERN ALGEBRA. Topics include residue classes and congruencies, invariants and automorphisms, groups and subgroups, fields, rings, integral domain, isomorphism, equivalence classes and relations, polynomials, matrices and elementary transformations, determinants and mapping. Prerequisite: Mathematics 207. Credit 3 hours.

4-19. LINEAR ALGEBRA. A study of linear spaces, sequence spaces, linear dependence and independence, transformations, mapping, Euclidean and non-Euclidean vector spaces. Prerequisite: Mathematics 207. Credit 3 hours.

4-20. MATHEMATICS SEMINAR. Offers an opportunity for the study of mathematics materials not necessarily included in the required curriculum. Readings and problems are assigned each student in consultation with staff members. Required of all mathematics majors during each semester.

400M. THE TEACHING OF MATHEMATICS. See Education 400M.

Physics

2-03, 2-04. GENERAL PHYSICS. Mechanics, heat, electricity, sound, light, molecular physics and radioactivity. A course in exact measurements, development of formulas and laboratory technique. Prerequisite: Mathematics 205. Two lectures and two two-hour laboratory periods through the year. Credit 4 hours each semester.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. Prerequisite: Mathematics 122. One lecture and two two-hour laboratory periods. Credit 3 hours.

2-11. THE PROPERTIES OF MATTER. A study of the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisite: Physics 103-104. Three lectures. Credit 3 hours.

3-13, 3-14. **MECHANICS.** An introduction to dynamics and statics. Prerequisites: Mathematics 312, Physics 204.

Science

1-15. **BIOLOGICAL SURVEY.** A study of some of the interacting factors, concepts and ideas found in plant and animal life. The physiological applications and the use of the scientific method shall be used to integrate animal and plant life. The human implications will be included. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

1-17. **PHYSICAL SURVEY.** A review of the general knowledge of the physical sciences as related to modern life and thought. Materials for study will be from the fields of astronomy, physics, chemistry and geology. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

DEPARTMENT OF PHILOSOPHY AND RELIGION

*DR. M. N. DELANEY, *Chairman*

MR. HOOPER, *Acting Chairman*

† MRS. WEST, † DR. WEST, † DR. G. DAVIS, MISS McTYRE

This department offers courses in philosophy and religion. The purpose is threefold: (1) to introduce the student to the study of religion and philosophy and the relevance of religious and moral principles to contemporary life; (2) to offer courses in philosophy and religion for majors in religion; and (3) to guide majors in religion in the selection of prerequisite courses which will qualify them for admission to theological and professional schools.

NOTE: Students who were admitted as majors in religion under previous specialized curricula will be permitted to complete these studies. The new curriculum for majors becomes effective during the 1961-1962 term.

COURSES OFFERRED

Philosophy

3-01. **INTRODUCTION TO PHILOSOPHY.** This course is designed to introduce the student to the general field of philosophy. Special emphasis will be placed on definitions and the purpose of philosophic investigation. Various branches of philosophy, i.e., ethics, aesthetics, logic, metaphysics and religious philosophy will be introduced. Credit 3 hours.

3-03. **ETHICS.** A study of the problem of moral conduct. The course

includes: a survey of moral development from the primitive stage to the present; and evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. Credit 3 hours.

3-04. HISTORY OF PHILOSOPHY. A study of Greek, Roman, Medieval and modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Credit 3 hours.

4-05. FORMAL LOGIC. Exposition of deductive logic, including the nature of terms, propositions, procedures of inference, and fallacies; language and its uses in argument; brief consideration of methods of scientific inquiry. Credit 3 hours.

* Deceased, January, 1963.

† Part-Time.

Religion

1-01. INTRODUCTION TO THE BIBLE. A study of the historical background of the Bible, its types of literature and its moral and religious content. Each semester. Credit 3 hours.

1-04. THE LIFE AND TEACHING OF JESUS. A survey of the political, social and religious background; the ministry of Jesus, and the relevance of his teaching to our time. Credit 3 hours.

2-02. OLD TESTAMENT PERSONALITIES. A study of outstanding personalities as portrayed in the Old Testament. Credit 3 hours.

2-27. APPLIED CHRISTIANITY. A study of the ethical principles of Christianity and their application to contemporary living. Each semester. Credit 3 hours.

Religion Education

As a private church-related college responsibility is felt for including in the academic program a course of study which will prepare graduates for offering significant leadership in the educational program of the Christian church and church-related agencies. The program of Religious Education is intended to introduce students to the purposes, scope, and outreach of the Christian Church through its educational and service activities. Course offerings and guided field experiences combine to provide knowledge and skills necessary for directing educational and missionary programs and to provide the necessary background for further graduate or professional study in the field.

COURSE DESCRIPTIONS

2-11. PRINCIPLES OF RELIGIOUS EDUCATION. A comprehensive introduction to the field of Religious Education including historical development, theological and philosophical foundations, and educational principles and practices which undergird the present day Christian

Education services. Offered for the meeting of the religious needs of our contemporary society. Credit 3 hours. Required.

3-73. CURRICULUM AND METHOD IN THE RELIGIOUS EDUCATION OF CHILDREN AND YOUTH. A study and analysis of curriculum materials produced by the major denominational and inter-denominational groups for church school, vacation church school, weekday religious education, and church camping. Experiences in curriculum construction and utilization in actual or contrived teaching situations will be provided. Credit 3 hours. Required.

3-74. CURRICULUM AND METHOD IN THE RELIGIOUS EDUCATION OF ADULTS. A study and analysis of curriculum materials in current use for church schools, Adult Fellowship groups, and other programs of informal adult Christian Education and Adult Education through the church. Guidance will be given in program development, administration, and direct teaching or leadership in adult groups. Credit 3 hours. Required.

4-75. LEADERSHIP IN RELIGIOUS EDUCATION. An introduction to the psychology of leadership and group dynamics. Consideration will be given to qualities and skills required in Christian leadership, principles involved in leadership recruitment and training, and principles of supervision and guidance of lay leaders in church and church-related agencies. Credit 3 hours. Required.

4-91. FIELD WORK IN RELIGIOUS EDUCATION. Students will be given field work assignments in churches and church-related agencies in the city where direct experience will be gained in teaching, administration, group work, etc. under supervision.

A one year course—A section 2 hours; B section 1 hour. Required.

4-76. EDUCATING THE CHURCH FOR MISSIONS. A study of the organization and administration of the program of the local church for an understanding of the missionary enterprise at home and abroad. Missionary Education materials produced denominationally and inter-denominationally will be studied critically and guidance will be given in the development of schools of missions and other missionary education projects. Credit 3 hours.

4-78. THE WORLD MISSION OF THE CHRISTIAN CHURCH. A study of the fields of missionary expansion through the Christian church with emphasis on the cultural setting (political, economic, religious) into which the Christian message has been and is being introduced and the problems involved. Consideration will be given to the effect of nationalism, renascent religions, and the ecumenical movement in the missionary enterprise. Credit 3 hours.

4-82. PERSONAL COUNSELING. Consideration will be given to the place of counseling in the educational ministry of the church, principles and techniques in personal counseling by the director of Christian Edu-

cation or group worker, and problems with which a non-professional counselor may deal. Credit 2 hours.

4-85. THE USE OF THE BIBLE IN RELIGIOUS EDUCATION. Consideration will be given to the Bible as a source book of devotional, inspirational, and teaching materials. Passages from both Old and New Testaments will be studied, evaluated for use with various age levels, and enriched through various methods of presentation (Art forms, worship materials, drama, etc.) Credit 3 hours.

DEPARTMENT OF SOCIAL SCIENCES

DR. CARL E. DEVANE, *Chairman*

DR. CARTER, DR. WHITE, DR. ADAMS, DR. GRADY DAVIS

MR. ROBSON

The Department of Social Sciences offers courses in the following fields: Civilization, Geography, Government, History, Psychology, Social Science, and Sociology. Out of this group, a major in Sociology is offered. Enough history courses are offered to enable a student majoring in some other field to have the opportunity to obtain the "A" certificate in the teaching of History or the teaching of Social Science. Civilization is required of all students as the Freshmen general education course in the area of social science.

The Sociology major leads to the Bachelor of Arts degree. The main objective of each course is to give the knowledge of the course on a high level, as well as to present the material in manner convenient for a student interested in laying a foundation for a career in some phase of social science. The Sociology major is aimed at quality training on the college level, and it is also intended for Sociology majors to be qualified to do reputable graduate work as well as demonstrated capabilities for specialized careers in Sociology or related fields.

High school certification in Sociology is obtainable by those who satisfy major requirements in the field and who add to the major courses the teacher professional requirements listed under the Department of Education.

Geography

3-51. PRINCIPLES OF GEOGRAPHY. A study of the natural environment as related to man and his activities. Credit 3 hours.

3-52. COMMERCIAL AND ECONOMIC GEOGRAPHY. A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Credit 3 hours.

3-53. GEOGRAPHY OF NORTH AMERICA. A detailed study of the geography of North America by geographic regions. Man's distribution,

life and economic activities discussed from the standpoint of the relation to the natural environment. Credit 3 hours.

3.55. REGIONAL GEOGRAPHY. A description and analysis of the major regions of the world with emphasis upon man and his use of the lands. This course is designed especially for persons majoring in Elementary Education and the Social Studies. Credit 3 hours.

Government

2-01. INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP. A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the Federal government and the political aspects involved in the operation of our national government. Every semester. Credit 3 hours.

COURSES NOT OFFERED EACH SEMESTER

2-10. STATE GOVERNMENT. A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Second semester. Credit 3 hours.

3-14. COMPARATIVE GOVERNMENT. A study of the various major governments and how they differ from the American government. Prerequisite: Government 201. Credit 3 hours.

4-41. INTERNATIONAL POLITICS. A historical and theoretical survey of the political, legal and social relationships among contemporary nations of the world and the impact of such relationships on modern society. Prerequisite: Government 201. Credit 3 hours.

History

3-14. THE NEGRO IN HISTORY. Intended to acquaint the student with African civilization, the impact of imperialism upon Africa and the Negro in American civilization. Credit 3 hours.

2-21. THE FOUNDATIONS OF MODERN EUROPE. This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. Credit 3 hours.

2-22. MODERN EUROPEAN HISTORY. This course is designed as an introduction to current national and international problems from 1815 to date. Credit 3 hours.

3-25. ANCIENT GREECE AND NEAR EAST. A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. Credit 3 hours.

3-26. INTRODUCTION TO MEDIEVAL HISTORY. An interpretative from the fall of the Roman Empire to the discovery of America. Emphasis upon the Medieval Church, Feudalism and the rise of national states, commerce and towns. Credit 3 hours.

4-28. ENGLISH HISTORY. A study of the beginning and develop-

ment of English nationality and the fusion of elements in the making of the English people and their constitutional and legal systems. Credit 3 hours.

3-33. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1492-1865. The evolution of America from its European backgrounds to 1865. Credit 3 hours.

3-34. POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES. 1865-to the present. Political, social and economic growth of the United States since 1865. Credit 3 hours.

3-13. AFRICAN HISTORY. A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. Credit 3 hours.

3-27. RENAISSANCE AND REFORMATION. A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

3-31. LATIN AMERICAN HISTORY. A survey of the growing importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

3-51. THE NEAR AND MIDDLE EAST. A survey of the evolution of contemporary nation, states and other political and governmental units in the world area commonly referred to as the "Near and Middle East." Credit 3 hours.

3-53. THE FAR EAST. A history of the peoples, their cultures, religions, politics, economy and nationalism in the Eastern Hemisphere. Credit 3 hours.

3-29. ECONOMIC HISTORY OF EUROPE, 1750 TO THE PRESENT. A survey of the role of economic forces in the creation of modern industrial society. First semester. Credit 3 hours.

3-30. AMERICAN ECONOMIC HISTORY. A study of the economic development of the United States. Second semester. Credit 3 hours.

Psychology

2-11. GENERAL PSYCHOLOGY. A brief survey of the whole field of human psychology. First semester. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. See Education 212.

3-19. MENTAL HYGIENE. See Education 319.

3-21. EXPERIMENTAL PSYCHOLOGY. See Psychology 321.

4-16. SOCIAL PSYCHOLOGY. See Sociology 416.

COURSES NOT OFFERED EACH YEAR

3-13. ABNORMAL PSYCHOLOGY. Psychological theory of functional

disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. First semester. Credit 3 hours.

3-21. **EXPERIMENTAL PSYCHOLOGY.** A survey of the processes of Perception, learning, motivation and problem solving, with particular emphasis upon experimental methods in the human and infrahuman behavioral literature. Prerequisite: Psychology 2-11. Credit 3 hours.

3-26. **PSYCHOLOGY OF ADOLESCENCE.** A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Second semester. Credit 3 hours.

Social Science

1-11, 1-12. **CIVILIZATION.** A descriptive analysis of the rise, development, and diffusion of civilization from ancient times to the present. The major aim of the course is to create and understanding of and an appreciation for man's varied religious, social, psychological, political, intellectual, and technological activities from the earliest times until the present. The first course covers the period from the ancient beginnings of civilization through the Renaissance and Reformation. The second course begins with the discovery and conquest of the new world and continues through the present times. Three hours each semester. Credit 6 hours.

1-41, 1-42. **COLLEGE ADJUSTMENT.** A series of lectures and discussions designed to aid students in their adjustments to college and life in general. Attention is given to the history and traditions of the University, its objectives, services and facilities and to guidance in the various areas of adjustment. One hour weekly throughout the year. No credit.

3-43, 3-44. **PERSONAL AND SOCIAL ADJUSTMENT.** A course designed to train one to better understand personal, mental, physical, emotional and spiritual health, their development and maintenance. The first course is devoted to sociopsychological analysis of human nature with emphasis on personal and comparative personality. The second course provides use in techniques for effectual adjustments to family, church, courtship and marriage, personal finance, social etiquette, vocation, and civic affairs. Three hours through the year. Credit 6 hours.

Sociology

2-01. **INTRODUCTION TO SOCIOLOGY.** The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. Credit 3 hours.

2-06. **POPULATION PROBLEMS.** A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Credit 3 hours.

3-09. **RURAL SOCIOLOGY.** A study of rural society, its backgrounds,

problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. Credit 3 hours.

4-16. **SOCIAL PSYCHOLOGY.** A study of the processes of inter-stimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Credit 3 hours.

4-18. **SOCIAL CONTROL.** An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Credit 3 hours.

4-21. **ANTHROPOLOGY.** The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. Credit 3 hours.

3-23. **THE AMERICAN RACE PROBLEM.** An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. Credit 3 hours.

4-24. **THE FAMILY.** The development of the family as a social institution; the effect of modern economic and social conditions on family life. Credit 3 hours.

3-35. **SOCIAL PROBLEMS.** A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. Credit 3 hours.

4-11. **CONTEMPORARY SOCIAL MOVEMENTS.** An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the co-operative movement. Prerequisite: Sociology 201 or Economics 201. Credit 3 hours.

4-14. **SOCIAL INSTITUTIONS.** A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Credit 3 hours.

4-37. **CRIMINOLOGY.** A course designed to acquaint the student with the theories, concepts and principles resulting from the evolutionary development of behavior designated as criminal. Credit 3 hours.

4-38. **JUVENILE DELINQUENCY.** A historical development of theories, concepts and principles and treatment techniques used on criminal offenses of youth. Credit 3 hours.

3-41. **SOCIAL RESEARCH.** A study of the application of scientific methods to planning, obtaining, recording, interpreting and publishing research materials in the area of social studies. Credit 3 hours.

3-7. **MINORITY PROBLEMS.** A descriptive interpretation of inter-

group relations in the United States. Emphasis is placed on the problem of "status" of ethnic and "racial" groups in the American social structure. Credit 3 hours.

3-12. URBAN SOCIETY. A study of the growth, role and organizational structure of the city as well as analysis of behavior patterns commonly known as a "city" way of life. Credit 3 hours.

3-42. INTRODUCTION TO STATISTICS. This course relates general statistical concepts and research methods to everyday life. The following topics are considered: methods of obtaining original data—developing instruments and interviewing; presentation of quantitative data—tabular and graphic forms; analysis of data—measures of central tendency, dispersion and linear correlation. Credit 3 hours.

HONORS PROGRAM

PROFESSOR HORACE B. DAVIS, *Director*

Students who are judged capable of exceptional performance are permitted to take the Honors Seminar in each year from the second semester of the Freshhman year on. Those whose grade of work is high are retained in the program, and others may be added from time to time; those whose work falls below honor level will be dropped. Credit of one or two hours per semester will be given, depending on the period of time for which the course meets. It is intended that the Honors Program should stimulate the best students to greater performance, through contact with other good students and with faculty members in small groups. A student completing the Honors courses satisfactorily will receive his degree with honors.

Honors Courses

102. FRESHMAN SEMINAR. Reports and discussions. Offered during the second semester for freshmen who have demonstrated marked ability during the first semester. Meets one hour each week. Credit 1 hour.

313,314. ADVANCED SEMINAR. Reports and discussions. Meets two hours each week throughout the year. (For honor students only). Not open to freshmen. Credit 2 hours each semester.

THE SUMMER SCHOOL

The Summer School is an integral part of the regular Shaw University academic program and is administered by the regular staff of the University. As need may arise, the regular faculty may be augmented by visiting persons of established competency.

The courses offered during the Summer Session are designed to meet the needs of the following persons:

1. Regular students of Shaw University and other colleges who may wish to accelerate their programs or make up deficiencies.
2. High school graduates who may desire to begin their college study.
3. In-service teachers who may desire to renew, change, or raise their certificates.
4. Persons who may want to pursue summer study for personal advancement.

A special Summer School Bulletin is issued in February or March of each year. For a copy of this bulletin and other information regarding this division of the University address: The Director of the Summer School, Shaw University.

GRADUATES 1963

Regular Session

WITH THE DEGREE OF BACHELOR OF ARTS

Frank Elmer Abbott
Velma Rae Adams
Constance Reynolds Alston
Howard Edward Anderson
Ann Delois Anthony
Virginia Mae Avery
Mamie Evans Bailey
Addie Ruthe Barfield
Willie Ethel Batchelor
Mamie Genova Belton
LaVerne Blackwell
Marie Janet Bond
Timothy Joshua Boyer
James Cullen Bridgers
Stafford Governor Bullock
Nettie Netisha Bae Bynum
Waders Campbell, Junior
Allie Dexter Clark
Patricia Faye Cooper
Josephine Dancy
Anna Mozelle Davis
Charles Samuel Davis
Milton Matthewson Davis
Patrick Henry Davis
Roy McCoy Daye
Inez Phyllis Dean
Joanne Pretty Dunn
Loretta L'Vonne Fellers
Patricia Ann Ferguson
Lena Mae Foust
James Arthur Fox
Herbert James Freeman

LaVern Lee Godette
Joan Williams Goodson
Louis Hall, Junior
Kayreitha Divan High
Percy Leroy High
Janice Elaine House
Louise Mason Johnson
Harry Clinton Kornegay
Mattie Mae Leggett
Stella Joyce Little
James Matthew Long
Joan Olivia McCrimmon
Dorothy Louise Williams **McKinnie**
Charles McKinzey
Barbara Ann Malone
Patricia Carroll Malone
Arlene Miles
Sandra Jean Miles
Helen Charles Miller
Lue Alvia Riddick Mosley
Andrew Stephen Mwangi
Betty Jean Newsome
Ophelia Darlene Davis Noble
Queen Esther Plemmer
Joann Anderson Reedy
Carol Wonetta Snipe
Ellen Jean Spivey
Annie Alice Squires
Cardienne Yvonne Stanley
Genell Tood
Otis Tucker, Junior
Doretha Williams

Louis Thomas Williams

WITH THE DEGREE OF BACHELOR OF SCIENCE

Lula Virginia Claiborne
Felix Earl Grissom
Elaine Louise Maddox
James Thomas Marrow

Judith Carol Moore
Eleanor Frances Nunn
Joan Rosilyn Pace
Doris Jean Teel

HONORARY DEGREES

DOCTOR OF LAWS

Joseph Waverly Goodloe

DOCTOR OF LETTERS

Thomas White Young

DISTINGUISHED SERVICE AWARD

Theodore Hamlin Brooks

CLASSIFIED ROSTER OF STUDENTS AT SHAW UNIVERSITY

1962-63

Freshmen

<i>Name</i>	<i>Hometown</i>
Abbott, Annie Gwendolyn	Ruffin
Agers, Walter Eugene	Winston-Salem
Alexander, John Joseph	New York City, N. Y.
Alston, Laurie Wilson	Kingstree, S. C.
Archer, Donna Deloris	Winton
Artis, Thelma Geraldine	Walstonburg
Atkinson, Dorothy Mae	Macclesfield
Atkinson, Johnny Lane	Goldsboro
Atkinson, Rex Murford	Portsmouth
Baines, Sylvia Lee	Spring Hope
Baldwin, Fred James	Miami, Fla.
Barnette, Howard Cornelius	Rutherford
Battle, Pearl Aron	Whitakers
Beatty, Theodora Cordery	Westbury, N. Y.
Belk, Frank Bernard, Jr.	Statesville
Bennett, Frances Vivian	Hialeah, Fla.
Bennett, Thomas Edward	Raleigh
Best, Pervilla	Goldsboro
Black, Shirley Jean	Fuquay Springs
Blount, Robert	New Brunswick, N. J.
Boone, Millard Fillmore	Seaboard
Branch, Doris Camellia	Severn
Briley, Clarence Gabriel	Fuquay Springs
Britt, Jean Marie	Seaboard
Brodie, Gloria Elizabeth	Franklinton
Brodie, Virginia Dell	Louisburg
Brown, Barbara Ann	Athens, Ga.
Brown, Nancy Carol	Draper
Brown, Theodore	Elizabeth, N. J.
Brown, William Edward	Newark, N. J.
Bullock, Gloria Ann	Oxford
Bunch, Arthur C.	Raleigh
Bynum, Addie Doris	Raleigh
Caldwell, Joyce Marie	Gastonia
Caldwell, Wilhelmenia	Miami, Fla.
Carmon, Bettie Jean	Winterville
Carpenter, Anthony Hermit	Washington, D. C.
Carr, Robert Lee	Raleigh
Carroll, Katrina	Henderson
Carter, George Thomas	Pendleton
Clay, James Marshall	Raleigh
Clement, Leola	Greenville, S. C.
Cobb, Vera Helen	Lincolnton
Coleman, Clarence Woods	Abingdon, Va.
Coleman, Collie	Bailey
Cooke, Joyce Racquel	Raleigh
Cotten, Larettia	Raleigh
Coursey, Vernon Charles	Darby, Pa.
Cox, Ervin Ray	Ayden
Crenshaw, John Edwin	New York, N. Y.
Davis, Betty Lou	Laurel Hill
Davis, John Edward	Louisburg
Davis, Linda Susan	Ahoskie
Dickens, Annie Maude	Rocky Mount
Diggs, Mary Lena	Chuckatuck
Dixon, Veronica Lee	Burlington
Dolby, Edward Cecil	Raleigh
Dotson, Mary Elizabeth	Hurlock, Md.
Douglas, Fred Lee	Sanford
Duren, Arthur Leroy	Englewood, N. J.
Dunston, Sidney Emmanuel	Louisburg
Easterling, Scipio Booker Timothy, III	Raleigh
Edmonds, Henry Lee	North Hills, Pa.
Edmonds, Jesse, Jr.	North Hills, Pa.

<i>Name</i>	<i>Hometown</i>
Eggleston, Costa Lee	Martinsville, Va.
Elliott, Robert Smith	Milton
Evans, Willie Coleman	Richmond, Va.
Everett, Sherry Mae	Pittsburgh, Pa.
Farrar, Leonard	Raleigh
Fennell, John Thomas	Rose Hill
Ferrell, Clementine	Wendell
Fisher, Marva Anderson	Merritt
Fisher, Michael	Newark, N. J.
Foriest, Clifton Joel	Conway
Frederick, Ruby Pearl	Holly Springs
Frederick, William Hicks	Faison
French, Willie, Jr.	Pittsboro
Frye, Mamie Ora	Pinehurst
Gamble, Lee Alice	Bartow
Gentry, Ella Glenora	Blanch
Gentry, Wyatt Victor, Jr.	Blanch
Gill, Dorothy Ann	Louisburg
Glaspie, Annie Lue	Faison
Goolsby, Daisy Mae	Shelby
Grandy, Eva Mae	Norfolk, Va.
Graves, Ellis Ann	Ramseur
Gray, Charles Carroll, Jr.	Rosemont, Pa.
Gray, Lucy M.	Tarboro
Gray, Shirley Ann	Jacksonville
Gray, Wallace Cleveland	Hempstead, N. Y.
Green, Ernest Edward	Enfield
Greene, Della Bell	Belhaven
Greene, James Kenneth	Raleigh
Greene, William Michael	Petersburg, Va.
Hall, James William	New York, N. Y.
Hall, Ruth Naomi	Murphy
Hamm, Delphine	Stantonsburg
Hammond, Harold Lewis	Salisbury, Md.
Hardison, Queenie Ann	Clinton
Hardy, Lillie Olivia	Enfield
Hargrove, James Elliott	Southport
Harris, Jennie Willis	Apex
Harris, Josephine Inez	Nashville
Headen, Sylvester Collien	Pittsboro
Height, Robert Louis	Ral igh
High, Marian Beatrice	Knightsdale
Hilliard, Lorenzo Oscar	Pittsburgh, Pa.
Hinton, Janice Faye	Smithfield
Hinton, Pecolia Elaine	Raleigh
Hinton, Shirley Ann	Raleigh
Holden, Lonnie Dallas, Jr.	Raleigh
Holder, Jean Marie	Z bulon
Holland, Maurice Bowen	Aberdeen
Holloway, Patricia Ann	Raleigh
Hooper, Alexander Nelson	Brooklyn, N. Y.
Horne, Julia Pearl	Wadesboro
Horton, Harvey	Wendell
Howard, James, Jr.	Ral igh
Howell, Floyd Owen	Raleigh
Howell, James Edward	Warrenton
Jackson, Martha Rae	Lumberton
Jackson, Mary Evelyn	Harlem, Ga.
Jiggetts, Flora Lue	Oxford
Johnson, Charles Albert	Asheville
Johnson, Constance Louvella	Lynchburg, Va.
Johnson, Louis	Raleigh
Johnson, Vernon Roscoe	Camden, N. J.
Johnson, Windsor Franklin	Rose Hill
Jones, Blanche Arlice	Aulander
Jones, George Louis	High Point
Jones, James Robert	Raleigh
Jones, John Robert	S aboard
Jones, Robert Lee	Wilmington
Jones, Warren Ray	Speed
Joyner, Paul James	LaGrange
Kearney, Shirley Lee	Meth d
Kelley, Victoria	St. Petersburg, Fla.
King, Beauregard Billy	Chester, S. C.
King, John Robert	Goldsboro
Kingsberry, Palmer Harry	Louisburg

<i>Name</i>	<i>Hometown</i>
Kinsey, Nellie Leola	Lenoir
Kollock, Dorothy Jean	Cheraw, S. C.
Lacewell, Pamela Ann	Clayton
Ladson, Edward	Charleston, S. C.
Lake, Bonnie Lee	Asheville
Lamb, Kathrine	Corapeake
Lambertson, Gloria Maxine	Potocasi
Lassiter, Robert Lawrence	Selma
Latta, Eunice Beverly	Raleigh
Layton, Solomon	Newark, N. J.
Lea, William Malloy	Yanceyville
Leach, Mary Alice	Willow Springs
Lee, Dianne Louise	Media, Pa.
Lewis, Gwendolyn Ruby Anderson	Burkeville, Va.
Lewis, Jacqueline	Whitakers
Lewis, Sallie Mae	Elizabethtown
Lewis, William Henry	Apex
Lloyd, Gloria Dean	Robertsville
Lynch, Jewelle Annette	Brooklyn, N. Y.
McCollum, William Thomas	Raleigh
McCoy, Mildred Ann	Raleigh
McDaniel, Carolyn Beatrice	Lynchburg, Va.
McDaniel, Carson Elmore	Tarrytown, N. Y.
McDonald, Mattie Wilma	Parkton
McGimpsey, Thomas Thurman	Oxford
McGuire, Lois Ann Guilford	Newark, N. J.
McKoy, Linwood	Varina
McNair, Sterling	Lumberton
McNeil, Gene Autry	Erwin
McPhatter, Anglish, Jr.	Rae ford
Mack, Margaret Lois	Laurinburg
Mack, Nathalie Albertha	Charleston, S. C.
Mahon, Ellen Diane	Brooklyn, N. Y.
Marshall, Hester Luevenia	Wadesboro
Martin, Patricia Leslie Ann	Columbia, Tenn.
May, Murray Lee	Rochester, N. Y.
Maynor, Elaine	Erwin
Miller, Ethel Pearl	Magnolia
Milligan, Robert Stanley	Brooklyn, N. Y.
Mims, Bennie Craig	Raleigh
Mitchell, Elizabeth	Raleigh
Mitchell, Ira	New York, N. Y.
Mitchell, Minnie Pearl	Jackson
Mitchell, Ruth Lunetta	Blanch
Monroe, Lynwood	Raleigh
Moore, Ethel Marie	Ft. Meade, Md.
Morgan, Tyrone	Bailey
Moseley, Freddie Melvin	Birmingham, Ala.
Moss, Shirley Ann	Bridgeport, Conn.
Moultrie, Willie Carolyn	Philadelphia, Pa.
Moye, Haywood, Jr.	Raleigh
Netherland, Stanley Roger	Knoxville, Tenn.
Newman, Jerry Dixon	Salemburg
Nichols, Olga Lee	Gr enville
Nixon, Thelma Lee	Raleigh
Osborne, Alice Patricia Mitchell	Raleigh
Outland, Joseph L.	Monrovia, Liberia
Owens, Eva Mae	Oxford
Oxendine, John Alexander	Cape May, N. J.
Patterson, Amur LeVern	Kinston
Peace, Preston Roscoe	Washington, D. C.
Pearson, George Edward	Pearisburg, Va.
Peoples, Rochell	Wendell
Perkins, Ernest Louis	Elizabeth, N. J.
Peterson, Anna Mae	Philadelphia, Pa.
Pettus, Barry Cleaster	Clover, S. C.
Pinkney, Leonard Clinton	Rahway, N. J.
Polhill, Freddie	Orange, N. J.
Pollock, Geraldine	Arapahoe
Powell, Bettie Ann	Apex
Powell, Louis Edward	Washington, D. C.
Pwers, Elizabeth	Whiteville
Pridgen, Barbara Jean	Whiteville
Ragland, Mary Delores	Raleigh
Ramseur, Barbara Ann	Raleigh
Ramseur, Melzie Clell	Statesville

<i>Name</i>	<i>Hometown</i>
Riddick, Mary Etta	Raleigh
Riddick, Rosa Virginia	Ahoskie
Robinson, Arnold Eugene	Wilmington
Robinson, Clair Dedidra	Easley, S. C.
Rodriguez, Raymond	New York, N. Y.
Rolle, Joyce	Miami, Fla.
Rollinson, Curtis Jeremiah	Wilmington
Rowland, Hattie Inez	Clayton
Rudson Marguerite Elaine	Washington, D. C.
Ruffin, Thelma Christine	Providence
Scott, Armond Wendall, III	Washington, D. C.
Scott, David Richard	New Brunswick, N. J.
Seabrook, Ruby Rosetta	Charleston, S. C.
Seawell, Ronald Lawrence	Rahway, N. J.
Shackleford, Lawrence	Wake Forest
Sherrod, Dorothy Mae	Kinston
Simpson, Harry Jackson	Washington
Sinclair, James Ira, Jr.	Clayton
Singletary, Elizabeth Cooke	Raleigh
Smith, Alice Amada	Conway, S. C.
Smith, Carlton Edward	Littleton
Smith, Luella Marie	Raleigh
Smith, Sharon Ann	Philadelphia, Pa.
Spicer, Selma Gwendolyn	Goldsboro
Spivey, Dora Ann	Louisburg
Stanley, Betty Ann	Shallotte
Stockton, James Nathaniel	Mt. Ule
Strayborn, Rena Virginia	Pollocksville
Strickland, Betty Rose	Orrum
Stroud, Jean Aurelia	Bridgeport, Conn.
Studevan, Russell Henry	Glencliden, Pa.
Suggs, Rosa Lee	Winterville
Sutphin, Carstoba	South Boston, Va.
Sutphin, Wayne Scott	South Boston, Va.
Sutton, Betty Sue	Raleigh
Taylor, Etta Mae	Wilmington
Terrell, Lela Jean	Louisburg
Thomas, Dorothy Carrington	Fuquay Springs
Thomas, Gloria Jean	Kenbridge, Va.
Thomas, Shirley Ann	Raleigh
Thomas, Versia Mae	Raleigh
Thornton, Carrie Lee	Durham
Toombs, Teena Valodya	Tucson, Arizona
Tysor, Patricia Ann	Goldston
Waddy, James	Fairlawn, N. J.
Wagstaff, Penich Henderson	South Boston, Va.
Walker, Anna Marie	St. Petersburg, Fla.
Walker, Bennie Lee	New Brunswick, N. J.
Walton, Nathan Andrew	Elizabeth City
Ward, Ronald Lee	Lynchburg, Va.
Waters, Ada Pauline	Goulds, Fla.
Waters, Adrian Bernard	Montclair, N. J.
Watson, Freddy Ray	Greenville
White, Carrollonia Linda	Suffolk, Va.
White, Robert Lewis	Raleigh
Whitfield, Clinton, Jr.	New York, N. Y.
Wilder, Fannie Lucille	Franklinton
Wilder, Jasper Bernard	Raleigh
Williams, Annie Elizabeth	Windsor
Williams, Candis Emma	Warrenton
Williams, Carroll Lesslie	Rich Square
Williams, Diana Eva	Trenton, N. J.
Williams, Rachel Lurette	Leaksville
Williams, Sandra Diann	Merry Hill
Williams, Shirley Mae	Holly Springs
Williams, Wheeler B.	Georgetown, S. C.
Williamson, Mac McCoy	Pelham
Wilson, James Eddie	Apex
Wilson, Linda Ruth	Raleigh
Woods, Nathaniel Tyrone	Asheville
Young, Mable Artelia	Raleigh

Sophomores

Barnes, Mary Anne	Zebulon
Barton, Brenda Joyce	Atlantic City, N. J.

<i>Name</i>	<i>Hometown</i>
Benjamin, Isaiah Frank	Washington, D. C.
Bland, Joyce Mae	Warrenton
Blaylock, Martha Peyton	Cary
Blount, Faye Lovia	Farmville
Boyd, Pattie Marie	Rocky Mount
Bright, Thomas Melvin	Panama City, Fla.
Bryan, Pearlie JoAnn	Vanceboro
Bryant, Delphine	Windsor
Byers, Bennie Joe	Greensboro
Byers, Martha Jean	Perth Amboy, N. J.
Caldwell, Samuel, Jr.	Morganton
Cannady, Denna Rebecca	Raleigh
Carey, John Henry, Jr.	Buckingham, Va.
Carr, Jacqueline Virginia	Raleigh
Cobb, Shirley Ann	Macclesfield
Costin, Willie Mae	Ivanhoe
Couch, Mary Alberta	Chapel Hill
Cozart, Dela Mae	Apex
Crayton, Esther Juanita	Newport News, Va.
Crenshaw, Martha Elizabeth	Wake Forest
Davenport, Mable Jean	Plymouth
Davis, Gibson Winifred	Petersburg, Va.
Davis, James Arthur	Spring Hope
Davis, Larry Avon	Wendell
Davis, Pauline	Fayetteville
Daye, Sohronia Delane	Burlington
DeLoatche, Cleveland McCollins	Scotland Neck
Dixon, Levi Delano	Acme
Dolby, Attie Lee	Raleigh
Earp, Bettie Lois	Clayton
Edmond, Jacquelyn Deborah	Camden, N. J.
Eldridge, Clyde	Richmond, Va.
Femster, Bobby Allen	Statesville
Ferrell, Annie Vernell	Zebulon
Fonville, Ernell	New Bern
Fonville, Georgia Mae	New Bern
Freeman, Carolyn Elizabeth	Norfolk, Va.
Fuller, Ophelia Rachelle	Amityville, N. Y.
Gatling, Algetha	R. duco
Gibbs, Joe Fancer	Raleigh
Golliday, Iris Janette	St. Louis, Mo.
Graham, John Thomas	Pink Hill
Griffin, Raymond	Disputanta, Va.
Hairston, Nancy Faye	Spray
Harding, Eric Ambrose	Norfolk, Va.
Harp, Barbara Ann	Raleigh
Harrington, James Henry	Greenville
Hawkins, Holland Ann	Dover
Hawkins, Melvin Leon	Lynchburg, Va.
Haynes, Victoria Arbena	Whitesville
Haywood, Ella Juanita	Kings Mountain
Hendricks, Maxine	Warrenton
Herring, Lillie Mae	Kinston
Hicks, Emma Lee	Middleburg
Hicks, Izetta	Philadelphia, Pa.
High, Natalie Ann	Zebulon
Hinton, James Allen	Knightdale
Hinton, Otis Leroy	Raleigh
Hodges, Barbara Jean	Oriental
James, Carol Ann	Taylorsville
James, Deborah Elaine	Orange, N. J.
James, Loretta Marie	Orange, N. J.
Johnson, Geneieve Beatrice	Valdese
Johnson, Lanue Allen	Philadelphia, Pa.
Johnson, Linda Patricia	Raleigh
Jones, Bryant Margurite	Newark, N. J.
Jones, Chesney Jacquelyn Carol	Goldston
Jordan, Willie	Birmingham, Ala.
Kenan, Archie Graham	Rose Hill
Knight, Lucy Mae	Tarboro
Laughinghouse, Pattie	Greenville
Laws, Edna Earl	Raleigh
Leary, Sandra Patrick Elizabeth	Vanceboro
Lee, Marjorie Mills	Wake Forest
Lee, Queen Esther	Wadesboro

<i>Name</i>	<i>Hometown</i>
Logan, Solon Eugene	Lake Lure
Lucas, Willie Earl	Spring Hope
Lyles, James Edward	Raleigh
Lyons, Hawa	Monrovia, Liberia
Lyons, Doris Jean	Chapel Hill
McArthur, Lauretta	Magnolia
McDonald, Annie Ruth	Raleigh
McDowell, Shirley Mae	Buies Creek
McDuffie, Mae Alice	Whiteville
McKay, Doris Faye	Raleigh
McKay, James Wilbert	Raleigh
Mack, Carolyn Vivian	Raleigh
Maddox, Joan Carolyn	Federalsburg, Md.
Malone, Jo Ann	Raleigh
Mann, Paul Reginald	Bronx, N. Y.
Maye, James Andrew	Farmville
Mbugua, Humphrey Charles	Kabete, Kenya
Middletton, Grace Vermina	Kenansville
Miller, Lonnie Mae	Kenansville
Mobley, Dorothy Mae	Raleigh
Monroe, Lee Everett	Wilmington
Moore, Dalton McCoy	New Bern
Moore, Locke	Clarkton
Morgan, Madeline Alice	Selma
Moss, Mildred, Gwendolyn	Bowling Green, S. C.
Neighbors, Margaret Jane	Buckingham, Va.
Ouka, Ogwenio Frederick	Uyoma-Kenya, E. A.
Parker, William Thomas	Wilson
Perry, Billy Marshall	Wendell
Perry, Kathleen Marjorie	Louisburg
Peyton, Mary Lee	Cary
Poe, Paulette Lorraine	Raleigh
Pope, Margaret Ann	Birmingham, Ala.
Powell, Ernest Lee	New Hill
Powers, Julia Cordelia	Martinsville, Va.
Pratt, Daniel	Wallace
Pretty, Mildred Estelle Southerland	Warsaw
Pretty, William	Raleigh
Price, Perry Marge	Raleigh
Propst, Sylvia Virginia	Newton
Ray, Mary Helen	Raleigh
Rhines, Willie Leroy	Summit, N. J.
Richardson, Carolyn Lee	Lynchburg, Va.
Robinson, George	Columbus, Ga.
Robinson, Joyce	Raleigh
Robinson, Judy Herring	Garland
Rollins, Barbara Jean	Portsmouth, Va.
Scales, Hester Mae	Leaksville
Sectt, Quincy, Jr.	Norfolk, Va.
Shackleford, William Lee	Wake Forest
Smith, Brenda Lorraine	Fayetteville
Smith, Elois Mae	Gr enville
Smith, Lillian Tean	Kinston
Smith, Sarah Kate	Raleigh
Smith, Shirley Lacy Mae	Raleigh
Snow, James Billy	Raleigh
Southerland, Martha Deloris	Warsaw
Spence, Patti Mae	Varina
Stallings, Bishop Clemmon	Edenton
Stanley, Virginia Ann	Raleigh
Stell, Louis Scott	Savannah, Ga.
Styles, Richard Wayne	Waterbury, Conn.
Sure, David Mcturi	Kisii-Kenya, E. A.
Thomas, Joe Louis	Baltimore, Md.
Thomas, William John	Newark, N. J.
Tinnin, Robert Lee	Rosemont, Pa.
Toney, Jeanne Hunter	Spring Hope
Tucker, Marion Jean	Holly Springs
Underwood, Rosa Birmett	Raleigh
Upchurch, Erwin Lee	Wendell
Upchurch, Janet	Raleigh
Usry, Soundra Elaine	Atlantic City, N. J.
Vann, Geneva	Magnolia
Vaughn, Lorraine Maye	Newark, N. J.
Vaughn, Lorretta Faye	Newark, N. J.

<i>Name</i>	<i>Hometown</i>
Walker, Annette Clementine	Durham
Walker, Essie Dorothy	Greenville
Walton, Nancy W.	Garysburg
Ware, William Charles	Proctorville
Watson, Brooks	Raleigh
West, Alvin	Havelock
White, Ralph Dixon	Asheville
Whitehead, Tony Larry	Franklin, Va.
Wilder, Danny McArthur	Franklinton
Wilkerson, Howard Jerry	Elizabeth, N. J.
Wilkins, James Lee	Morganton
Williams, Barbara Louise	Four Oaks
Williams, Elmo	Raleigh
Williams Peggysue Sue	Morrisville
Williamson, Brenda Faye	Burlington
Wilson, Betty Jean	Raleigh
Wilson, Esther Thackler	Jamaica, N. Y.
Wise, Juanita Deloris	Miami, Fla.
Womble, Nellie Louise	Bear Creek
Woods, Willie Gene	Preston, Md.
Woodson, Elaine Loretta	Lynchburg, Va.
Young, Mable Alice	Wake Forest

Juniors

Abbott, Betty Jean	Ruffin
Alston, Ruby Elmore	Chapel Hill
Ambers, Arnold Lee Hightman	Leesburg, Va.
Barnes, Bennie	Goldsboro
Bond, Roderick Edmond	Windsor
Boone, Marcella E.	Philadelphia, Pa.
Brandon, Charles E.	Varina
Brisbon, Sally Ulamae	Boykin, S. C.
Brodie, Priscilla Ann	Franklinton
Brown, Joe Baker	Statesville
Brown, Susie, Wilhelmina	Greensboro
Carter, James Bolden	Elizabeth City
Carter, Robert Vernon	Pendleton
Chambliss, Clifford Boss	Suffolk, Va.
Coe, Louise	Wilson
Coleman, William Howard, Jr.	Pittsburgh, Pa.
Crutchfield, Ruby Adams	Raleigh
Currin, Alexander Eddie	Raleigh
Dalton, Conrad Richard	Statesville
Davis, Clifton Robert	Raleigh
Dolby, David Agustus	Raleigh
Driver, Linwood Bernard	Portsmouth, Va.
Duncan, Ruethenia Pattyandrea	Brooklyn, N. Y.
Edwards, Blanche Evelyn	Woodland
Flythe, Woodrow	C n way
Foster, Dallas	Raleigh
Freeman, Gloria Ann	Raleigh
Galley, Jo Ann Celia	Uniondale, N. Y.
Gibbons, Leonard	Newark, N. J.
Godette, Janice Marie	Havelock
Golliday, Winifred Ester	St. Louis, Mo.
Guess, Loudelia Serena	Morrisville
Hall, Edna Mae	Raleigh
Hardy, John Dempsey	Kinston
Harris, Vera Ann	Raleigh
Hayes, Patricia Carolyn	St. Albans, N. Y.
Henderson, Mary Fannie	Pelham
Hicks, Bettie Beatrice	Middleburg
Hines, Blanche Delores	Tarboro
Hinton, Eula Mae	Raleigh
Howard, John Norman	Richmond, Va.
Howard, Margaret Ann	Wilson
Jenkins, Mary Elizabeth	Cameron
Jones, Barbara Nell	Raleigh
Jones, Durante Andrew	Mount Olive
Jones, Marjorie Olga	Raleigh
Lee, Gerald William, Jr.	Newark, N. J.
Liles, Lula Beatrice Howell	Raleigh
McGuire, Mitchell Garfield	Brooklyn, N. Y.
McLawnhorn, Ruby Mae	Kinston

<i>Name</i>	<i>Hometown</i>
Maffett, Lena Mae	Thomasville
Mallard, Dorothy Lee	Rose Hill
Mial, Beatrice Camilla	Raleigh
Moore, Marion Elizabeth	Oxford
Morgan, Elaine	Clayton
Muse, Clarence Lee	Halifax, Va.
Peterson, Barbara Elaine	Garland
Pitts, Brenda Ann	Norfolk, Va.
Powell, Theodore, Jr.	Raleigh
Ratliff, Beverly Jean	Wadesboro
Ratliff, William, Jr.	Wadesboro
Scott, Roena Jacqueline	Pittsburgh, Pa.
Simpson, Geraldine Vernell	Wilmington
Smith, Clark Gable	Varina
Sowell, Mack	Wadesboro
Speight, Lacey Ann	Durham
Spellman, Charles Gilbert	Trenton, N. J.
Spencer, Columbus Donald	Raleigh
Spivey, Doris Ann	Louisburg
Sutphin, Cecile Ray	South Boston, Va.
Thorne, Jacquelyn Rebecca	Fuquay Springs
Trotman, Richard Edward	East Orange, N. J.
Wade, Ruben	Augusta, S. C.
Waiters, Peter James	Washington, D. C.
West, Kermit Henry	Chester, Pa.
Williams, Luetta Brown	Fayetteville
Williams, Peggy Ann	Wilson
Womack, Mary Elizabeth	Selma
Woods, James Elbern	Lynchburg, Va.

Seniors

Abbott, Frank E.	Ruffin
Adams, Velma Rae	Greenville
Anderson, Earl Andrew	Brooklyn, N. Y.
Anderson, Howard	Whitesboro, N. J.
Baldwin, Hazel Mae	Wanansh
Belton, Mamie Genova	Burlington
Blackwell, LaVerne	Burlington
Bond, Marie	Windsor
Bowman, Donald Jerome	Hampton, Va.
Boyer, Timothy Joshua	Winter Park, Fla.
Branch, Susie H.	Kenansville
Bridgers, James Cullen	Tarboro
Bullock, Stafford Governor	Oxford
Campbell, Waders, Jr.	Dillon, S. C.
Carter, Nathaniel Pollard, Jr.	Richmond, Va.
Claiborne, Lula Virginia	South Boston, Va.
Clark, Allie Dexter	Scotland Neck
Clay, Evelyn Andrews	Parmele
Cooper, Patricia Faye	Merritt
Dancy, Josephine	Tarboro
Davis, Charles Samuel	Oxford
Davis, H. T.	Pompano Beach, Fla.
Davis, Milton Matthewson	Tarboro
Davis, Patrick Henry	Littleton
Day, Roy McCoy	Pendleton
Dean, Inez Phyllis	Waynesboro, Va.
Dew, James Arthur	Washington, D. C.
Diggs, Paul Terry	Rockingham
Earle, Charles Alexander	Jamaica, W. I.
Edwards, Wendell	Woodland
Edwards, Yvonne Alzada	Halifax, Va.
Eure, Vernon Bruce	Roduco
Exum, Georgia Perniecy	Raleigh
Foust, Lena Mae	Mebane
Fox, James Arthur	Washington, D. C.
Freeman, Pauline	Tarboro
Gerald, Preston, Jr.	Raleigh
Glee, Annette	Suffolk, Va.
Godette, Laverne Lee	Havelock
Gooding, Annie Carol	New York, N. Y.
Goodson, Joan Williams	Holly Springs
Graves, Ruth L.	Ridsville
Hall, Barbara Morris	Scotland Neck

<i>Name</i>	<i>Hometown</i>
Hall, Louis	Leland
Harris, Samuel	Norfolk, Va.
Hartsfield, William McKinley	Raleigh
Head, Tommy Lee	Marietta, Ga.
High, Kayreitha Divan	Zebulon
High, Percy Leroy	Raleigh
Hopkins, Marion Best	Winston-Salem
House, Janice Elaine	Washington, D. C.
Kornegay, Harry Clinton	Kinston
Langford, Josephine Gevonne	Potocasi
Latta, Matyre Louise	Raleigh
Leggett, Mattie Mae	Lumberton
Little, Stella Joyce	Washington, D. C.
Long, James Matthew	Lexington
McCollum, Greta Lois	Greensboro
McDowell, Calvin	Charlotte
McKinze, Charles	Trenton, N. J.
Maddox, Elaine Louise	Federalburg, Md.
Marrow, James Thomas	Henderson
Mathes, James Russell	Camden, N. J.
Michael, Charles Edward	Lexington
Miles, Sandra Jean	Winston-Salem
Monk, Doris Genette	Bayboro
Moore, Judith Carol	Raleigh
Mosley, Lue Alvia Riddick	Tarboro
Mwangi, Andrew Stephen	Njoro Kenya, S. A.
Nunn, Eleanor Frances	Raleigh
Pace, Joan Rosilyn	Wendell
Pace, Worley Samuel, Jr.	Wendell
Purcell, Carroll Augusta	Daytona Beach, Fla.
Ramsey, Sandra Gladiolia	R.xboro
Reedy, Joann Anderson	Winston-Salem
Richmond, Harold William	Charlotte
Robinson, Priscilla	Philadelphia, Pa.
Simpson, Lacy Edward	Fayetteville
Smith, Martin Jasper	Lynchburg, Va.
Snipe, Carol Wonetta	Mebane
Spivey, Ellen Jean	Louisburg
Squires, Annie Alice	Merritt
Stone, Willie Samuel, Jr.	Richmond, Va.
Tillman, Mary Elaine	Wadesboro
Todd, Genell	Zebulon
Tucker, Otis	Lynchburg, Va.
Watson, Lorraine Jomona	Brooklyn, N. Y.
Watts, Billie Lee	Alcoa, Tenn.
Williams, Broadus	Asheville
Williams, Catherine	Holly Springs
Williams, Louis T.	Brooklyn, N. Y.

SUMMER GRADUATES—1962

WITH THE DEGREE OF BACHELOR OF ARTS

Ruby Delois Early	Laura Olivia Majette
Wilma Lee Floyd	Bettie Jean Marriott
Vivian Steele Gilliam	Robert Ernest Morman
Janice Loretta Harrison Hart	Delores Costella Williams Murphy
Wilma Gatling Hunter	Hayzel Robinson
Treva Agnes Isaiah	Ella Marie Williams
Calene Cathan Smith McKinnie	James Samuel Williams

WITH THE DEGREE OF BACHELOR OF SCIENCE

Annie Laura Faison	Lucille Fonville
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Part-Time

Alston, Constance Reynolds	Warrenton
Anders, Thelma Hodge	Raleigh
Anthony, Ann Delois	Habgood
Avery, Virginia Mae	Raleigh
Bailey, Mamie Evans	Raleigh
Barfield, Addie Ruthe	Washington, D. C.

<i>Name</i>	<i>Hometown</i>
Batchelor, Willie Ethel	Tarboro
Bell, Mary Elizabeth	Garner
Bivins, Lavonne M. H.	Greensboro
Blackwell, Hattie Elizabeth	Greenville
Bynum, Nettie Netisha	New Bern
Davis, Anna Mozelle	Louisburg
Davis, Ophelia Darlene	Council
Dunn, Pretty Joanne	Zebulon
Fellers, Loretta L'vonne	Raleigh
Ferguson, Patricia Ann	Charlotte
Freeman, Herbert James	Raleigh
Greene, Mae Lois	Raleigh
Grissom, Felix Earl	Louisburg
Hailes, Barbara Jean	Petersburg, Va.
Hall, Rixene Winborne	Plymouth
Harbison, Effie Mae	Morganton
Irons, Herschel Lester	Raleigh
Johnson, Lillian Dafford	Rose Hill
Johnson, Louise Mason	Henderson
McCrimmon, Joan Olivia	Raleigh
McKennie, Dorothy Louise Williams	Holly Springs
Malone, Barbara Ann	Raleigh
Malone, Patricia Carroll	Raleigh
Miles, Arlene	Raleigh
Miller, Helen Charles	Mount Olive
Newsome, Betty Jean	Clayton
Plemmer, Queen Esther	Tarboro
Savage, Dorothy	Rich Square
Stanley, Cardienne Yvonne	Raleigh
Tell, Doris Jean	Greenville
Williams, Doretha	Darlington, S. C.

Unclassified

Andrews, Janie Earlyn	Greenwood, S. C.
Boston, Otis Lee	Palmetto, Fla.
Griffin, Harry	Asheville
Jackson, Brenda Lee	Miami, Fla.
Magwood, Clifton LeRoy	Washington, D. C.
Pempson, Hazeline Hubbard	Durham
Spearman, Minnie Bullock	Fuquay Springs
Thompson, Henry Edward	Asheville
Williams, Herbert Calvin	Waukegan, Ill.

ENROLLMENT 1962-63

ACADEMIC CREDIT CURRICULA:

College of Arts and Sciences

	Male	Female	Total
Freshmen	135	152	287
Sophomores	62	112	174
Juniors	34	45	79
Seniors	46	45	91
Unclassified	5	4	9
Part-Time	3	34	37
Total	285	392	677

Summer School, 1962

First Session	31	96	127
Second Session (Special)	0	0	0
Total (Without Duplications)	31	96	127

Extension, 1962-63

First Semester	5	1	6
Second Semester	9	1	10
Total	14	2	16

ENROLLMENT SUMMARY

I. ACADEMIC COURSES:

Regular Session, 1962-63	677
Summer School, 1962	127
Extension, 1962-63	16
Total	820

GEOGRAPHICAL DISTRIBUTION OF ENROLLMENT

Alabama	3	North Carolina	469
Arizona	1	Pennsylvania	19
Connecticut	3	South Carolina	17
Florida	14	Tennessee	3
Georgia	6	Virginia	51
Illinois	1	District of Columbia	12
Maryland	7	West Indies	1
Missouri	2	East Africa	4
New Jersey	37	West Africa	2
New York	25	Total	677

SHAW UNIVERSITY

Raleigh, N. C.

Application Blank

Mr.
Mrs.
Name Miss _____
(Last) (First) (Middle)

Home Address _____
(Street and Number)

City _____ State _____

Birth _____
(Place) (Date) (Year)

Sex _____ Are you married? _____ Date _____

Parent's (or Guardian's) name _____

Parent's address _____
(Street and Number)
(City) _____ (State) _____

Occupation of parents _____

Have you applied before for admission to Shaw University? _____

List relatives who have attended Shaw:

1. _____ Dates _____

2. _____ Dates _____

Do you plan to live on the campus? _____

When do you plan to enter? _____

What will be your major subject? _____

Name any physical handicap you may have: _____

(See other side of this blank)

Persons who are interested in attending Shaw University should fill out and return immediately the application form above.

Attention is again directed to the following:

	page
Admission procedures—new students	8
Admission procedures—returning students	9
General University regulations	27
Schedule of Payments	29
Entrance Requirments	36
General Academic Regulations	38

(Over)

High School Attended

1. School Dates

Address

Principal

2. School Dates

Address

Principal

From which shall you graduate?

Of which of the above are you a graduate?

Colleges Attended

1. College Dates

Address

2. College Dates

Address

.....

CORRESPONDENCE

Inquiries of various types should be addressed to the following officers at Shaw University, Raleigh, North Carolina:

General Correspondence:

The President

Requests for catalogues and information concerning admissions:

The Registrar

Inquiries regarding scholarships:

The Office of the President

Correspondence relating to financial matters, student accounts, and dormitory assignments:

The Business Manager

Correspondence concerning personal welfare of students:

The Dean of Women or Dean of Men

Inquiries concerning academic adjustment and progress of students:

The Dean of the College

Correspondence concerning transcripts:

The Registrar

Inquiries regarding work aid:

Director of Student Activities

